UNIVERSITY OF SOUTHERN MINDANAO

COLLEGE OF BUSINESS, DEVELOPMENT ECONOMICS AND MANAGEMENT

ACCOUNTANCY DEPARTMENT

BACHELOR OF SCIENCE IN MANAGEMENT ACCOUNTING





AACCUP LEVEL 1 ACCREDITATION

AREA X
ADMINISTRATION

I.4.5. Other records such as:

I.4.5.8 statistical data;

UNIVERSITY OF SOUTHERN MINDANAO

Kabacan, Cotabato

2021 ANNUAL Report



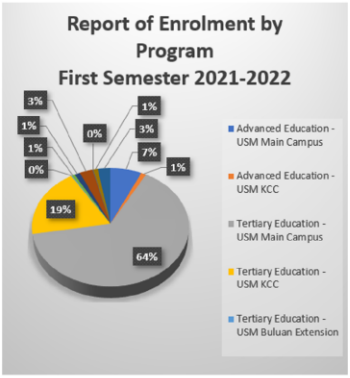
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Our USM.

INSTRUCTION

STUDENTS

Enrollment



Advanced Education	1st Semester	2nd Semester
1. Doctoral Programs		
PhD in Agricultural Sciences		
Major in Crop Protection	7	6
Major in Crop Production and Management	-	4
Major in Animal Science	8	8
Major in Crop Science	13	7
PhD in Extension Education	13	9
PhD in Rural Development	18	17
PhD in Education major in Applied Linguistics	43	41
PhD in Education major in Biology	38	37
EdD major in Mathematics	85	72
PhD in Education major in Educational Management	56	51
PhD in Education major in Filipino	26	19
Total	**308**	**271**
2. Master's Programs		
ME in Rural Infrastructure Engineering	16	23
Master of Science in Agricultural Economics	15	7
Master of Science in Agronomy	12	9
Master of Science in Animal Science	31	23
Master in Information Systems	27	33
MS in Agricultural and Biosystems Engineering	27	26
Master of Science in Biology	25	12
Master of Science in Crop Protection	28	20
Master of Science in Extension Educ.	13	9
Master of Science in Horticulture	16	17
Master of Science in Plant Breeding	10	7
Master of Science in Rural Economic Development	28	25
MAEd Educational Management	99	93
MAEd Elementary Education	59	40
MAEd Social Science	64	58
Major in Filipino	135	113
Major in English	96	68
Master of Arts in Teaching Industrial Arts	30	-
Master of Public Administration	94	79
Master of Science in Teaching Mathematics	100	71
Master of Science in Teaching Physics	35	37
Master of Science in Teaching Biology	88	76
Master of Science in Teaching Chemistry	12	17
Total - Master's Programs	***1 070***	***907***
Total - Doctoral Programs	***308***	***271***
Total - Advanced Education	***1 378***	***1 178***

INSTRUCTION

Graduate Program - USM KCC	1st Semester	2nd Semester
PhD-major in Technology Education Management	59	43
Master of Arts in Education (MAED)	30	22
Master of Technology Education (MTE)	115	87
Professional Education Program	22	17
Total- Advanced Education	**226**	**169**

I. Tertiary Education	1st Semester	2nd Semester
College of Medicine		
Doctor of Medicine	45	41
Total - CM	**45**	**41**
College of Veterinary Medicine		
Doctor of Veterinary Medicine	412	408
B.S. in Veterinary Technology	159	346
Total - CVM	**571**	**754**
College of Engineering & Information Technology		
B.S. in Agricultural & Biosystems Engineering	387	371
B.S. in Agricultural Engineering	1	1
B.S. in Civil Engineering	520	511
B.S. in Computer Engineering	318	308
B.S. in Electronics Engineering	171	161
B.S. in Computer Science	235	226
B.S. in Information Systems	274	261
Bachelor of Library and Information Science	93	87
Total - CEIT	**1 999**	**1 926**
College of Education		
Bachelor of Elementary Education	542	521
Bachelor of Secondary Education	864	820
Total - CED	**1 406**	**1 341**
College of Agriculture		
B.S. in Agriculture	417	376
B.S. in Fisheries	141	140
Bachelor of Practical Agriculture	326	306
Bachelor of Agricultural Technology	210	166
Special Course	1	0
Total - CA	**1095**	**988**
College of Health Sciences		
B.S. in Nursing	645	633
Diploma in Midwifery	24	25
Total - CHS	**669**	**658**
College of Arts & Social Sciences		
Bachelor of Arts in English	275	247
Bachelor of Arts in Philosophy	141	108
Bachelor of Arts in Political Science	99	92
Bachelor of Arts in Psychology	236	230
B.S. in Criminology	434	405
Total - CASS	**1 185**	**1 082**
College of Science and Mathematics		
B.S. in Applied Mathematics	70	57
B.S. in Microbiology	49	48
B.S. in Biology	313	289
B.S. in Chemistry	113	106
B.S. in Development Communication	304	261
Total - CSM	**849**	**761**
College of Business Development Economics & Management		
Bachelor of Public Administration	91	87
B.S. in Accountancy	286	277
B.S. in Agribusiness	337	306
B.S. in Agricultural Economics	290	265
B.S. in Business Administration	470	457
B.S. in Development Management	209	205
B.S. in Management Accounting	287	282
Total - CBDEM	**1 970**	**1 879**

INSTRUCTION

College of Human Ecology & Food Sciences		
B.S. in Food Technology	122	113
B.S. in Hospitality Management	574	552
B.S. in Hotel & Restaurant Management	1	0
B.S. in Nutrition & Dietetics	215	212
B.S. in Tourism Management	358	338
B.S. in Travel Management	12	12
Total - CHEFS	**1 282**	**1 227**
College of Trades and Industries		
Bachelor of Technical Teacher Education	2	1
B.S. in Industrial Technology	546	404
Bachelor of Technology/Vocational Teachers Education	180	157
Total - CTI	**728**	**562**
Institute of Middle East & Asian Studies		
Bachelor of Arts in Islamic Studies	463	420
B.S. in International Relations	267	237
Total - IMEAS	**730**	**657**
Institute of Sports, Physical Education and Recreation		
Bachelor of Physical Education	338	320
B.S. in Exercise and Sports Science	103	98
Total - ISPEAR	**441**	**418**
Total Tertiary Education-USM Main	**12 970**	**12 294**
USM-Kidapawan City Campus	1st Semester	2nd Semester
B.S. in Electrical Engineering	152	142
B.S. in Industrial Engineering	125	120
B.S. in Mechanical Engineering	178	169
BSE, major in English	317	304
BSE, major in Filipino	245	244
BSE, major in Mathematics	215	209
BSE, major in Social Studies	291	284
BTVTE, major in Automotive Technology	111	88
BTVTE, major in Electronics Technology	62	91
BTVTE, major in Food & Services Management Technology	171	140
BTVTE, major in Garments, Fashion & Design Technology	76	75
BT, major in Automotive Technology	162	138
BT, major in Civil Technology	94	96
BT, major in Electrical Technology	171	188
BT, major in Electronics Technology	78	69
BT, major in Mechanical Technology	130	123
BT, major in Ref & Airconditioning Technology	68	60
BT, major in Welding & Fabrication Technology	94	82
Bachelor of Industrial Technology major in Food and Beverage Preparation and Service Management	394	360
Three-year Certificate. Course in Food Prep & Services Technology	289	254
Three-year Diploma of Technology	408	288
Total-USM-KCC	**3 831**	**3 524**
USM-Buluan Extension		
Bachelor of Agricultural Technology	-	12
Bachelor of Practical Agriculture	38	63
Total-USM-Buluan	**38**	**63**
USM-Alamada Campus		
Bachelor of Elementary Education	65	62
Agricultural Technology	-	55
Bachelor of Practical Agriculture	60	37
Total-USM-Alamada	**125**	**154**
USM-Aleosan Campus		
Bachelor of Elementary Education	87	81
B.S. in Veterinary Technology	159	126
Total-USM-Aleosan	**246**	**207**

INSTRUCTION

USM-Libungan Campus		
BS in Agriculture	37	35
BS in Criminology	68	60
BS in Hospitality Management	201	173
Bachelor of Secondary Education (English)	154	131
BS Business Administration	116	112
Total-USM-Libungan	**576**	**511**
USM-Mlang Campus		
BS in Criminology	45	36
Total-USM-Mlang	**45**	**36**
TOTAL USM Main, USM KCC and USM Buluan, USM Alamada, USM Libungan, USM Mlang	**17 831**	**16 789**

Junior and Senior High School (Main)	1st Semester	2nd Semester
Junior High School	552	542
Senior High School	195	193
Total	**747**	**735**

Report of Enrollment by Program (First Semester, S.Y. 2021-2022)

Envisioning to produce competent practitioners in agriculture, industry, rural and economic development, science, and technology, the Graduate School (GS) of the USM-Main Campus offers doctorate programs with 308 students. Also, with the mission of equipping professionals in state-of-the-art and cutting-edge technologies, GS had master's programs where 1,070 students were enrolled.

Moreover, as one of the sources of professional development in Southern Mindanao, USM-KCC GS offers doctoral and master's degrees, which housed 226 students.

Under BOR no. 12, s. 2020, the College of Medicine was established at the University, making USM one of the leading higher education institutions in the Philippines. In its opening, the College welcomed 45 aspiring medical doctors.

As a level IV and ISO certified University, USM offers quality education in pure and applied science and the humanities. A Center of Excellence in Agriculture, the College of Agriculture had 1,095 enrollees.

Recognized as the Center of Development for Veterinary Medicine, the College of Veterinary Medicine had 571 students.

Serving the entire University's studentry, the College of Science and Mathematics offers pure sciences and mathematics courses to the University. In the first semester, the College had 849 enrollees. In addition, the Department of Biology is conferred as a Center of Development in Biology Education.

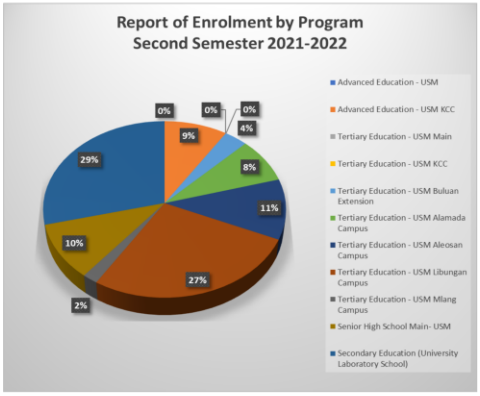
As one of the service colleges in USM, the College of Arts and Social Sciences offers subjects in humanities. It educated 1,185 students on major courses in philosophy, language and literature, psychology, and criminology. Furthermore, the College of Education trains future elementary and secondary educators. It had 1,406 students pursuing teaching courses in arts, sciences, and mathematics. As an icon of cultural sensitivity, USM's Institute of Middle East and Asian Studies offers Islamic and Diplomacy studies anchored on Islamic philosophy studies, where it had future 730 Islamic studies practitioners and educators. Raising the banner of the University in performing arts, the Institute of Sports, Physical Education, and Recreation had 441 students.

With 1,999 enrollees in the first semester, the College of Engineering and Information Technology offers engineering, computer-related studies, and library sciences. The College of Trade and Industry offers technical-vocational courses for teaching and industrial application, which benefited 728 enrolled students in the first semester. The College of Health and Sciences catered to 669 students to hone future health workers. Training 1,282 promising future professionals in the tourism and health and wellness sectors in the first semester, the College of Human Ecology and Food Sciences offers courses in hospitality, tourism, and health and wellness. Further, developing students' entrepreneurial and management skills, the College of Business, Development, and Management accommodated 1, 970 students.

Known as one of the forerunners in Mindanao for engineering education, the University of Southern Mindanao-Kidapawan City Campus offers engineering and education courses. In addition, USM-KCC has diploma courses related to hospitality and industrial technology programs supporting the Province's skills development. In the first semester, USM-KCC had 3,831 students.

To empower more communities in Cotabato, USM established external campuses. In the first semester of 2021, the extension campuses had 1,030 students among three campuses, mainly: USM-Alamada (125 enrollees), USM-Aleosan (246 enrollees), USM-Buluan (38), USM-Libungan (576 enrollees), and USM-M'lang (45 enrollees).

INSTRUCTION



Report of Enrolment by Program (Second Semester 2021-2022)

Coinciding with enrollment trends, most admission rates in every college declined in the second semester, as observed in the Graduate Schools, Colleges in USM Main, USM-KCC, and almost all external campuses. USM-GS had lowered enrollment by -12.01% and -15.23% for doctoral and master's programs, respectively, compared to the first semester. At -25.22%, USM-KCC GS had a quarter of students from the first semester that did not proceed in the second semester.

In the tertiary units of USM Main, all Colleges had a reduced enrollment number except for CVM. The figure shows the difference in terms of percentage in the second semester compared to the first semester: CM -7.40%, CVM +32.05%, CEIT -3.62%, CED -65%, CA -9.77%, CHS -1.64%, CASS -8.69%, CSM -10.37%, CBDEM -4.62%, CHEFS -4.29%, CTI- 22.80%, IMEAS -10%, and ISPEAR -5.22%.

Except for USM Buluan and Alamada, the external campuses had fewer enrollees: USM-KCC -8.01%, USM-Buluan +25%, USM-Alamada +29%, USM-Aleosan -39%, USM-Libungan -65%, and USM-M'lang -9%.

Moreover, ULS has slightly decreased enrollment by -1.60%.

Awards

Proving its status as a leading institution in agriculture, CA recently produced three topnotchers in Agriculturist Licensure Examination namely, Aurish Kizia S. Calawen (5th) (85%), Renz J L. Caducoy (6th) (84.33%), and Leandreux D. Occasion (10th) (84.17%). On the other hand, Patrick C. Suarez of CSM was in rank 9 in the latest Chemical Technician Board Exam.

In 2021, several agriculture students received national and provincial recognition for their agricultural-related endeavors. Jovy Jane D. Sapan of CA won the NCPC Mobile Photography Challenge for the plant disease category on May 17, 2021. Also, Lance Ervin Viado was featured in Manila Bulletin for his interest in cultivating ornamental bananas. In addition, Mark Joshua P. Padua and Wilson A. Gucela were hailed as Youth Outstanding Leader and Young Farmer Kabataang Agribiz, respectively, for 2021 in Cotabato.

Despite the pandemic, USM CHEF students triumphed in the competition sponsored by the Alliance of Hospitality and Tourism Movers of the Philippines: Melbertjay Dico (1st place- flairing); Restituto Alcalde, Maie Ann Martizano, and Lance Lelis (2nd place- fruit and vegetable carving), Bryan Ross Alindao (2nd place- buffet centerpiece), Franklin Paul Banua and Emman Loquiz (3rd place in quiz bee), and Federick Abrenica (4th place- Cookery). Moreover, hospitality management students bagged awards sponsored by Taguig City University-College of Tourism Management, in the person of Philip Jambaro (1st place- virtual butler service); Alsaint Josol, Patrick Vince Carion, Remegio Albano, Emman Loquiz (1st place- brochure making); Franklin Paul Banua (1st place- quiz bee); Ly Ann Sitjar and Jiero Liza (1st place- flight safety demonstration), and Angel Wong (4th place- napkin folding). Also, Franklin Paul Banua from the Hospitality Management Department was conferred by the Junior Tourism and Hospitality Management Association of the Philippines as the country's third most outstanding hospitality student. Meanwhile, Norhassan A. Maguid from the Nutrition and Dietetics Department received awards from the National Nutrition Council Region 12 in the complementary recipe cooking contest (1st place) and feature writing (3rd place).

As one of the Philippines' leading Universities for biology education, USM's Biology club members secured second, third, and fourth place in Haynayan 2021: Cellpukan ng Talino at Galing. The online competition sponsored by UP Cells Biological Society of the University of the Philippines- Los Baños was held on October 16, 2021. The participants were the second-year students, Princess Almirah Jane A. Yusop, Johaydin C. Saad, and Elisha Roi B. Arceo (2nd place), and third-year students, Mary Joyce Matullano, Jean Shaleja Malok and Jonah Mae Taping (3rd place), and Elvin Escleto, Roslaine Maulana, and Amal Macalimbang (4th place). Additionally, out of 176 teams competing all over the Philippines, USM-KCC successfully landed in the TOP 8 spot and qualified for the final rounds of the EU WHIZ Online Trivia Competition (National Level).

University of Southern Mindanao

Kabacan, Cotabato, 9407 Philippines
https://www.usm.edu.ph

Annual Report 2020

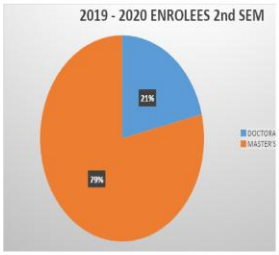


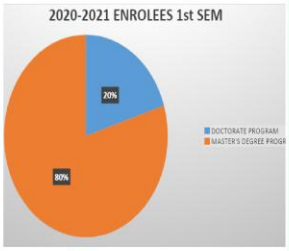
Graduate School (GS)

Enrolment data

The enrollment of the University of Southern Mindanao-Graduate School (USM-GS) 2019-2020 data showed that for the second semester of the school year 2019-2020, a total of eight-hundred seventy-three (873) students enrolled in USM-GS, of which one-hundred seventy-six (176) took doctorate programs and six-hundred ninety-seven (697) were admitted in master's degree programs. During the first semester of the school year 2020-2021, a total of one-thousand eleven (1011) students enrolled in USM-GS. Two-hundred fifteen (215) students took doctorate programs, and seven-hundred ninety-six (796) students were enrolled in master's degree programs.

	2nd Sem 2019-2020	1st Sem 2020-2021
PhD Degree Programs		
PhD AS – Crop Protection	6	5
PhD AS – Crop Production Mgt.	8	12
PhD AS – Animal Science	7	11
PhD Rural Development	8	15
PhD Extension Education	11	16
PhDEd – Biology	32	32
PhDEd – Mathematics	42	51
PhDEd – Applied Linguistics	19	28
PhDEd – Filipino	-	-
EdD – Educational Management	43	45
Total	**176**	**215**
Masters' Degree Program		
MA Home Economics	9	14
MA Teaching Industrial Arts	18	21
MAED-Educational Mgt.	131	86
MALT – English	73	86
MALT – Filipino	68	89
Master Information Systems	33	26
Master Public Administration	57	69
ME in Rural Infra Engineering	19	18
MS Agr'l & Biosystems Engg.	19	16
MS Agronomy	8	11
MS Animal Science	15	19
MS Biology	5	10
MS Crop Protection	22	36
MS Extension Education	11	12
MS Horticulture	16	16
MS Plant Breeding	4	6
MS Rural & Economic Devt.	29	24
MST – Mathematics	79	79
MST-Biology	62	66
MST-Chemistry	7	9
MST-Physics	12	21
MAED - Elementary Education		18
MAED - Social Sciences		44
Total	**697**	**796**
GRAND TOTAL	**873**	**1011**





Term	Current Year (2020)	Previous Year (2019)	% Increase
Second Semester	873	833	4.8%
First Semester	1011	921	10.0%
Semester Average	942	877	7.4%

Graduates for 2020

About 99% of GS graduates are employed, mostly in public agencies, and only 1% indicated self-employment.

Employment of Graduates

Among those who graduated in the past two years, 55% indicated promotion in designation and/or rank. Also, 22% transferred to a better job.

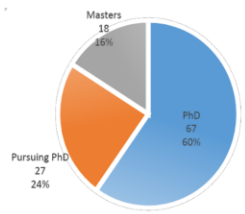
Promotion Opportunities of Graduates

Faculty Profile

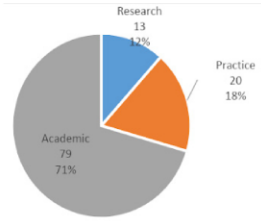
USM-GS has a total of one-hundred nine (109) faculty members in thirty-three (33)-degree programs offered in 2020. Of the capacity, sixty-five (65) (60%) are doctoral degree holders (Appendix A). Among the non-PhD holders, twenty-seven (27) (24%) are pursuing Ph.D. degrees. Though most faculty (72%) have completed or are currently seeking an academic track, the Graduate School can still comply with the minimum percentage of 10% of faculty under the research track as required in CHED Memo No. 15, s. 2019. A total of twelve (12) (11%) of GS faculty pursued graduate programs under the research track.







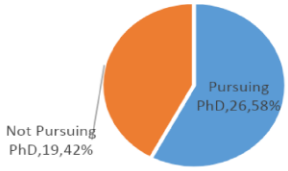
Distribution of GS Faculty by Highest Educational Attainment



Program track completed/pursued by GS faculty

Total number of faculty members pursuing higher degree

No. of Faculty with no PhD Degree	Number of Faculty Pursuing Higher Degree (PhD)	Percentage
45	26	57.8%



Percentage of faculty members pursuing higher degree

Faculty who completed a higher degree (PhD) in 2020

Name of Faculty	Degree	School Attended
1. Dr. Roberto L. Gornez	PhD in Technology Educ. Mgt.	DMMSU
2. Dr. Tamie Solpot	PhD in Crop Protection	UP Los Banos
3. Dr. Samson C. Rapuza	PhD in Technology Educ. Mgt.	DMMSU
4. Dr. Uldarico Lavalle	PhD in Technology Educ. Mgt.	DMMSU
5. Dr. Marilyn Fainagan	PhD Agricultural Engineering	UP Los Banos
6. Dr. Lorelyn Turnos	PhD in Agricultural Sciences	USM

CHED Certificate of Program Compliance (COPC)

Of the 33 degree programs offered in the Graduate School, 27 (82%) were COPC evaluated by teams from CHED national office. Three programs were already granted the COPC while 23 (mostly from teacher education programs) have complied the suggestions of the evaluation team members and waiting for COPC issuance. The two programs under engineering department are still in the process of complying some requirements. The other programs are waiting for evaluation schedule from TWG.

COPC Status	Number of Programs	Programs
With CPOC	3	MS Bio, MS RED, PhD RD
Complied requirements	23	Agriculture, MIS Teacher Education Programs
for Compliance	2	MS ABE, MERIE
for Evaluation	6	MAHE, Extn. Educ., MPA, MAED SS & EM

Percentage increase/decrease of faculty pursuing higher degree

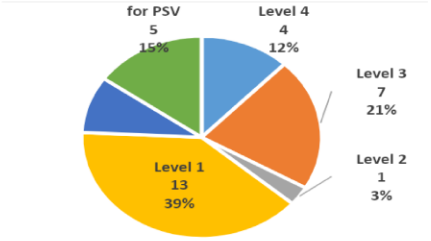
College/ Programs	Total	Number of Faculty Members Completed Doctorate degree	Percentage
GS	112	67	59.8

Seminar-workshops attended

To upgrade the skills of faculty members, USM-GS conducted training for its faculty members, and these are VLE Training for GS Faculty held last February 27-28, 2020 at USM ICTC and the Webinar on Enhancing Online Delivery of USM Faculty organized last June 17-18, 2020.

Percentage of GS programs with accreditation

College/ Programs	Total Number of Programs	Number of Programs Accredited	Percentage
GS	33	28	84.8%



Major activities/accomplishments implemented by the college

USM-GS improved the management and administration of its official FB page. Also, it established an online publication on the student information bulletin. To ensure the delivery of quality education despite the present crisis, the Graduate School migrated to the online university enrolment system. Despite the COVID-19 pandemic, USM-GS underwent its thirteen (13) programs for online accreditation.

USM-GS is now offering two new graduate school programs

- MAED major in Elementary Education
- MAED major in Social Sciences

Committed to producing top-notch graduates, USM-GS developed the in-house Graduate Level Test. Also, it revised its policy on: GLT admission, Retiring Faculty, and Admission Requirement

Twenty (20) GS programs underwent curriculum revisions in 2020. Revisions were in terms of change in nomenclature and/or in core courses offered and/or reduction in number of units. All of the revisions were in compliance to CHED memorandum and the suggestions of the teams who evaluated the various programs for COPC issuance.



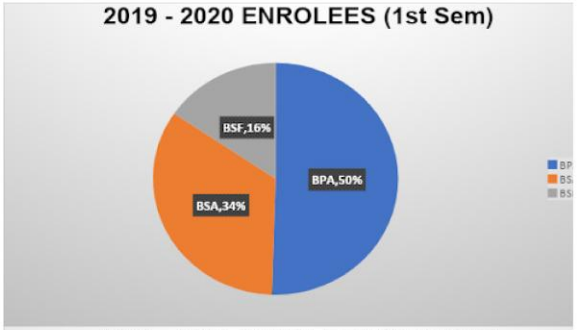


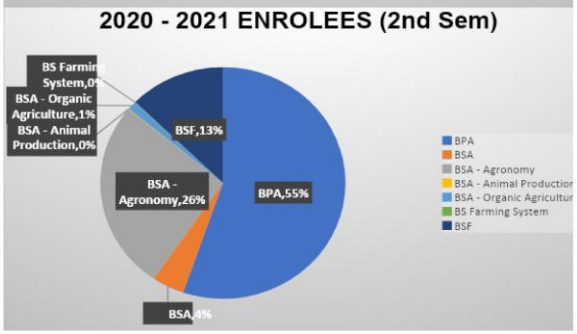
College of Agriculture (CA)

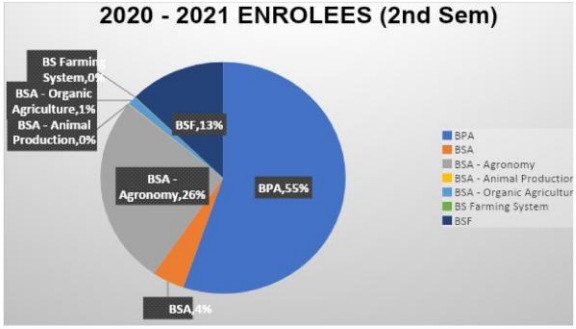
In 1997, the College was the Nodal Center for the Mindanao Advanced Education Programs (MAEP) in Agriculture; one of the six Centers of Excellence (COE) in Agriculture Education throughout the country by CHED in February 1999; Center of Development (COD) on February 27, 2009, until February 27, 2012, and regained its lost glory as COE effective January 1, 2016, to date.

Enrolment data

A total of 1,244 students enrolled in the College of Agriculture (CA) from three Departments, and these are Bachelor of Practical Agriculture (BPA)- 628, Bachelor of Science in Agriculture (BSA)- 423, and Bachelor of Science in Fisheries (BSF)- 193. For the second semester, CA had 1,261 enrollees from the following Departments: BPA- 697, BSA- 54, BSA-Agronomy- 333, BSA-Animal Production- 1, BSA-Organic Agriculture- 15, Bachelor of Science in Farming System- 1, and BSF- 160. A total of 2,505 students enrolled in CA for the school year 2019-2020.



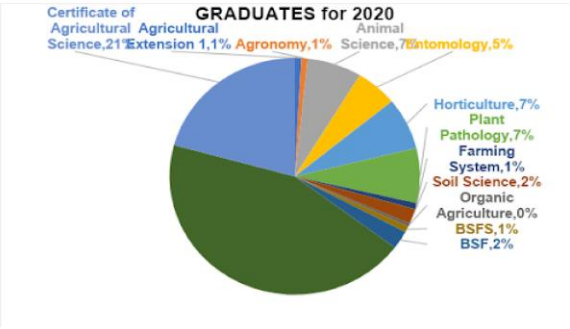






Graduates for 2020

A total of two-hundred fifty-four (254) graduated in the different programs of the College of Agriculture for the school year 2019-2020. The BSA degree major had the highest number of graduates in the following major programs: Agricultural Extension (2), Agronomy (15), Animal Science (17), Entomology (13), Horticulture (17), Plant Pathology (18), Farming System (2), Soil Science (5) and Organic Agriculture (1), BSFS (2), BSF (6), Bachelor of Practical Agriculture (106), and Certificate of Agricultural Science (50). The data on the number of graduates were based on the number of students who completed their thesis manuscript, OJT terminal report, and other requirements for graduation.



Faculty Profile

The faculty members of CA have earned their master's and doctoral degrees in the premier national and international Universities. Adding to the commendable roster of the faculty members in the College are the following:

Faculty pursuing graduate programs

Joeseph S. Quisado- Ph.D in Entomology- UP Los Baños
Elorde S. Crispolon Jr.- Ph.D in Entomology- University of Paris, France Monaira I. Sumael- Ph.D in Agronomy -UP Los Baños
Vic Laurence P. Oliva- Ph.D in Animal Science -USM
Mary Ann B. Rama- Ph.D in Animal Science -USM
Leonila V. Papalid- Ph. D in Fisheries -UP Visayas
Stephen Dave M. Dupo- MS in Fisheries UP Visayas
Neil Pep Dave N. Sumaya- MS in Nematology -Ghent University

College of Arts and Sciences (CASS)

Enrolment data

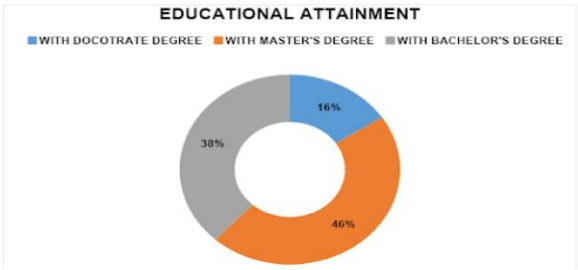
From a target of eight-hundred (800) students to have enrolled in the College of Arts and Social Sciences (CASS), the actual enrolment was seven-hundred seventy-three (773). As to scholarship, from a target of eighty-five (85) scholars in the merit, there was a significant leap of more than 300% increase with a total of 375 scholars for the whole year. The same occurs with the non-merit scholarship, which yielded a 300% increase from a target of 10 percent.

Board Examination performances

No licensure examination was held for both board examination courses of CASS due to the postponement made by the Philippine Regulation Commission (PRC) for the BS Criminology and the AB Psychology.

Faculty Profile

For 2020, CASS accomplished its four-fold functions, primarily in instruction, through its eighty-nine (89) faculty members. Fourteen (14) of the faculty members have a doctoral degree, forty-one (41) of the faculty members have a master's degree, and thirty-four (34) have a bachelor's degree.



College Accomplishments

Delivery of Instruction. CASS production was mainly on the reproduction of learning materials such as workbooks and modules. Faculty members of the College continued to write and print the modules/workbooks. However, the marketing and selling of the production were very limited due to the free access of the soft-copies. Yet, the printing and production of which were achieved by 100%.

Seminar-workshops attended. 90% of the faculty members have attended at least one seminar, webinar, training, while all faculty members are members of at least one organization to support the needs of the students.

Major Activities/accomplishments. CASS maintained to have addressed and complied all the routine and urgent reports. Although the budget utilization of the College was at 68% only in Fund 101 due to COVID 19 limitations of expenses and mobility, 94% of the Fund 164 budget of the College was utilized.

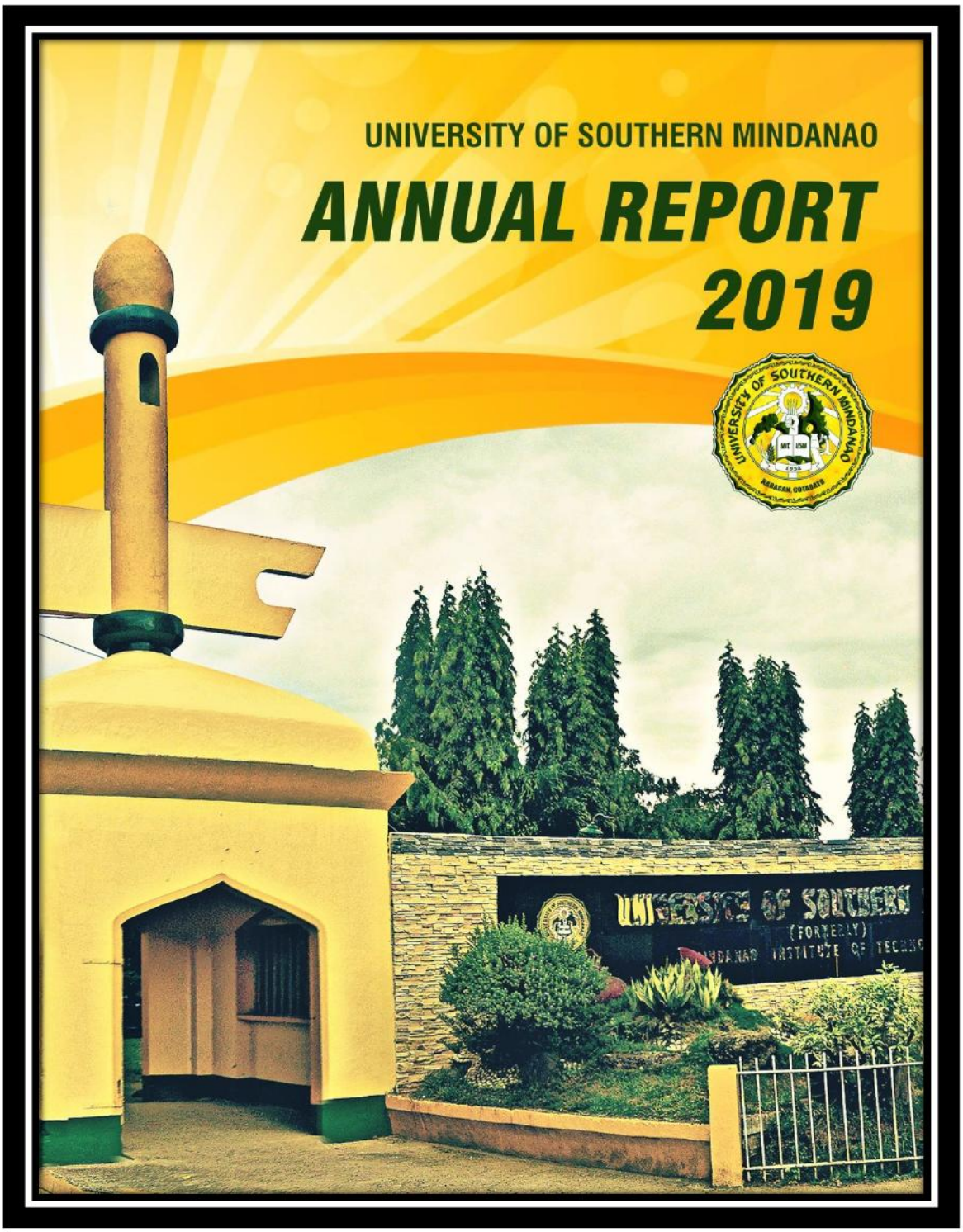











UNIVERSITY OF SOUTHERN MINDANAO
ANNUAL REPORT
2019
UNIVERSITY OF SOUTHERN MINDANAO
KABACAN, COTABATO
(FORMERLY)

3. USM BULUAN Extension Campus

Bachelor of Elementary Education
Bachelor of Secondary Education
Bachelor of Practical Agriculture

4. USM LIBUNGAN CAMPUS

BS Business Administration
Bachelor of Secondary Education

5. USM ALAMADA CAMPUS

Bachelor of Practical Agriculture
Bachelor of Elementary Education

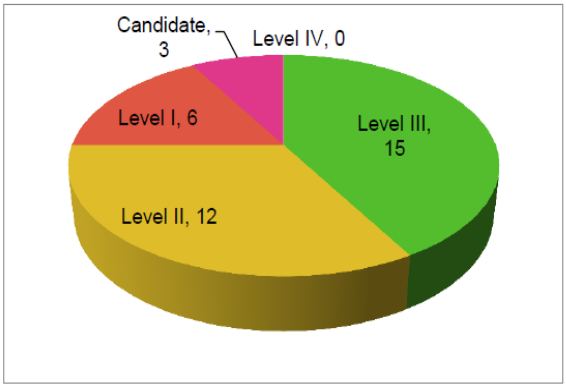
B. QUALITY MANAGEMENT AND ACCREDITATION

AACCUP Accreditation

July 1-3, 2019	BS Business Administration	Level II Re-accredited
	BS Development Management	Level II Re-accredited
	BS Accountancy	Level II Re-accredited
	BS Hotel and Restaurant Management	Level II Re-accredited
	BS Tourism Management	Level II Re-accredited
	Bachelor of Physical Education	Level I Accredited

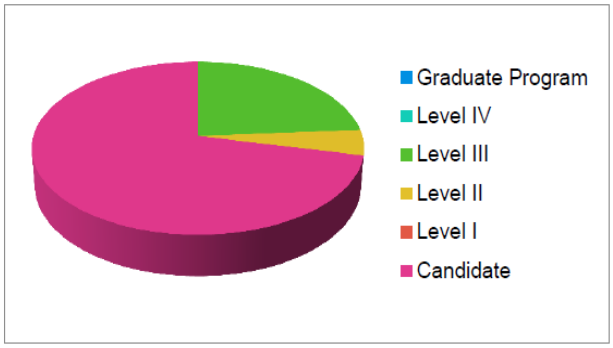
Distribution of Accredited Programs:
Undergraduate Programs:

Level III - 15
Level II - 12
Level I - 6
Candidate - 3



Graduate Programs:

Level III - 5
Level II - 1
Candidate - 15



Accreditation Level of the Degree Programs in the University:

Degree Program **Accreditation Level** **Validity**

No.	CAMPUS(ES) /PROGRAM(S)	LEVEL (ACCREDITATION STATUS)	DATE OF VALIDITY OF ACCREDITATION STATUS	DATES OF ACCREDITATION VISIT
1.	Bachelor of Science in Industrial Technology	Level III, Re-accredited	May 16, 2017 – May 15, 2021	May 5-6, 2017
2.	Bachelor of Science in Business Administration –Major in Marketing Management	Level II, Re-accredited	July 16, 2019 - July 15, 2023	July 1-3, 2019
3.	Bachelor of Science in Development Management - Major in Public Affairs Management	Level II, Re-accredited	July 16, 2019 - July 15, 2023	July 1-3, 2019
4.	Bachelor of Science in Agricultural Economics	Level III, Re-accredited	May 16, 2017 – May 15, 2021	May 5-6, 2017
5.	Bachelor of Science in Agri-Business	Level III, Re-accredited	May 16, 2017 – May 15, 2021	May 5-6, 2017
6.	Bachelor of Science in Accountancy	Level II, Re-accredited	July 16, 2019 - July 15, 2023	July 1-3, 2019
7.	Bachelor of Science in Electronics Engineering	Level I Accredited	Sept. 16, 2018 – Sept. 21, 2021	September 12-14, 2018
8.	BS in Computer Engineering	Level I Accredited	Sept. 16, 2018 – Sept. 21, 2021	September 12-14, 2018
9.	BS in Civil Engineering	Level II Re-Accredited	Jan. 2014 – December 2014	
10.	BS in Computer Science	Level II Re-Accredited	Oct. 1, 2016 – Sept. 30, 2020	September 19-21,2016
11.	BS in Information Systems	Level II Re-Accredited	Oct. 1, 2016 – Sept. 30, 2020	September 19-21,2016
12.	BS in Library Information Science	Level II Re-accredited	Dec. 1, 2016 – Nov. 30, 2020	November 21-23, 2016
13.	BS in Agricultural Engineering	Level III Re-accredited	March 16, 2016 – March 15, 2020	2009 – Revisit 2015
14.	BS in Hotel & Restaurant Management	Level II Re-Accredited	July 16, 2019 – July 15, 2023	July 1-3, 2019
15.	BS in Tourism Management	Level II Re-Accredited	July 16, 2019 – July 15, 2023	July 1-3, 2019

16.	BS in Nutrition Dietetics	Level III Re-accredited	Dec. 16, 2018 – Dec. 15, 2022	November 27, 2018
17.	BS in Food Technology	Level II Re-accredited	Oct. 1, 2016 – Sept. 30, 2020	September 19-21, 2016
18.	BS in Travel Management	Level I Accredited	July 16, 2015 – July 15, 2018	July 7-10, 2015
19.	Bachelor of Science in Physical Education	Level II Re-Accredited	July 16, 2019 – July 15, 2022	July 01-03, 2019
20.	Bachelor of Arts in Islamic Studies	Level I Accredited	Sept. 16, 2018 – Sept. 15, 2021	Sept. 12 -14, 2018
21.	Bachelor of Science in International Relation	Level I Accredited	Sept. 16, 2018 – Sept. 15, 2021	Sept. 12 -14, 2018
22.	Bachelor of Elementary Education	Level III Re-accredited	Dec. 16, 2018 – Dec. 15, 2022	May 5-6, 2017; Compliance Report Submitted on November 27, 2018
23.	Bachelor of Secondary Education	Level III Re-accredited	Dec. 16, 2018 – Dec. 15, 2022	May 5-6, 2017; Compliance Report Submitted on November 27, 2018
24.	Doctor of Veterinary Medicine	The program Level is III. Passed the Phase I of two (2) Phases of Evaluation in the 4th Survey Visit. Must Conduct Phase 2.	Sept. 16, 2018 – Sept. 15, 2019	Sept. 12 -14, 2018; November 9-13, 2015
25.	AB Psychology	Level III Re-accredited	Sept. 1, 2015 – Aug. 31, 2019	November 22, 2012
26.	BS in Development Communication	Level III Re-accredited	Sept. 1, 2015 – Aug. 31, 2019	November 22, 2012
27.	Bachelor of Science in Chemistry	Program Level is III. Assessment on going in Phase II evaluation in the 4th Survey Visit. Must comply with "mandatory" recommendations.	Jan. 2019 – Dec. 2019	May 5-6, 2017; Compliance Report Submitted on November 27, 2018
28.	Bachelor of Science in Biology	Program Level is IV Re-Accredited		
29.	AB English	Level II Re-accredited	Dec. 1, 2016 – Nov. 30, 2020	November 24-26,2016
30.	Bachelor of Science in Criminology	-	-	-
31.	Bachelor of Arts and Social Science (Political Science)	Candidate	December 16, 2012-December 15, 2014	December 10-13, 2012
32.	Bachelor of Science in Nursing	Candidate	Jan.2014-Dec.2014	
33.	Bachelor of Science in Agriculture	Program Level is III. Assessment ongoing in Phase 2 evaluation in the	Jan. 2019 – Dec. 2019	May 5-6, 2017; Compliance Report Submitted on November 27,

		4th Survey Visit. Must comply with "mandatory" recommendations.		2018
34.	BS Fisheries	Candidate	July 16, 2015 – July 15, 2017	
	Kidapawan Campus			
35.	Bachelor of Science in Industrial Engineering	Level III, Re-accredited	May 16, 2017 – May 15, 2021	May 5-6, 2017
36.	Bachelor of Science in Mechanical Engineering	Level II, Re-accredited	Dec. 1, 2016 – Nov. 30, 2020	November 24-26, 2016
37	Bachelor of Technology (Majors: Automotive Technology, Civil Technology, Electrical Technology, Electronic Technology, Mechanical Technology, Refrigeration and Air-conditioning Technology)	Level III Re-accredited	May 16, 2017 – May 15, 2021	May 5-6, 2017
	Kabacan Campus: (GRADUATE PROGRAMS)			
1.	Doctor of Philosophy in Extension Education	The program Level is II. Passed the phase I of two (2) Phases of Evaluation in the 3rd Survey Visit. Conduct Phase 2.	Sept. 16, 2018 – Sept. 15, 2019	Sept. 12 -14, 2018; November 21-23, 2016
2.	Ph.D. - Agricultural Sciences (Doctor of Philosophy in Agricultural Sciences) majors: Animal Science, Crop Protection, Seed Protection, and Crop Production and Management	Level III Re-accredited	Jan. 1, 2019 – Dec. 31, 2023	December 18, 2018
3.	Master of Science in Biology	Level III Re-accredited	January 1, 2017-December 31, 2020	November 22, 2012; Compliance Report Submitted on July 26, 2016
4.	Doctoral of Education in Educational Management	Level III Re-accredited	Jan. 1, 2019 – Dec. 31, 2023	December 18, 2018
5.	MS in Agriculture: Agronomy, Animal Science, Crop Prot, Extn Educ, Horticulture, Plant Breeding)	Level III Re-accredited	Sept. 1, 2015-Aug. 31, 2019	
6.	Master of Arts in Education in *Educational Management*	Level III Re-accredited	Jan. 1, 2019 – Dec. 31, 2023	December 18, 2018
7.	Master of Science in Teaching – Physics	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
8.	Master of Science in Teaching - Mathematics	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
9.	Master of Science in Teaching – Chemistry	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
10.	Master of Science in Teaching-Biology	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
11.	Master of Science in Extension	Candidate	Sept. 16, 2018 – Sept.	September 12-14,

	Education		15, 2020	2018
12.	Master of Science in Plant Breeding	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
13.	Master of Science in Agricultural and Biosystems Engineering	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
14.	Master in Public Administration	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
15.	Master of Engineering in Rural Infrastructure Engineering	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
16.	Master of Arts in Teaching Industrial Arts	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
17.	Master of Arts in Language Teaching-Filipino	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
18.	Master of Arts in Language Teaching-English	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
19.	Master of Arts in Home Economics	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
20.	Master in Information Systems	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
21.	PhD in Rural Development	Candidate	Sept. 16, 2018 – Sept. 15, 2020	September 12-14, 2018
	Undergraduate Program		**Graduate Programs**	
	Level IV - **0**		Level IV – **0**	
	Level III - **15**		Level III – **5**	
	Level II - **12**		Level II - **1**	
	Level I - **6**		Level I - **0**	
	Candidate- **3**		Candidate – **15**	
	Total: 36		**Total: 21**	

Faculty Profile

- As of the 1st Semester (SY 2018-2019), the College is manned by twelve (12) faculty members: four (4) Ph.D. holders, two (2) MS holders, three (3) with on-going Ph.D. and three (3) on-going MS studies in their field of specialization. They graduated with their graduate and undergraduate degrees from reputable local and international universities. All are licensed veterinarians. Ten (10) have the permanent status of appointment and two (2) temporary slated for permanency upon MS graduation.
- Dr. Josephine R. Flores was conferred as PASUC full-fledged professor last September 2019.
- The faculty members are still actively involved as officers in the following: the Philippine Veterinary Medical Association (PVMA), University of Southern Mindanao- Gender and Development (USM-GAD) Program, Institutional Committee for Animal Care and Use (IACUC), International Standards Organization (ISO) Core group evaluators, and Institutional Sustainability Assessment (ISA) Assessor. The faculty members of the College served as thesis external reviewers at the University of the Philippines- Los Bańos (UPLB) Graduate School.
- Dr. Vrenelie II D. Flores was awarded the Technical Education and Skills Development Authority (TESDA) Certificate of Achievement.

Graduates and Honors

- CVM produced a total of sixty four (64) graduates.
- One (1) student graduated as cum laude.
- A total of forty three (43) students achieved academic scholarship.

Licensure Examination

- Jan Clyde B. Tenorio obtained the Top 4 position during the Licensure Examination for Veterinary Medicine with an average 84.90 %.
- During the 2019 Veterinary Licensure Examination, the first takers recorded 58.33% passing rate higher than the national passing of 48.82%.

