

## Republic of the Philippines OFFICE OF THE PRESIDENT COMMISSION ON HIGHER EDUCATION



## CHED MEMORANDUM ORDER

No. <u>46</u> Series of 2012

SUBJECT:

POLICY-STANDARD TO ENHANCE QUALITY ASSURANCE (QA) IN PHILIPPINE HIGHER EDUCATION THROUGH AN OUTCOMES-BASED AND TYPOLOGY-BASED QA

In accordance with pertinent provisions of the 1987 Philippine Constitution which assert that the state "shall protect and promote the right of all citizens to quality education at all levels..." (Article XIV Section 1); "establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society" (Article XIV Section 2); and "exercise reasonable supervision and regulation of all educational institutions" while recognizing the complementary roles of private and public institutions (Article XIV Section 4)—provisions that are reiterated in Batas Pambansa Blg. 232 and Republic Act 7722 otherwise known as the Higher Education Act of 1994 which state that "the State shall protect, foster and promote the right of all citizens to affordable quality education at all levels" (Section 2); "its coverage shall be both public and private institutions of higher education as well as degree granting programs in all post-secondary education institutions, public and private" (Section 3); and that the Commission "shall set minimum standards for programs and institutions of higher learning" (Section 8d);

In furtherance of the ongoing paradigm shift to learning competency based standards in Philippine higher education that underlies the provisions of CHED Memorandum Order Number 2 Series of 2011;

Pursuant to the Commission en Banc Resolution No. 508-2012 dated 26 November 2012 approving this CMO and its appended Implementation Guidelines as substantially revised in response to the criticisms articulated by stakeholders in five rounds of zonal consultations and public hearings held within the period from 19 January 2011 to 15 October 2012;

This policy-standard, which applies to private and public Higher Education Institutions (HEIs) in the country, is issued to enhance the quality assurance system of Philippine higher education through learning competency based standards and an outcomesbased system of quality assurance that is differentiated by type of HEI.

Appended to this CMO are the revised guidelines for its implementation.

## ARTICLE I. RATIONALE FOR ENHANCING QA

Section 1. Philippine higher education is mandated to contribute to building a quality nation capable of transcending the social, political, economic, cultural and ethical issues that constrain the country's human development, productivity and global competitiveness.

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