

AREA VIII

PHYSICAL PLANT AND FACILITIES

PARAMETERS

- A. Campus
- B. Buildings
- C. Classrooms
- D. Offices, Staff and Function Rooms
- E. Assembly and Athletic Facilities
- F. Medical and Dental Clinic
- G. Student Center
- H. Food Services/Canteen
- I. Accreditation Center
- J. Housing

Program : _____

Level : _____

SUC : _____

Campus : _____

Date of Actual Survey: _____

AREA VIII: PHYSICAL PLANT AND FACILITIES

The quality and adequacy of the physical plant and facilities of a learning institution determine to a large measure the successful implementation of its curricular programs. In a broad sense, physical plant and facilities include school campus, buildings and other physical infrastructures, equipment and services that complement institutional and program effectiveness.

A. Campus

The site should be located in a wholesome environment, safe from traffic and transportation hazards, sufficiently free from noise, dust, smoke, and other undesirable elements. It should be provided with adequate facilities for drainage and sewage disposal. It should be adequate to meet the needs of the present school population and its future expansion. The school should be accessible to present and anticipated school population by means of public and private transportation. It should have satisfactory road network and sidewalks.

The campus should be so planned that it could be adequate for the intellectual, social, physical and cultural interests of the institution. It should be kept in good condition and physical appearance.

B. Buildings

The buildings should be functionally designed and constructed of strong and durable materials to withstand natural calamities like earthquakes, typhoons, and fire. Their design should be pleasing to the eye and in conformity with the surroundings. At the same time, these are imbued with the proper atmosphere conducive to learning. Likewise, there should be provisions for disabled persons.

They should be anticipated to accommodate future expansion needs. Entrance and exit points should be well-planned to insure safe and convenient mobility of the school population and the transacting public.

Stairways and fire exits should be adequate and standards in size and number, and convenient located. No obstruction along the corridors impede the free flow of movement and physical activity.

C. Classrooms

The size and number of classrooms should be in accordance with the standards and sufficient to accommodate the student population. Classroom should be adequately equipped with the required furniture, blackboards/whiteboards, and should have a pleasant atmosphere. Lightning, ventilation, general appearance, and acoustic should be satisfactory.

D. Offices, Staff and Function Rooms

Adequate provision should be made for administrative offices, faculty rooms, and reception areas, where needed.

E. Assembly and Athletic Facilities

Group assembly facilities should have a seating capacity adequate to meet the needs of the institution. These facilities should be designed with good acoustics and proper ventilation. Necessary facilities and adequate should be adequate and kept in good condition. Athletic facilities should be accessible to the students, and must be sufficient in number and variety, depending on the requirements of the school population. There should be suitable arrangements for athletic activities during the rainy season.

F. Medical and Dental Clinic

A medical and dental clinic should be properly set-up, strategically located, well-ventilated and lighted, screened, and provided with clean water supply. It should be spacious enough to accommodate the five (5) distinct sections: 1) reception area; 2) examination room; 3) treatment room; 4) dental section; and 5) rest/recovery room, separate for male and female. It should be provided with basic equipment, medical supplies, beds, cabinets, and linen.

G. Student Center

A Student Center is available where students can make wholesome interaction and listen to god music, play table games, watch TV programs, etc.

H. Food Services/Canteen

Clean and sanitary food services unit/canteen must be set up and managed effectively. It should serve balanced yet affordable meals and snacks to the school community.

I. Accreditation Center

There should be a properly maintained and equipped Accreditation Center with necessary facilities.

J. Housing (Optional)

Housing should be maintained and provided with electricity and water. This should have proper drainage and waste disposal system.

