I.3. Quality instruction is assured through the following strategies:

I.3.1 conducting seminars/workshops on syllabi making;

I.3.2. holding workshops on test construction and the corresponding table of specifications;

I.3.3. conducting competency assessment;

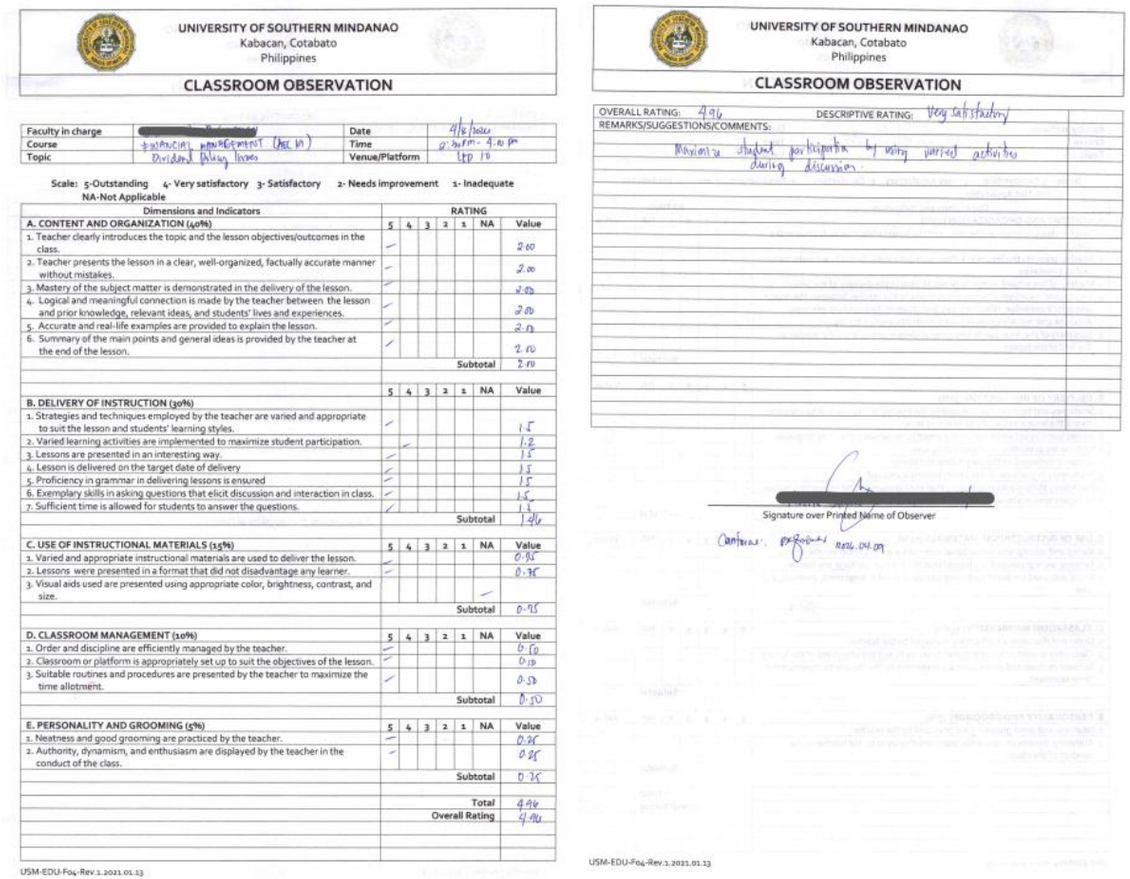
The university sends faculty members to OBE seminars and trainings with financial support.

List of trainings/meetings attended of faculty members

Trainings/ Meetings Attended/ Host	Date/Venue	Faculty Participation
OBE Training for Philippine Accounting Teachers: Revisiting the Theoretical Foundation of Professional Education Grounded on Outcomes-Based Education (Mindanao Leg) National Association of Certified Public Accountants in Education (NACPAE)	November 17, 2023 University of Immaculate Conception – Bonifacio Campus, Davao City	Sandra Angela A. Bangcaya Jay-R G. Vildac

Accountancy Department Meeting Preparation of Faculty Kit which includes TOS, Monitoring of Delivery of Instruction, Item Analysis	February 21, 2025	Sandra Angela A. Bangcaya Jay-R G. Vildac Allen Shane C. Garcia Lorckan Dredd C. Pelarion Julhaina G. Cambang Jared Virigl A. Bangcaya (Part-time)
OBE Training for Philippine Accounting Teachers Part 2: F2F (Foundations for Formators): Cultivating Transformative Accounting Educators (VisMin Leg)	April 4–5, 2025 University of Mindanao, Davao City	Sandra Angela A. Bangcaya Jay-R G. Vildac Allen Shane C. Garcia
Davao Regional Forum and PICPA MGAO, NMR, & SMR Education Summit	January 16–17, 2026 University of Mindanao, Davao City	Sandra Angela A. Bangcaya Allen Shane C. Garcia Baikongan B. Guiaman
33rd Accounting Teachers' Conference: Accounting Teachers in Mission: Leading with Impact	June 9–11, 2026 Ateneo de Davao Universtiy, Davao City	Sandra Angela A. Bangcaya Jay-R G. Vildac Allen Shane C. Garcia Baikongan B. Guiaman

I.3.4. conducting supervisory visit of classes and providing assistance, if necessary;
Regular classroom observation/supervision;



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

Faculty in charge	[redacted]	Date	4/6/2026
Course	FINANCIAL MANAGEMENT (BSEM 3A)	Time	2:30PM - 4:00 PM
Topic	Dividend Policy Theories	Venue/Platform	LTP 10

Scale: 5-Outstanding 4- Very satisfactory 3- Satisfactory 2- Needs improvement 1- Inadequate
NA-Not Applicable

Dimensions and Indicators	RATING						
A. CONTENT AND ORGANIZATION (40%)	5	4	3	2	1	NA	Value
1. Teacher clearly introduces the topic and the lesson objectives/outcomes in the class.	✓						2.00
2. Teacher presents the lesson in a clear, well-organized, factually accurate manner without mistakes.	✓						2.00
3. Mastery of the subject matter is demonstrated in the delivery of the lesson.	✓						2.00
4. Logical and meaningful connection is made by the teacher between the lesson and prior knowledge, relevant ideas, and students' lives and experiences.	✓						2.00
5. Accurate and real-life examples are provided to explain the lesson.	✓						2.00
6. Summary of the main points and general ideas is provided by the teacher at the end of the lesson.	✓						2.00
						Subtotal	2.00
	5	4	3	2	1	NA	Value
B. DELIVERY OF INSTRUCTION (30%)							
1. Strategies and techniques employed by the teacher are varied and appropriate to suit the lesson and students' learning styles.	✓						1.5
2. Varied learning activities are implemented to maximize student participation.		✓					1.2
3. Lessons are presented in an interesting way.	✓						1.5
4. Lesson is delivered on the target date of delivery	✓						1.5
5. Proficiency in grammar in delivering lessons is ensured	✓						1.5
6. Exemplary skills in asking questions that elicit discussion and interaction in class.	✓						1.5
7. Sufficient time is allowed for students to answer the questions.	✓						1.5
						Subtotal	1.46
C. USE OF INSTRUCTIONAL MATERIALS (15%)	5	4	3	2	1	NA	Value
1. Varied and appropriate instructional materials are used to deliver the lesson.	✓						0.75
2. Lessons were presented in a format that did not disadvantage any learner.	✓						0.75
3. Visual aids used are presented using appropriate color, brightness, contrast, and size.						✓	
						Subtotal	0.75
D. CLASSROOM MANAGEMENT (10%)	5	4	3	2	1	NA	Value
1. Order and discipline are efficiently managed by the teacher.	✓						0.50
2. Classroom or platform is appropriately set up to suit the objectives of the lesson.	✓						0.50
3. Suitable routines and procedures are presented by the teacher to maximize the time allotment.	✓						0.50
						Subtotal	0.50
E. PERSONALITY AND GROOMING (5%)	5	4	3	2	1	NA	Value
1. Neatness and good grooming are practiced by the teacher.	✓						0.25
2. Authority, dynamism, and enthusiasm are displayed by the teacher in the conduct of the class.	✓						0.25
						Subtotal	0.75
						Total	4.96
						Overall Rating	4.96

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UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

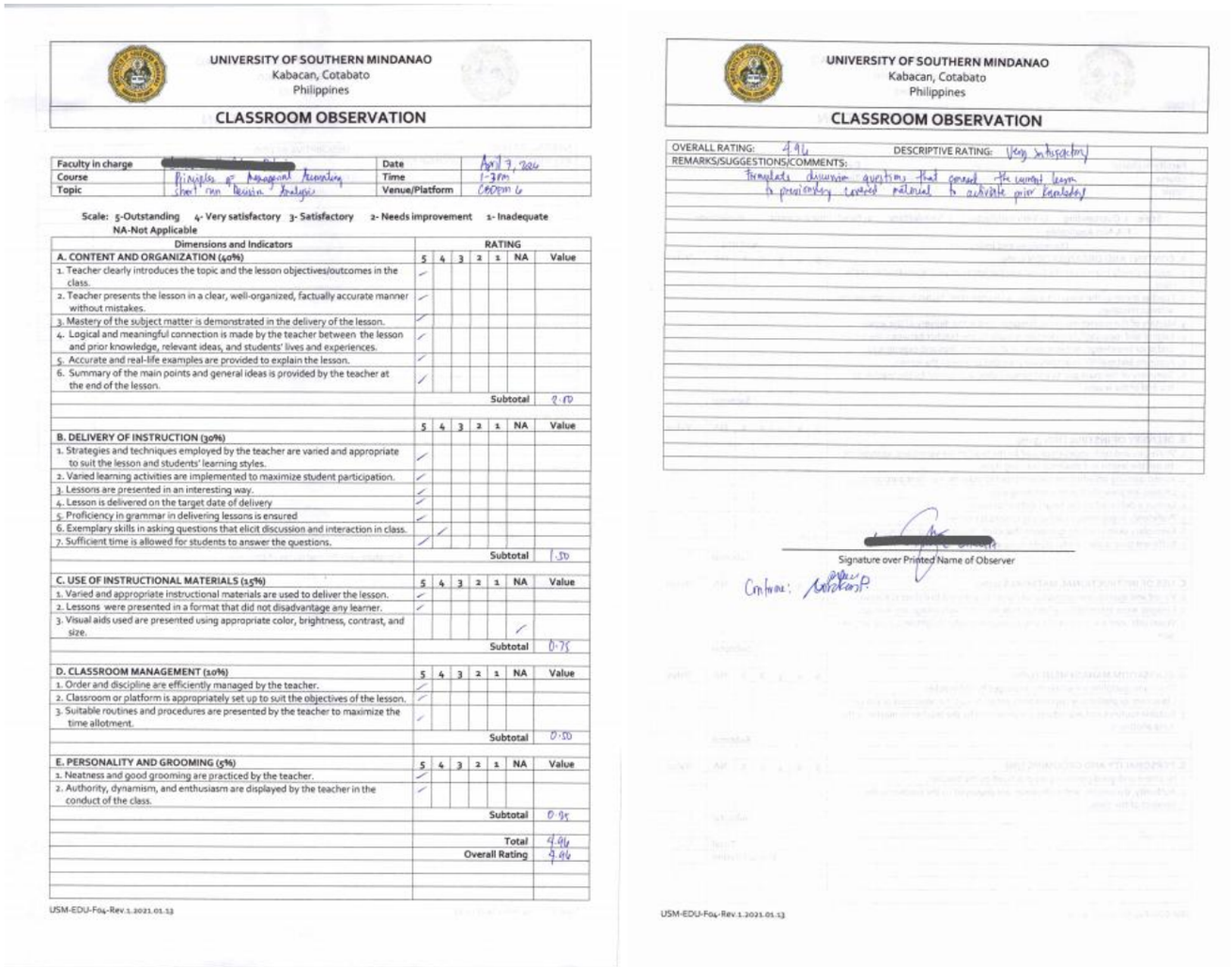
OVERALL RATING: 4.96 DESCRIPTIVE RATING: Very satisfactory
REMARKS/SUGGESTIONS/COMMENTS:
Maximize student participation by using varied activities during discussion.

