# UNIVERSITY OF SOUTHERN MINDANAO

## COLLEGE OF BUSINESS, DEVELOPMENT ECONOMICS AND MANAGEMENT

ACCOUNTANCY DEPARTMENT

# BACHELOR OF SCIENCE IN MANAGEMENT ACCOUNTING







## AACCUP LEVEL 1 ACCREDITATION

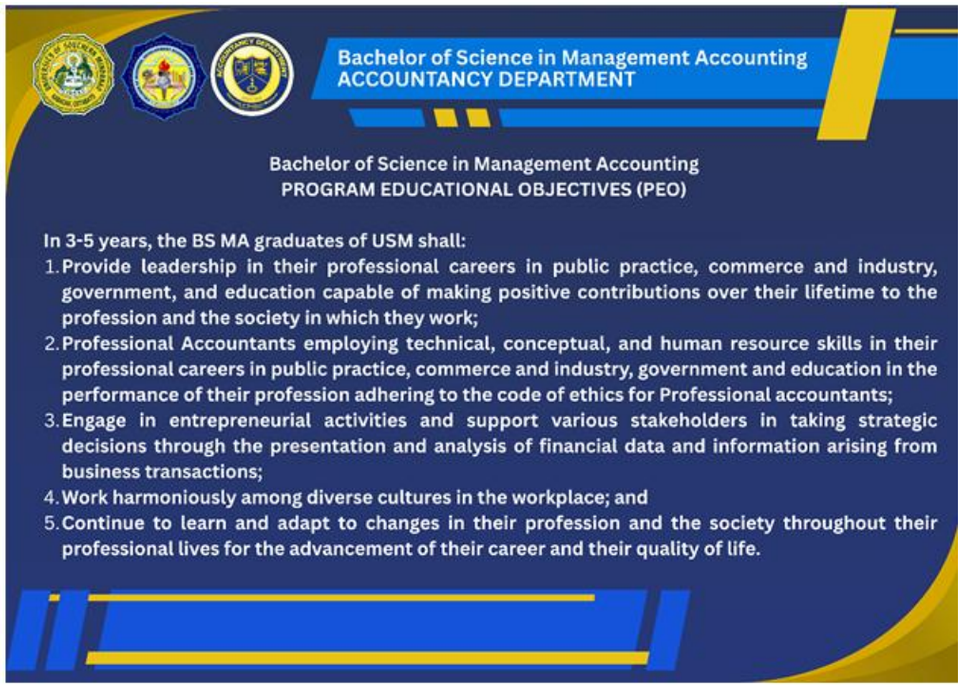
# AREA I

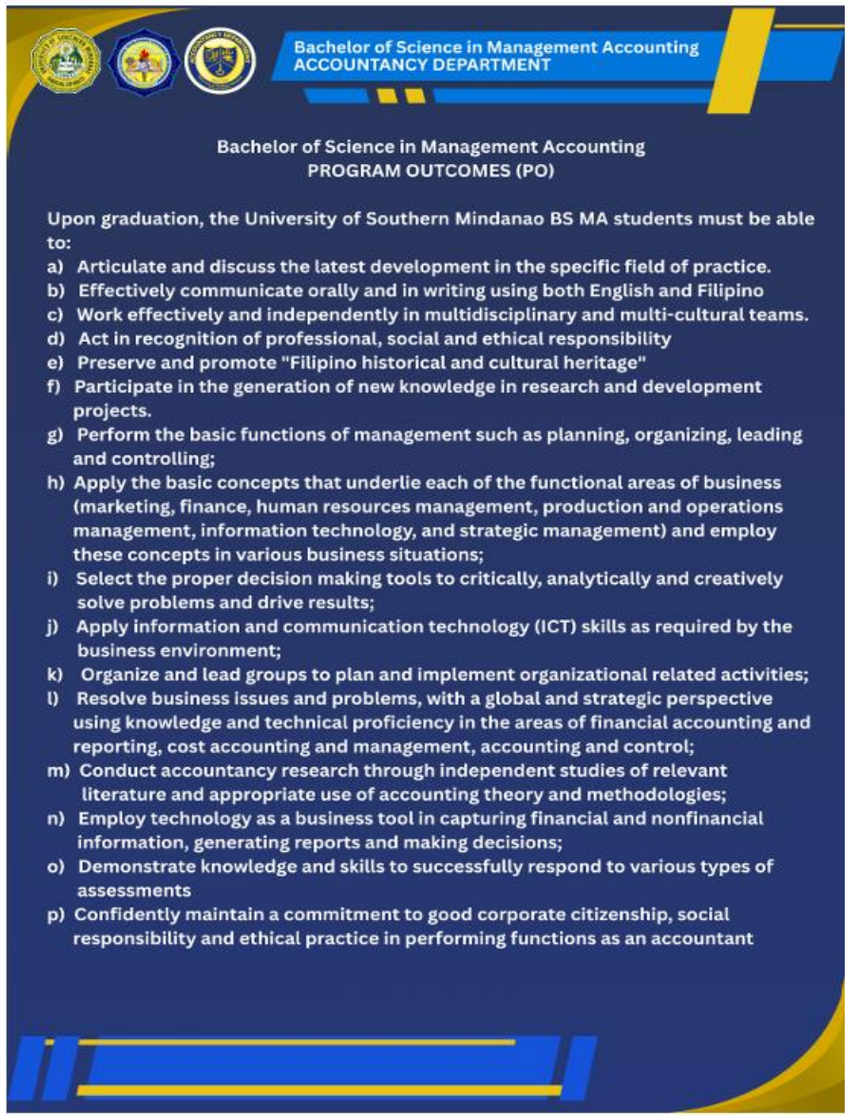
# VISION, MISSION, GOALS AND OBJECTIVES

S.5.1 The Objectives of the program have the expected outcomes in terms of competencies (skills and knowledge), values and other attributes of the graduates which include the development of:

**S.5.1. technical skills in Accounting;**




Bachelor of Science in Management Accounting
ACCOUNTANCY DEPARTMENT
Bachelor of Science in Management Accounting
PROGRAM OUTCOMES (PO)
Upon graduation, the University of Southern Mindanao BS MA students must be able to:
a) Articulate and discuss the latest development in the specific field of practice.
b) Effectively communicate orally and in writing using both English and Filipino
c) Work effectively and independently in multidisciplinary and multi-cultural teams.
d) Act in recognition of professional, social and ethical responsibility
e) Preserve and promote "Filipino historical and cultural heritage"
f) Participate in the generation of new knowledge in research and development projects.
g) Perform the basic functions of management such as planning, organizing, leading and controlling;
h) Apply the basic concepts that underlie each of the functional areas of business (marketing, finance, human resources management, production and operations management, information technology, and strategic management) and employ these concepts in various business situations;
i) Select the proper decision making tools to critically, analytically and creatively solve problems and drive results;