The following documents, additional information and exhibits will be useful in evaluating this Area, and should be made available, preferably at the Accreditation Center:

1. Approved building plan for the dormitory/housing facilities indicating the function rooms;
2. Approved building plan indicating the existence of function rooms used for group assemblies by the program;
3. Approved building plans showing the floor areas of classrooms and shops used by the College;
4. Building plans and approved permits;
5. Campus development plan;
6. Certificate of ownership;
7. Copies of procedural guidelines on the proper use of function rooms;
8. File copies of approved requests of students and personnel for the use of the function rooms;
9. Housing rules/admission requirements;
10. List of dormitory staff;
11. List of function rooms (such as audio-visual room, student hall, conference hall, cafeteria, music room, office for the college organizations, college paper, faculty lounge and comfort rooms);
12. List of physical facilities;
13. List of students and personnel presently accommodated;
14. Photocopies of offices directly or indirectly used by the program (indoor and outdoor);
15. Physical plant map showing location of classrooms and laboratory rooms/shops used by the program;
16. Physical Plant map showing the location of administration offices, faculty rooms, conference rooms, classroom, laboratory rooms and reception areas;
17. Sets of materials/documents by program;
18. Site development plan; and
19. Vicinity map.

AREA VIII: PHYSICAL PLANT AND FACILITIES

RATING SCALE								
NA	0	1	2	3	4	5		
-	-	Poor	Fair	Satisfactory	Very Satisfactory	Excellent		
Not Applicable	Missing	Criterion is met minimally in some respects, but some improvement is needed to overcome weaknesses (75% lesser than the standards)	Criterion is met in most respects, but some improvement is needed to overcome weaknesses (50% lesser than the standards)	Criterion is met in all respects (100% compliance with the standards)	Criterion is fully met in all respects, at a level that demonstrates good practice (50% greater than the standard)	Criterion is fully met substantial number of good practices, at a level that provided a model for others (75% greater than the standards)		
Indicators						Item Rating (IR)	System-Implementation-Outcome-Means(SIOM)	Parameter Mean(PM)
PARAMETER A: CAMPUS								
SYSTEM-INPUTS AND PROCESSES								
S.1. There is a Site Development Plan, and program of implementation.						5		
S.2. The Campus has accessible good roads and pathways.						3		
S.3. The campus is in a well-planned, clean and properly landscaped environment.						3		
S.4. There is a system to ensure that all of the following are provided:								
S.4.1. traffic safety in and outside the campus;					3			
S.4.2. waste management program;					3			
S.4.3. proper utilization, repair and upkeep of school facilities and equipment; and					3			
S.4.4. cleanliness and orderliness of the school campus.					4			
S.5. An area for outdoor educational activities, e.g. social, physical, athletic, cultural, military training, etc. exists.						4		
S.6. There is a campus security unit that ensures safety of the academic community.						4		

Indicators	IR	SIOM	PM
IMPLEMENTATION			
I.1. The site infrastructure development plan is implemented as planned.	4		
I.2. The site plan is strategically displayed inside the campus indicating the location of the different buildings, driveways, parking areas, etc.	3		
I.3. The infrastructure development plan is implemented in accordance with approved zoning ordinances.	4		
I.4. Covered walks are provided to protect the academic community from inclement weather.	2		
I.5. The institution implements a Waste Management Program.	3		
I.6. The Maintenance Unit or its equivalent periodically inspect school facilities and equipment to ensure their proper utilization and upkeep.	2		

OUTCOME/S			
O.1. The Campus environment is conducive to all educational activities.	4		
O.2. The site can accommodate its present school population and future expansion.	3		
O.3. The campus is safe and well-maintained.	3		
O.4. The campus is well-planned, clean and properly landscape.	3		

