UNIVERSITY OF SOUTHERN MINDANAO

COLLEGE OF BUSINESS, DEVELOPMENT ECONOMICS AND MANAGEMENT

ACCOUNTANCY DEPARTMENT

BACHELOR OF SCIENCE IN MANAGEMENT ACCOUNTING





AACCUP LEVEL 1 ACCREDITATION

AREA X
ADMINISTRATION

I.1. The Institution's Planning and Development Unit plans, monitors and evaluates planned activities/targets.

UNIVERSITY OF SOUTHERN MINDANAO
2025 OPERATIONAL PLAN

Strategic Goal 1: Locally and Globally Competitive Graduates				KEY STRATEGIC ACTIVITY (*for monitoring*)	2025 Time Frame and Physical Targets		Units Involved/ Persons involved	REMARKS
KRA	STRATEGIC OBJECTIVES	KPI	ACTIVITIES		Jan- June	Jan- Dec		
KRA1: Deserving students access to higher/ advanced education	SO1-To provide deserving students access to higher education	KPI 1: Number of enrolled students in higher education	A1-Conduct education campaigns/information drive A2-Screen, admit and enroll students	A1-Conduct education campaigns/information drive	18,500	19,950	VPAA; All Academic Units; ARO; UICTO, OSA	For ARO validation; (computation for Jan-Dec: average of 1st and 2nd sem)
		KPI 2: Number of scholarship granting agencies (Local and International)	A1- Comply to the requirements of Scholarship Funding Agencies A2- Assist student scholarship opportunities	A2- Assist student scholarship opportunities	n/a	10	VPAA; All Academic Units; OSA	
		KPI 3: Percentage of Student Grantees of Academic Scholarship Grants	A1- Assist student scholarship	A1- Assist student scholarship	15% Non-board; 5% with board exam	15% Non-board; 5% with board exam	VPAA; All Academic Units; OSA	15% NON board; 10% with board exam
		KPI 4: Percentage of International scholarship grantee	A1. Scout for potentitial international agencies A2. formalized scholarship agreement with MOA/MOU	A2. formalized scholarship agreement with MOA/MOU	1%	1%	CVM, USM KCC, CHEFS, CEIT, CA,IMEAS	Comment: Base on highest target in SUC levelling
		KPI 5: Percentage of Students for Non-Academic Scholarship	A1. Partnership with GOs and NGOsagencies A2. Screen and identify qualified students	A1. Partnership with GOs and NGOsagencies	10%	25%	VPAA, OSA, ALL ACAD UNITS,OIA	

SO2-To provide quality learning experience and opportunities	KPI 1: % of programs passed above the national passing rate	A1-Monitor instruction delivery	A2-Enforce retention policy	100%	100%	VPAA; All Academic Units	
		A2-Enforce retention policy					
		A3-Conduct student in-house review					
		A4-Conduct pre-board/mock board exam					
		A6. Provide intervention to board examination repeaters					
	KP1 2a: Employment Rate (past 2 years)with published tracer study	A1- Conduct of tracer study	A2-Conduct Alumni monitoring per academic unit	40%	80%	VPAA; All Academic Units; DIO	
		A2-Conduct Alumni monitoring per academic unit					
		A3. Prepare publication report					
	KPI 2b: % of relevant employment for higher education graduates	A1-Conduct of tracer study	A2-Conduct Alumni monitoring per academic unit	60%	60%	VPAA; All Academic Units; DIO	
		A2-Conduct Alumni monitoring per academic unit					

KPI 3: Number of host training establishments	A1-Forge partnership with agencies A2-Deploy student trainees A3-Implement feedback mechanism	A1-Forge partnership with agencies	N/A	2/program with ojts	VPAA; All Academic Units; OSA; DI	ojts per program
KPI 4: Percentage of students with international or local skills and proficiency certification	A1. Conduct and monitor NCII review; A2. Facilitate student application and assessment	A1. Conduct and monitor NCII review; A2. Facilitate student application and assessment	STE: 10%	STE: 20% NON-STE: 1%	All acad units	STE: 20% NON-STE: 1%
a) Sciene, Engineering and Technology Programs				70%		
KPI 5a: Number of students Graduated on a prescribed units	A1:				All Acad units; ARC	matrix for every program; w/ board (50%)and non board (90%)(graduation rate)
a) Non-Board Programs				80%		
b) Board Exam Programs				40%		
KPI 5b: Percentage of disadvantage students graduated	A1. Identify cohort group A2. Identify disadvatage students from the cohort	A2. Identify disadvatage students from the cohort	80%	80%	VPAA; all acad units; OSA, UICTO	percentage of graduate of disadvantage students over the total disadvantage students enroled

		KPI 6: Percentage of policies and guidelines formulated for Outbound and Inbound Students Parctipation in **long term** international exchange program	A1. Creation of guidelines	A1. Creation of guidelines	30%	100%	VPAA; All Academic Units; ODI	
		KPI 7: Number of outbound and inbound students participated in a **short-term** international student exchange program	A1.Creation of guidelines	A1.Creation of guidelines			VPAA; All Academic Units; ODI	No target for 2025; target set for the succeding years
		KPI 8: Percentage of Students Achieved Program Outomes	A1. Conduct exit interview of 2025 graduates	A1. Conduct exit interview of 2025 graduates	60%	60%	VPAA; All academic Units;	per program
		KPI 9: Percentage of Graduates Achieved Program Education Objective	A1. Design tracer study and develop data collection instrument;	A2. Conduct of tracer study	tracer study	tracer study	VPAA; All Academic Units; ODI	
			A2. Conduct of tracer study					