j) Apply information and communication technology (ICT) skills as required by the business environment;
k) Organize and lead groups to plan and implement organizational related activities;
l) Resolve business issues and problems, with a global and strategic perspective using knowledge and technical proficiency in the areas of financial accounting and reporting, cost accounting and management, accounting and control;
m) Conduct accountancy research through independent studies of relevant literature and appropriate use of accounting theory and methodologies;
n) Employ technology as a business tool in capturing financial and nonfinancial information, generating reports and making decisions;
o) Demonstrate knowledge and skills to successfully respond to various types of assessments
p) Confidently maintain a commitment to good corporate citizenship, social responsibility and ethical practice in performing functions as an accountant

Republic of the Philippines
OFFICE OF THE PRESIDENT
**COMMISSION ON HIGHER EDUCATION**

Commission on Higher Education
OFFICIAL RELEASE
CHED Central Office
RECORDS SECTION
C.P. Garcia Ave., U.P. Diliman, Q.C.

**CHED MEMORANDUM ORDER**
**No. 28**
**Series of 2017**

**SUBJECT: POLICIES, STANDARDS AND GUIDELINES FOR THE BACHELOR OF SCIENCE IN MANAGEMENT ACCOUNTING (BSMA)**

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "*Higher Education Act of 1994*," in pursuance of an outcomes-based quality assurance system as advocated under CMO No. 46 s. 2012, and by virtue of Commission en banc Resolution No. 231-2017 dated March 28, 2017, the following policies, standards and guidelines (PSGs) are hereby adopted and promulgated by the Commission.