Indicators	IR	SIOM	PM
PARAMETER B: BUILDINGS			
SYSTEM-INPUTS AND PROCESSES			
S.1. The buildings meet all requirements of the Building Code. A Certificate of Occupancy for each building is conspicuously displayed.	4		
S.2. The buildings are constructed according to their respective uses.	4		
S.3. The buildings are well-planned and appropriately located to provide for future expansion.	4		
S.4. Entry and exit points permit the use of the buildings for public and other functions with a minimum interference to school activities.	4		
S.5. Emergency exits are provided and properly marked.	4		
S.6. The buildings are equipped with emergency/fire escapes which are readily accessible.	4		
S.7. The corridors, doorways, and alleys are well-constructed for better mobility.	3		
S.8. The buildings are well-ventilated and lighted.	2		
S.9. The buildings have facilities for persons with disability (PWDs) as provided by the law.	3		
S.10. There is a central signal and fire alarm system.	4		
S.11. There are readily accessible and functional fire extinguishers and other fire-fighting equipment.	4		
S.12. Bulletin boards, display boards, waste disposal containers and other amenities are strategically located inside the buildings.	4		
S.13. There are faculty rooms and offices.	4		
S.14. The building are insured.	3		

Indicators	IR	SIOM	PM
IMPLEMENTATION			
I.1. The buildings are clean, well-maintained and free from vandalistic acts.	2		
I.2. Toilets are clean and well-maintained.	1		
I.3. Electrical lines are safely installed and periodically checked.	2		
I.4. Water facilities are functional and well-distributed in all buildings.	3		
I.5. There is a periodic potability testing of drinking water.	1		
I.6. Floor plans indicating fire exits and location of fire-fighting equipment, stand pipes, and other water sources are conspicuously displayed in each building.	3		
I.7. All school facilities are periodically subjected to pest control and inspection.	1		
I.8. Smoking is strictly prohibited inside the campus.	1		
I.9. Periodic drill on disaster and risk reduction (earthquake, flood, fire, etc.) is conducted.	2		

OUTCOME/S			
O.1. The buildings and other facilities are safe, well-maintained and functional.	2		

Indicators	IR	SIOM	PM
PARAMETER C: CLASSROOMS			
SYSTEM-INPUTS AND PROCESSES			
S.1. Classroom size (1.5 sq. m. per student) meets standard specifications for instruction.	3		
S.2. The classrooms are well-lighted, ventilated and acoustically conditioned.	3		
S.3. The classrooms are adequate and are provided with enough chairs, furniture and equipment.	3		
S.4. There are sufficient supplies (chalkboards/whiteboards, and instructional materials) in each classroom.	3		

IMPLEMENTATION			
I.1. The classrooms are clearly marked and arranged relative to their functions.	3		
I.2. The classrooms are well-maintained and free from interference.	3		
I.3. Students cooperates in maintaining the cleanliness and orderliness of the classrooms.	3		

OUTCOME/S			
O.1. Classrooms are adequate and conducive to learning.	3		

Indicators	IR	SIOM	PM
PARAMETER D: OFFICES AND STAFF ROOMS			
SYSTEM-INPUTS AND PROCESSES			
S.1. The administrative offices are accessible to stakeholders.	5		
S.2. All offices are accessible and conveniently located in accordance to their functions.	5		
S.3. There are offices and workspaces for all officials, faculty and administrative staff.	5		
S.4. Administration and faculty offices and staff rooms are clean, well-lighted and ventilated.	5		
S.5. Function rooms and lounge are available and accessible.	5		
S.6. Storerooms are strategically located.	5		
S.7. There is internal and external communication system.	5		
S.8. There are clean toilets for administrators, faculty, staff, and students.	2		

IMPLEMENTATION			
I.1. All offices are furnished with the necessary equipment, furniture, supplies and materials.	4		
I.2. All offices are well-maintained.	4		

OUTCOME/S			
O.1. The offices and staff rooms are adequate and conducive to working environment.	5		