[redacted]
Signature over Printed Name of Observer

Continue progressive work.

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Sample class observation 2nd semester, 2025-2026.



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

Faculty in charge	[redacted]	Date	April 7, 2026
Course	Principles of Managerial Accounting	Time	1-3pm
Topic	Short run Decision Analysis	Venue/Platform	Classroom 6

Scale: 5-Outstanding 4- Very satisfactory 3- Satisfactory 2- Needs improvement 1- Inadequate
NA-Not Applicable

Dimensions and Indicators	RATING						
A. CONTENT AND ORGANIZATION (40%)	5	4	3	2	1	NA	Value
1. Teacher clearly introduces the topic and the lesson objectives/outcomes in the class.	✓						
2. Teacher presents the lesson in a clear, well-organized, factually accurate manner without mistakes.	✓						
3. Mastery of the subject matter is demonstrated in the delivery of the lesson.	✓						
4. Logical and meaningful connection is made by the teacher between the lesson and prior knowledge, relevant ideas, and students' lives and experiences.	✓						
5. Accurate and real-life examples are provided to explain the lesson.	✓						
6. Summary of the main points and general ideas is provided by the teacher at the end of the lesson.	✓						
						Subtotal	9.50
	5	4	3	2	1	NA	Value
B. DELIVERY OF INSTRUCTION (30%)							
1. Strategies and techniques employed by the teacher are varied and appropriate to suit the lesson and students' learning styles.	✓						
2. Varied learning activities are implemented to maximize student participation.	✓						
3. Lessons are presented in an interesting way.	✓						
4. Lesson is delivered on the target date of delivery	✓						
5. Proficiency in grammar in delivering lessons is ensured	✓						
6. Exemplary skills in asking questions that elicit discussion and interaction in class.		✓					
7. Sufficient time is allowed for students to answer the questions.	✓						
						Subtotal	1.50
	5	4	3	2	1	NA	Value
C. USE OF INSTRUCTIONAL MATERIALS (15%)							
1. Varied and appropriate instructional materials are used to deliver the lesson.	✓						
2. Lessons were presented in a format that did not disadvantage any learner.	✓						
3. Visual aids used are presented using appropriate color, brightness, contrast, and size.						✓	
						Subtotal	0.75
	5	4	3	2	1	NA	Value
D. CLASSROOM MANAGEMENT (10%)							
1. Order and discipline are efficiently managed by the teacher.	✓						
2. Classroom or platform is appropriately set up to suit the objectives of the lesson.	✓						
3. Suitable routines and procedures are presented by the teacher to maximize the time allotment.	✓						
						Subtotal	0.50
	5	4	3	2	1	NA	Value
E. PERSONALITY AND GROOMING (5%)							
1. Neatness and good grooming are practiced by the teacher.	✓						
2. Authority, dynamism, and enthusiasm are displayed by the teacher in the conduct of the class.	✓						
						Subtotal	0.95
						Total	4.96
						Overall Rating	4.96

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UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

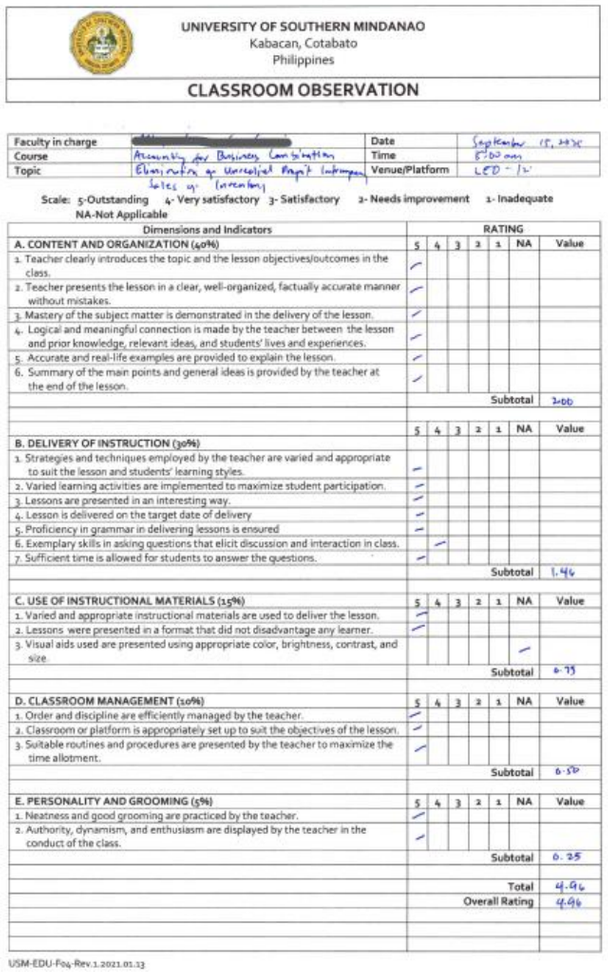
OVERALL RATING: 4.96 DESCRIPTIVE RATING: Very Satisfactory
REMARKS/SUGGESTIONS/COMMENTS:
Formulate discussion questions that connect the current lesson to previously covered material to activate prior knowledge

[redacted]
Signature over Printed Name of Observer

Comments:

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Sample class observation 2nd semester, 2025-2026.



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

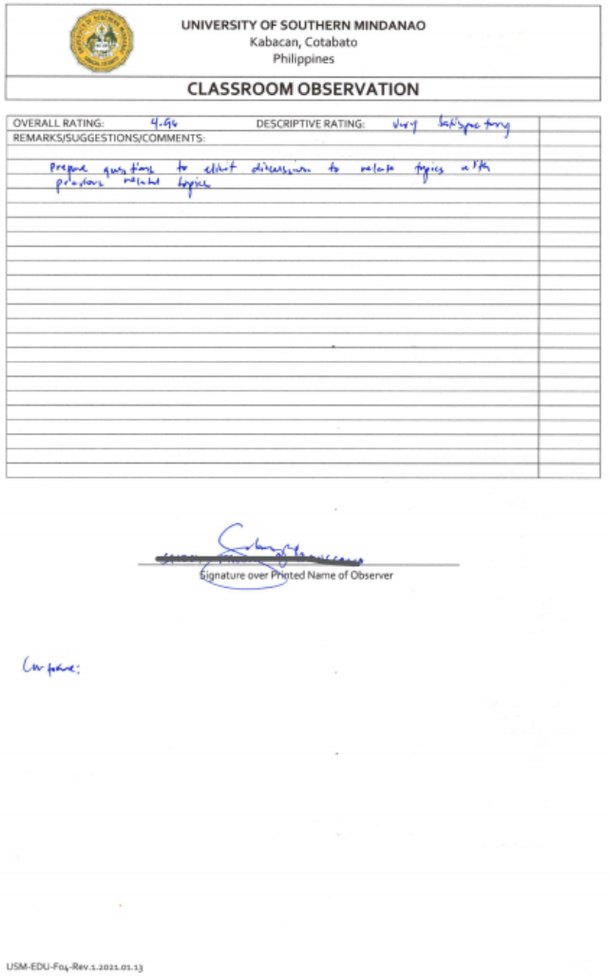
CLASSROOM OBSERVATION

Faculty in charge	[redacted]	Date	September 15, 2025
Course	Accounting for Business Combination	Time	8:00 am
Topic	Elimination of Unrealized Profit (Intercompany Sales of Inventory	Venue/Platform	LED - 12

Scale: 5-Outstanding 4- Very satisfactory 3- Satisfactory 2- Needs improvement 1- Inadequate
NA-Not Applicable

