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# BOARD OF REGENTS

## EXCERPTS FROM THE MINUTES OF THE 164th MEETING OF THE BOARD OF REGENTS HELD ON AUGUST 25, 2026, AT THE CHED-HEDC BUILDING, DILIMAN, QUEZON CITY AND VIA ZOOM TELECONFERENCE

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| **Resolution No. 83-F** | **With the Local Government Unit (LGU) of Mangudadatu, Maguindanao del Sur**<br><br>**Project Title:** Assessment and Preservation of Indigenous Fish and Crop Products (MinSuPala-IRDC Phase 2 Project)<br><br>**Pertinent Responsibilities of Partners:**<br><br>• **USM / USM-KCC:** Provide faculty and project aides for training, consultancies, and research scheduled on Fridays, weekends, or non-university activity days; lead data collection and analysis on value chain, market analysis, propagation, preservation, fish culture, and nutritional evaluation; and prepare/share project progress reports, findings, and recommendations.<br><br>**LGU Mangudadatu:** Formally endorse and support the project; provide logistics, safety, gratuitous permits, and approvals for field activities; connect key informants (farmers, fisherfolk, vendors) for market studies; allocate access to local areas for fish culture/propagation; provide venue for capability-building activities; and furnish USM-KCC with participant data.<br><br>**Budget:** Department of Budget and Management (DBM) Funded / No Cost to USM<br><br>**Duration:** January 02, 2025 to December 31, 2026 |
| **Resolution No. 83-G** | **With the Department of Education - Kidapawan City Division & Local Government Unit (LGU) of Kidapawan City**<br><br>**Project Title:** LAKBAY APO: A Multi-Dimensional Significance Mapping of Kidapawan City's Tangible and Intangible Heritage for Tourism Branding and Contextualized Education<br><br>**Pertinent Responsibilities of Partners:**<br><br>• **USM / MIPCRED:** Serve as primary research and technical lead; designate program/project leaders; deploy mappers and research assistants; direct multi-dimensional field documentation (toponymy, migration, IP/Tri-People heritage); develop cultural maps, GIS platforms, and learning materials ("Big Books", teacher guides); submit quarterly/terminal reports; and lead scholarly publications<br><br>• **DepEd Kidapawan:** Provide technical expertise in layout/design of instructional materials; assign IPED teachers and staff as mappers/enumerators (issuing special orders, service credits, and certificates); facilitate access to schools; and collaborate in integrating local heritage into school curricula.<br><br>• **LGU Kidapawan:** Serve as primary funding source covering PS, MOOE, and Capital Outlay; provide baseline data; issue local clearances/endorsements for |

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