Indicators	IR	SIOM	PM
PARAMETER E: ASSEMBLY, ATHLETIC AND SPORTS FACILITIES			
SYSTEM-INPUTS AND PROCESSES			
S.1. Function rooms for holding meetings, conferences, convocations and similar activities are sufficient.	5		
S.2. Facilities for athletics sports, cultural activities, military training, etc. are accessible.	5		
S.3. The seating capacity conforms to standards.	5		
S.4. There are adequate and well-marked entry and exit points.	5		
S.5. There are storage facilities for athletic sports and other curricular training equipment.	5		
IMPLEMENTATION			
I.1. Indoor facilities are constructed with:			
I.1.1. appropriate flooring;	4		
I.1.2. proper lighting and ventilation;	4		
I.1.3. safety measures;	3		
I.1.4. toilets;	5		
I.1.5. functional drinking facilities; and	4		
I.1.6. enough chairs.	4		
I.2. The constructed outdoor facilities are:			
I.2.1. free from hazards;	4		
I.2.2. suitably surfaced floor;	5		
I.2.3. appropriately laid out for a variety of activities;	3		
I.2.4. properly maintained and secured; and	5		
I.2.5. installed with drainage system.			
I.3. Assembly, athletic sports and cultural facilities are sufficient and varied to meet the requirements of the institution.	5		
OUTCOME/S			
O.1. Indoor and outdoor facilities are well-equipped and properly maintained.	4		

Indicators	IR	M	SIO	PM
PARAMETER F: MEDICAL AND DENTAL CLINIC				
SYSTEM-INPUTS AND PROCESSES				
S.1. The Medical and Dental Clinic has basic facilities such as: reception area, records section, examination/treatment room and toilets.	4			
S.2. The institution has functional medical and dental section/area.	4			
S.3. Potable water is available and sufficient.	3			
S.4. Medical and dental equipment are provided.	5			
S.5. There are enough medical and dental supplies and materials.	5			
S.6. Storage facilities (refrigerator, steel cabinets, etc.) are available.	5			
S.7. Medical and dental supplies and materials are properly labeled.	5			
S.8. The following basic medical equipment and medicines are all available:				
S.8.1. emergency medicines;	5			
S.8.2. ambobag;	5			
S.8.3. oxygen tank;	5			
S.8.4. intravenous fluid;	5			
S.8.5. sphygmomanometer (at least 2 sets);	5			
S.8.6. thermometer (at least 10pcs);	5			
S.8.7. diagnostic sets;	5			
S.8.8. stethoscope (at least 2 units);	5			
S.8.9. treatment cart; and	5			
S.8.10. nebulizer.	5			
S.9. The following basic dental equipment and apparatuses are available:				
S.9.1. dental chair;	5			
S.9.2. autoclave (sterilizer);	5			
S.9.3. medical supplies;	5			

Indicators	IR	M	SIO	PM
S.9.4. filling instruments; and	5			
S.9.5. basic instruments (forceps, mouth mirror, cotton fliers, explorer, etc.)	5			
S.10. The Medical/Dental Clinic has ample space, adequate lightning and ventilation.	5			

IMPLEMENTATION				
I.1. The Medical and Dental Clinics are managed by qualified medical and dental officers.	5			
I.2. Distinct rooms and storage areas are properly labeled.	5			
I.3. Medical and dental services are regularly monitored and evaluated.	5			

OUTCOME/S				
O.1. The medical, dental clinic and services are functional.	4			

PARAMETER G: STUDENT CENTER				
SYSTEM-INPUTS AND PROCESSES				
S.1. The institution has a Student Center with supplies and materials.	5			
S.2. Policies and guidance on the proper utilization of Student Center are in place	5			
S.3. The Student Center is well-lighted and ventilated.	4			
S.4. A conference room is available for students' use.	5			
S.5. There are facilities and equipment for table games, music appreciation, and TV or video viewing.	5			
S.6. Clean and sanitary toilets, for men separate from those of women are available.	4			
S.7. Toilet fixtures for students with special needs and PWD's are provided.	5			
S.8. There are offices for student leaders, the editorial staff of the student publication and the officers of other student organizations.	5			

