AREA IV

SUPPORT TO STUDENTS

S.5. Gender-sensitive individual and group counseling is provided.

CHAPTER 63
STUDENT WELFARE SERVICES

Article 219. Guidance and Counseling

Section 1. The University shall provide guidance and counseling services to students relevant to their programs of studies.

Section 2. The University may also provide guidance and counseling assistance to students with special needs.

Section 3. The OSA Guidance and Counseling section shall provide the following services:

a. guidance services to develop well-functioning individuals to realize their full potential;
b. counseling services to facilitate positive change in student behavior, feelings, and attitude;
c. assessment to gather information about students using psychological tests and non-psychometric devices for possible interventi reinforcement, or car placement;
d. academic follow-up determine effectiveness guidance activities; and
e. referral to coordinate w multidisciplinary team specialists to ensure t special needs of students met.

Section 4. The academic ur shall likewise designate selec faculty members as Guidar Coordinators to perform, but limited to, the following tasks:

a. profile and process stude basic information subject the pertinent provisions Data Privacy Law;
b. facilitate the training development of students;
c. initiate tracer stuc in partnership with department offering program;
d. facilitate the conduct career placement program partnership with the OSA;
e. prepare college briefer orientation;
f. conduct scheduled acade follow-up; and
g. perform other functions deemed necessary

S.6. Counseling Services consider cultural differences.



CHAPTER 69 DIVERSITY AND INTEGRATIVE SERVICES

Article 249. Multi-Faith Service

Section 1. The University shall provide an environment conducive to free expression of one's religious and cultural orientation in accordance with institutional principles and policies.

Section 2. The OSA, through its Diversity and Integrative Services Department, shall:

a. ensure that the right of religion and indigenous belief is respected;
b. provide mechanism for the use of facilities;
c. conduct inter-faith dialogues;
d. supervise campus ministry programs and indigenous belief practices;
e. supervise religious and indigenous belief organizations in coordination with the OSA's Student Development Services Department; and
f. promote cultural identity, practice, sensitivity, and tolerance

Article 250. Diversity and Affirmative Action

Section 1. The University shall provide programs and activities designed to provide equal opportunities to students with special needs such as the Persons with Special Needs, indigenous peoples, solo parents, working students, orphans, expectant mothers, senior citizen students, and those with gender issues and health problems.

Section 2. The OSA, through its Diversity and Integrative Services Department, shall:

a. conduct programs for life skills training such as conflict management and counseling or testing referrals whenever necessary;
b. ensure that academic accommodation is made available to PWDs and learners with special needs, upon proper consultation

Page 4

S.7. The Guidance Program is headed by a licensed Guidance Counselor with at least a master's degree in Guidance and Counseling.



Maria Angelika T. Balungay, MSPsy, RPm
Assistant Professor
Univeristy of Southern Mindanao – Main Campus
Kabacan, Cotabato 9407

+639162694304 mabalungay@usm.edu.ph

EDUCATION

De La Salle University | 2017 - 2022
Master of Science in Psychology

Major in Clinical Psychology

Training(s):
- St. Luke's Medical Center | Practicum in Counseling & Therapy
- Bahay Pagbabago ni Apung Pilar | Practicum in Testing & Assessment

Ateneo de Davao University | 2011 - 2015
Bachelor of Arts in Psychology

University of Southern Mindanao - University Laboratory School | 2007-2011
Enhanced Science Curriculum

CERTIFICATIONS

Registered Psychometrician
July 2015

Civil Service Commission (*Prof.*) Examination Passer
October 2013

RELEVANT WORK EXPERIENCE

College Instructor
University of Southern Mindanao | August 2016 – Present
- **Teaches Psychology courses to undergraduate students**
- **Performs other functions in the department/college/university**
  - Designated as Head of Counseling and Career Department of the Office of Student Affairs (August 2023-Present)
  - Serves as the research and curriculum coordinator of the Department
  - Serves as a member of the University Committee on Decorum and Investigation (CODI) and Committee on Anti-Illegal Drugs
  - Facilitates trainings in and outside the university (Psychological First Aid and other mental health-related trainings)

RESEARCH, EXTENSION, AND OTHER RELEVANT ACTIVITIES

Extension Project
Title: *Towards A Healthy Wellbeing: Psychoeducation and Psychosocial Intervention for High Scoring High School Students in DASS-21 in Kabacan, Cotabato*
Served as a study leader of the Project (January 2024 - December 2024)

University-wide Program on Students' Wellbeing (co-proponent)
Title: *Brief Psychosocial Wellbeing Screening and Coaching Program for USM Students*
Served as one of the proponents of the approved program, which aims to conduct a rapid assessment of their wellbeing as well as provide immediate intervention for students in need (Approved proposal in 4th quarter of 2023; for implementation in 1st quarter of 2024)