## ARTICLE I
## INTRODUCTION

**Section 1. Rationale**

Based on the *Guidelines for the Implementation of CMO No. 46 s. 2012*, this PSG implements the "shift to learning competency-based standards/ outcomes-based education." It specifies the 'core competencies' expected of BS Management Accounting graduates "regardless of the type of HEI they graduate from." However, in "recognition of the spirit of outcomes-based education and ... of the typology of HEIs," this PSG also provides "ample space for HEIs to innovate in the curriculum in line with the assessment of how best to achieve learning outcomes in their particular contexts and their respective missions...."

## ARTICLE II
## AUTHORITY TO OPERATE

**Section 2. Government Recognition**

All private higher education institutions (PHEIs) intending to offer BS Management Accounting must first secure proper authority from the Commission in accordance with this PSG. All PHEIs with an existing BS Management Accounting program are required to shift to an outcomes-based approach based on this PSG. State universities and colleges (SUCs), and local colleges and universities (LUCs) should likewise strictly adhere to the provisions in these policies and standards.



## ARTICLE III
## GENERAL PROVISIONS

Per Section 13 of RA No. 7722, the higher education institutions shall exercise academic freedom in its curricular offerings but must comply with the minimum requirements for specific academic programs, the general education distribution requirements and the specific professional courses.

**Section 3.** The Articles that follow give minimum standards and other requirements and prescriptions. The minimum standards are expressed as a minimum set of desired program outcomes which are given in Article IV Section 6. The CHED designed a curriculum to attain such outcomes. This curriculum is shown in Article V Section 8 as a **sample** curriculum. The number of units of this curriculum is here prescribed as the "minimum unit requirement" under Section 13 of RA 7722. In designing the curriculum the CHED employed a curriculum map which is shown in Article V Section 9 as a **sample** curriculum map.

Using a learner-centered/outcomes-based approach, the CHED also determined appropriate curriculum delivery methods shown in Article V Section 10. The sample course syllabi given in Article V Section 11 show some of these methods.

Based on the curriculum and the means of its delivery, the CHED determined the physical resource requirements for the library, laboratories and other facilities and the human resource requirements in terms of administration and faculty. See Article VI.

**Section 4.** The HEIs are allowed to design curricula suited to their own contexts and missions provided that they can demonstrate that the same leads to the attainment of the required minimum set of outcomes, albeit by a different route. In the same vein, they have latitude in terms of curriculum delivery and in terms of specification and deployment of human and physical resources as long as they can show that the attainment of the program outcomes and satisfaction of program educational objectives can be assured by the alternative means they propose.

The HEIs can use the **CHED Implementation Handbook for Outcomes-Based Education (OBE) and the Institutional Sustainability Assessment (ISA)** as a guide in making their submissions for Sections 16, 17 and 18 of Article VII.

## ARTICLE IV
## PROGRAM SPECIFICATIONS

**Section 5. Program Description**

**5.1 Degree Name**

The degree program described herein shall be called Bachelor of Science in Management Accounting (BSMA).

**5.2 Nature of the Field of Study**

This is the program that provides general accounting education to students wanting to pursue a professional career in management accounting. Further, this is the program that complies with the latest competency framework for professional accountants issued by the International Federation of Accountants (IFAC) thru their International Education Standards. Thus, this qualifies the graduate of this program to take assessments leading to certifications in management accounting given by global professional management accounting organizations.

As a field of study, management accounting is a profession that involves partnering in management decision-making, devising planning and performance management systems, and providing expertise in financial reporting and control to assist management in the formulation and implementation of an organization's strategy.

By working across functions, management accountants understand the links between operational activity, financial resource generation and consumption, and value generation and preservation. They perform a vital role in supporting organizational performance through creating plans and monitoring execution.

Management accountants are expected to: (a) apply accounting and finance skills; (b) ensure these skills are applied in the context of the business; (c) to influence the decisions, actions and behaviors of others; and (d) lead the organization at different levels.

Management accountants should pursue lifelong learning, and continuous professional development. They must be objective, ethical and consider the public interest. They should help colleagues to overcome bias by rooting organizational decision-making and implementation in an evidence base, and by providing empirically tested, objective solutions wherever possible.

Management accounting professionals must pay due regard to the primacy of the organization's customers and the range of relationships that enable a business to operate. They must also understand the global macro-economic environment to assess information based on its relevance to their organization.

A combination of accounting and financial expertise, business understanding and analytical skills and appropriate business experience means that management accountants are practical and grounded in operational reality.

**5.3 Program Goals** *(Program Goal will be the expected outcomes of the graduates within 3 to 5 years of graduation that will included in the assessment).*



The primary goal of accounting education is to produce competent and ethical professional accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work. In the face of increasing changes that they will meet later as professional accountants, it is essential that students develop and maintain an attitude of learning to learn, to maintain their competence later as professional accountants.

The BSMA program should provide a foundation of professional knowledge, professional skills, and professional values, ethics and attitudes that enable them to continue to learn and adapt to change throughout their professional lives. These capabilities will enable professional management accountants to identify problems, know where to find this knowledge and know how to apply it in an ethical manner to achieve appropriate solutions. The balance of these elements may vary but what is required is to develop the knowledge base, strong skills and ethical values in order to produce competent professional accountants with appropriate values, ethics and attitudes.

A management accountant may cover a number of different technical or strategic positions. Technical positions span from more basic positions (main responsibilities would include inputting data in order to produce relevant management accounting information) to more advanced positions (main responsibilities would include determining what data to input, how to elaborate upon it and deciding what information is relevant for whom, and for what purpose).

The responsibilities may be wider at a more strategic position, such as finance director (also called chief financial officer – CFO) or controller (also called chief accounting officer – CAO). These are executive positions where management accountants are expected to deploy their technical and strategic skills to the extent that they have a significant input in determining their firms' major decisions.

Most commonly, management accountants are expected to contribute to planning, controlling and performance evaluation. Senior management accountants, who are involved in any of those three roles, need an extensive knowledge of the operations of the organization they work for. In this way they will be able to recommend to the top management courses of action that fulfill their strategic goals. Gaining experience in various roles within the organization or in other organizations will be essential for you to be able to convincingly discuss strategic decisions with the top management. More specifically, the greater proximity the role has to the CFO, the more responsibility and influence it will have on treasury, risk management, tax planning, investor relations, internal audit and overall control.

The strategic relevance of management accounting is represented by its ability to support the management in taking strategic decisions which include the definition of the organizational strategy. Management accountants collaborate with the



organization's managers in preparing alternative scenarios and evaluating different possible courses of actions.

Management accountants must reflect on the ethical implications of their job, which implies also addressing the question of to whom they respond with their actions and decisions. Management accountants respond to the owners along with many other organizational stakeholders. The social environment of an organization is much wider than just its owners, employees and customers. Creditors, competitors, other organizations, neighbors, suppliers and other stakeholders may be equally affected by the decisions taken in an organization.

**5.4 Specific Professions/Careers/Occupations for graduates**

The field of accounting offers stimulating and challenging work that is constantly evolving. The BSMA program seeks to prepare the student for a management accounting career.

Specific sample job opportunities are the following:

a. Entry-level jobs.
   1. Public Practice: Junior Analyst, Consulting staff
   2. Commerce and Industry: Cost Analyst, Investment Analyst, Management Accounting Staff, Tax Accounting Staff, Financial Analyst, Budget Analyst, Credit Analyst, Cost Accountant.
   3. Government: State Accounting Examiner, NBI Agent, Treasury Agent, State Accountant, LGU Accountant, Revenue Officer, Audit Examiner, Budget Officer, Financial Services Specialist
   4. Education: Junior Accounting Instructor

After obtaining sufficient meaningful experience, the graduate of the BSMA program can assume any of the following positions;

b. Middle-level positions
   1. Public Practice: Senior Consulting Manager/Financial Advisory Manager
   2. Commerce and Industry: Controller/Comptroller, Senior Information Systems Auditor, Senior Loan Officer, Senior Budget Officer
   3. Government: State Accountant V, Director III and Director IV, Government Accountancy and Audit, Financial Services Manager, Audit Services Manager, Senior Auditor
   4. Education: Senior Faculty, Accounting Department Chair

c. Advanced positions
   1. Public Practice: Partner, Senior Partner, Senior Consultant/Financial Advisor
   2. Commerce and Industry: Finance Director/Chief Financial Officer, Chief Information Officer
   3. Government: National Treasurer, Vice President for Finance/CFO (for GOCCs), Commissioner, Associate Commissioner, Assistant Commissioner, (COA, BIR, BOC)
   4. Education: Vice President for Academic Affairs, Dean

| UNIVERSITY OF SOUTHERN MINDANAO | | | | |
|---|---|---|---|---|
| Course Syllabus for Financial Management | | | | |
| Course Number | AEC 19 | Rev. No. | 4 | Page 1 of 15 |

| EFFECTIVE DATE | REV. NO. | REVISION TYPE | CHANGE DESCRIPTION | PAGE AFFECTED | ORIGINATOR |
|---|---|---|---|---|---|
| January 20, 2025 | 4 | PARTIAL | Revised course number, course evaluation, course evaluation and classroom policies. | 3-15 | SANDRA ANGELA A. BANGCAYA |
| February 12, 2024 | 3 | PARTIAL | Revised the COs and course content. Revised teaching and learning activities, learning materials, assessment tasks, and classroom policies for face-to-face learning mode. | 5-15 | SANDRA ANGELA A. BANGCAYA |
| January 16, 2023 | 2 | PARTIAL | Revised the teaching and learning activities, time frame, and classroom policies | 5-14 | SANDRA ANGELA A. BANGCAYA |
| January 31, 2022 | 1 | PARTIAL | Revised the course topics and time frame | 5-14 | SHEREEN MAE P. VILLARUZ |
| January 15, 2021 | 0 | ALL | Newly established in accordance to the Quality Management System Requirements | ALL | SHEREEN MAE P. VILLARUZ, SANDRA ANGELA A. BANGCAYA |

**INSTITUTIONAL POLICIES**

UNCONTROLLED

| Author: | Reviewer: | Verifier: | Validator: | Final Approver: | DCC USE ONLY |
|---|---|---|---|---|---|
| SANDRA ANGELA A. BANGCAYA<br>Faculty | RHENALIE N. BELLO<br>College Curriculum Coordinator | JAY-R G. VILDAC<br>Subject Expert | IRVING T. FAJARITO, JR.<br>Dean | MARCOS F. MONDERIN<br>Vice President for Academic Affairs | DOCUMENT CONTROL INDICATOR |
| Date: 2024. 12. 10 | Date: 2024. 12. 17 | Date: 2024. 12. 23 | Date: 2025. 01. 03 | Date: 2025. 01. 09 | MASTER 2025. 2. 13 COPY |

MASTER COPY

This document is a sole property of UNIVERSITY OF SOUTHERN MINDANAO. Any disclosure, unauthorized reproduction or use is strictly prohibited except with permission from USM.
Only documents with standard signatories of USM are considered official.

| UNIVERSITY OF SOUTHERN MINDANAO | | | | | | |
|---|---|---|---|---|---|---|
| Course Number | AEC 19 | Course Title | Financial Management | Rev. No. | 4 | Page2of15 |

| INSTITUTIONAL POLICIES | |
|---|---|
| Vision | Quality and relevant education for its clientele to be globally competitive, culture sensitive and morally responsive human resources for sustainable development. |
| Mission | Help accelerate socio-economic development[M1], promote harmony among the diverse cultures[M2] and improve quality of life[M3] through instruction, research, extension and resource generation in Southern Philippines. |
| Core Values | **G**-Goodness, **R**-Responsiveness, **E**-Excellence, **A**-Assertion of Right and **T**-Truth |
| USM Quality Policy Statement | The University of Southern Mindanao, as a premier university, is committed to provide quality instruction, research development and extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives.<br>1. Establish key result areas and performance indicators across all mandated functions;<br>2. Implement quality educational programs;<br>3. Guarantee competent educational service providers;<br>4. Spearhead need-based research outputs for commercialization, publication, patenting, and develop technologies for food security, climate change mitigation and improvement in the quality of life;<br>5. Facilitate transfer of technologies generated from research to the community for sustainable development;<br>6. Strengthen relationship with stakeholders;<br>7. Sustain good governance and culture, sensitivity; and<br>8. Comply with customer, regulatory and statutory requirements. |
| Goals of the College | To produce competent and responsible professionals who will provide leadership in business, development economics and management. |
| Department Objectives | Produce competent and ethical professional accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work. |

UNCONTROLLED

MASTER COPY

This document is a sole property of UNIVERSITY OF SOUTHERN MINDANAO. Any disclosure, unauthorized reproduction or use is strictly prohibited except with permission from USM.
Only documents with standard signatories of USM are considered official.

| UNIVERSITY OF SOUTHERN MINDANAO | | | | | | |
|---|---|---|---|---|---|---|
| Course Number | AEC 19 | Course Title | Financial Management | Rev. No. | 4 | Page3of15 |

| PROGRAM INFORMATION | | | | | |
|---|---|---|---|---|---|
| Degree Program | BS ACCOUNTANCY AND BS MANAGEMENT ACCOUNTING | CHED CMO Reference | CMO No. 27, S. 2017<br>CMO No. 28, S. 2017 | BOR Approval | BOR No. 37 S. 2018 |

| COURSE DETAILS | | | | | |
|---|---|---|---|---|---|
| Course Title | Financial Management | | | | |
| Course Number | AEC 19 | | Curriculum Component | Core Accounting Education Courses | |
| Credit (--Unit) | 3 Units | LECTURE (Unit-Hours) | 3 units – 3 hours | LABORATORY (Unit-Hours) | 0 units – 0 hours |
| Prerequisites | Acc Elect 02 | Co-requisites | None | Year Level/Semester Offered | 3rd Year / Second Semester |
| Course Description | Financial management contributes to a better understanding of the financial system. The subject deals with the important topics on financial management that are important to virtually everyone especially those that will work in the corporate world. Included are overview of financial management, overview of financial markets and institutions, methods used to estimate the cash flows that determine asset values, financial statement analysis using ratios, the time value of money analysis, the determinants of interest rates, the basic of risk analysis, and the basics of bond and stock valuation procedures. This will equip students with necessary knowledge to know the basic of financial management to help in decisions to maximize firm's value. It involves the study of investing in long term capital assets, capital budgeting, capital structure, and dividend policy and working capital management and financial forecasting. The subject will help students appreciate the importance of finance in the corporate world and in their personal finances. | | | | |
| Faculty in charge | | | | | |
| Consultation Hours | | | Contact Information | | |

| PROGRAM EDUCATIONAL OBJECTIVES (PEO) | | MISSION | | |
|---|---|---|---|---|
| In 3-5 years, the **BS ACCTY AND BSMA** graduates of USM shall: | | *M1* | *M2* | *M3* |
| **PEO 1** | Provide leadership in their professional careers in public practice, commerce and industry, government and education capable of making positive contributions over their lifetime to the profession and the society in which they work; | ✓ | | |
| **PEO 2** | Professional Accountants employing technical, conceptual and human resource skills in their professional careers in public practice, commerce and industry, government and education in the performance of their profession adhering to the code of ethics for Professional accountants; | ✓ | | ✓ |
| **PEO 3** | Engage in entrepreneurial activities and support various stakeholders in taking strategic decisions through the presentation and analysis of financial data and information arising from business transactions; | ✓ | | ✓ |

UNCONTROLLED

MASTER COPY

This document is a sole property of UNIVERSITY OF SOUTHERN MINDANAO. Any disclosure, unauthorized reproduction or use is strictly prohibited except with permission from USM.
Only documents with standard signatories of USM are considered official.

| UNIVERSITY OF SOUTHERN MINDANAO | | | | | |
|---|---|---|---|---|---|
| Course Number | AEC 19 | Course Title | Financial Management | Rev. No. 4 | Page4of15 |

| PROGRAM EDUCATIONAL OBJECTIVES (PEO) | | MISSION | | |
|---|---|---|---|---|
| In 3-5 years, the **BS ACCTY AND BSMA** graduates of USM shall: | | *M1* | *M2* | *M3* |
| **PEO 4** | Work harmoniously among diverse cultures in the workplace; and | | ✓ | |
| **PEO 5** | Continue to learn and adapt to changes in their profession and the society throughout their professional lives for the advancement of their career and their quality of life. | | ✓ | ✓ |