Indicators	IR	SIOM	PM
IMPLEMENTATION			
I.1. Student activities at the Student Center are regularly conducted and monitored.	4		
I.2. The Student Center is properly maintained	4		

OUTCOME/S			
O.1. The Student Center is fully equipped and functional.	5		

PARAMETER H: FOOD SERVICES/CANTEEN/CAFETERIA			
SYSTEM-INPUTS AND PROCESSES			
S.1. The canteen/cafeteria is well-lighted, ventilated, screened and provided with potable water supply	4		
S.2. There are enough;			
S.2.1. cooking and preparatory equipment;	4		
S.2.2. serving tools and utensils;	5		
S.2.3. cleaning supplies and materials; and	5		
S.2.4. dining tables and chairs.	3		
S.3. Wash area and toilets are available.	2		

IMPLEMENTATION			
I.1. The institution requires business and sanitary permits for the operation of the Food Center/Cafeteria/Canteen.	5		
I.2. Food served is varied, nutritious, safe and sold at affordable price.	4		
I.3. The Food Center/Cafeteria/Canteen is well-managed by qualified and competent staff.	4		
I.4. Cleanliness and orderliness are enforced.	4		
I.5. The food services are prompt.	5		

Indicators	IR	SIOM	PM
OUTCOME/S			
O.1. The Food Center/Cafeteria/Canteen is well-patronized.	5		
O.2. The food services generate income for the institution.	5		

PARAMETER I: ACCREDITATION CENTER			
SYSTEM-INPUTS AND PROCESSES			
S.1. The Accreditation Center (AC) is accessible and conveniently located.	5		
S.2. The AC has the following equipment and fixtures:	5		
S.2.1. working tables and chairs;	5		
S.2.2. cabinets for display and filing;	5		
S.2.3. good ventilation and lighting;	5		
S.2.4. computer unit;	5		
S.2.5. toilets; and	5		
S.2.6. lounge.	5		

IMPLEMENTATION			
I.1. The Institution/College/Academic Unit maintains the AC with the required resources, furniture, and documents.	4		
I.2. The AC is managed by a qualified and committed staff/faculty.	5		
I.3. Required documents/information and exhibits are updated, systematically package and readily available.	4		

OUTCOME/S			
O.1. The AC is well-equipped and managed.	4		

Indicators	IR	SIOM	PM
PARAMETER J: HOUSING (OPTIONAL)			
SYSTEM-INPUTS AND PROCESSES			
S.1. There are dormitories and housing facilities for students, faculty and staff.	5		
S.2. There is an Implementing Rules and Regulations (IRR) for in-campus housing services.	5		
S.3. There is a system of coordinating with LGU's on privately owned boarding houses.	5		

IMPLEMENTATION	5		
I.1. The housing facilities are functionally designed.			
I.2. The housing facilities and surroundings are properly maintained and monitored.	5		
I.3. The IRR on housing services is strictly followed (e.g. dormitory fees, etc.)	5		
I.4. The institution coordinates with LGU's and owners of private boarding houses.	5		

OUTCOME/S			
O.1. The housing facilities are safe, habitable and well-maintained.	5		
O.2. There is wholesome coordination among the Institution, the LGU's and the owners of private boarding houses.	5		
Area Mean:			

SUMMARY OF RATINGS

AREA VIII: PHYSICAL PLANT AND FACILITIES

	Parameters	Numerical Rating	Descriptive Rating
A.	CAMPUS		
B.	BUILDINGS		
C.	CLASSROOMS		
D.	OFFICES AND STAFF ROOMS		
E.	ASSEMBLY, ATHLETIC AND SPORTS FACILITIES		
F.	MEDICAL AND DENTAL CLINIC		
G.	STUDENT CENTER		
H.	FOOD SERVICES/CANTEEN/CAFETERIA		
I.	ACCREDITATION CENTER		
J.	HOUSING (optional)		

Total: _____

Mean: _____

LEAD ACCREDITOR/S:

