



**ACCREDITING AGENCY OF CHARTERED COLLEGES
AND UNIVERSITIES IN THE PHILIPPINES (AACUP), INC.**
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SUMMARY OF FINDINGS AND RECOMMENDATIONS

SUC: **UNIVERSITY OF SOUTHERN MINDANAO**

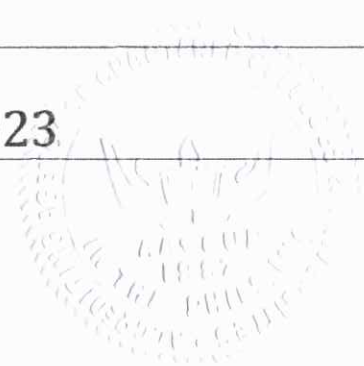
ADDRESS: Kabacan, North Cotabato

CAMPUS: Kabacan Campus

PROGRAM: **Master of Science in Animal Science**

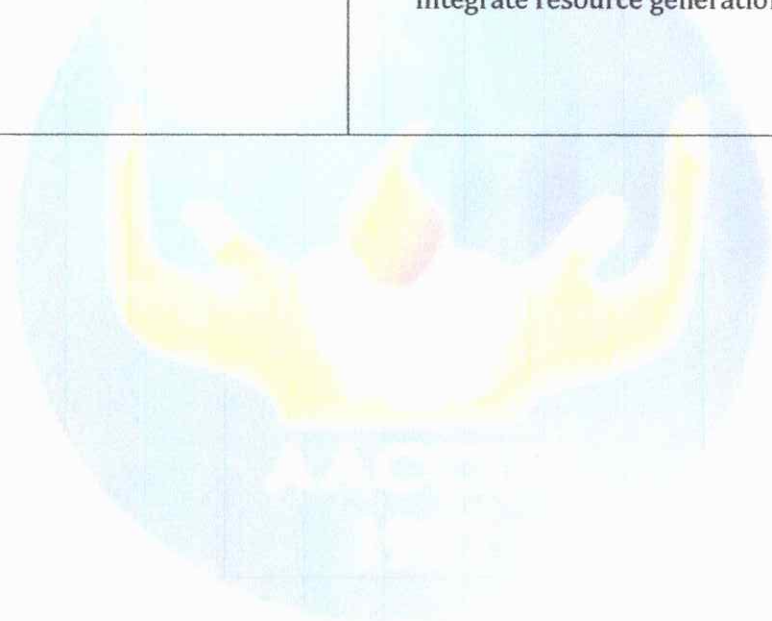
TYPE OF SURVEY: 1st Survey

DATE OF SURVEY: April 10-14, 2023



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| AREA OF ACCREDITATION | STRENGTHS | AREAS NEEDING IMPROVEMENT | RECOMMENDATIONS |
|---|---|---|--|
| <p>AREA I: VISION, MISSION, GOALS AND OBJECTIVES</p> | <ol style="list-style-type: none"> 1. The VMGO is widely disseminated using different media. 2. The VMGO reflects what the institution hopes to become in the future. 3. Stakeholders are fully aware of the VMGO. | <ol style="list-style-type: none"> 1. Updated research about the acceptability of the different stakeholders of the VMGO needed to be presented. 2. The goals and objectives of the Program are not updated to integrate resource generation. | <ol style="list-style-type: none"> 1. Recent research on the acceptability of the VMGO may be done to determine whether there is a need for revision. 2. If possible, the goals and objectives of the Program may be updated and revised to integrate ideas about resource generation. |



| AREA OF ACCREDITATION | STRENGTHS | AREAS NEEDING IMPROVEMENT | RECOMMENDATIONS |
|------------------------------------|--|--|--|
| <p>AREA II: FACULTY</p> | <ol style="list-style-type: none"> 1. The faculty roster comprises seasoned professors/researchers with aligned Ph.D. degrees. 2. All of the faculty members are considered experts in their respective fields. A testament to this is that they were designated as consultants of private animal production entities in their area. 3. There is a board-approved, University-specific merit promotion-based system for their internal promotion. | <ol style="list-style-type: none"> 1. In the past three years, only one of the faculty members has published in international refereed journals. 2. There were no written arrangements or protocols for faculty substitution for leave of absence occurring within the school semester. 3. In the course, syllabi created by the faculty, the integration of GAD-related activities seems deficient. 4. Official signatures in some of the documents presented are not date stamped. 5. Photos used as pieces of evidence have no captions or labels. 6. Documentation of the evidence is not organized. | <ol style="list-style-type: none"> 1. It has been presented that some of the student researchers mentored by the MSAS faculty were awarded an exemplary award. Therefore, it is highly suggested that those researches be published in national or international refereed journals. 2. Protocols for faculty substitution during their leave of absence may be crafted and institutionalized to facilitate continued learning management. 3. As a government institution, the University is mandated to have GAD-related activities; it is highly suggested that this may be institutionalized by including such activities in the course syllabi of the faculty members of MSAS. 4. All official signatures of the document to be used as evidence may be reviewed to include a date stamp. 5. Please include captions, labels, or explanations on photos used as evidence. 6. It is highly suggested that documentary evidence is labeled appropriately and arranged properly to meet each of the benchmark statements to facilitate their assessment. |

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| <p>AREA III: CURRICULUM AND INSTRUCTION</p> | <ol style="list-style-type: none"> 1. The institution has a University-wide prescribed format of Outcomes Based Education Syllabi, which is approved/signed up to the level of the Vice President for Academic Affairs. 2. Even during a worldwide pandemic, the College continues to pursue excellence in instruction by launching its virtual learning platform. 3. Graduate courses are enriched with short-term research that practices students conduct their thesis. | <ol style="list-style-type: none"> 1. Evidence of the support and participation of the alumni and industry representatives in curriculum design is insufficient. 2. The compilation and organization of the course syllabi repository are inadequate. 3. A number of the suggested readings in the course syllabi were far beyond ten years. 4. Official signatures in some of the documents presented are not date stamped. 5. Photos used as pieces of evidence have no captions or labels. 6. Documentation of the evidence is not organized. | <ol style="list-style-type: none"> 1. As the inputs of various stakeholders are important for curriculum design and revision, it is suggested that those meetings be well documented into written proceedings and, if possible, minutes for future reference and accreditation. 2. With the advent of technology, online and digital repositories of syllabi are warranted. 3. The latest publications, and research results, such as the thesis and dissertations of the faculty of MSAS, may serve as additional readings in their course syllabi. 4. All official signatures of the document to be used as evidence may be reviewed to include a date stamp. 5. Please include captions, labels, or explanations of photos used as evidence. 6. It is highly suggested that documentary evidence is labeled appropriately and arranged properly to meet each of the benchmark statements to facilitate their assessment. |

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| <p>AREA IV: SUPPORT TO STUDENTS</p> | <ol style="list-style-type: none"> 1. The University provides a pleasant environment for multifaith and interfaith services. 2. There is provision for students with special needs to meet challenges for independent learning. 3. Quality student development services are assured. 4. Scholarships for students are available to help students to finish their chosen careers. 5. Licensed medical and dental professionals manage health services within the University. | <ol style="list-style-type: none"> 1. Some of the documents presented are not updated. 2. Proper captions of the pictures used as evidence are missing. 3. Entrepreneurial activities of students are limited. 4. The career counseling services of MS students are not evident. | <ol style="list-style-type: none"> 1. Documents presented to support the benchmark statements shall be within the evaluation period covering five or three years. 2. Consider placing captions on pictures that relate to the activities required in a benchmark statement. 3. Students' Entrepreneurial activities may be encouraged, especially in animal production, to gain enough experience before their private engagement. 4. Career counseling may be strengthened to guide students in their professional quests. |