Extension Project
Title: *WRAP: Wholistic Recovery Approach for PWUDs (Persons Who Used Drugs): An After Care Project*
Served as a resource person (managing stress and anxiety) and administered psychological tests among persons who used (illegal) drugs in Matalam, Cotabato, Philippines (July 2023-September 2023)

Conference Paper
Title: *In the Wake of the 2019 Earthquakes in Cotabato, Philippines: The Impact of the COVID-19 Pandemic on Survivor-Evacuees' Mental Health*
Presented in the Psychological Association of the Philippines (PAP) Convention (September 22-24, 2022) and in the WSF-ISA RC 55 Conference in Melbourne, Australia (June 23-June 24, 2023)

Graduate Thesis
Thesis Title: *Poor Mental Health as a Correlate of Perceived Unmet Needs of Earthquake Survivors in Evacuation Camps: Posttraumatic Stress and Growth as Parallel Mediators*
Presented in the De La Salle University (DLSU) Research Congress 2022 in Manila, Philippines (July 6-8, 2022) and in the XX ISA World Congress of Sociology in Melbourne, Australia (June 25-July 1, 2023)

Undergraduate Thesis (co-author)
Thesis Title: *In the Wake of the Summary Killings: A Thematic Network Analysis of the Experiences of the Self-Claimed Families of Victims of Extralegal Killings Attributed to the Davao Death Squad*
Awarded as Best Undergraduate Thesis - Psychological Association of the Philippines – Junior Affiliates (PAPJA) Annual Convention (January 2015)

AFFILIATIONS/ORGANIZATIONS

Member
Psychological Association of the Philippines (PAP) | May 2016 – Present

Member/Philippine Delegate
ASEAN-India Students Exchange Program - Philippines | May 2018

REFERENCES

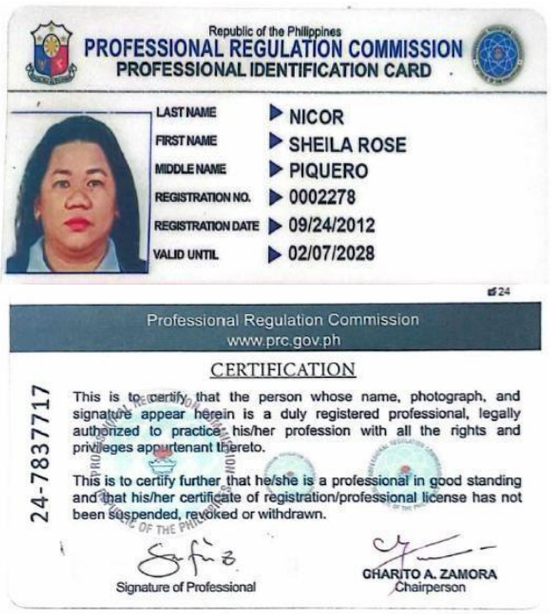
MELISSA LUCIA LOPEZ REYES, PhD
De La Salle University – Manila
Manila, Metro Manila 1004 Philippines
melissa.reyes@dlsu.edu.ph

KHRISTINE JOY B. GARCIA, MSc., RPsy
University of Southern Mindanao – Main
Kabacan, Cotabato Philippines
khristinejgarcia@usm.edu.ph





S.8. All the Guidance Counselors are licensed.


Republic of the Philippines
PROFESSIONAL REGULATION COMMISSION
PROFESSIONAL IDENTIFICATION CARD

LAST NAME ▶ NICOR
FIRST NAME ▶ SHEILA ROSE
MIDDLE NAME ▶ PIQUERO
REGISTRATION NO. ▶ 0002278
REGISTRATION DATE ▶ 09/24/2012
VALID UNTIL ▶ 02/07/2028

Professional Regulation Commission
www.prc.gov.ph

CERTIFICATION

24-7837717

This is to certify that the person whose name, photograph, and signature appear herein is a duly registered professional, legally authorized to practice his/her profession with all the rights and privileges appurtenant thereto.

This is to certify further that he/she is a professional in good standing and that his/her certificate of registration/professional license has not been suspended, revoked or withdrawn.

Signature of Professional

CHARITO A. ZAMORA
Chairperson


Republic of the Philippines
PROFESSIONAL REGULATION COMMISSION
PROFESSIONAL IDENTIFICATION CARD

LAST NAME ▶ YONGQUE
FIRST NAME ▶ ROCELLE JEAN
MIDDLE NAME ▶ JAVIER
REGISTRATION NO. ▶ 0018317
REGISTRATION DATE ▶ 12/12/2018
VALID UNTIL ▶ 04/13/2027

PSYCHOMETRICIAN


Professional Regulation Commission
www.prc.gov.ph

CERTIFICATION

23-7035165

This is to certify that the person whose name, photograph, and signature appear herein is a duly registered professional, legally authorized to practice his/her profession with all the rights and privileges appurtenant thereto.

This is to certify further that he/she is a professional in good standing and that his/her certificate of registration/professional license has not been suspended, revoked or withdrawn.

Signature of Professional

CHARITO A. ZAMORA
Chairperson


Republic of the Philippines
PROFESSIONAL REGULATION COMMISSION
PROFESSIONAL IDENTIFICATION CARD

LAST NAME ▶ SILAO
FIRST NAME ▶ IMELDA
MIDDLE NAME ▶ DAGUMAN
REGISTRATION NO. ▶ 0001358
REGISTRATION DATE ▶ 05/18/2009
VALID UNTIL ▶ 01/06/2027

GUIDANCE COUNSELOR


Republic of the Philippines
PROFESSIONAL REGULATION COMMISSION
PROFESSIONAL IDENTIFICATION CARD

LAST NAME ▶ BALUNGAY
FIRST NAME ▶ MARIA ANGELIKA
MIDDLE NAME ▶ TOLENTINO
REGISTRATION NO. ▶ 0002748
REGISTRATION DATE ▶ 12/04/2025
VALID UNTIL ▶ 11/19/2028

PSYCHOLOGIST


Professional Regulation Commission
www.prc.gov.ph

CERTIFICATION

23-6564504

This is to certify that the person whose name, photograph, and signature appear herein is a duly registered professional, legally authorized to practice his/her profession with all the rights and privileges appurtenant thereto.

This is to certify further that he/she is a professional in good standing and that his/her certificate of registration/professional license has not been suspended, revoked or withdrawn.

Signature of Professional

CHARITO A. ZAMORA
Chairperson


Professional Regulation Commission
www.prc.gov.ph

CERTIFICATION

24-8732835

This is to certify that the person whose name, photograph, and signature appear herein is a duly registered professional, legally authorized to practice his/her profession with all the rights and privileges appurtenant thereto.

This is to certify further that he/she is a professional in good standing and that his/her certificate of registration/professional license has not been suspended, revoked or withdrawn.

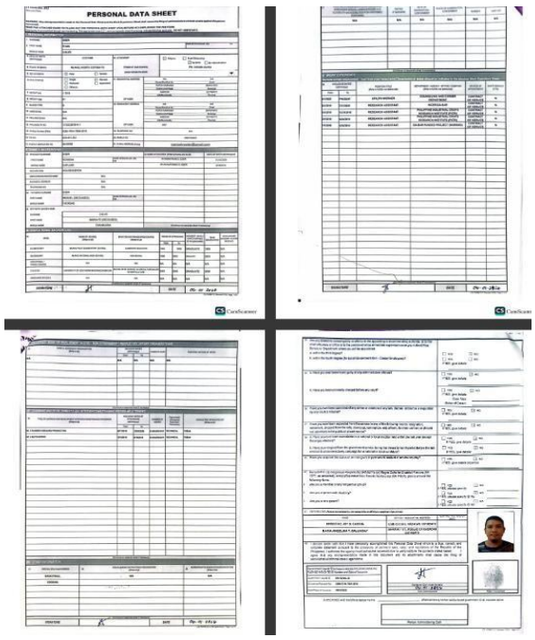
Signature of Professional

CHARITO A. ZAMORA
Chairperson

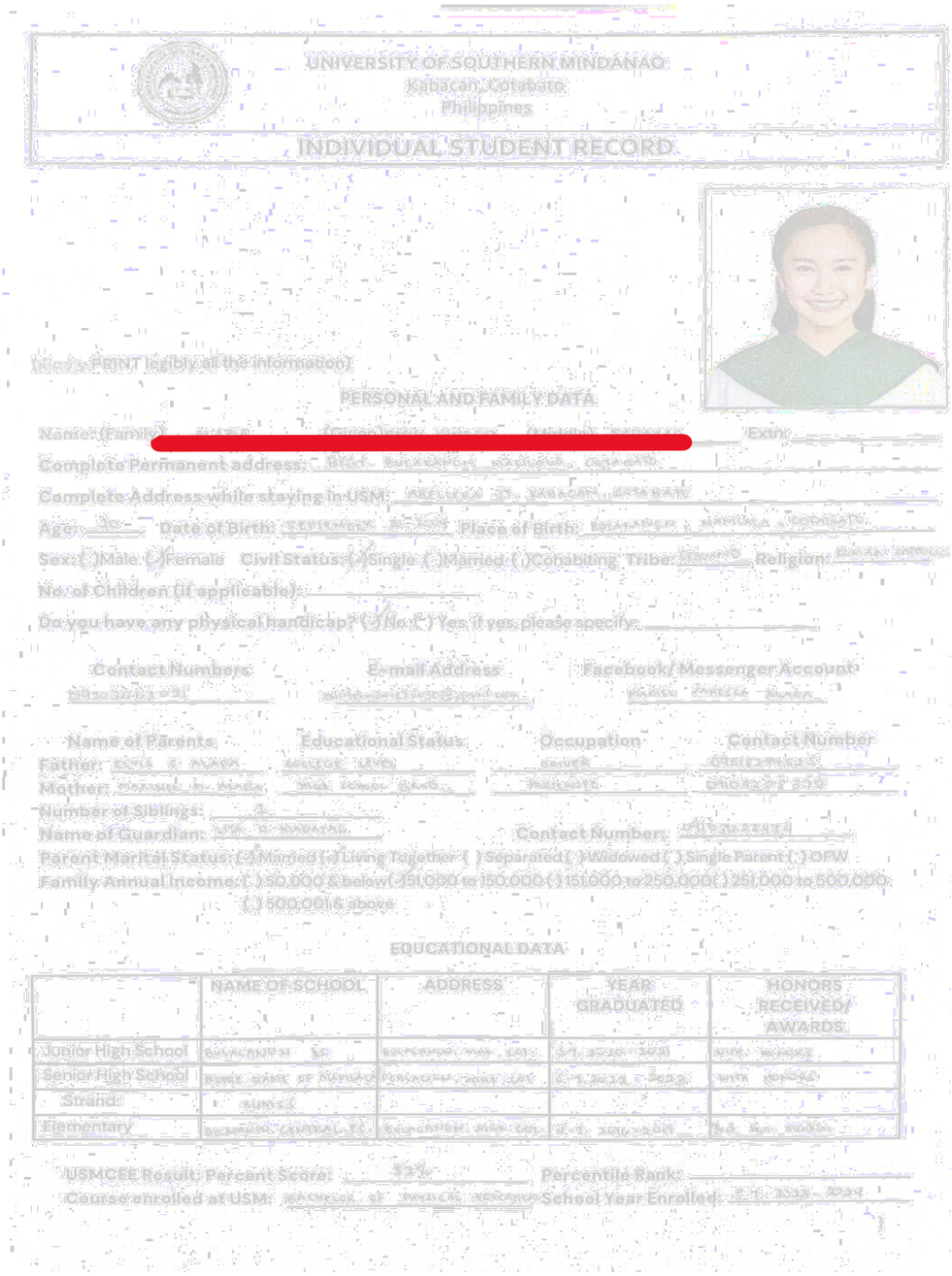
S.9. The Guidance Program is supported by qualified staff.







S.10. Every student has an updated profile at the guidance office.



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

INDIVIDUAL STUDENT RECORD

(Kindly PRINT legibly all the information)

PERSONAL AND FAMILY DATA

Name: (Family) (Given) (Middle) (Ext.)
Complete Permanent address:
Complete Address while staying in USM:
Age: Date of Birth: Place of Birth:
Sex: ( ) Male ( ) Female Civil Status: ( ) Single ( ) Married ( ) Cohabiting Tribe: Religion:
No. of Children (if applicable):
Do you have any physical handicap? ( ) No ( ) Yes, if yes, please specify:

Contact Numbers	E-mail Address	Facebook/ Messenger Account

Name of Parents	Educational Status	Occupation	Contact Number
Father:			
Mother:			

Number of Siblings:
Name of Guardian: Contact Number:
Parent Marital Status: ( ) Married ( ) Living Together ( ) Separated ( ) Widowed ( ) Single Parent ( ) OFW
Family Annual Income: ( ) 50,000 & below ( ) 51,000 to 150,000 ( ) 151,000 to 250,000 ( ) 251,000 to 500,000
( ) 500,001 & above

EDUCATIONAL DATA

	NAME OF SCHOOL	ADDRESS	YEAR GRADUATED	HONORS RECEIVED/ AWARDS
Junior High School				
Senior High School				
Strand:				
Elementary				

USMCEE Result: Percent Score: Percentile Rank:
Course enrolled at USM: School Year Enrolled:

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

INDIVIDUAL STUDENT RECORD

How will you support yourself in college:

(✓) Parents ( ) Scholarship ( ) Working Student ( ) Others, please specify

What subject/s do you like best? FILIPINO / ENGLISH

What subject/s do you find difficult? MATH

What are your special talents and abilities? DANCING , WRITING

Special Skills: DANCING **Favorite Sports:** DANCESPORT

Hobbies: MAKING HAND CRAFTS , WRITING POEMS , READING MOTIVATIONAL BOOKS

Organizational Involvement, if any: ISPEBA - LSG **Position:** LEGISLATIVE SECRETARY

Is there anything you would like us to be of help to you? (✓) Yes ( ) No If yes, please check the area indicated below:

( ) Personal ( ) Social ( ) Family (✓) Financial
( ) Emotional ( ) Spiritual ( ) Academic ( ) Others, specify

Do you feel the need to see and talk to your University/College Guidance Counselor? ( ) Yes ( ) No

HOUSING DATA
(Residence while enrolled at USM)

Name of Lodging/Boarding House: RIVERA'S BOARDING HOUSE
Name of Landlord or Landlady: CHERYLL RIVERA
Your relationship with the Landlord or Landlady: NONE
Do you board or lodge? BOARD **Do you cook your own food?** YES

VOCATIONAL

What life occupation would you like to have in the future? TEACHER

What talents do you have?

( ) Dramatics ( ) Musical (✓) Dancing ( ) Singing
Please state others not mentioned _____

What are your interests?

(✓) Literary
( ) Science
(✓) Business
(✓) Sports
( ) Mechanical
(✓) Musical
( ) Vocational
( ) Politics
(✓) Dramatics
( ) Arts
( ) Computation

Please state others not mentioned _____

JANUARY 20, 2025
Date of Application

Signature of Student

BACHELOR OF SCIENCE IN MANAGEMENT ACCOUNTING

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

INDIVIDUAL STUDENT RECORD

ACADEMIC PERFORMANCE

First Year (Academic 2022)
First Semester

Course No.	Course Description	Units	Final Grade
FITED 01	BUILDING & EXPANDING OUR UNIVERSE ABOUT THE CHILD	3	1.75
GE 03	UNDERSTANDING THE SELF	3	1.75
FITED 04	THE CHILD AND ADOLESCENT LEARNERS & LEARNING PROC.	3	2.00
PE 01	FITNESS 01	2	1.25
GE 01	ETHICS AND CULTURE	3	1.25
PEDU 02	ANATOMY & PHYSIOLOGY	3	1.75
NSTP 01	CWTS	3	1.50
PEd 01	INTRODUCTION, PHILOSOPHY OF PHYSICAL EDUCATION	3	1.50
GE 10	MTWA AT KULTURA	2	2.75

First Year (Academic Year 2024)
Second Semester

Course No.	Course Description	Units	Final Grade
GE 04	MATHEMATICS IN MODERN WORLD	3	2.25
PEd 05	NORMAL AND DUAL LIFESTYLE	3	2.25
PEd 04	PRINCIPLES OF TEACHING & LEARNING CHILDREN & YOUTH	3	1.50
PE 02	FITNESS 02	2	1.25
FITED 01	FACILITATING LEARNER-CENTERED TEACHING	3	2.00
NSTP 02	CWTS	3	1.25
PEd 03	PHYSIOLOGY OF EXERCISE & PHYSICAL ACTIVITY	3	2.25
GE 02	READINGS IN PHIL. HISTORY	3	1.50
FITED 02	THE TEACHING PROFESSION	3	1.50

Second Year (Academic Year 2024)
First Semester

Course No.	Course Description	Units	Final Grade
PEA 04	TEAM SPORTS	2	1.50
GE 03	THE CONTEMPORARY WORLD	3	2.00
PEd 05	THEORY & EXERCISE PHYSIOLOGY	3	1.00
FITED 03	LIVING IN THE IT ERA	3	2.25
GE 11	UNDERSTANDING OF THE SELF	3	1.50
PEA 09	SWIMMING & AQUATICS	3	1.00
FITED 05	TECHNOLOGY FOR TEACHING & LEARNING 1	3	1.75
PE 03	FITNESS 03	2	1.50
PEA 01	MOVEMENT EDUCATION	3	2.25

Second Year (Academic Year 24-25)
Second Semester

Course No.	Course Description	Units	Final Grade
MATH 3	APPLIED STATISTICS SCIENCE, TECHNOLOGY & SOCIETY	3	2.00
PEA 15	RHYTHMIC TRADITIONAL DANCES	3	1.25
PEA 10	PERSONAL COMPUTING & IM WORK	3	1.25
GE 08	PEACE AND NONVIOLENCE	3	1.75
FITED 06	TECHNOLOGY FOR TEACHING & LEARNING 2	3	1.50
PE 04	FITNESS 4	2	1.50
FITED 07	THE TEACHER AND SCHOOL CURRICULUM	3	1.75
PEA 12	PHIL. TRADITIONAL DANCES & GAMES	3	1.75
FITED 08	ASSESSMENT IN LEARNING 1	3	2.25

Third Year (Academic Year 25-26)
First Semester

Course No.	Course Description	Units	Final Grade
PEA 11	CURRICULUM & ACTIVITIES FOR PE	3	1.25
FITED 09	ASSESSMENT IN LEARNING 2	3	2.25
PEd 01 02	RESEARCH METHODS & PRESENTATION	3	
GE 05	PURPOSIVE COMMUNICATION	3	1.50
PEA 05	ARNIS: BASIC COMBAT & TRAINING	3	1.00
PEd 06	TECHNOLOGY IN SPORTS & PE	3	1.75
PEA 07 02	ADMINISTRATION & MANAGEMENT	3	1.75
PEA 08 02	PHILIPPINE DANCES & FESTIVITIES	3	2.25

Third Year (Academic Year 25-26)
Second Semester

Course No.	Course Description	Units	Final Grade
GE 09		3	
PEA 14		3	
PEA 16		3	
PEA 13		3	
PEA 18		3	
PEA 19		3	
PEA 20		3	
PEd 01 03		3	

Fourth Year (Academic Year ____)
First Semester

Course No.	Course Description	Units	Final Grade

Fourth Year (Academic Year____)
Second Semester

Course No.	Course Description	Units	Final Grade

4

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

INDIVIDUAL STUDENT RECORD

(DO NOT FILL-UP THIS PORTION)

PSYCHOLOGICAL TEST RESULTS

1. Filipino Intelligence Test (FIT)

Raw Score	T-Score	Percentile Rank	Verbal Description

2. Career Competency Scale for College Students (CCS-CS)

Subscales	Stanine	Description
Knowledge and Skills		
Attitude		
Behaviour		
Concept of Success		
Attitude towards Change		

3. Manchester Personality Questionnaire (MPQ)

Subscales	Stanine	Description
Creativity		
Agreeableness		
Achievement		
Extroversion		
Resilience		

4. Work Habits, Attitudes and Productivity Scale (WHAPS)

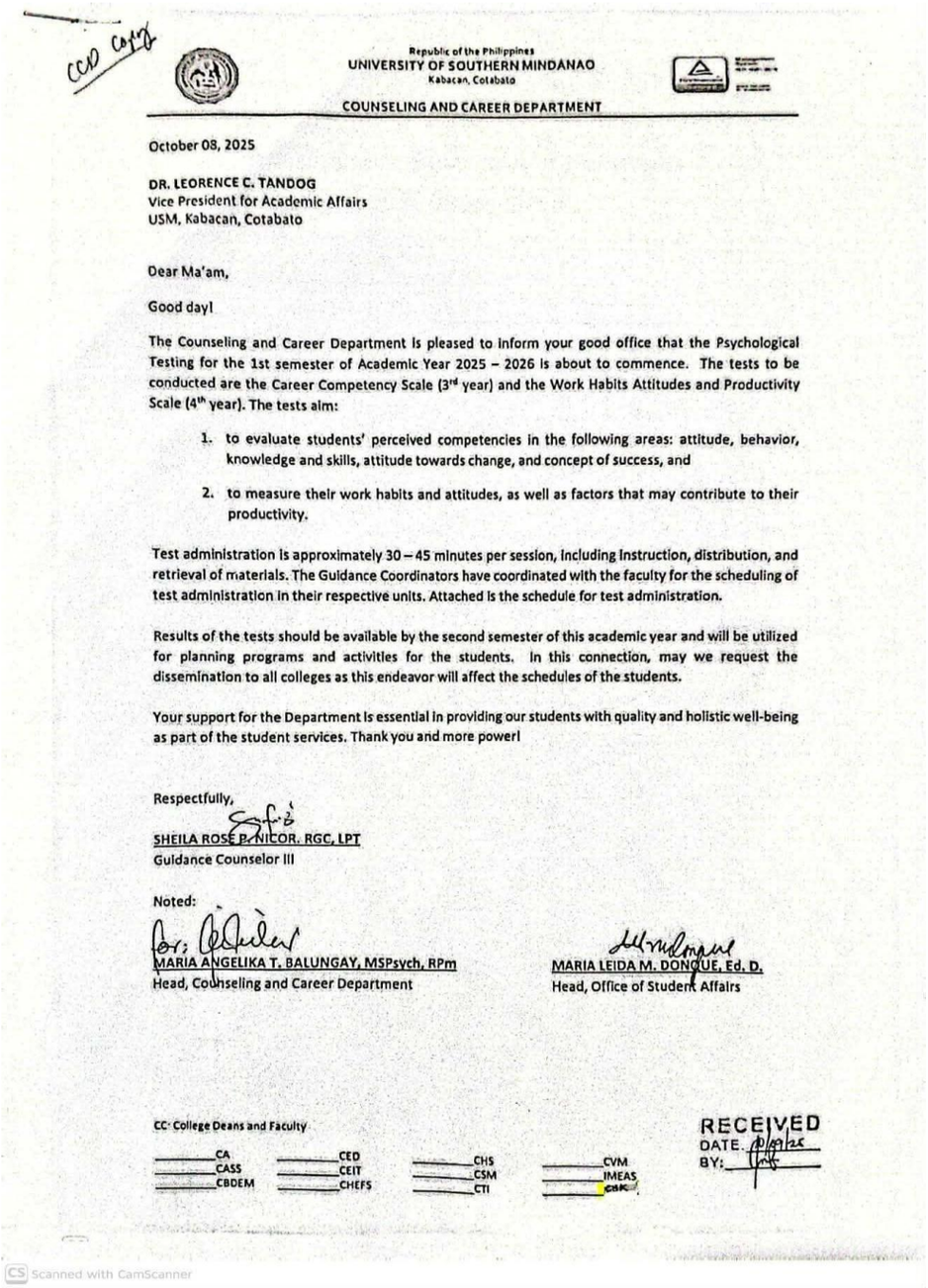
Subscales	Stanine	Description
General Concentration		
Motivation		
Job Attitude		
Productivity Level		
Work Orientation		

3

S.11. A counselling room is provided for students including those with special needs.



S.12. There is a well-planned assessment program for students with appropriate standardized psychological tests.



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

COUNSELING AND CAREER DEPARTMENT

October 08, 2025

DR. LEORENCE C. TANDOG
Vice President for Academic Affairs
USM, Kabacan, Cotabato

Dear Ma'am,

Good day!

The Counseling and Career Department is pleased to inform your good office that the Psychological Testing for the 1st semester of Academic Year 2025 – 2026 is about to commence. The tests to be conducted are the Career Competency Scale (3rd year) and the Work Habits Attitudes and Productivity Scale (4th year). The tests aim:

1. to evaluate students' perceived competencies in the following areas: attitude, behavior, knowledge and skills, attitude towards change, and concept of success, and
2. to measure their work habits and attitudes, as well as factors that may contribute to their productivity.

Test administration is approximately 30 – 45 minutes per session, including instruction, distribution, and retrieval of materials. The Guidance Coordinators have coordinated with the faculty for the scheduling of test administration in their respective units. Attached is the schedule for test administration.

Results of the tests should be available by the second semester of this academic year and will be utilized for planning programs and activities for the students. In this connection, may we request the dissemination to all colleges as this endeavor will affect the schedules of the students.

Your support for the Department is essential in providing our students with quality and holistic well-being as part of the student services. Thank you and more power!

Respectfully,

SHEILA ROSE P. NICOR, RGC, LPT
Guidance Counselor III

Noted:

MARIA ANGELIKA T. BALUNGAY, MSPsych, RPm
Head, Counseling and Career Department

MARIA LEIDA M. DONQUE, Ed. D.
Head, Office of Student Affairs

CC: College Deans and Faculty

_____CA _____CED _____CHS _____CVM
_____CASS _____CEIT _____CSM _____IMEAS
_____CBDEM _____CHEFS _____CTI _____CSIC

RECEIVED
DATE: 10/09/25
BY:

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Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

COUNSELING AND CAREER DEPARTMENT

PSYCHOLOGICAL TESTING SCHEDULE 1ST SEM 2025 – 2026

College of Human Kinetics

Yr/Cr/Sec	Day	Time	Room	Date	Teacher	No. of Students
4BPED – A	T	10:00am	Annex01	10-28-25		39
4BPED – B	M	1:00pm	Annex01	10-20-25		38
4BSESS – FSC	T	1:00pm	Annex01	10-21-25		33
4BSESS – FSM	M	10:00am	Old office	10-20-25		39

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Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

COUNSELING AND CAREER DEPARTMENT

February 25, 2025

DR. NORGE D. MARTINEZ
Dean, Institute of Sports, Physical Education and Recreation
USM, Kabacan, Cotabato

Thru: **Faculty Members**
Ambrocio, Gladys Pearl D.

Dear Ma'am,

Good day!

The Counseling and Career Department is pleased to inform your good office that the Psychological Testing for second year students of the 2nd semester of Academic Year 2024 – 2025 is about to commence. The test to be conducted is the Career Competency Scale – College Students (CCS-CS). The test aims to evaluate students' perceived competencies in the following areas: attitude, behavior, knowledge and skills, attitude towards change, and concept of success.

Test administration is approximately 30 – 45 minutes per session, including instruction, distribution, and retrieval of materials. The College-based Guidance Coordinators, with the help of Psychology interns, will facilitate the scheduling of the test administration in their respective units. Attached is the schedule for your College.

Your support for the Department is essential in providing our students with quality services that foster their holistic well-being. Thank you and more power!

Respectfully,

SHEILA ROSE P. NICOR, RGC, LPT
Guidance Counselor III

Noted:

MARIA ANGELIKA T. BALUNGAY, MSPsy, RPm
Head, Counseling and Career Department

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PSYCHOLOGICAL TESTING SCHEDULE 2nd SEM 2024-25

COLLEGE OF AGRICULTURE

Yr/Cr/Sec	No. of students	Day	Time	Room	Date	Teacher
2/BSA/A	55	Th	8:00 – 9:00 AM	CA – 44	02-27-25	MAMALAC, BASER L.
2/BSA/B	47	T	1:00 – 2:00 PM	CA – 38	03-18-25	MAMON, NOE JR.
2/BSA/C	59	Th	10:00 – 11:00 AM	CA – 26	02-27-25	MAMALAC, BASER L.
2BSA/D	35	W	9:00 – 10:00 AM	CA – 47	03-19-25	MAMON, NOE JR.
2/BSF/A	42	F	9:00 – 10:00 AM	CFAS – 1	02-28-25	FLORES, PIA AMABELLE

COLLEGE OF BUSINESS, DEVELOPMENT ECONOMICS AND MANAGEMENT

Yr/Cr/Sec	Number of Students	Day	Time	Room	Date	Teacher
2-BPAD-A	43	M	10:00 – 11:00AM	LED 18	03-03-25	LIAN BAGONOC
2-BPAD-B	37	W	8:00 – 9:00AM	LED 17	02-26-25	LIAN BAGONOC
2-BSBA-A	52	M	8:30-9:30AM	LED 3	03-03-25	CHERYL DULAY
2-BSBA-B	52	W	10:00 – 11:00AM	C-2	03-19-25	CHERYL DULAY
2-BSACCTY-A	23	W	2:30 – 4:00PM	LED 4	02-24-25	Althon Dave Omictin
2-BSMA-A	33	M	8:00 – 9:00AM	GYM	03-17-25	Gennie Rico
2-BSMA-B	36	Th	8:00 – 10:00AM	LED 10	02-27-25	VACANT
2-AgBus-A	39	W	10:00 – 11:00AM	LED 4	03-19-25	VACANT
2-AgBus-B	43	T	9:00 – 10:00AM	C-9	03-04-25	
2-AgEcon-A	44	T	2:30-3:30PM	LED 11	02-27-25	Romiel John Basan
2-AgEcon-B	45	Th	1:00 – 2:30	LAB 1	03-20-25	Robina Diano

College of Education

Yr/Cr/Sec	No. of students	Day	Time	Room	Date	Teacher
2BSE – A	34	F	10:00 AM – 11:00PM		03 -14-25	
2BSE – B	48	M	2:30 PM – 3:30PM		03-03-25	
2BSE – C	28	W	1:00 PM – 2:00PM		02-26-25	
2BSE – D	43	W	10:00 PM – 11:00PM	CED 6	02-26-25	
2BSE – E	43	F	8:00 – 9:00PM		03-14-25	
2BEED-A	44	Th	8:00 – 9:00AM	CED 19	02-27-25	
2BEED-B	44	Th	10:00 – 11:00AM	CED 20	02-27-25	Prof. Rakman A. Sukol

College of Human Ecology and Food Sciences

Yr/Cr/Sec	No. of students	Day	Time	Room	Date	Teacher
2BSFT-A	49	M	7:00 – 8:00AM	FT ROOM 2	TBA	
2BSND-A	37	M	9:00 – 10:00AM	AVR	03-03-25	PROF. MAKAKENA
2BSND-B	25	W	8:00– 9:00AM	PF 6	02-27-25	PROF. JUMAWAN
2BSHM-A		TBA	TBA	TBA	TBA	TBA
2BSHM-B		TBA	TBA	TBA	TBA	TBA

INSTITUTE OF SPORTS PHYSICAL EDUCATION AND RECREATION

Yr/Cr/Sec	No. of students	Day	Time	Room	Date	Teacher
2/BSESS/FSC/A	21	Th	2:00 – 3:00 PM	ISPEAR ANNEX	02-27-25	
2/BSESS/FSM/B	36	W	10:00–11:00am	TBA	02-26-25	
2/BPED/A	54	M	8:00 – 9:00AM	AUDITORIUM	03-03-25	Gladys Pearl D. Ambrocio
2/BPED/B	48	Th	8:00 – 9:00AM	GYM	02-27-25	Gladys Pearl D. Ambrocio

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S.13. Career seminars and job placement services are available for the students.



S.14. There is a mechanism to establish partnership and collaboration with other institutions, agencies and industry.



S.15. There is mechanism for storing and archiving student records for reference purposes.