Students' Development

- All sixth-year veterinary students attended the two-day convention for the 40th Philippine Veterinary Medical Association Southern Mindanao Chapter (PVMA-

SMC), Annual Convention and Scientific Conference on September 19-20, 2019 at Grand Regal Hotel, Lanang Davao City.
- Three (3) students were qualified to attend the Pillsbury Mindanao Flour Milling Co., (Pilmico)-Aboitiz thrivefest convention.

Research

- Seven (7) presented research works by the faculty members.
- Seven (7) published research works by the faculty members.
- Seven (7) funded research works by the faculty members.

Extension

- Faculty members attended twenty seven (27) seminar-workshops, conferences, on extension, etc.
- Faculty members served as facilitators, resource persons on three different seminar-workshops and training.
- Faculty members acquired membership to six (6) professional organizations.

Production

- Faculty members developed the LAMP Assay and Quick Test Kit for Haram Detection with a budget of Php 2,733,934.00
- Assessment of the Rabies Control Program in North Cotabato Province with a budget of Php 200,000.00.
- Participated in the community-based sustainable animal disease control program.

Documentation



Oath-Taking Ceremony of New Licensed Veterinarians and Induction of New PVMA Members on September 15, 2019 at Pasay City.



Livestock Disease Management" at Brgy. Dagupan, Kabacan, Cotabato on July 29-31, 2019.

Institute of Middle East and Asian Studies (IMEAS)

Instruction

Degree Programs and Certification

- IMEAS offered courses leading to the degree of Bachelor of Arts in Islamic Studies (BAIS) with Technological/ Educational specializations and the Bachelor of Science in International Relations (BSIR).

Graduates and Honors

- The Institute was able to produce two-hundred ninety-eight (298) graduates in its two (2) degree offerings, the Bachelor of Arts in Islamic Studies (BAIS) with five (5) specializations with two hundred sixty one (261) graduates, and Bachelor of Science in International Relations (BSIR) with thirty seven (37) graduates.
- IMEAS was also able to produce four (4) cum laude, two (2) per degree program.

- A total of thirty-five (35) students obtained academic scholarship sponsored by the University.

Students' Development

- La Liga Diplomatica, an academic organization of the BSIR students, was declared the champion in the debating competition in Pasiklaban 2019.
- The BSIR students simulated the presentations of the Ambassadors in the United Nations, to experience the protocols and diplomatic practices during the Model United Nations Academic Council (MUNAC).

Research

- The faculty members presented two (2) researches.

Extension

- Faculty members attended six (6) seminar-workshops, conferences, and extension.
- The Institute has two (2) approved extension proposals that will be funded and implemented in 2020.
- IMEAS has one (1) on-going extension program.

Institute of Sports, Physical Education, and Recreation (ISPEAR)

Instruction

Degree Programs and Certification

- The institute handles the program for Bachelor of Physical Education major in School Physical Education and Recreation and Bachelor of Physical Education.

Faculty Profile

- The functions of the Institute are carried out by seventeen (17) permanent faculty members comprising of four (4) vertically-aligned doctorate degree holders and three (3) on-going on their PhD degree, seven (7) master's degree holders, and three (3) on-going on their master's degree.

Graduates and Honors

- The Institute produced one hundred two (102) graduates.
- The Institute has eighty two (82) academic scholars.

Licensure Examination

- The 2019 graduates of the Institute obtained a rating of 93.33% for the Licensure Exam for Teachers (LET). Specifically, forty-two (42) out of forty-five (45) passed the LET.

Students' Development

- Training workshop with licensed fitness professionals is provided to students for skill acquisition and knowledge.
- BPEd students competed in socio-cultural events in the University level up to the national level.

Research

- The Institute has one (1) on-going research entitled "Physical Fitness Assessment among Physical Education Students towards Development of Physical Fitness Test Manual" by Dr. Moreno B. Java (Project Leader) and Elpedio A. Arias and Vinus P. Java.

Extension

- The faculty members attended nine (9) seminar-workshops, events, conferences, on extension etc.
- The faculty members served as facilitators, resource persons on five (5) different seminar-workshops, events, outreach programs, and different types of training.

Production

- The Institute produced manuals for Physical Fitness and Self-Testing Activities. They served as guides and references to provide students meaningful and productive experiences in their Physical Education classes.

LOCATION

The University of Southern Mindanao, a Level IV state university in Central Mindanao, is located in Kabacan, North Cotabato. Formerly known as the Mindanao Institute of Technology, it was established on June 20, 1952 by virtue of Republic Act 763.

The USM is strategically nestled on a 1,024 hectare main campus along the Davao-Cotabato national highway, located at the heart of Kabacan, more or less 600 meters from the national highway. It is 90 kilometers east of Cotabato City and 140 kilometers west of Davao City.

HISTORY



A respected Maguindanao princess, Bai Matabay Plang, initiated the move to establish the Mindanao Institute of Technology (MIT) in an old rubber plantation as the proposed location. She was supported in this venture by Datu Udtog Matalam, the former governor of then Empire Province of Cotabato, together with Congressman and later, House Speaker Salipada K. Pendatun of the same Province.

On June 20, 1952, Pres. Elpidio Quirino signed R.A 763, which created the MIT. On June 10, 1954, Pres. Ramon Magsaysay signed Republic Act No. 998, an enabling act for the establishment and subsequent operation of MIT with an initial allocation of P200,000 for the school's operation. On March 13, 1978, President Ferdinand E. Marcos signed Presidential Decree No. 1312 which converted the MIT into a University with Dr. Jaman S. Imlan as the first University President. As a University, it is mandated to carry out the four fold functions of instruction, research, extension, and resource generation.

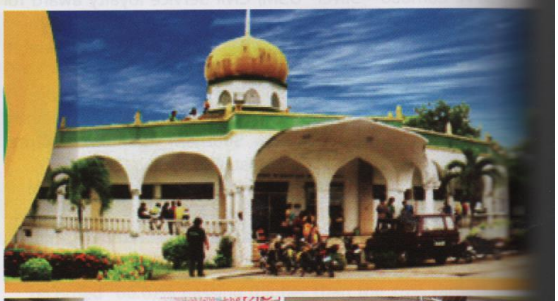


Annual Report 2018



Institute of Middle East and Asian Studies (IMEAS)

The Institute of Middle East and Asian Studies (IMEAS) was established by virtue of BOR Resolution No. 20 series of 1993. It initally offered courses leading to the degree of Bachelor of Science in Islamic Studies (BSIS) with technologically educational specialization. In June 1988, the Institute was in full operation with four (4) faculty members and two (2) staff and 32 freshmen students.









INSTRUCTION

- Registered 938 students enrolled on the first sem of SY 2018-2019.
- Freshmen and higher year students availed free education privileges except for requested subjects.
- One hundred fifty (150) students evailed financial assistance
- Both programs (BAIS and BSIR) were Level-1 accredited and confirmed by AACCUP BOT and NNQAA.
- Curriculum revision was approved by CHED RO12 for implementation effective first sem SY 2018-2019.
- Fifteen (15) syllabi in BAIS and 15 syllabi in BSIR were revised.
- Eight (8) instructional materials were developed.
- Conducted regular faculty and staff meeting trice a semester

RESEARCH

- One (1) submitted research funded under GAD funds worth P 80,000.00.

Other Accomplishments:

- One faculty graduated MPA on June 2018, and another faculty completed MAIS and returned to duty.
- The renovation of the IMEAS building started on the 1st semester of the academic year 2018-2019 with a budget of 2. 8 million pesos. It is expected to be finished on or before the second semester of the academic year 2019-2020. The renovation has three components: (1) painting, (2) division of offices and classrooms and (3) wiring.
- Spearheaded the 1st Cotabato Provincial Qur'an Reading Competition which was held at the Institute of Middle East and Asian Studies on January 27, 2018 and this was participated by 42 contestants from the different Municipalities of Cotabato Province.
- Some faculty and students attended the Public Congressional Hearing conducted at the Municipal Gymnasium of Midsayap, Cotabato on February 16, 2018. The hearing focused on the Proposed Bangsamoro Basic Law (BBL).
- MagPeace Scholars participated in the Inaul festival held at the Municipality of Buluan, Maguindanao on February 8-14, 2018. INNAUL is a symbol of Unity, Love and solidarity among the constituents of Maguindanao Province. Participation of the MagPeace Scholars in this festival is a gesture of their sincere gratitude to the Province of Maguindanao Leadership, through Hon. Governor Esmael "TOTO" Mangudadato in granting scholarships to the USM students. According to Sir Abdul "GONIE" A. Yusop, a MagPeace Scholarship Coordinator, hundreds of students successfully graduated through the assistance of the Province of Maguindanao in the MagPeace. MagPeace stands for Maguindanao Program on Educational Assistance and Community Empowerment.









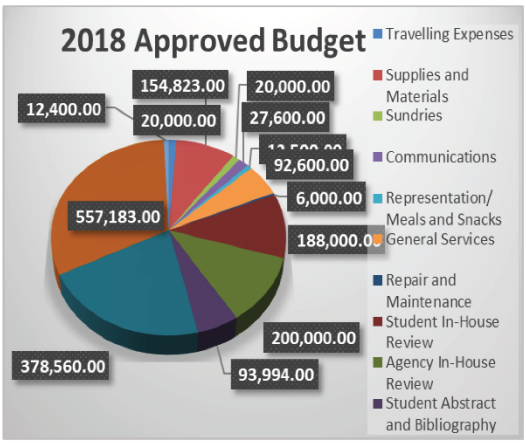
Research and Development Office (RDO)

The Research and Development Services with the University's vision to uphold the status of excellence in Research and Development continues to be the catalyst of technology development and information. Through the years, the office's research track has been focusing into different aspects such as poverty alleviation, food security, global competitiveness, among others which has been instrumental to the upliftment of the quality of life of its multi-socio-cultural clienteles.

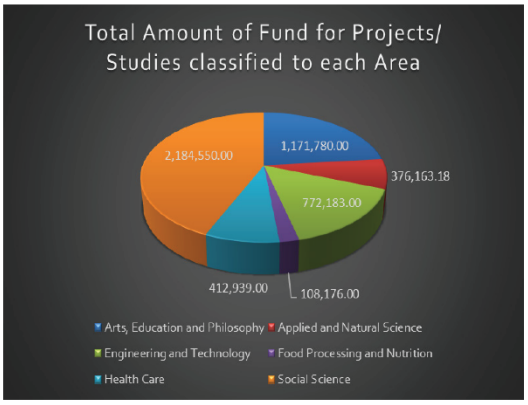
The Research and Development Services is primarily under the umbrella of the Vice-President for Research, Development and Extension, with the function to monitor and supervise student researches and to evaluate and assess researches conducted by full-time and faculty researchers. Aside from this, the office is mandated of the following:

- Improve knowledge products through collaborative and interdisciplinary R & D activities that are anchored on the University's vision/mission.
- Do researches and generate/develop new technologies and information as solutions to improve and address local, regional and national concerns and related issues.
- Develop mechanisms to ensure that the research results are effectively and efficiently delivered and disseminated to the target clientele for appropriate utilization and commercialization.
- Support resource generation efforts for continuous and sustainable R & D programs that are geared towards ensuring money availability and food security, global competitiveness and socio-cultural and socio-economic responsiveness that improves eventually the quality of life of the clienteles.
- Conform to the research agenda and direction for 2013-2022.

For CY 2018, the Office had a total budget of PhP 1,763,660 from fund 101. The budget was allocated for the operations of the Office.



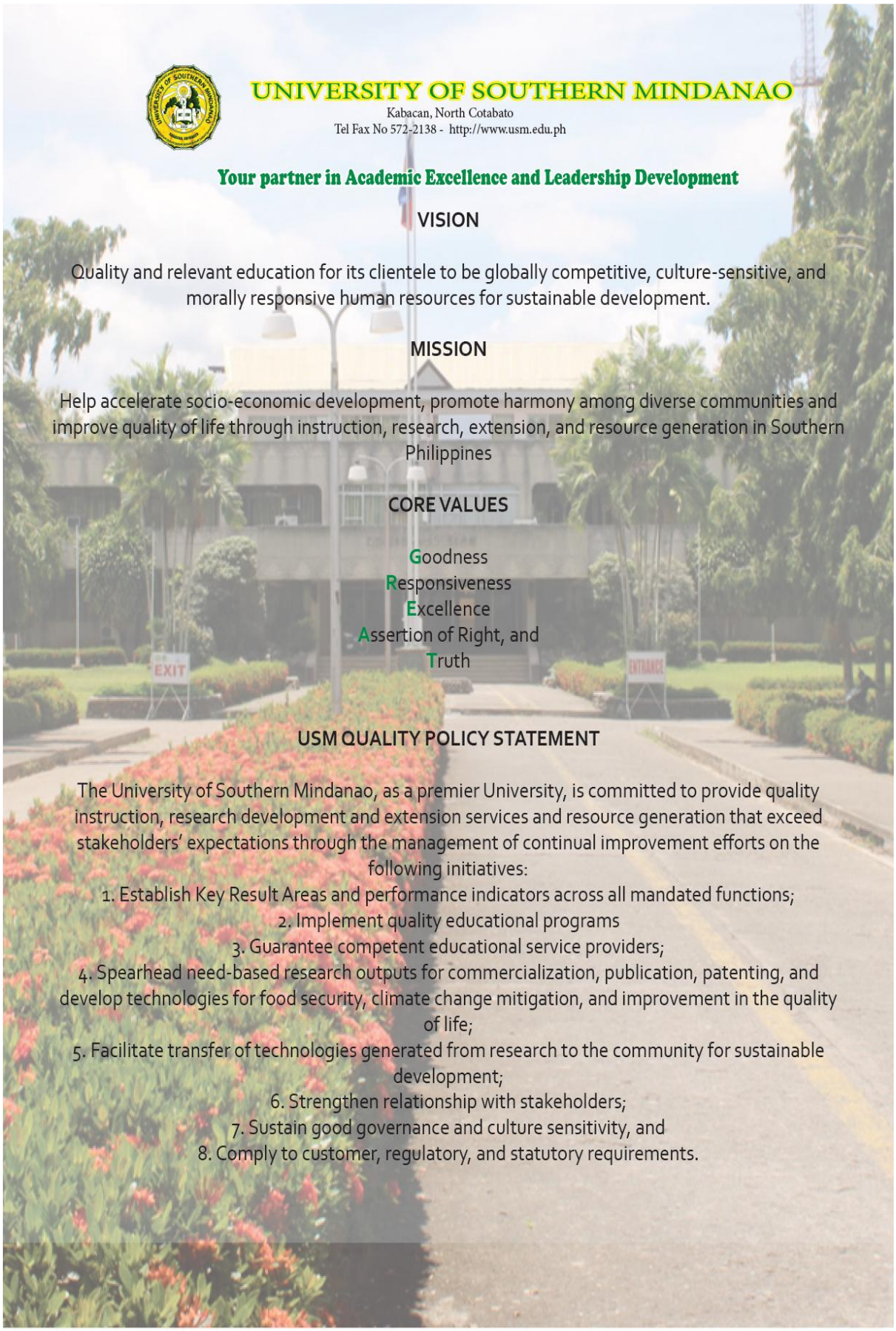
The office monitored 39 research projects/studies with a total budget of PhP5,025,791.18 fund allocation approved for the operations of the research projects/studies. Below is the breakdown of fund allocation for each project based on the thematic area.



Accomplishments

From January-December 2018, these are the accomplishments of the Research and Development Services based on the Director's Office Performance Commitment and Review:

1. Received a total of 75 Research Proposals 2 days after evaluation,
2. Endorsed 58 research proposals for URDEC evaluation,
3. Prepared 42 Notice to Proceed,
4. Kept 124 quarterly reports,
5. Indexed 2450 outlines and 2447 manuscripts,
6. 100% action taken to documents/ requests submitted to the office,
7. Signed 100 % of relevant documents submitted to the office,
8. 100% attendance to client's needs, queries and concerns,
9. Conducted 18 meetings/seminars/meetings,
10. 100% action taken to communications, and
11. 100% attendance to University-wide activities, Unit convocation, activities and meetings.



UNIVERSITY OF SOUTHERN MINDANAO

Kabacan, North Cotabato
Tel Fax No 572-2138 - http://www.usm.edu.ph

Your partner in Academic Excellence and Leadership Development

VISION

Quality and relevant education for its clientele to be globally competitive, culture-sensitive, and morally responsive human resources for sustainable development.

MISSION

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension, and resource generation in Southern Philippines

CORE VALUES

Goodness
Responsiveness
Excellence
Assertion of Right, and
Truth

USM QUALITY POLICY STATEMENT

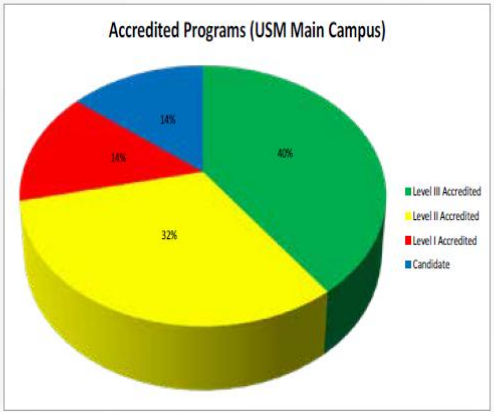
The University of Southern Mindanao, as a premier University, is committed to provide quality instruction, research development and extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives:

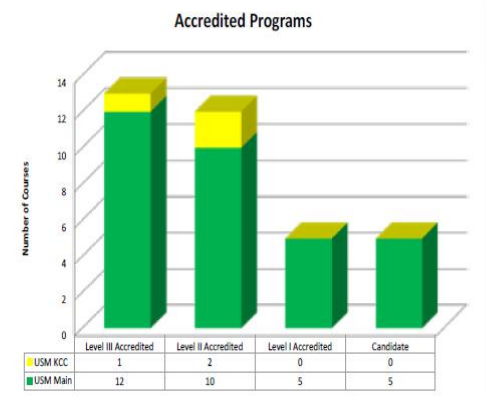
1. Establish Key Result Areas and performance indicators across all mandated functions;
2. Implement quality educational programs
3. Guarantee competent educational service providers;
4. Spearhead need-based research outputs for commercialization, publication, patenting, and develop technologies for food security, climate change mitigation, and improvement in the quality of life;
5. Facilitate transfer of technologies generated from research to the community for sustainable development;
6. Strengthen relationship with stakeholders;
7. Sustain good governance and culture sensitivity, and
8. Comply to customer, regulatory, and statutory requirements.

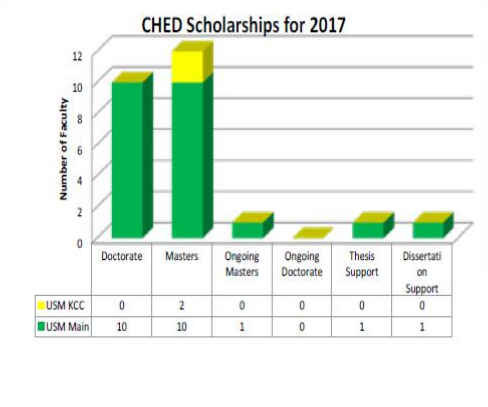
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

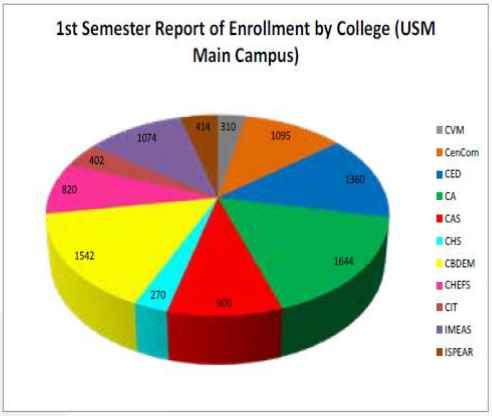


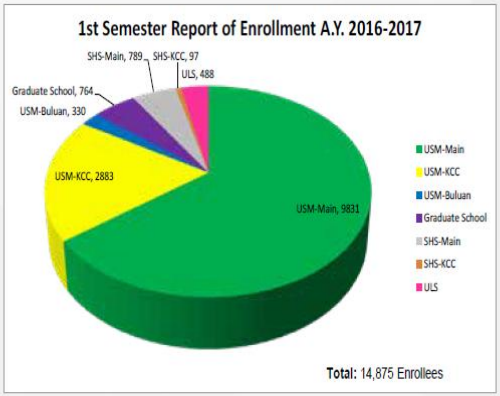
ANNUAL REPORT 2017

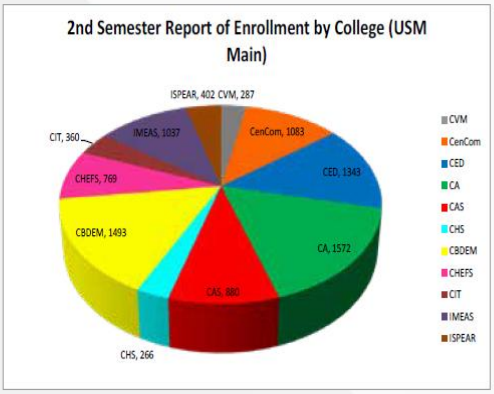

Accredited Programs (USM Main Campus)
40%
32%
14%
14%
Level III Accredited
Level II Accredited
Level I Accredited
Candidate

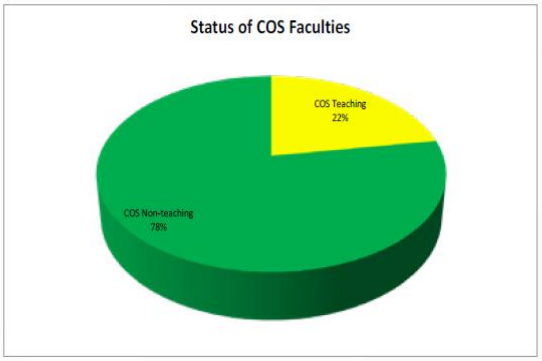

Accredited Programs
Number of Courses
Level III Accredited
Level II Accredited
Level I Accredited
Candidate
USM KCC 1 2 0 0
USM Main 12 10 5 5

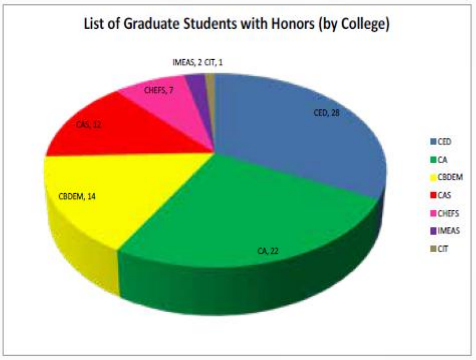

CHED Scholarships for 2017
Number of Faculty
Doctorate
Masters
Ongoing Masters
Ongoing Doctorate
Thesis Support
Dissertation Support
USM KCC 0 2 0 0 0 0
USM Main 10 10 1 0 1 1

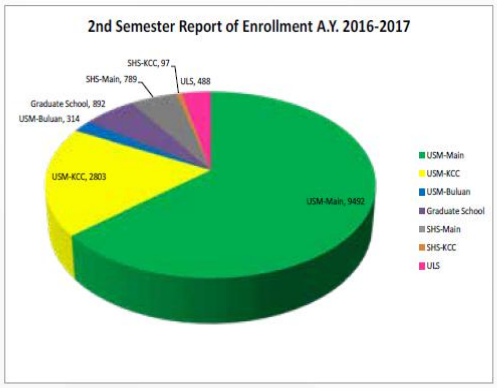

1st Semester Report of Enrollment by College (USM Main Campus)
1095
1360
1644
900
270
1542
820
402
1074
414
310
CVM
CenCom
CED
CA
CAS
CHS
CBDEM
CHEFS
CIT
IMEAS
ISPEAR

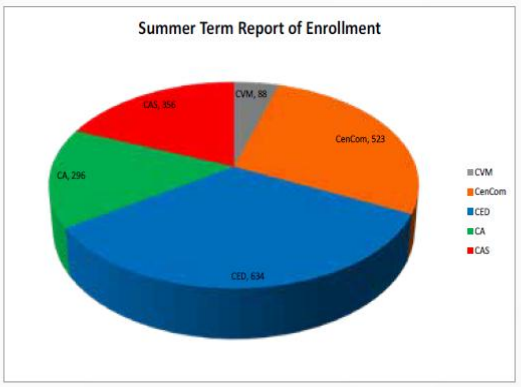

1st Semester Report of Enrollment A.Y. 2016-2017
SHS-Main, 789
SHS-KCC, 97
ULS, 488
Graduate School, 764
USM-Buluan, 330
USM-KCC, 2883
USM-Main, 9831
USM-Main
USM-KCC
USM-Buluan
Graduate School
SHS-Main
SHS-KCC
ULS
Total: 14,875 Enrollees

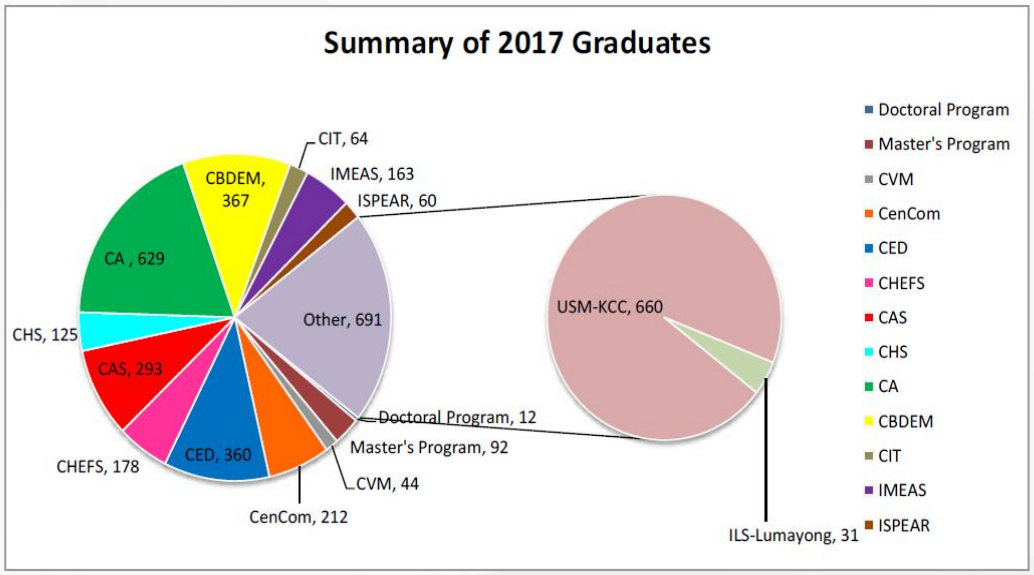

2nd Semester Report of Enrollment by College (USM Main)
ISPEAR, 402
CVM, 287
CenCom, 1083
CED, 1343
CA, 1572
CAS, 880
CHS, 266
CBDEM, 1493
CHEFS, 769
CIT, 360
IMEAS, 1037
CVM
CenCom
CED
CA
CAS
CHS
CBDEM
CHEFS
CIT
IMEAS
ISPEAR

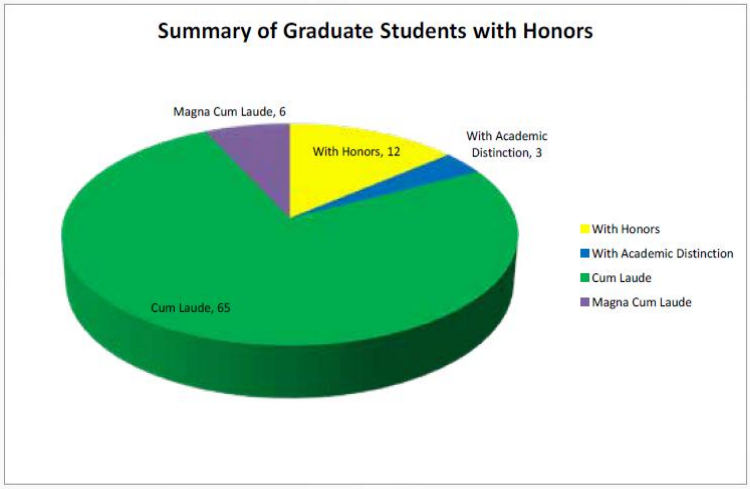

Status of COS Faculties
COS Teaching
22%
COS Non-teaching
78%

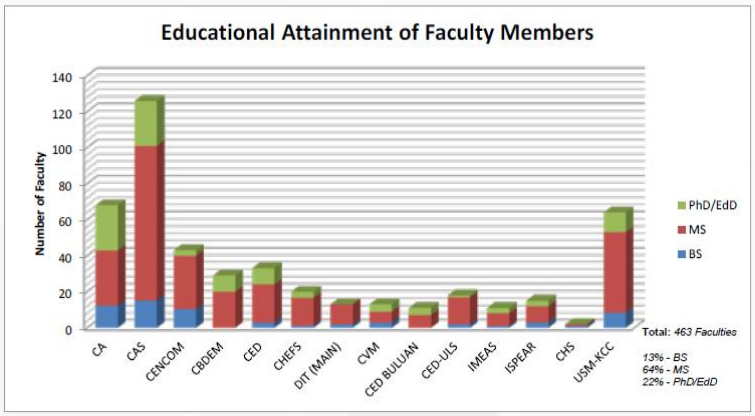

List of Graduate Students with Honors (by College)
IMEAS, 2
CIT, 1
CHEFS, 7
CED, 28
CAS, 12
CBDEM, 14
CA, 22
CED
CA
CBDEM
CAS
CHEFS
IMEAS
CIT

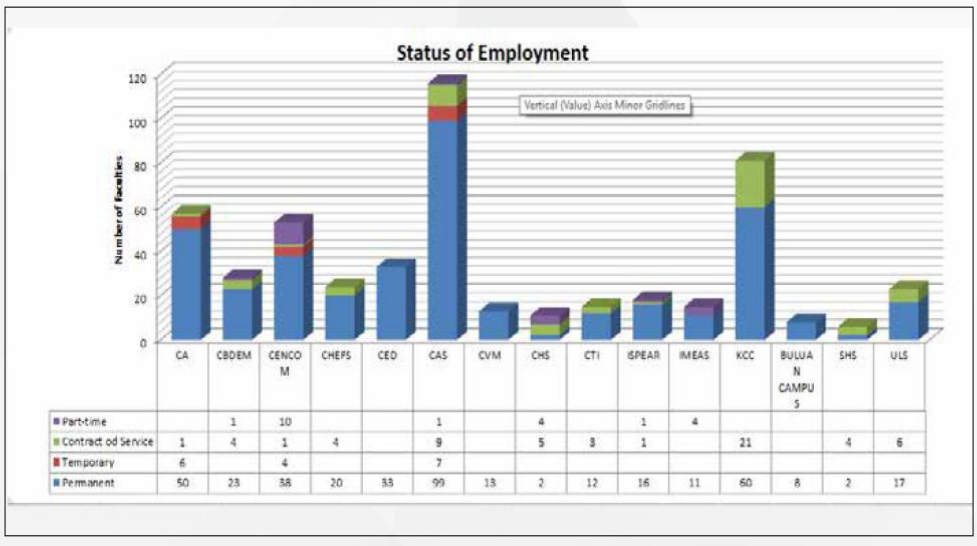

2nd Semester Report of Enrollment A.Y. 2016-2017
SHS-KCC, 97
SHS-Main, 789
ULS, 488
Graduate School, 892
USM-Buluan, 314
USM-KCC, 2803
USM-Main, 9492
USM-Main
USM-KCC
USM-Buluan
Graduate School
SHS-Main
SHS-KCC
ULS


Summer Term Report of Enrollment
CVM, 88
CAS, 356
CenCom, 523
CA, 296
CED, 634
CVM
CenCom
CED
CA
CAS


Summary of 2017 Graduates
CIT, 64
IMEAS, 163
ISPEAR, 60
CBDEM, 367
CA , 629
CHS, 125
CAS, 293
CHEFS, 178
CED, 360
CenCom, 212
CVM, 44
Master's Program, 92
Doctoral Program, 12
Other, 691
USM-KCC, 660
ILS-Lumayong, 31
Doctoral Program
Master's Program
CVM
CenCom
CED
CHEFS
CAS
CHS
CA
CBDEM
CIT
IMEAS
ISPEAR


Summary of Graduate Students with Honors
Magna Cum Laude, 6
With Honors, 12
With Academic Distinction, 3
Cum Laude, 65
With Honors
With Academic Distinction
Cum Laude
Magna Cum Laude


Educational Attainment of Faculty Members
Number of Faculty
140
120
100
80
60
40
20
0
CA
CAS
CENCOM
CBDEM
CED
CHEFS
DIT (MAIN)
CVM
CED BULUAN
CED-ULS
IMEAS
ISPEAR
CHS
USM-KCC
PhD/EdD
MS
BS
Total: 463 Faculties
13% - BS
64% - MS
22% - PhD/EdD


Status of Employment
Vertical (Value) Axis Minor Gridlines
Number of faculties
120
100
80
60
40
20
0
CA
CBDEM
CENCOM
CHEFS
CED
CAS
CVM
CHS
CTI
ISPEAR
IMEAS
KCC
BULUAN CAMPUS
SHS
ULS
Part-time 1 10 1 4 1 4
Contract od Service 1 4 1 4 9 5 3 1 21 4 6
Temporary 6 4 7
Permanent 50 23 38 20 33 99 13 2 12 16 11 60 8 2 17

Admission and Records Office (ARO)

The Admission and Records Office (ARO) is mandated to manage systematically and accurately the academic records of the students and the graduates of the University of Southern Mindanao through the use of modern technology. It aims to protect the confidentiality, integrity and sanctity of the academic records of the students and the graduates of the University, implement consistently the University Code, particularly, the academic policies affecting student's scholastic records (admission, registration, retention, graduation, and others), promote harmonious relationship with the University constituents, other institutions and concerned individuals relative to school records processing, maintenance and control of school documents; and train and develop competent and honest staff to facilitate the processing of documents needed by the University clientele.

ACCOMPLISHMENTS

- Scanned 1,764 undergraduate and graduate students academic records from 41, 101 pockets.
- Accelerated the processing and the released of academic records of students and graduates.
- Participated the three day Seminar – Workshop on 8th National Convention of the National Association of Registrars of State Universities and Colleges Inc. (NARSUC) on February 1-3, 2017 at Ritz Hotel, Garden Oases, Davao City.
- Attended the Free Tuition 2017 Orientation Workshop for State Universities and Colleges on June 29-30, 2017 at the Philippine International Convention Center, Pasay City, Metro Manila.
- Facilitated the orientation on the Academic Policies on student records among freshmen and transferees at USM Gymnasium on August 15, 2017.
- Participated the 15th Annual Convention and Seminar-Workshop of the Association of Registrars of Schools, Colleges and Universities, Region XII (ARSUC-XII) on September 14-15, 2017 at Family Country Hotel and Convention Centre, Lagao, General Santos City.
- Attended the Consultation-Workshop on the Definition of New and Identified Higher Education Data Elements and AY 2017-2018 Higher Education Annual Data Collection on October 12, 2017 at Family Country Hotel and Convention Centre, Lagao, General Santos City

Table 1. Graduate Profile 2017

College/Institute	Number of Graduates June 17, 2017
Graduate School	104
College of Veterinary Medicine	44
College of Engineering and Computing	212
College of Education	360
College of Agriculture	629
College of Arts and Sciences	293
College of Health Sciences	125
College of Business, Development Economics & Mngt.	367
College of Human Ecology and Food Sciences	178
College of Industry and Tech.- Dept. Of Industrial Tech.	64
Institute of Middle East and Asian Studies	163
Institute of Sports, Physical Education & Recreation	60
USM-Kidapawayan City Campus	832
TOTAL	**3,431**

Table 2. Academic Scholars Profile 2017

College/Institute	Number of Graduates June 17, 2017
College of Veterinary Medicine	23
College of Engineering and Computing	27
College of Education	327
College of Agriculture	138
College of Arts and Sciences	103
College of Health Sciences	1
College of Business, Dev't Economics and Mngt.	164
College of Human Ecology and Food Sciences	78
College of Industrial Tech.- CIT	23
Institute of Middle East and Asian Studies	27
Institute of Sports, Physical Educ. & Recreation	12
Total	923
TOTAL	**3,431**

RESEARCH AND DEVELOPMENT (R & D)

Introduction

Research and Development (R & D) is the second major function of the university. It had continuously generated, improved and packaged innovative technologies of both national and regional importance. It has conducted researches that would narrow down the production gap between research and farmers' fields, developed molecular markers to identify and authenticate rubber, cacao clones and mango cultivars, and strengthened linkages with other agencies in undertaking R & D programs.

Playing vital role in strengthening the R & D activities of the University are the major research arms, namely: the USM Agricultural Research Center (USMARC) and the Philippine Industrial Crops Research Institute (PICRI). Likewise, the different colleges and institutes of the University had been actively conducting a college-based researches that recommend and/or improve existing policies in the university. With the strong collaborative linkages with other national R & D related units based at the University such as the Cotabato Agriculture, Aquatic Resources Research and Development Consortium (CAARRDEC) and Philippine Carabao Center (PCC), the University could able to achieve excellence in R & D.

USM R&D improves the system with scientific excellence through collaborative and interdisciplinary R & D activities that anchored on the University's vision/mission and aimed for global and sustainable development.

Efforts of the R & D units are geared towards having significant achievements to complement the other trilogy functions of the University: instruction, extension and production.

Research and Development Thrusts

R & D activities are carried out by full-time researchers of the USM Agricultural Research Center (USMARC) and the Philippine Industrial Crops Research Institute (PICRI). Notably, faculty researchers of the different colleges/units of the university perform similar activities.

USMARC is the national research center for corn and fruits; the regional center/cooperating station for rice, rootcrops, legumes, vegetables, poultry and livestock, farming systems, soil and water resources, forages and pastures and socio-economics.

On the other hand, PICRI is the national center for rubber, cacao, coffee, spices and essential oil-bearing crops, fiber crops, oil crops, and other industrial crops. Attached to PICRI is the Philippine Rubber Testing Center (PRTC) which serves as the lone national rubber testing in the Philippines to ensure the quality of dried natural rubber products to be competitive in the international market.

Meanwhile, USM hosts several organized bodies that conduct research and development activities for various line agencies in Central Mindanao. These are the Cotabato Agriculture, Aquatic Resources Research and Development Consortium (CAARRDEC), the Philippine Carabao Center (PCC) – a member of the national PCC network and the Commission on Higher Education-Higher Education Research Center (CHED-HERC).

Different colleges in the University also undertake R & D activities which are anchored on their respective mandates. Faculty members and students conduct college-based R & D activities in coordination with the Office of the Director for Research and Development. Moreover, some USM R & D activities are carried out in collaboration with different line agencies like Department of Agriculture (DA), Department of Agriculture-Bureau of Agricultural Research (DA-BAR), Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (PCAARRD), PhilRice, International Rice Research Institute (IRRI), and a number of external funding institutions such as: World Cacao Foundation, CIRAD, FAO, CIMMYT, USAID, IAEA, etc.

Research Budget

Funds for the R & D activities of the University for 2017 were taken from various sources: national budget (Fund 101) amounting to PhP10,075,900.00 and local fund (Fund 164) amounting to PhP3,551,646.00. Additional financial supports for R & D were sourced out from external funding institutions namely: DA-BAR, DOST-PCAARRD, CHED, DA-ATI, and DA-Biotechnology amounting to PhP39,573,159.00 (Figure 1).

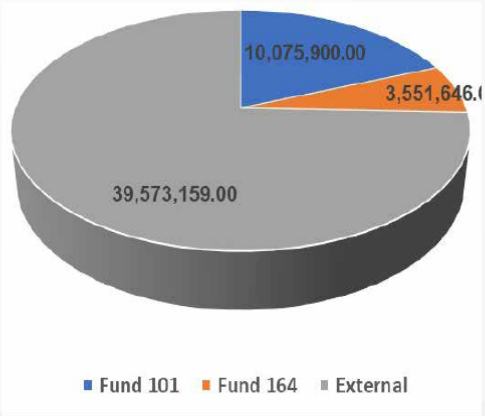


Figure 1. Sources of fund for R & D Activities, SY 2017

Human Resource Management & Development Office (HRMDO)

The Human Resource Management and Development Office continues to lead in the implementation of the established University policies on personnel records management and development and the maintenance of effective liaising with the Civil Service Commission and other concerned offices; keep an updated service records and other data and information pertaining to all personnel; assist the University President, official and employees on the proper execution of policies, regulations and orders; and undertake personnel programs in all areas of personnel management and development.

ACCOMPLISHMENTS:

1. Retirement and Retirement Benefits

Personnel	GSIS	PAG IBIG	SSS	Terminal Leave
Teaching				
Permanent	17	19	0	10
Temporary	0	0	0	0
COS	0	0	0	0
Non-Teaching				
Permanent	19	19	0	14
Casual	3	3	0	1
COS	0	1	0	0
JO	0	1	1	0

2. Promotion

Academic/ Faculty	Research and Extension	Resource Generation	Administrative	TOTAL
30	1	6	23	60

3. Retirement

	Permanent	Temporary/ Casual	Substitute	COS	JO/ Pakyaw	Part-time
Academic/ Faculty	23	35	0	45	0	13
Research and Extension	1	0	0	82	29	0
Resource Generation	4	0	0	112	95	2
Administrative	11	5	2	9	187	0
TOTAL	39	40	2	248	311	15

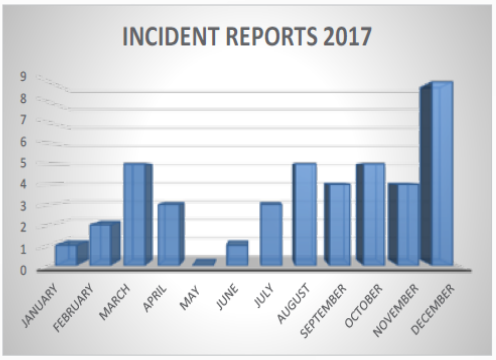
4. Career and Human Resource Development

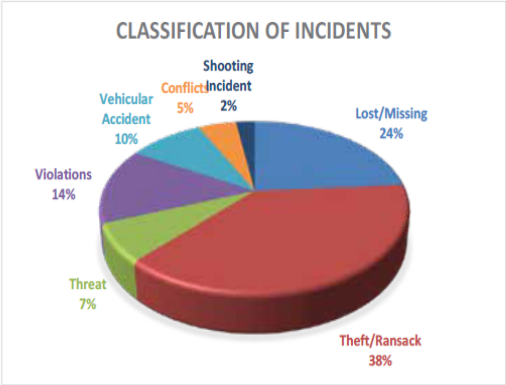
Scholarship Grant	USM Scheme	SEARCA	CHED K to 12	PCAARRD	DOST-ERDT	International Grant
MS/MA	1	0	15	0	2	0
Ph.D/Ed.D	2	1	7	1	0	1
Thesis Support	8	0	0	0	0	0
Dissertation Support	5	0	0	0	0	0
TOTAL	**16**	**1**	**22**	**1**	**2**	**1**

e. Quick Response on Fire Incidents – The firefighting unit also accomplished nine (9) different fire drills activities; responded to ten (10) various fire incidents inside and outside Kabacan; and 6 (six) other activities served by the fire brigade team of the unit.

f. Traffic management – Traffic inside the campus has improved through enforcing traffic laws within USM campus in coordination with the LTOs. The installation of traffic signs were initiated all around the campus and assigned designated parking area into different colleges.

We hope to accomplish more this 2018 with our top three priorities for 2018.





TOP THREE PRIORITIES FOR 2018

1. Specialized Training Programs

Being the premier state university in the Region, USM has a very big population comprising students and faculty, and personnel. Various properties and assets (buildings, equipment, machineries, products, etc.) are in place and found in the different locations of the University (of 1,024 hectares main campus and 4,000 hectares land reservation area for research, extension and production projects). Hence, in support to the fourfold functions of USM, very strong security services are deemed important, needed and necessary. Numerous programs and activities are regularly conducted and undertaken which needs security interventions. Truly, seminars/training are also necessary to upgrade security personnel capabilities and competencies.

Upgrading the capabilities and competencies of security personnel through trainings such as: Gun Safety; Basic Radio and Communication Operation; Standard First Aid and Emergency Procedure; Code for Ethical Standard for Security Guards; and other training needs to attain the desired objectives.

2. Additional Manpower (SSMO)

With the identified security posts in the various strategic places of the University, deployment and dispatch of security personnel/guards are undertaken to safeguard and protect the University constituents.

Additional guards should be hired after thorough review of wide perimeter coverages, to ensure that properties, products, personnel, students and buildings are properly and thoroughly covered by security services.

3. Modernization of Security Services

To provide prompt, fast and systematic security response against lawless elements and acts, calamities or other emergencies that may affect the University constituents. These maybe realized through the provision of CCTVs, modern firearms and ammunitions to replace old and out modeled units, communication equipment/gadgets, security supplies and materials, additional vehicles for quick response and firefighting equipment, as well as improved record/investigation reports through orderly filing and easy access of databases.

ISSUES AND CONCERNS

1. Loss of properties due to inadequate number of security personnel to cover wide area of USM properties and assets.

2. Hiring of additional personnel especially lady guards for gender sensitivity considerations which is hampered by lack of funds to include procurement of supplies and materials.

3. Guard and guarding system are affected by the lack of some basic tools and knowledge of the job and lack of qualifications.

4. The intelligence and investigation units need to be reorganized and re-established for effective security services.

5. Inadequate facilities and equipment such as the following; CCTVs; communication radio, modern firearms and ammunitions, patrol vehicle, metal detector, and firefighting equipment and other facilities needed.

6. Regular and timely conduct of security-related basic trainings and seminars for enhancement and awareness including the Fire Brigade Team.

7. Inadequate funds for security operations and office improvements/expansion aside from office supply funds.

8. Delayed communication request for campus activities.

9. Insufficient fuel allowance for patrol vehicles to areas not patrolled by beat guards to include the plantation crops and fruit crops, corn and rice areas.

10. Inconsistent compliance of traffic rules and regulations due to colorum vehicles could result to inability to claim for accidents.

University Of Southern Mindanao
Kabacan, North Cotabato
Tel Fax No 572-2138 - http://www.usm.edu.ph

VISION

Quality and relevant education for its clientele to be globally competitive, culture-sensitive, and morally responsive human resources for sustainable development.

MISSION

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension, and resource generation in Southern Philippines

CORE VALUES

Goodness
Responsiveness
Excellence
Assertion of Right, and
Truth

USM QUALITY POLICY STATEMENT

The University of Southern Mindanao, as a premier University, is committed to provide quality instruction, research development and extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives:

1. Establish Key Result Areas and performance indicators across all mandated functions;
2. Implement quality educational programs
3. Guarantee competent educational service providers;
4. Spearhead need-based research outputs for commercialization, publication, patenting, and develop technologies for food security, climate change mitigation, and improvement in the quality of life;
5. Facilitate transfer of technologies generated from research to the community for sustainable development;
6. Strengthen relationship with stakeholders;
7. Sustain good governance and culture sensitivity, and
8. Comply to customer, regulatory, and statutory requirements.