*NOTE: The PEO's are based on the professional, industry, local, national and international needs and requirements of the program identified through consultation with constituents and stakeholders.*

| PROGRAM OUTCOMES (PO) | | PEO1 | PEO2 | PEO3 | PEO4 | PEO5 |
|---|---|---|---|---|---|---|
| Upon graduation, the University of Southern Mindanao **BS ACCTY AND BS MA** students must be able to: | | | | | | |
| a) | Articulate and discuss the latest development in the specific field of practice. | | ✓ | | | |
| b) | Effectively communicate orally and in writing using both English and Filipino | | ✓ | | | ✓ |
| c) | Work effectively and independently in multidisciplinary and multi-cultural teams. | | | ✓ | ✓ | |
| d) | Act in recognition of professional, social and ethical responsibility | ✓ | | | | |
| e) | Preserve and promote "Filipino historical and cultural heritage" | | | | ✓ | |
| f) | Participate in the generation of new knowledge in research and development projects. | | | | | |
| g) | Perform the basic functions of management such as planning, organizing, leading and controlling; | ✓ | | | | |
| h) | Apply the basic concepts that underlie each of the functional areas of business (marketing, finance, human resources management, production and operations management, information technology, and strategic management) and employ these concepts in various business situations; | | | ✓ | | |
| i) | Select the proper decision making tools to critically, analytically and creatively solve problems and drive results; | | | | | |
| j) | Apply information and communication technology (ICT) skills as required by the business environment; | ✓ | | | | |
| k) | Organize and lead groups to plan and implement organizational related activities; | ✓ | | | | |
| l) | Resolve business issues and problems, with a global and strategic perspective using knowledge and technical proficiency in the areas of financial accounting and reporting, cost accounting and management, accounting and control, taxation, and accounting information systems; | | ✓ | | | |
| m) | Conduct management accounting research through independent studies of relevant literature and appropriate use of accounting theory and methodologies; | | | | | ✓ |
| n) | Employ technology as a business tool in capturing financial and nonfinancial information, generating reports and making decisions; | | ✓ | | | |
| o) | Demonstrate knowledge and skills to successfully respond to various types of assessments | | ✓ | | | |
| p) | Confidently maintain a commitment to good corporate citizenship, social responsibility and ethical practice in performing functions as an accountant | | ✓ | | | |

*NOTE: Minimum PO's shall come from the PSG/CMO of the program if applicable. Other additional PO's may come from consultations with constituents and stakeholders.*

UNCONTROLLED

MASTER COPY

This document is a sole property of UNIVERSITY OF SOUTHERN MINDANAO. Any disclosure, unauthorized reproduction or use is strictly prohibited except with permission from USM.
Only documents with standard signatories of USM are considered official.

**Junior Philippine Institute of Accountants - USM Chapter**
September 19 ·

***UPDATE | AUDITING JUST GOT AN UPGRADE!***

What if auditing could be organized, streamlined, and accessible even without the use of Wi-Fi? Meet Audivance, an offline audit workplace developed through the initiative of JPIA-USM — Luciole Federation, created to make financial auditing more systematic.

Audivance brings essential audit tasks into one digital workspace. Update event budgets when adjustments arise, record returns and refunds through manual movements, and liquidate events by adding and organizing receipts and supporting documents. It also allows users to review budget vs. actual figures, check budget utilization and variance, save audit reviews, and generate essential audit documents and files. Organizations can even manage their officers and committees directly within the system.

The first peso budgeted is recorded and the last receipt is reviewed. Audivance keeps the trail visible, the records organized, and the process moving. No more digging through scattered files just to find one receipt.

This is evidently what happens when accountability meets innovation. Through it, auditing doesn't have to stay behind. It can Audivance.

**Audivance — Audit. Organize. Advance.**

✍️: Hayley Conejar
💻: Alexi Margueritte Palmes **See less**



**Junior Philippine Institute of Accountants - USM Chapter**
AI content · September 11 ·

**HIGHLIGHTS | Where Trust Counts**

*What does it really mean to be an auditor*?

At the Student Organization Auditor's Leadership and Integrity Seminar (SOALIS), student leaders from different organizations gathered to take a closer look at the work behind every financial record, report, and peso entrusted to them.

The sessions led by Riena Lene Gazo and Hamdan D. Karnain brought discussions on Integrity and Ethical Leadership, the Role and Practice of an Auditor, and the different roles in student organizations. Along the way, participants were reminded that auditing requires more than knowing the numbers. It also calls for honesty, objectivity, discipline, and accountability.

The learning continued with Audivance, an application developed by Carl John Pactao-in. Together with Mark Castro, VP for Audit of JPIA, Carl demonstrated the app and gave participants a look at how technology can be used in the auditing process.

The discussions were then put into practice through the Mock Audit Using the Financial Documents of an Actual Campus Event. Participants went through the records, checked the documents, and looked into possible concerns—putting their knowledge to work one record at a time.

As the outputs were checked, the activity became an opportunity to see not only what was correct, but also what needed a closer look. After all, one overlooked detail can matter when you are handling an organization's finances.

SOALIS may have focused on auditing, but its lessons went beyond numbers and documents. It reminded every participant that behind every amount recorded is a responsibility—and behind every audit is the trust placed in an auditor.

✍: Chrisanta Stenile Tamerlagne Olpoc
📷: Brainer John Tacadao **See less**



**Junior Philippine Institute of Accountants - USM Chapter**
August 12 ·

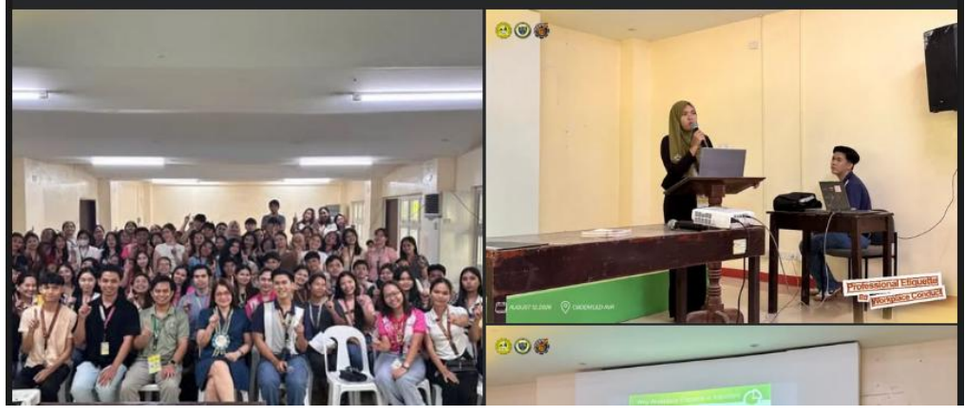
**Building Professionalism for the Workplace**

The **Accountancy Department** successfully conducted its **Seminar on OJT Etiquette**, providing students with valuable insights into professional behavior and workplace expectations as they prepare for their on-the-job training.

Through the seminar, participants gained a better understanding of workplace etiquette, effective communication, and professional ethics—essential qualities that will help them adapt to real-world work environments.

As students take the next step in their academic journey, may the knowledge and experiences gained from this seminar serve as a strong foundation for becoming competent, responsible, and work-ready accounting professionals.

✍: Chrisanta Stenile Tamerlagne Olpoc
📷: Brainer John Tacadao **See less**




**Junior Philippine Institute of Accountants - USM Chapter**
October 10, 2025 ·

**TRAILBLAZING EXCELLENCE AT ASSET 2025!**

JPIA USM proudly takes part in **ASSET 2025** – **The Premier Accountancy Seminar in the Country**, hosted by the University of the Philippines Junior Philippine Institute of Accountants! ✨

Through this prestigious platform, our delegates join the nation's finest penultimate and graduating accountancy students, gaining invaluable insights from industry leaders, engaging in mock boards, corporate tours, and professional simulations, and strengthening their skills to become future leaders of the profession.

This achievement marks another milestone in **JPIA USM**'s pursuit of academic excellence, leadership, and professional growth. 🌟

#JPIAUSM #ASSET2025
#ProudlyUSM #SenrayahFederationAtItsFinest

✍ Elah Eltagonde **See less**