Dimensions and Indicators	RATING						
A. CONTENT AND ORGANIZATION (40%)	5	4	3	2	1	NA	Value
1. Teacher clearly introduces the topic and the lesson objectives/outcomes in the class.	✓						
2. Teacher presents the lesson in a clear, well-organized, factually accurate manner without mistakes.	✓						
3. Mastery of the subject matter is demonstrated in the delivery of the lesson.	✓						
4. Logical and meaningful connection is made by the teacher between the lesson and prior knowledge, relevant ideas, and students' lives and experiences.	✓						
5. Accurate and real-life examples are provided to explain the lesson.	✓						
6. Summary of the main points and general ideas is provided by the teacher at the end of the lesson.	✓						
						Subtotal	2.00
	5	4	3	2	1	NA	Value
B. DELIVERY OF INSTRUCTION (30%)							
1. Strategies and techniques employed by the teacher are varied and appropriate to suit the lesson and students' learning styles.	✓						
2. Varied learning activities are implemented to maximize student participation.	✓						
3. Lessons are presented in an interesting way.	✓						
4. Lesson is delivered on the target date of delivery	✓						
5. Proficiency in grammar in delivering lessons is ensured	✓						
6. Exemplary skills in asking questions that elicit discussion and interaction in class.		✓					
7. Sufficient time is allowed for students to answer the questions.	✓						
						Subtotal	1.46
C. USE OF INSTRUCTIONAL MATERIALS (15%)	5	4	3	2	1	NA	Value
1. Varied and appropriate instructional materials are used to deliver the lesson.	✓						
2. Lessons were presented in a format that did not disadvantage any learner.	✓						
3. Visual aids used are presented using appropriate color, brightness, contrast, and size.						✓	
						Subtotal	0.75
D. CLASSROOM MANAGEMENT (10%)	5	4	3	2	1	NA	Value
1. Order and discipline are efficiently managed by the teacher.	✓						
2. Classroom or platform is appropriately set up to suit the objectives of the lesson.	✓						
3. Suitable routines and procedures are presented by the teacher to maximize the time allotment.	✓						
						Subtotal	0.50
E. PERSONALITY AND GROOMING (5%)	5	4	3	2	1	NA	Value
1. Neatness and good grooming are practiced by the teacher.	✓						
2. Authority, dynamism, and enthusiasm are displayed by the teacher in the conduct of the class.	✓						
						Subtotal	0.25
						Total	4.96
						Overall Rating	4.96

USM-EDU-F04-Rev.1.2021.01.13



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

OVERALL RATING: 4.96 DESCRIPTIVE RATING: Very Satisfactory

REMARKS/SUGGESTIONS/COMMENTS:

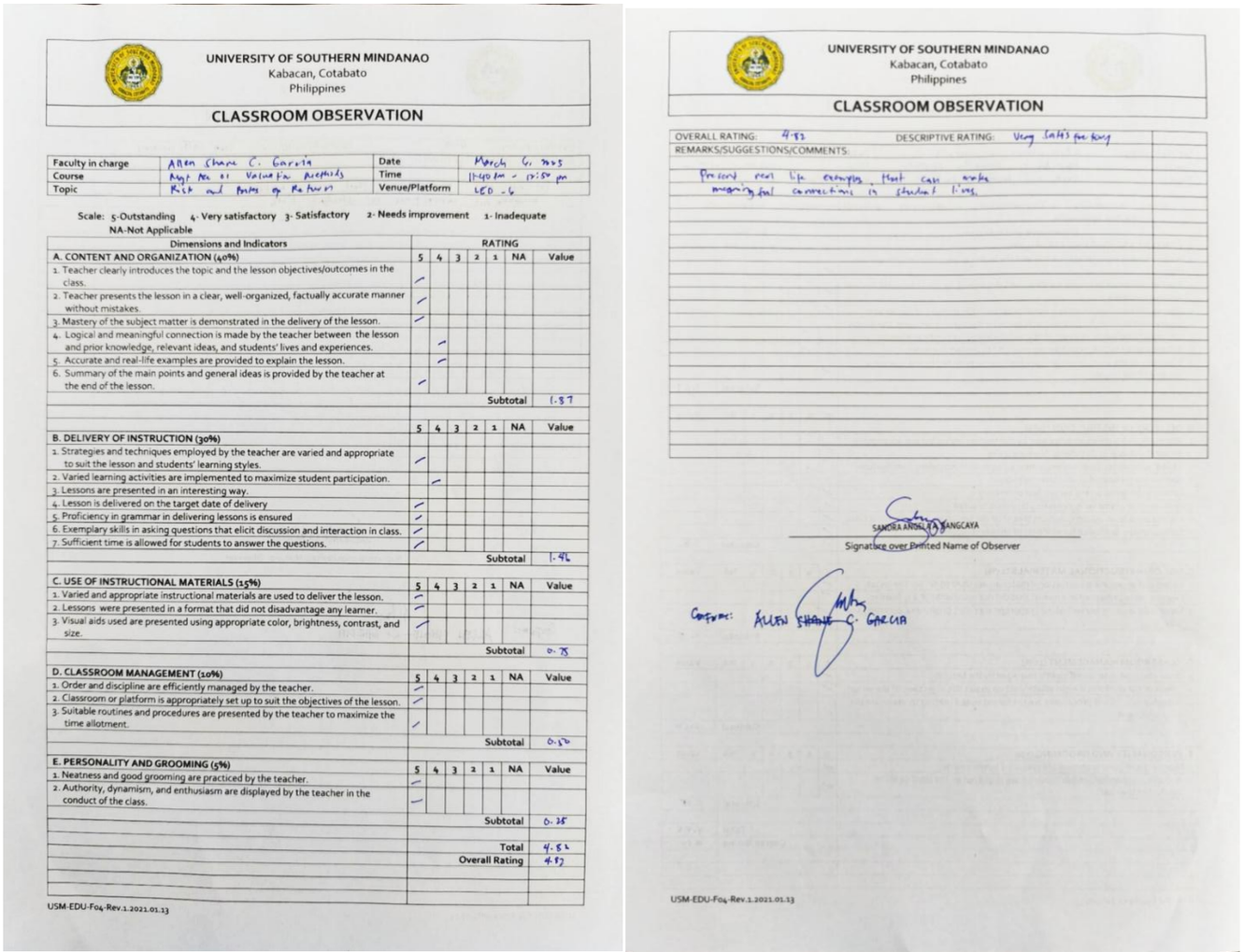
Prepare questions to elicit discussion to relate topics with practical related topics

[redacted]
Signature over Printed Name of Observer

Conforme:

USM-EDU-F04-Rev.1.2021.01.13

Sample class observation for 1st semester, Sy 2025-2026.



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

Faculty in charge	Allen Shane C. Garcia	Date	March 6, 2025
Course	Mgt No 01 Valuation Methods	Time	11:40 am - 12:50 pm
Topic	Risk and Rates of Return	Venue/Platform	LED - 6

Scale: 5-Outstanding 4- Very satisfactory 3- Satisfactory 2- Needs improvement 1- Inadequate
NA-Not Applicable

Dimensions and Indicators	RATING						
A. CONTENT AND ORGANIZATION (40%)	5	4	3	2	1	NA	Value
1. Teacher clearly introduces the topic and the lesson objectives/outcomes in the class.	✓						
2. Teacher presents the lesson in a clear, well-organized, factually accurate manner without mistakes.	✓						
3. Mastery of the subject matter is demonstrated in the delivery of the lesson.	✓						
4. Logical and meaningful connection is made by the teacher between the lesson and prior knowledge, relevant ideas, and students' lives and experiences.		✓					
5. Accurate and real-life examples are provided to explain the lesson.		✓					
6. Summary of the main points and general ideas is provided by the teacher at the end of the lesson.	✓						
						Subtotal	1.87
	5	4	3	2	1	NA	Value
B. DELIVERY OF INSTRUCTION (30%)							
1. Strategies and techniques employed by the teacher are varied and appropriate to suit the lesson and students' learning styles.	✓						
2. Varied learning activities are implemented to maximize student participation.		✓					
3. Lessons are presented in an interesting way.							
4. Lesson is delivered on the target date of delivery	✓						
5. Proficiency in grammar in delivering lessons is ensured	✓						
6. Exemplary skills in asking questions that elicit discussion and interaction in class.	✓						
7. Sufficient time is allowed for students to answer the questions.	✓						
						Subtotal	1.96
C. USE OF INSTRUCTIONAL MATERIALS (15%)	5	4	3	2	1	NA	Value
1. Varied and appropriate instructional materials are used to deliver the lesson.	✓						
2. Lessons were presented in a format that did not disadvantage any learner.	✓						
3. Visual aids used are presented using appropriate color, brightness, contrast, and size.	✓						
						Subtotal	0.75
D. CLASSROOM MANAGEMENT (10%)	5	4	3	2	1	NA	Value
1. Order and discipline are efficiently managed by the teacher.	✓						
2. Classroom or platform is appropriately set up to suit the objectives of the lesson.	✓						
3. Suitable routines and procedures are presented by the teacher to maximize the time allotment.	✓						
						Subtotal	0.50
E. PERSONALITY AND GROOMING (5%)	5	4	3	2	1	NA	Value
1. Neatness and good grooming are practiced by the teacher.	✓						
2. Authority, dynamism, and enthusiasm are displayed by the teacher in the conduct of the class.	✓						
						Subtotal	0.25
						Total	4.82
						Overall Rating	4.82

USM-EDU-F04-Rev.1.2021.01.13

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

OVERALL RATING: 4.82 DESCRIPTIVE RATING: Very Satisfactory

REMARKS/SUGGESTIONS/COMMENTS:

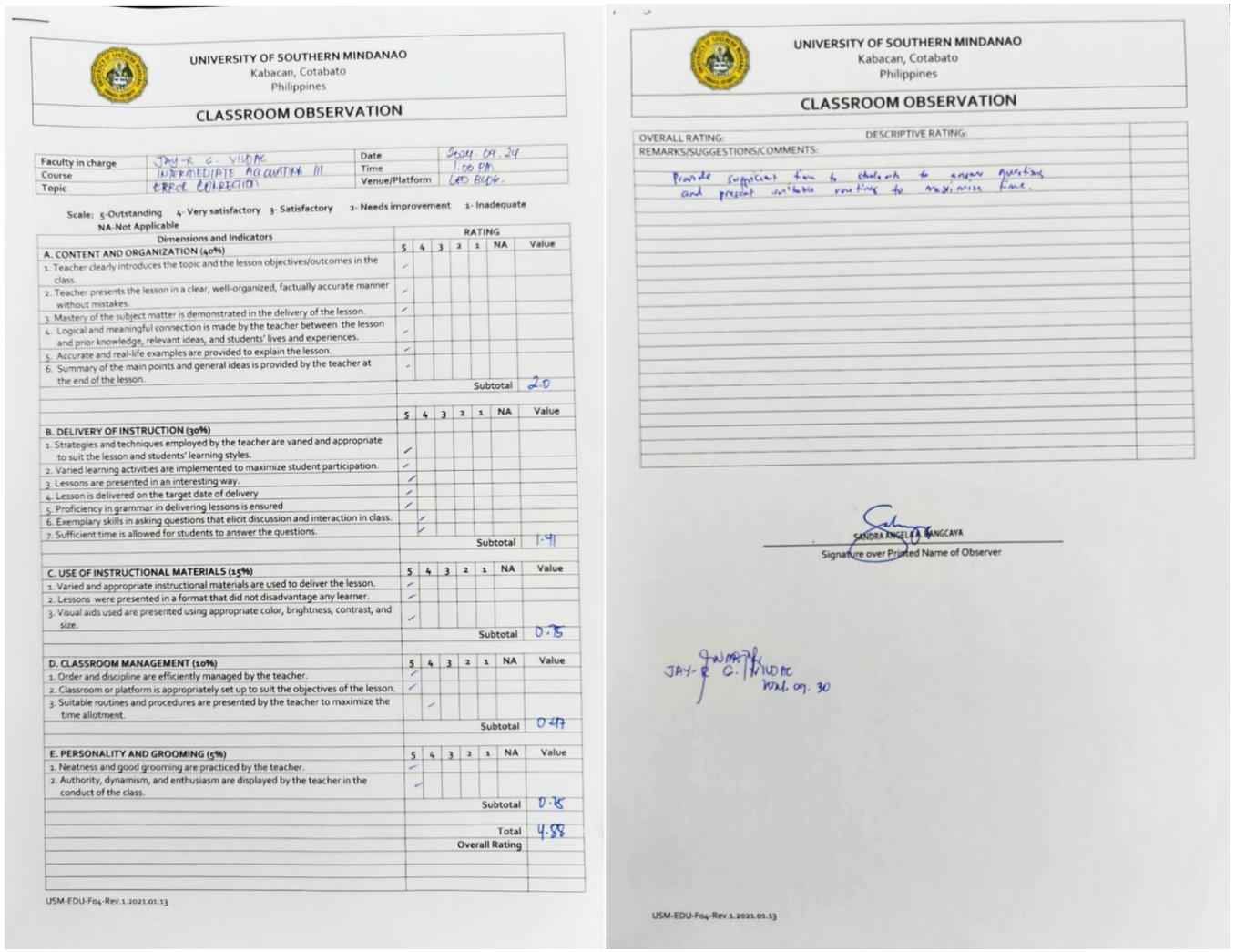
Present real life examples that can make meaningful connections in student lives.

SANDRA ANGELA A. SANGCAYA
Signature over Printed Name of Observer

Observed: ALLEN SHANE C. GARCIA

USM-EDU-F04-Rev.1.2021.01.13

Sample class observation for 2nd semester, SY 2024-2025.



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

Faculty in charge	JAY-R C. VILDAD	Date	Sept. 09, 24
Course	INTERMEDIATE ACCOUNTING III	Time	1:00 PM
Topic	ERROR CORRECTION	Venue/Platform	LED BLDG.

Scale: 5-Outstanding 4- Very satisfactory 3- Satisfactory 2- Needs improvement 1- Inadequate
NA-Not Applicable

Dimensions and Indicators	RATING 5	4	3	2	1	NA	Value
A. CONTENT AND ORGANIZATION (40%)							
1. Teacher clearly introduces the topic and the lesson objectives/outcomes in the class.	✓						
2. Teacher presents the lesson in a clear, well-organized, factually accurate manner without mistakes.	✓						
3. Mastery of the subject matter is demonstrated in the delivery of the lesson.	✓						
4. Logical and meaningful connection is made by the teacher between the lesson and prior knowledge, relevant ideas, and students' lives and experiences.	✓						
5. Accurate and real-life examples are provided to explain the lesson.	✓						
6. Summary of the main points and general ideas is provided by the teacher at the end of the lesson.	✓						
Subtotal							2.0
	5	4	3	2	1	NA	Value
B. DELIVERY OF INSTRUCTION (30%)							
1. Strategies and techniques employed by the teacher are varied and appropriate to suit the lesson and students' learning styles.	✓						
2. Varied learning activities are implemented to maximize student participation.	✓						
3. Lessons are presented in an interesting way.	✓						
4. Lesson is delivered on the target date of delivery	✓						
5. Proficiency in grammar in delivering lessons is ensured	✓						
6. Exemplary skills in asking questions that elicit discussion and interaction in class.		✓					
7. Sufficient time is allowed for students to answer the questions.		✓					
Subtotal							1.41
C. USE OF INSTRUCTIONAL MATERIALS (15%)	5	4	3	2	1	NA	Value
1. Varied and appropriate instructional materials are used to deliver the lesson.	✓						
2. Lessons were presented in a format that did not disadvantage any learner.	✓						
3. Visual aids used are presented using appropriate color, brightness, contrast, and size.	✓						
Subtotal							0.75
D. CLASSROOM MANAGEMENT (10%)	5	4	3	2	1	NA	Value
1. Order and discipline are efficiently managed by the teacher.	✓						
2. Classroom or platform is appropriately set up to suit the objectives of the lesson.	✓						
3. Suitable routines and procedures are presented by the teacher to maximize the time allotment.		✓					
Subtotal							0.47
E. PERSONALITY AND GROOMING (5%)	5	4	3	2	1	NA	Value
1. Neatness and good grooming are practiced by the teacher.	✓						
2. Authority, dynamism, and enthusiasm are displayed by the teacher in the conduct of the class.	✓						
Subtotal							0.75
Total							4.88
Overall Rating							

USM-EDU-F04-Rev.1.2021.01.13

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

CLASSROOM OBSERVATION

OVERALL RATING: DESCRIPTIVE RATING:
REMARKS/SUGGESTIONS/COMMENTS:

Provide sufficient time to students to answer questions and present suitable routine to maximize time.

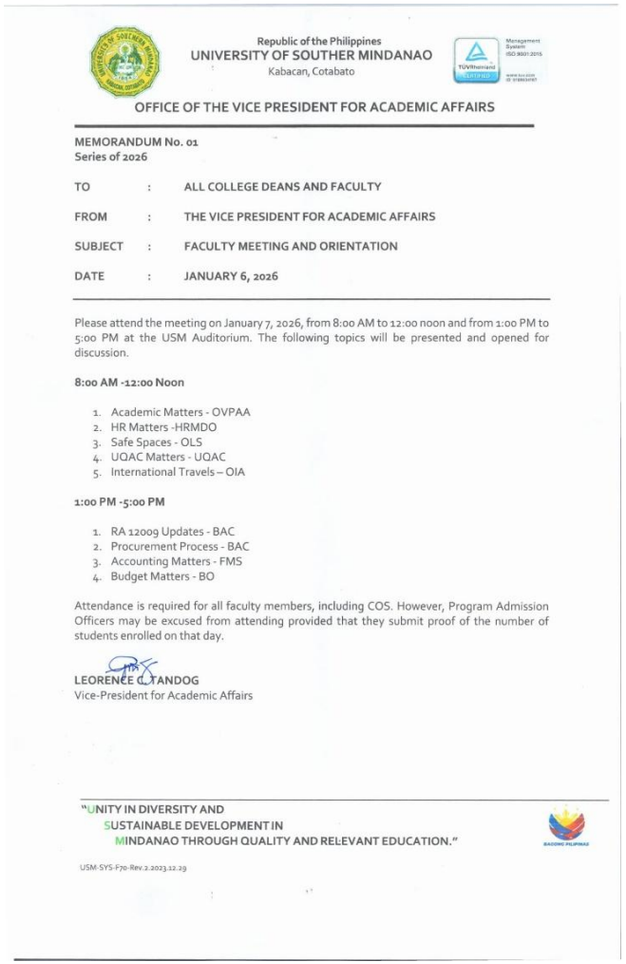
SANDRA ANGELICA MANGCAYA
Signature over Printed Name of Observer

JAY-R C. VILDAD
Sept. 09, 30

USM-EDU-F04-Rev.1.2021.01.13

Sample class observation for 1st semester, Sy 2024-2025.

I.3.5. holding of regular faculty meetings;



Republic of the Philippines
UNIVERSITY OF SOUTHER MINDANAO
Kabacan, Cotabato

OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

MEMORANDUM No. 01
Series of 2026

TO : ALL COLLEGE DEANS AND FACULTY

FROM : THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

SUBJECT : FACULTY MEETING AND ORIENTATION

DATE : JANUARY 6, 2026

Please attend the meeting on January 7, 2026, from 8:00 AM to 12:00 noon and from 1:00 PM to 5:00 PM at the USM Auditorium. The following topics will be presented and opened for discussion.

8:00 AM -12:00 Noon

1. Academic Matters - OVPAA
2. HR Matters -HRMDO
3. Safe Spaces - OLS
4. UQAC Matters - UQAC
5. International Travels – OIA

1:00 PM -5:00 PM

1. RA 12009 Updates - BAC
2. Procurement Process - BAC
3. Accounting Matters - FMS
4. Budget Matters - BO

Attendance is required for all faculty members, including COS. However, Program Admission Officers may be excused from attending provided that they submit proof of the number of students enrolled on that day.

LEORENCE C. TANDOG
Vice-President for Academic Affairs

"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION."

USM-SYS-F70-Rev.2.2023.12.29

Sample memo for university faculty meeting.

Regular faculty meetings with the Dean/Academic Head/ Department Chair;

UNIVERSITY OF SOUTHERN MINDANAO
College of Business Development Economics and Management
Kabacan, Cotabato
Philippines

OFFICE OF THE DEAN

Memorandum No. 23
Series of 2026

TO: **CBDEM FACULTY**

DATE: **AUGUST 14, 2026**

SUBJECT: **FIRST COLLEGE MEETING**

Please be informed that the **1st College Meeting for the 1st Semester, A.Y. 2026–2027** will be held on **August 17, 2026, Monday, 11:30 AM – 1:00 PM** @ the **LED AVR**.

The agenda of the meeting are as follows:

A. Presentation of OPCR Results
B. College Facilities Utilization and Fees
   - Covered Court
   - LED AVR
C. 10-Year L.U.D.I.P. Plan – Revision Committee
D. Faculty Travel and Official Travel Matters
E. Accreditation Updates:
   - Bachelor of Public Administration (BPA)
   - Bachelor of Science in Management Accounting (BSMA)
F. CBDEM Day Plans and Preparations
G. Other Matters

Attendance is highly encouraged.

Salamat.

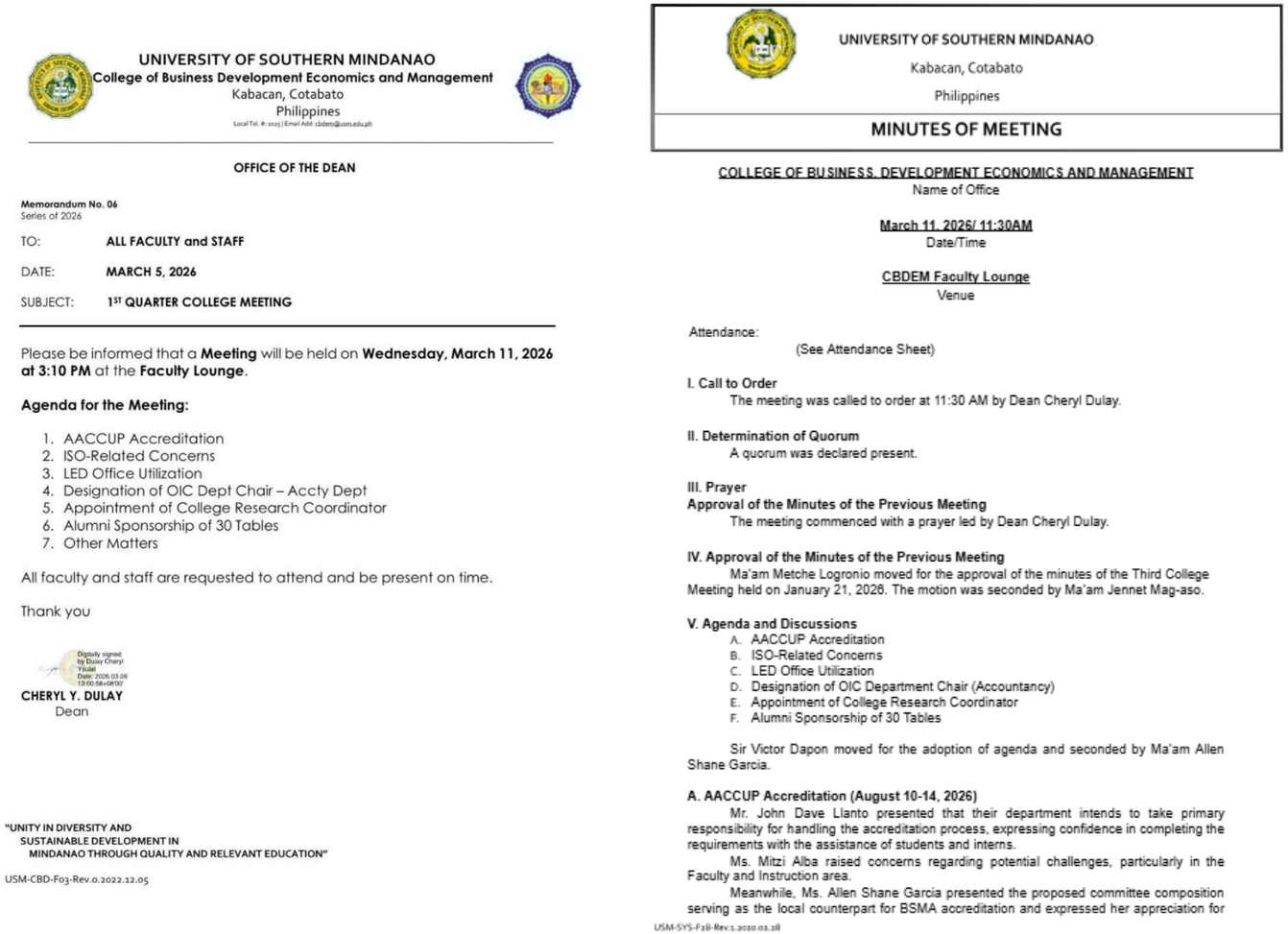
CHERYL Y. DULAY
Dean

"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION"

USM-CBD-Fo3-Rev.0.2022.12.05



College meeting last August 17, 2026 at the LED AVR.



UNIVERSITY OF SOUTHERN MINDANAO
College of Business Development Economics and Management
Kabacan, Cotabato
Philippines
Local Tel. #: 1025 | Email Add: cbdem@usm.edu.ph

OFFICE OF THE DEAN

Memorandum No. 06
Series of 2026

TO: ALL FACULTY and STAFF

DATE: MARCH 5, 2026

SUBJECT: 1ST QUARTER COLLEGE MEETING

Please be informed that a **Meeting** will be held on **Wednesday, March 11, 2026 at 3:10 PM** at the **Faculty Lounge**.

Agenda for the Meeting:

1. AACCUP Accreditation
2. ISO-Related Concerns
3. LED Office Utilization
4. Designation of OIC Dept Chair – Accty Dept
5. Appointment of College Research Coordinator
6. Alumni Sponsorship of 30 Tables
7. Other Matters

All faculty and staff are requested to attend and be present on time.

Thank you

Digitally signed by Dulay Cheryl Ydulat
Date: 2026.03.06 13:00:58+08'00'

CHERYL Y. DULAY
Dean

"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION"

USM-CBD-F03-Rev.0.2022.12.05

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

MINUTES OF MEETING

COLLEGE OF BUSINESS, DEVELOPMENT ECONOMICS AND MANAGEMENT
Name of Office

March 11, 2026/ 11:30AM
Date/Time

CBDEM Faculty Lounge
Venue

Attendance:
(See Attendance Sheet)

I. Call to Order
The meeting was called to order at 11:30 AM by Dean Cheryl Dulay.

II. Determination of Quorum
A quorum was declared present.

III. Prayer
Approval of the Minutes of the Previous Meeting
The meeting commenced with a prayer led by Dean Cheryl Dulay.

IV. Approval of the Minutes of the Previous Meeting
Ma'am Metche Logronio moved for the approval of the minutes of the Third College Meeting held on January 21, 2026. The motion was seconded by Ma'am Jennet Mag-aso.

V. Agenda and Discussions
A. AACCUP Accreditation
B. ISO-Related Concerns
C. LED Office Utilization
D. Designation of OIC Department Chair (Accountancy)
E. Appointment of College Research Coordinator
F. Alumni Sponsorship of 30 Tables

Sir Victor Dapon moved for the adoption of agenda and seconded by Ma'am Allen Shane Garcia.

A. AACCUP Accreditation (August 10-14, 2026)
Mr. John Dave Llanto presented that their department intends to take primary responsibility for handling the accreditation process, expressing confidence in completing the requirements with the assistance of students and interns.
Ms. Mitzi Alba raised concerns regarding potential challenges, particularly in the Faculty and Instruction area.
Meanwhile, Ms. Allen Shane Garcia presented the proposed committee composition serving as the local counterpart for BSMA accreditation and expressed her appreciation for

USM-SYS-F28-Rev.1.2020.02.28

Memo and minutes of meeting for the March 11, 2026 college meeting.



College meeting last March 11, 2026 at the LED AVR.

UNIVERSITY OF SOUTHERN MINDANAO
College of Business Development Economics and Management
Kabacan, Cotabato
Philippines

OFFICE OF THE DEAN

Memorandum No. 12
Series of 2026

TO: **CBDEM FACULTY AND STAFF**

DATE: **APRIL 6, 2026**

SUBJECT: **COLLEGE SPECIAL MEETING**

Please be informed that there will be a **College Special Meeting** scheduled as follows:
Date: **April 7, 2026**
Time: **11:00 AM – 1:00 PM**
Venue: **Faculty Lounge**
Agenda:

1. Update:
   A. Trimester (for information only)
   B. 1st Year Enrollment Status
   C. Uniform Collection
   D. 45th Annual In-House Review Winners
   E. ISO Concerns
2. Presentation of the following programs:
   A. Doctor of Rural Development
   B. Master of Public Administration
   C. BSBA major in Human Resource Management
3. Other matters

Your presence is highly encouraged.

Digitally signed by Dulay Cheryl Ysulat
Date: 2026.04.06 11:18:44 +08'00'

CHERYL Y. DULAY
Dean

"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION"

USM-CBD-Fo3-Rev.0.2022.12.05



College meeting last April 7, 2026 at the Faulty Lounge.



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

MINUTES OF MEETING

College of Business, Development Economics and Management – Accountancy Department Meeting
Name of Office
July 20, 2026/3:00PM-5:00PM
Date/Time

Accountancy Department Office-CBDEM
Venue

Attendance:
Present:
1. Jared Virgil A. Bangcaya
2. Sandra Angela A. Bangcaya
3. Allen Shane C. Garcia
4. Baikongan B. Guiaman
5. Julhaina G. Cambang
6. Lorckan Dredd C. Pelarion
7. Jay-R G. Vildac

1. Call to Order
The meeting was called to order by the department chairperson, Prof. Sandra Angela A. Bangcaya, at 3:10 PM

2. Adoption of the Agenda
No agenda was adopted from the previous meeting.

3. Confirmation of Minutes of the Previous Meeting
No confirmation was done on the minutes of the previous meeting.

4. Matters Arising from the Minutes
No matters arose from the minutes of the previous meeting.

5. New Business
The Department Chairperson, Sandra Angela A. Bangcaya, presided over the meeting.
The meeting adopted the following Agenda:
A. Department designations
B. Faculty workload
C. Preparation of monitoring of delivery of instruction
D. Preparation of table of specification (TOS) for examinations
E. Other matters

USM-SYS-F28-Rev.1.2020.02.28 Page 1 of 3

Department faculty meeting on July 20, 2026.

UNIVERSITY OF SOUTHERN MINDANAO
College of Business Development Economics and Management
Kabacan, Cotabato
Philippines
Local Tel. #: 1025 | Email Add: cbdem@usm.edu.ph

OFFICE OF THE DEAN

Memorandum No. 23
Series of 2026

TO: **CBDEM FACULTY**

DATE: **AUGUST 14, 2026**

SUBJECT: **FIRST COLLEGE MEETING**

Please be informed that the **1st College Meeting for the 1st Semester, A.Y. 2026–2027** will be held on **August 17, 2026, Monday, 11:30 AM – 1:00 PM** @ the **LED AVR**.

The agenda of the meeting are as follows:

A. Presentation of OPCR Results
B. College Facilities Utilization and Fees
   - Covered Court
   - LED AVR
C. 10-Year L.U.D.I.P. Plan – Revision Committee
D. Faculty Travel and Official Travel Matters
E. Accreditation Updates:
   - Bachelor of Public Administration (BPA)
   - Bachelor of Science in Management Accounting (BSMA)
F. CBDEM Day Plans and Preparations
G. Other Matters

Attendance is highly encouraged.

Salamat.

Digitally signed by Dulay Cheryl Ysulat
Date: 2026.08.14 15:03:28+08'00'

CHERYL Y. DULAY
Dean

"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION"

USM-CBD-F03-Rev.0.2022.12.05

UNIVERSITY OF SOUTHERN MINDANAO
College of Business Development Economics and Management
Kabacan, Cotabato
Philippines
Local Tel. #: 1025 | Email Add: cbdem@usm.edu.ph

OFFICE OF THE DEAN

Memorandum No. 17
Series of 2026

TO: **CBDEM FACULTY**

DATE: **MAY 19, 2026**

SUBJECT: **COLLEGE ACADEMIC COUNCIL MEETING**

Please be informed that the **College Academic Council Meeting** will be held on **May 26, 2026, from 9:00 AM to 12:00 PM.**

The agenda of the meeting are as follows:

1. Presentation of Candidates for Graduation
   A. Accountancy Department
   B. Agribusiness Department
   C. AgEcon Department
   D. Business Administration Department
   E. Public Administration Department
2. Other Matters

Attendance is highly encouraged.

Thank you.

Digitally signed by Dulay Cheryl Ysulat
Date: 2026.05.19 16:24:14+08'00'

CHERYL Y. DULAY
Dean

"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION"

USM-CBD-F03-Rev.0.2022.12.05

Other memo for college meetings.

I.3.6. requiring consultations between students and faculty;

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

Faculty Time and Location
1st Semester, SY 2026-2027

Name: ALLEN SHANE C. GARCIA **College/Unit:** CBDEM/ ACCOUNTANCY **Designation:** OJT Coordinator, Dept. Research Coordinator

TIME	MONDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
08:00-8:30	OTHER INSTRUCTIONS			
8:30-9:00				
9:00-11:00	AEC 13	2/BSMA/A	LED 13	29
11:00-11:30	OTHER INSTRUCTIONS			
11:30-12:00				
12:00-1:00				
01:00-02:30	CONSULTATIONS			
02:30-04:00	AEC 21	3/BSMA/A	LED 14	60
04:00-05:00	RESEARCH AND DEVELOPMENT			
05:00-07:00				
Office Hours	4.5			
Class Hours	3.5			
Total	8			

TIME	WEDNESDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
08:00-8:30	OTHER INSTRUCTIONS			
8:30-9:00				
9:00-11:00	AEC 13	2/BSMA/A	LED 13	29
11:00-11:30	CONSULTATIONS			
11:30-12:00				
12:00-1:00				
01:00-02:30	OTHER INSTRUCTIONS			
02:30-04:00	AEC 21	3/BSMA/A	LED 14	60
04:00-05:00	RESEARCH AND DEVELOPMENT			
05:00-07:00				
Office Hours	3.5			
Class Hours	4.5			
Total	8			

TIME	FRIDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
08:00-8:30	CONSULTATIONS			
8:30-9:00				
9:00-11:00	MgtAcco1	3/BSMA/A	FIELD	40
11:00-11:30	RESEARCH AND DEVELOPMENT			
11:30-12:00				
12:00-1:00				
01:00-02:30				
02:30-04:00				
04:00-05:00	HEALTH AND WELLNESS			
05:00-07:00				
Office Hours	4			
Class Hours	4			
Total	8			

TIME	TUESDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
8:00-08:30	OTHER INSTRUCTIONS			
08:30-9:00				
9:00-11:00	AEC 13	2/BSAccty/A	LED 13	23
11:00-11:30	OTHER INSTRUCTIONS			
11:30-12:00				
12:00-1:00				
1:00-2:30	AEC 21	3/BSAccty/A	LED 14	21
2:30-4:00	CONSULTATIONS			
4:00-5:00				
Office Hours	4.5			
Class Hours	3.5			
Total	8			

TIME	THURSDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
08:00-8:30	OTHER INSTRUCTIONS			
8:30-9:00				
9:00-11:00	AEC13	2/BSAccty/A	LE13	23
11:00-11:30	RESEARCH AND DEVELOPMENT			
11:30-12:00				
12:00-1:00				
1:00-2:30	AEC 21	3/BSAccty/A	LED 14	21
2:30-4:00	CONSULTATIONS			
4:00-5:00				
Office Hours	3.5			
Class Hours	4.5			
Total	8			

TIME	SATURDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
08:00-8:30				
8:30-9:00				
9:00-11:00				
11:00-11:30				
11:30-12:00				
12:00-1:00				
1:00-2:30				
2:30-4:00				
4:00-5:00				
Office Hours				
Class Hours				
Total				

SUMMARY OF INFORMATION

1. No. of Preparation	3
2.Load Displacement	
3. Research/Extension Load	-
4. Laboratory Hours	6.00
5. Lecture Hours	14.00
6. Actual Teaching Load (4 + 5)	20.00
7. Credit for Student Factor	0.20
8. Total Load (add# 2, 3, 6, & 7)	20.20
9. Normal Load	18.00
10. Overload/(Underload)	2.20
11. Office Hours	19.80
12. Class hours	20.20
13. Total Hours (11+12)	40.00

Submitted by:
ALLEN SHANE C. GARCIA
Faculty

Checked by:
SANDRA ANGELA A. BANGCAYA
Department Chairperson

Recommending Approval:
CHERYL Y. DULAY
Dean

Approved:
LEORENCE C. TANDOG
Vice President for Academic Affairs

Sample Faculty Time and Location that indicates consultation time

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

AUG 12 2026

Faculty Time and Location
1st Semester, SY 2026-2027

Dept

Name: SANDRA ANGELA A. BANGCAYA **College/Unit:** CBDEM/ ACCOUNTANCY **Designation:** Chairperson, CBDEM DCO, JPIA Adviser, FA Representative, OJT Coordinator, DRC, OLC, AO

TIME	MONDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS	WEDNESDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS	FRIDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
07:00-08:30												
08:30-10:00	OTHER INSTRUCTION				OTHER INSTRUCTION							
10:00-11:30	AEC 08	2BSAccty-A	LED-1	25	AEC 08	2BSAccty-A	LED-1	25	RDEP			
11:30-12:00	CONSULTATION				CONSULTATION							
12:00-1:00												
01:00-02:30	AEC 01	1BSAccty-A	LED-1	34	AEC 01	1BSAccty-A	LED-1	34	ADMINISTRATIVE			
02:30-04:00	ADMINISTRATIVE				ADMINISTRATIVE				HEALTH BREAK			
04:00-05:30												
05:30-07:00												
Office Hours	4.5				3.5				8			
Class Hours	3.5				4.5				0			
Total	8				8				8			

TIME	TUESDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS	THURSDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS	SATURDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
07:00-08:30	OTHER INSTRUCTION				OTHER INSTRUCTION							
08:30-10:00	AEC 01	1BSAccty-B	LED-1	35	AEC 01	1BSAccty-B	LED-1	35				
10:00-11:30	OTHER INSTRUCTION											
11:30-12:00	CONSULTATION				CONSULTATION							
12:00-1:00												
01:00-02:30	Acc OJT 01	4BSAccty-A	Field	15	RDEP							
02:30-04:00	ADMINISTRATIVE											
04:00-05:30												
05:30-07:00												
Office Hours	6				5							
Class Hours	2				3							
Total	8				8							

SUMMARY OF INFORMATION

1. No. of Preparation	3
2. Load Displacement	6.00
3. Research/Extension Load	-
4. Laboratory Hours	6.00
5. Lecture Hours	8.50
6. Actual Teaching Load (4 + 5)	14.50
7. Credit for Student Factor	-
8. Total Load (add# 2, 3, 6, & 7)	20.50
9. Normal Load	18.00
10. Overload/(Underload)	2.50
11. Office Hours	27.00
12. Class hours	13.00
13. Total Hours (11+12)	40.00

Submitted by:
SANDRA ANGELA A. BANGCAYA
Faculty

Checked by:
SANDRA ANGELA A. BANGCAYA
Department Chairperson

Recommending Approval:
CHERYL Y. DULAY
Dean

Approved:
LEORENCE C. TANDOG
Vice President for Academic Affairs

USM-DIO-F02-Rev.2.2023.08.22

Sample Faculty Time and Location that indicates consultation time

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

Faculty Time and Location
2nd Semester, SY 2025-2026

Name: BAIKONGAN B. GUIAMAN **College/Unit:** CBDEM/ ACCOUNTANCY **Designation:** OJT Coordinator

TIME	MONDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS	WEDNESDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS	FRIDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
08:00-8:30	OTHER INSTRUCTIONS				OTHER INSTRUCTIONS				OTHER INSTRUCTIONS			
8:30-10:00	AEC 19	3-BSMA-B	LED 12	46	AEC 19	3-BSMA-B	LED 12	46	MgtAcc OJT 01	4-BSMA-B	Field	38
10:00-11:30	AEC 09	2-BSAccty-A	LED 1	24	AEC 09	2-BSAccty-A	LED 1	24				
11:30-12:00	OTHER INSTRUCTIONS				OTHER INSTRUCTIONS				OTHER INSTRUCTIONS			
12:00-1:00												
01:00-02:30	STUDENT CONSULTATION				STUDENT CONSULTATION				RESEARCH AND DEVELOPMENT			
02:30-04:00	AEC 19	3-BSAccty-A	LED 10	14	AEC 19	3-BSAccty-A	LED 10	14	HEALTH AND WELLNESS			
04:00-05:00	STUDENT CONSULTATION				STUDENT CONSULTATION							
05:00-07:00												
Office Hours	3.5				3.5				5			
Class Hours	4.5				4.5				3			
Total	8				8				8			

TIME	TUESDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS	THURSDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS	SATURDAY	YR/CRS/SEC	ROOM	NO. OF STUDENTS
08:00-08:30	STUDENT CONSULTATION				STUDENT CONSULTATION							
08:30-10:00												
10:00-11:30	MgtAcc 01	2-BSMA-A	LED 15	49	MgtAcc 01	2-BSMA-A	LED 15	49				
11:30-12:00	OTHER INSTRUCTIONS				OTHER INSTRUCTIONS							
12:00-1:00												
01:00-02:30	AEC 09	2-BSMA-A	LED 1	47	AEC 09	2-BSMA-A	LED 1	47				
02:30-04:00	AEC 19	3-BSMA-A	LED 12	28	AEC 19	3-BSMA-A	LED 12	28				
04:00-05:00	STUDENT CONSULTATION				STUDENT CONSULTATION							
05:00-07:00												
Office Hours	3.5				3.5							
Class Hours	4.5				4.5							
Total	8				8							

SUMMARY OF INFORMATION

1. No. of Preparation	4
2.Load Displacement	-
3. Research/Extension Load	-
4. Laboratory Hours	-
5. Lecture Hours	21.00
6. Actual Teaching Load (4 + 5)	21.00
7. Credit for Student Factor	-
8. Total Load (add# 2, 3, 6, & 7)	21.00
9. Normal Load	18.00
10. Overload/(Underload)	3.00
11. Office Hours	19.00
12. Class hours	21.00
13. Total Hours (11+12)	40.00

Submitted by:
BAIKONGAN B. GUIAMAN
Faculty

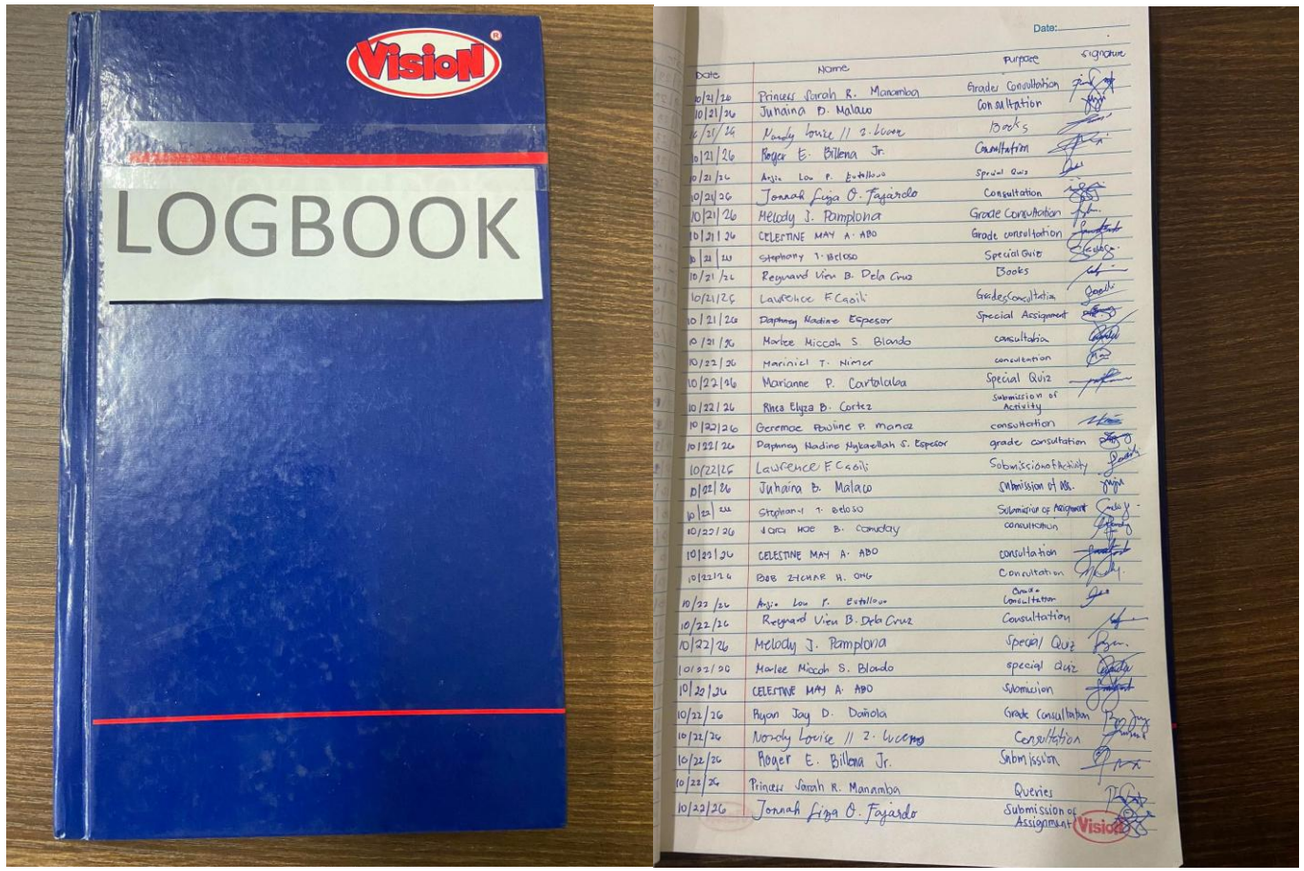
Checked by:
SANDRA ANGELA A. BANGCAYA
Department Chairperson

Recommending Approval:
CHERYL V. DULAY
Dean

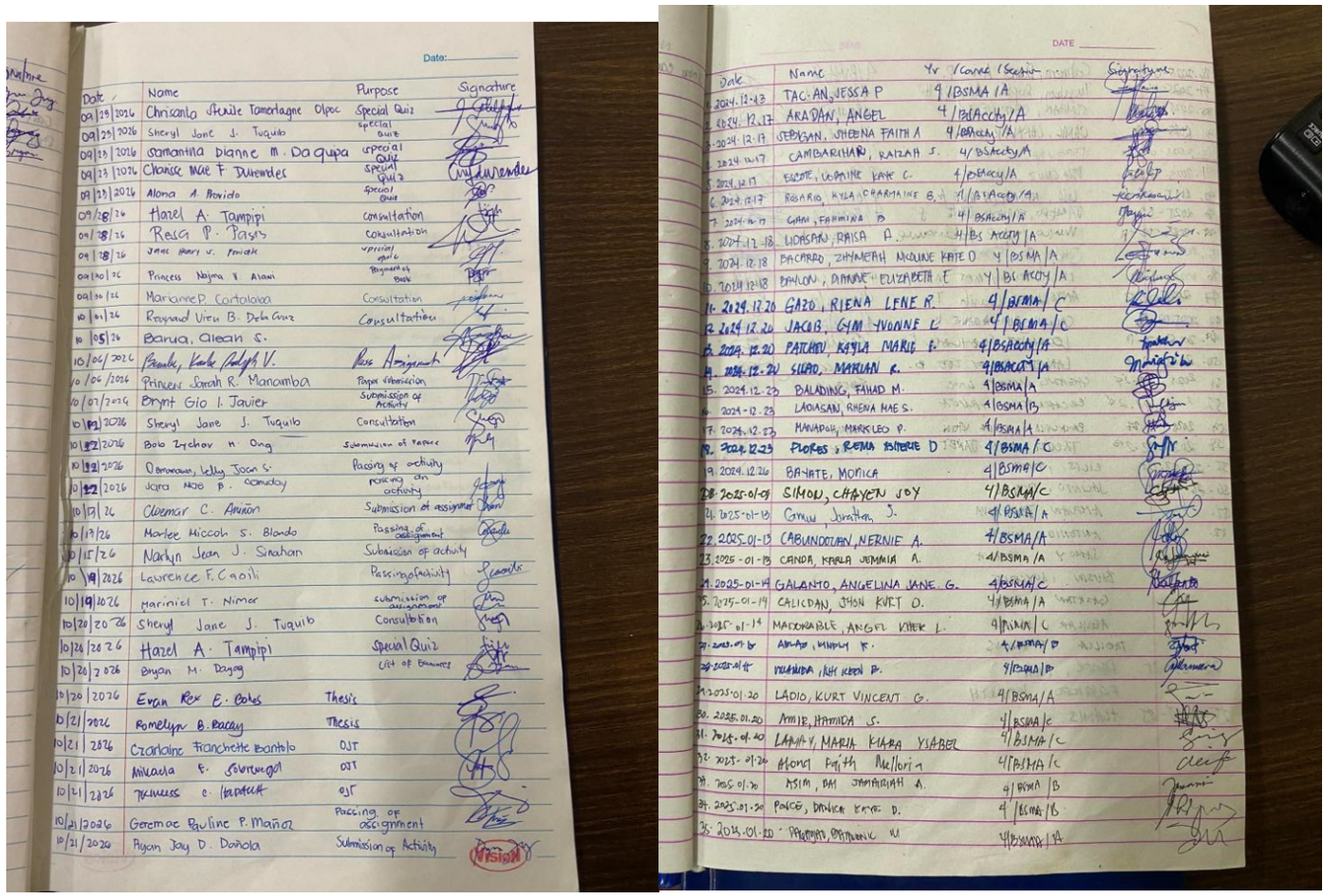
Approved:
LEORENCE C. TANDOG
Vice President for Academic Affairs

Sample Faculty Time and Location that indicates consultation time

The department maintains a logbook for student consultations.



Department logbook for student consultations.



Date	Name	Purpose	Signature
09/29/2026	Chriscelo Steuie Tomerlagne Olpoc	Special Quiz	
09/25/2026	Sheryl Jane J. Tuquib	special Quiz	
09/23/2026	Samantha Dianne M. Dagupa	special Quiz	
09/23/2026	Chanse Mae F. Buenedes	special Quiz	
09/23/2026	Alona A. Bovido	special Quiz	
09/28/26	Hazel A. Tampipi	consultation	
09/28/26	Resa P. Pasis	consultation	
09/28/26	Jane Mary V. Penisa	special quiz	
09/30/26	Princess Naiyra V. Alawi	Payment of Book	
09/30/26	Marianne P. Cortalona	Consultation	
10/01/26	Reygand Virus B. Dela Cruz	Consultation	
10/05/26	Barua, Glean S.		
10/06/2026	Pamuk, Karla Aaliyah V.	Pass Assignment	
10/06/2026	Princess Sarah R. Manamba	Paper submission	
10/07/2026	Bryant Gio I. Javier	Submission of Activity	
10/12/2026	Sheryl Jane J. Tuquib	Consultation	
10/12/2026	Bolo Zychor M. Ong	Submission of Paper	
10/12/2026	Damawan, Lelly Joan S.	Passing of activity	
10/12/2026	Jera Mae B. Comday	Passing an activity	
10/13/26	Cloemar C. Amion	Submission of assignment	
10/13/26	Marlee Miccoh S. Blando	Passing of assignment	
10/15/26	Narlyn Jean J. Sinahan	Submission of activity	
10/19/2026	Lawrence F. Cagili	Passing of activity	
10/19/2026	Mariniel T. Nimer	submission of assignment	
10/20/2026	Sheryl Jane J. Tuquib	Consultation	
10/26/2026	Hazel A. Tampipi	Special Quiz	
10/20/2026	Bryan M. Dayag	List of Examinees	
10/20/2026	Evan Rex E. Bales	Thesis	
10/21/2026	Romelyn B. Bacay	Thesis	
10/21/2026	Czarlaine Francheste Bantolo	OJT	
10/21/2026	Micaela E. Sauranget	OJT	
10/21/2026	Jazmess C. Hapitan	OJT	
10/21/2026	Geremae Pauline P. Mañoz	Passing of assignment	
10/21/2026	Ryan Jay D. Dañola	Submission of Activity	

Date	Name	Yr / Course / Section	Signature
2024.12.13	TAC-AN, JESSA P	4/BSMA/A	
2024.12.17	ARADAN, ANGEL	4/BSACCTY/A	
2024.12.17	JEDUSAN, SHEENA FAITH A	4/BSACCTY/A	
2024.12.17	CAMBARIHAN, RAIZAH S.	4/BSACCTY/A	
2024.12.17	ESCOTE, UCRAINE KATE C.	4/BSACCTY/A	
2024.12.17	ROSARIO, KYLA CHARMAINE S.	4/BSACCTY/A	
2024.12.17	GAM, FARMINA B.	4/BSACCTY/A	
2024.12.18	LIDASAN, RAISA A.	4/BS ACCTY/A	
2024.12.18	BACARRO, ZHYMEETH NICOLE KATE O.	4/BSMA/A	
2024.12.18	BAYLON, DIANNE ELIZABETH E.	4/BS ACCTY/A	
2024.12.20	GAZO, RIENA LENE R.	4/BSMA/C	
2024.12.20	JACOB, GIAN YVONNE L.	4/BSMA/C	
2024.12.20	PATAWI, KAYLA MARIE F.	4/BSACCTY/A	
2024.12.20	SUAD, MARIAN S.	4/BSACCTY/A	
2024.12.23	BALADING, FAHAD M.	4/BSMA/A	
2024-12-23	LADIASAN, RHENA MAE S.	4/BSMA/B	
2024.12.23	MANAPOL, MARKLEO P.	4/BSMA/A	
2024.12.23	FLORES, REMA ESTERE D.	4/BSMA/C	
2024.12.26	BAYATE, MONICA	4/BSMA/C	
2025-01-08	SIMON, CHAYEN JOY	4/BSMA/C	
2025-01-13	GINLIN, Jonathan J.	4/BSMA/A	
2025-01-13	CABUNDOCAN, NERNIE A.	4/BSMA/A	
2025-01-13	CANDA, KARLA JEMIMA A.	4/BSMA/A	
2025-01-14	GALANTO, ANGELINA JANE G.	4/BSMA/C	
2025-01-14	CALICDAN, JHON KURT D.	4/BSMA/A	
2025-01-14	MACKINABLE, ANGEL KHEK L.	4/BSMA/C	
2025-01-16	ABDULA, KIMPLY K.	4/BSMA/B	
2025-01-16	MUHAMMAD, NUR KEEN P.	4/BSMA/B	
2025-01-20	LADIO, KURT VINCENT G.	4/BSMA/A	
2025.01.20	AMIR, HAMIDA S.	4/BSMA/C	
2025-01-20	LAMATA, MARIA KIARA YSABEL	4/BSMA/C	
2025-01-20	MONTE, Faith Mellorin	4/BSMA/C	
2025.01.20	ASIM, BAI JAMARIAH A.	4/BSMA/B	
2025.01.20	PONCE, DANICA KATE D.	4/BSMA/B	
2025.01.20	[illegible]	4/BSMA/A	

Department logbook for student consultations.

I.3.7. conducting studies on academic performance of students; and

The following undergraduate thesis studies specifically investigate the academic performance, academic preparedness, and learning factors of accounting students, featuring findings for USM BS Accountancy (BSA) and BS Management Accounting (BSMA) students:

1. Ready or Not: Assessing Factors Influencing the Preparedness and Confidence of Graduating Accounting Students for the Licensure Examination

   - Author & Date: Jessa P. Tac-an (May 2025)
   - Adviser: Jay-R G. Vildac, CPA, DBA
   - Details & Methodology

     Conducted a descriptive-causal study involving 148 graduating accounting students (BS Accountancy and BS Management Accounting) at the University of Southern Mindanao (USM). Multiple regression analysis evaluated the influence of four preparedness factors (academic, social, financial, and emotional) on licensure examination confidence.
   - Brief Abstract & Results

     The study examined factors driving student confidence in taking board/certification exams. Multiple regression revealed that academic preparedness and social preparedness had a

statistically significant positive influence on students' confidence in taking licensure examinations. Financial and emotional preparedness showed no significant effect.

- Results for USM BS Accountancy (BSA) Students: For USM BSA students preparing for the Certified Public Accountant Licensure Examination (CPALE), academic content mastery and peer/social support systems serve as the primary determinants of exam confidence. The findings emphasize that solid academic grounding directly builds the confidence necessary to face rigorous licensure exams.

2. Technical Knowledge: Readiness of Graduating Accountancy and Management Accounting Students in University of Southern Mindanao

- Author & Date: Rhena Mae S. Ladiasan (May 2025)
- Adviser: Jay-R G. Vildac, CPA, DBA
- Details & Methodology

  Surveyed 138 graduating BS Accountancy (BSA) and BS Management Accounting (BSMA) students at USM. Multiple linear regression evaluated the impact of core technical subject knowledge (Financial Reporting, Cost Accounting, Taxation, Financial Management) on employment readiness.
- Brief Abstract & Results

Investigated how academic mastery of technical accounting subjects translates into workplace readiness. Percentage scores and regression analysis revealed that academic performance in financial reporting, cost accounting, and taxation significantly predicted employment readiness. Knowledge in financial management was found to be statistically insignificant.

- Results for USM BS Accountancy (BSA) Students

  Regression analysis confirmed that degree program type (BSA vs. BSMA) was insignificant as a moderating factor. This proves that strong academic performance in core technical subjects prepares both USM BSA and BSMA graduating students equally well for professional employment.

3. Determinants of the Perceived Internship Effectiveness: Exploring Students Experience

- Author & Date: Jean Lui P. Dejan (June 2024)
- Adviser: Metche Anne C. Logronio, MSc
- Details & Methodology

  Sampled 150 BS Accountancy (BSA) and BS Management Accounting (BSMA) graduates from the University of Southern Mindanao. Used two-sample Wilcoxon rank-sum tests and regression analysis to examine the personal and academic impact of off-campus internship training.
- Brief Abstract & Results

Explored how experiential field training impacts students' academic and personal development. The results demonstrated that practical internship exposure had a profound, positive academic impact, helping students integrate theoretical classroom knowledge with real-world accounting practices.

- Results for USM BS Accountancy (BSA) Students

  Both BSA and BSMA graduates reported strong academic and personal gains from internship deployments across government and private sectors. The study confirmed that hands-on field experience directly reinforces classroom academic performance across USM accounting programs.

4. Study Motivation, Academic Performance and Career Commitment of Accounting Students in USM

- Author & Date: Monica Bayate (May 2025)
- Adviser: Jay-R G. Vildac, CPA, DBA
- Details & Methodology

  Involves accounting students at USM evaluated via a structured survey using ANOVA and correlation tools to compare academic grades across motivation types (intrinsic, extrinsic, amotivation).
- Brief Abstract & Results

Assessed whether study motivation type drives variations in academic grades and career commitment. Most accounting students were extrinsically motivated and demonstrated good academic performance. Statistical analysis revealed no significant difference in academic performance across motivation types, indicating that high academic performance is maintained consistently among accounting students regardless of their specific underlying motivation.

5. Effect of Online Learning Tools on Academic Performance of Accounting Students in Cotabato Province

- Authors & Date: Bonafaye Joy B. Peralta and Jelly C. Sariol (May 2026)
- Adviser: Sandra Angela A. Bangcaya, CPA, MBA
- Details & Methodology

  Sampled 256 accounting students across higher education institutions in Cotabato Province (including USM) using descriptive statistics and regression analysis.
- Brief Abstract & Results

  Evaluated the frequency of online tool usage (Google Classroom, Zoom, Google Meet, YouTube) and its effect on academic grades. Although students demonstrated frequent usage of online platforms and achieved satisfactory academic performance, regression analysis showed that online learning tool usage has no significant direct effect on academic performance. The study

concluded that teaching methods, personal study habits, and learning environments exert a much stronger influence on academic performance than digital tool usage alone.

6. The Relationship Between Academic Performance, Career Aspirations, and Financial Support on Decision of Management Accounting Students to Pursue CMA Certification

- Author & Date: Riza P. Paunon (May 2025)
- Adviser: Metche Anne C. Logronio, MSc
- Details & Methodology

  Sampled 288 Management Accounting students across University of Southern Mindanao (USM), Central Mindanao Colleges (CMC), and I-Link College using Ordinal Regression Analysis.
- Brief Abstract & Results

  Examined whether academic performance, career aspirations, and financial support drive the decision to pursue Certified Management Accountant (CMA) certification. Results indicated that academic performance had no significant direct impact on the decision to pursue certification. Instead, career aspirations (strong direct effect) and financial support (moderate direct effect) were the primary deciding factors.

Click link to view hardbound and read the full abstract of the studies:
https://drive.google.com/file/d/1UfEzjp6RMDJOMWKmqMHDVsWBhxBQijSq/view?usp=sharing

I.3.8. providing opportunities for the participation of the faculty in in-service training activities.



USM-College of Business, Development Economics and Management
September 15 ·

From Manuscript to Published Papers: Turning Research into Impact

The CBDEM successfully conducted a meaningful and informative session titled "***From Manuscript to Published Papers***" designed to guide and inspire researchers in transforming their manuscripts into quality, publishable papers.

The program began with a prayer by ***Dr. Allen Shane Garcia***, followed by the Rationale and Welcome Address delivered by ***Assoc. Professor Rhenalie Bello***. The session continued with an insightful presentation by our speaker, ***Dr. Romiel John Basan***, who shared valuable knowledge and practical tips on the journey toward publication.

The participants also gained inspiration from the sharing of publishing experiences by **Dr. Roy Gacus** and **Dr. Jennet Mag-aso** offering real-life insights and lessons from their own research and publication journeys.

The program concluded with closing remarks from CBDEM Dean, ***Dr. Cheryl Dulay*** bringing together the key takeaways and encouraging everyone to continue pursuing meaningful research and publication.

Lunch was also served, providing everyone an opportunity to connect, share ideas, and build stronger professional relationships.

A productive and inspiring day of learning, sharing, and turning manuscripts into published works!

#CBDEM #ManuscriptToPublishedPapers #ResearchAndPublication #ResearchJourney #AcademicResearch #Publishing #ResearchDevelopment See less

In-house Training for CBDEM faculty members

BACHELOR OF SCIENCE IN
MANAGEMENT ACCOUNTING





In-house Training for CBDEM faculty members on publishing research articles