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| <p>AREA V: RESEARCH</p> | <ol style="list-style-type: none"> 1. The Research Manual of the institution is copyrighted and approved by the Board of Regents. 2. There are externally funded research programs that include equipment inputs for the institution. 3. A variety of research incentives are available for the institution's faculty. | <ol style="list-style-type: none"> 1. There was no evidence for the monitoring and evaluation of research conducted by the faculty and students of MSAS. 2. Some evidence of the support and participation of the local government units and industry representatives in revising the University is insufficient. 3. The Program is conducting much research (short-term research and theses of students), but only a few were being published in refereed journals. 4. Official signatures in some of the documents presented are not date stamped. 5. Photos used as evidence have no captions or labels. 6. Documentation of the evidence is not organized. | <ol style="list-style-type: none"> 1. A quality procedure for the evaluation and monitoring of research of the University may be crafted and put in place, especially in internally funded research. This may be used to measure the efficiency and adequacy of funding and support from the administration for research endeavors. 2. As the inputs of various stakeholders are important for the revision of the University Research Agenda, it is suggested to have those meetings be well documented into written proceedings and, if possible, minutes for future reference and accreditation. 3. Exemplary research was conducted by the students and faculty of MSAS that various institutions awarded. It is highly suggested that this research be published in refereed journals. 4. All official signatures of the document to be used as |

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| | | | <p>evidence may be reviewed to include a date stamp.</p> <ol style="list-style-type: none">5. Please include captions, labels, or explanations of photos used as evidence.6. It is highly suggested that documentary evidence is labeled appropriately and arranged properly to meet each of the benchmark statements to facilitate their assessment. |
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| <p>AREA VI: EXTENSION AND COMMUNITY INVOLVEMENT</p> | <ol style="list-style-type: none"> 1. The University has a comprehensive Extension Manual. 2. The extension project in partnership with farmers is sustained. 3. The University has a pool of experts to cater to the extension activity of the Program. | <ol style="list-style-type: none"> 1. Proper documentation of ongoing extension activities is not enough. 2. Establishing more extension work in animal production is limited 3. The preparation of extension documents per the benchmark statement was not done properly. 4. Extension activities are not based on research output. | <ol style="list-style-type: none"> 1. Documentation of the ongoing and past extension activities related to animal science may be stored properly for future use. 2. It is encouraged to conduct more extension activities in animal production to provide farmers with a varied and immediate source of income. 3. Documents required in each parameter may be prepared completely and conscientiously. 4. Extension projects and activities shall be based on the research output conducted by the Program's faculty members. |

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| <p>AREA VII: LIBRARY</p> | <ol style="list-style-type: none"> 1. The library director and librarians are committed to participating in various activities that allow them to advance professionally. 2. The number of professional librarians exceeds the CHED's minimum requirement. 3. Newly acquired information sources and library services are widely promoted through numerous communication channels, including a Facebook page and a campus radio station. 4. There are several library spaces where students can study, relax, and collaborate. Bibliotherapy and a prayer room were also created to meet the clientele's mental and spiritual health needs. 5. The library has an electronic log-in system that can generate reliable user data. 6. The library has enough space to accommodate more than 10 percent of the student population at one seating capacity. 7. The library is open beyond the minimum required service hours for a university. 8. There are well-established linkages with numerous organizations and academic institutions. | <ol style="list-style-type: none"> 1. There are no explicit provisions in the "Collection Development Policy" for electronic materials. 2. Some professional subjects of the MS Animal Science program have limited references. 3. The statistics presented on using electronic resources are not analyzed or interpreted. 4. Some areas of the library are not air-conditioned. 5. The links are not clickable, and some uploaded documents are blurry. | <ol style="list-style-type: none"> 1. The Collection Development Policy may be updated by establishing specific and clear policies for acquiring, selecting, maintaining, and managing electronic resources. 2. Continued acquisition of books and journals, both print and electronic, may be sustained. 3. Electronic resources and databases may be monitored and analyzed to assess and optimize the use of online resources. 4. An air conditioning unit may be installed for the comfort of library patrons as well as the protection of the collection. 5. Documents that are clear and readable may be presented. A clickable link to the specific document's location may be provided. |

| AREA OF ACCREDITATION | STRENGTHS | AREAS NEEDING IMPROVEMENT | RECOMMENDATIONS |
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| <p>AREA VIII: PHYSICAL PLANT AND FACILITIES</p> | <ol style="list-style-type: none"> 1. There is a regular inventory of classroom furniture, chairs, and equipment. 2. There are covered path walks inside the Campus to protect students and employees from unfavorable weather conditions. 3. The workplace for all officials, faculty, administrators, and staff is well established. 4. Facilities for athletics, sports, and cultural activities are available for students. | <ol style="list-style-type: none"> 1. Proper labeling and highlighting of important evidence in some benchmark statements are missing. 2. Policies on the proper utilization of student centers are not available. 3. Improvement of facilities of the school canteen is not given priority. 4. Waste segregation and material recovery is less evident. 5. The traffic system inside the Campus is not impressive. | <ol style="list-style-type: none"> 1. Documents used as evidence may be labeled properly and highlighted to facilitate checking their relevance with benchmark statements. 2. Guidelines for using the student center may be crafted for proper care and scheduling of users. 3. Expansion of the school canteen may be considered to cater to the increasing student population and simultaneously level up its facilities to comply with the standard. 4. Consider establishing bigger material recovery facilities to facilitate segregation and proper disposal of waste materials. 5. The administration may consider the improvement of the traffic system inside the Campus for the security and safety of students and employees. |

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| <p>AREA IX: LABORATORIES</p> | <ol style="list-style-type: none"> 1. The Campus has a wide land area suitable for the laboratories specific to the Program under Survey. 2. Much of the laboratory for the Program is also being used for production (IGP). 3. Waste disposal management includes a renewable system that recycles organic waste from waste into fertilizers using a vermiculture technology. | <ol style="list-style-type: none"> 1. Documentary evidence showed that no laboratory assistant/technician was assigned to the laboratories of Animal Science. 2. There was no evidence of student access to a computer or protocol if they might need one for the simulations or exercises included in their course syllabi. 3. Proof of the availability of laboratory operations manual for various equipment used in the laboratories of Animal Science is insufficient. 4. Official signatures in some of the documents presented are not date stamped. 5. Photos used as evidence have no captions or labels. 6. Documentation of the evidence is not organized. | <ol style="list-style-type: none"> 1. There is a faculty assigned in charge of the laboratories of MSAS. However, it is insufficient as there are too many laboratories. It is suggested that a laboratory technician may be hired to tend to maintain such laboratories. 2. A protocol for using University-owned computers by graduate students may be implemented as laboratory exercises/simulations would require students to use such. 3. A copy of the laboratory operations manual may be placed near the laboratory equipment it is for, for easy access for student researchers using them. Another suggestion is to include such equipment's operation steps in the laboratory manual/exercises given to students when using such equipment. 4. All official signatures of the document to be used as |

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| | | | <p>evidence may be reviewed to include a date stamp.</p> <ol style="list-style-type: none">5. Please include captions, labels, or explanations of photos used as evidence.6. It is highly suggested that documentary evidence is labeled appropriately and arranged properly to meet each of the benchmark statements to facilitate their assessment. |
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| <p>AREA X: ADMINISTRATION</p> | <ol style="list-style-type: none"> 1. The dean possesses impressive qualifications as head of the unit. 2. There is a university code that defines the functions and responsibilities of employees. 3. Communication among the different units is highly observed. 4. The University has a 10-year development plan from 2022 to 2032. | <ol style="list-style-type: none"> 1. State-of-the-art facilities for the research of students are not available. 2. Establishing the animal project for students' use is not a priority of the College. 3. Few faculty members are conducting research aligned with the Program. 4. Documents used are not updated. | <ol style="list-style-type: none"> 1. If possible, state-of-the-art facilities for animal research may be given bigger financial allotment. 2. Establishing different animal projects is encouraged to showcase the production side of the Program. 3. More faculty members may venture into research that is aligned with the Program. 4. Consider proper documentation of the important activities of the University and update such documents. |



AACCUP TECHNICAL REVIEW AND BOARD ACTION

S U C: University of Southern Mindanao

Address: Kabacan, North Cotabato

Region: XII

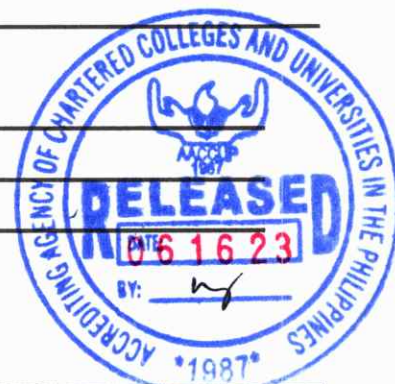
College/Dept.: _____

Type of Visit: 1st Survey

Program: Master of Science in Animal Science

Components/Majors:

Date of Survey: April 10-14, 2023



SUMMARY OF RATINGS:

| AREA | WEIGHT | MEAN | WEIGHTED MEAN |
|--|--------|--------------|---------------|
| I. Vision, Mission, Goals and Objectives | --- | 3.09 | --- |
| II. Faculty | 8 | 3.55 | 28.40 |
| III. Curriculum and Instruction | 8 | 3.23 | 25.84 |
| IV. Support to Students | 8 | 3.21 | 25.68 |
| V. Research | 5 | 3.15 | 15.75 |
| VI. Extension and Community Involvement | 4 | 3.17 | 12.68 |
| VII. Library | 5 | 4.22 | 21.10 |
| VIII. Physical Plant and Facilities | 3 | 3.80 | 11.40 |
| IX. Laboratories | 4 | 2.92 | 11.68 |
| X. Administration | 5 | 3.84 | 19.20 |
| Overall Total | 50 | | 171.73 |
| Grand Mean | | 3.43 | |
| Descriptive Rating | | Satisfactory | |

CRITERIA TO PASS THIS LEVEL:

- Minimum Grand Mean required to qualify for this Level (status) 3.00
- Minimum Area Mean required to qualify for this Level (status) 2.50

RECOMMENDED BOARD ACTION:

- Award: Level I Accredited Effective: April 16, 2023 – April 15, 2026
 May apply for the next survey starting: _____
- Defer the award: _____ And, revisit: _____

- Starting: _____ But not later than: _____
 Meantime, the program may retain/enjoy:
 _____ Status, until: _____

ASSESSED BY (ACCREDITORS):

1. The Team Leader's/Area III – Curriculum *and* Instruction is evaluated by a Lead Yes
Accreditor whose field of specialization is the same as, or closely allied to, the program
under assessment.

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| Team Leader: | Dr. Emmanuel D. Mago |
| Academic Rank: | Assistant Professor IV |
| Field of Specialization: | Veterinary Medicine, Animal Science, Biology |
| Institution and Address: | Cavite State University |

2. The Team Member field of specialization is the same as, or closely allied to, the program Yes
under assessment.

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| Accreditor: | Dr. Eddie S. Millon |
| Academic Rank: | Associate Professor I |
| Field of Specialization: | Animal Science |
| Institution and Address: | Catanduanes State University |

3. Area VII – Library is evaluated by a licensed librarian-accreditor. Yes

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|--------------------------|--------------------------------|
| Accreditor: | Prof. Camia A. Lasig |
| Academic Rank: | College Librarian I |
| Field of Specialization: | Library Science |
| Institution and Address: | Central Luzon State University |

SUGGESTIONS: (Checked items only)

Regular Accreditation Survey Visits

- Carry out measures to
 - ✓ improve the rating of all areas
 - ✓ carry out the recommendations of the Survey Team that conducted the latest survey visit.
- Conduct a Self-Survey of the Program in the 1st Quarter 2026 to determine its readiness for the next survey visit.
- Prepare an updated Program Performance Profile (PPP) using the AACCUP format.
- Apply for the conduct of the next survey visit in the 1st Quarter 2026 (at least two (2) months before the desired date of survey visit, attaching a copy of the PPP.)
- Others _____

Revisits

- Adopt measures to
 - ✓ improve the rating of the area/s to be revisited
 - ✓ carry out the recommendations of the Survey Team that conducted the latest survey visit.
- Conduct a Self-Survey of the area/s affected in the _____ to determine its/their readiness for the revisit.
- Prepare an updated Program Performance Profile (PPP) of only the area/s affected using the AACCUP format.
- Apply for the conduct of the revisit in the _____ (at least two (2) months before the desired date of revisit.)
- Others _____

Consolidated *and* Reviewed By:



