Bachelor of Science in Applied Mathematics
Level 1

AREA I
PPP



AREA I

Vision, Mission, Goals and Objectives

A. Statement of Vision, Mission, Goals and Objectives

B. Dissemination and Acceptability

AREA I- VISION, MISSION, GOALS AND OBJECTIVES

PARAMETER A - STATEMENT OF VISION, MISSION, GOALS AND OBJECTIVES

I. SYSTEM-INPUTS AND PROCESSES

1. VISION of the University of Southern Mindanao

Quality and relevant education for its clientele to be globally-competitive, culture-sensitive and morally-responsive human resources for sustainable development.

2. Mission of the University of Southern Mindanao

Help accelerate the socio-economic development; promote harmony among diverse communities and improve quality of life through instruction, research, extension, and resource generation in Southern Philippines.

3. Goals of the College of Science and Mathematics

1. The College of Science and Mathematics of the University of Southern Mindanao is committed to the comprehensive preparation of the next generation of scientists and mathematicians in this part of the country.
2. The College supplies a condition in which faculty can advance and support high-quality research programs in which students can collaborate and contribute to new knowledge that improves quality of life.
3. The College aspires to be the center of excellence in Science and Mathematics in order to serve diverse students, preparing them for their future careers in line with the vision and mission of the University.
4. The College serves the community and the industry as an impartial source of quality graduates in Science and Mathematics that provides education, literacy, innovation and solution generation to challenges.

2. Core Values

G- Goodness

R- Responsiveness

E- Excellence

A- Assertion of Right and

T- Truth

3. USM Quality Policy Statement

The University of Southern Mindanao, as a premier state university, is committed to provide quality instruction, research, development, extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives:

1. Establish Key Result Areas and performance indicators across all mandated functions;

2. Implement quality educational programs;
3. Guarantee competent educational service providers;
4. Spearhead need-based research outputs for commercialization, publication and patenting, and develop technologies for food security, climate change mitigation and improvement of quality life;
5. Facilitate transfer of technologies generated from research to the community for sustainable development;
6. Strengthen relationship with stakeholders;
7. Sustain good governance and culture sensitivity; and,
8. Comply to costumer, regulatory, and statutory requirements.

4. Objectives of the Program

The BS Applied Math graduates shall be equipped with enhanced mathematical and critical thinking skills. Graduates are expected to have developed deeper appreciation and understanding of the importance of mathematics in history and the modern world. They will be able do research or perform jobs that require analytical thinking and quantitative skills.

The program provides students with substantial exposure to the breadth and depth of mathematics, from classical to contemporary, and from theoretical to applied. The curriculum covers foundational courses in core areas of applied mathematics as well as advanced courses that will help prepare graduates to pursue higher studies or work in a variety of fields.

7. Procedures in the formulation, monitoring and review of the objectives of the program

a. Faculty and staff meetings are conducted to brainstorm and review the existing objectives of the program.
b. Students' opinions, remarks and suggestions are taken into consideration through interviews, classroom discussion and meetings.
c. Copy of the proposed objectives together with a letter is sent to alumni, parents, some government and non-government agencies and other stakeholders in order for them to provide feedback, suggestions, supplements, etc. These feedbacks and comments are incorporated in the revision of the objectives.
d. Monitoring is done through classroom observation, interview with students, faculty, alumni, parents and some stakeholders as to their knowledge and extent of acceptability of the objectives.

Historical Formulation, Monitoring and Review of the VMGO

Dr. Emelita C. Pamplona who was the Arts chairperson was the presiding officer of the MGO committee meeting on February 9, 2006 at 4 o'clock in the afternoon. Mrs.

Ivy Millare was the recording officer and the following members were present: Margarita Requita, Rolan Suarez, and Lilia Lauban. Only David Romeo Labatique was absent. Their agenda were the vision, mission, goal and objectives of CAS. Copies of the comments of the accreditors were distributed to each of the members of the committee on MGO. Accreditors found out that there was no evidence of the involvement of linkages or institutions on the formulation, review or revision of the goals and objectives. Furthermore, there was no evidence that the MGO of the University was disseminated to cooperating agencies and linkages or institutions. It was agreed that a copy of the statement of goals and objectives of the College be given to the nine departments for review and or revision. It was also suggested that the MGO would be presented to the students during one of the Wednesday convocation programs.

Moreover, the group went over each of the benchmark items under MGO and found out that CAS is weak in item B 9 which is all about the participation of cooperating agencies, linkages, alumni, industry representatives and other concerned organizations/groups in the formulation, review, and/or revision of the VMGOs.

They were also given respective assignments in relation to the VGMOs. Millare was in-charge for SUC Charter/Enabling Act, and documents with MGO. Cannen was responsible for the University Code and Bulletin of Information. Tangonan, Pamplona and Requita were together for the conduct of research on acceptance of MGO. Lauban took charge for the programs or student activities participation in the dissemination of the MGO. Suarez and Labatique were accountable for the installation of billboards to disseminate MGO. Pamplona was assigned for the minutes of the meeting conducted. The meeting adjourned at 5:20 p.m.

As suggested in the VGMO committee meeting, a memorandum addressed to CAS department chairpersons from Dr. Anita B. Tacardon, CAS dean, dated February 22, 2006, asked the chairpersons to meet their respective faculty and go over the CAS goal and objectives for suggestions that served as inputs to the final statements of goals and objectives. As a result of the deliberations on the respective departments, the phrase "integrated man" on the goal was changed to "well-rounded" person, and "humane and just" society was reversed to "just and humane" society. Moreover, objectives 1, 2, and 3 of the previous statements of objectives were lumped to form objective 1. Then, objective 4 was revised to become objective 2. In addition, objective 5 was omitted and objective 6 was revised to become objective 3. Finally, objectives 7 and 8 were omitted and changed to objective 4.

A VMGO Committee Meeting on September 6, 2006 was presided by the Chair of the Arts Program, Dr. Emelita C. Pamplona with Prof. Ruth Elleanor Cannen as the secretary. However, after 30 minutes, Prof. Cannen asked to be excused as she has to meet her choristers/students that afternoon. Mrs. Margarita Requita took over. In the meeting, copies of Area I (VMGO) requirements were distributed to the members who were present: Dr. Evangeline Tangonan, Chair of the Science Program; Mr. David Libatique and Rolan Suarez. Then the group went over each item to find out/ check what documents are already available and what are still needed to be collected/included in the folders.

II. IMPLEMENTATION

- **Stakeholder's participation in the formulation/monitoring/review of the objectives of the program.**

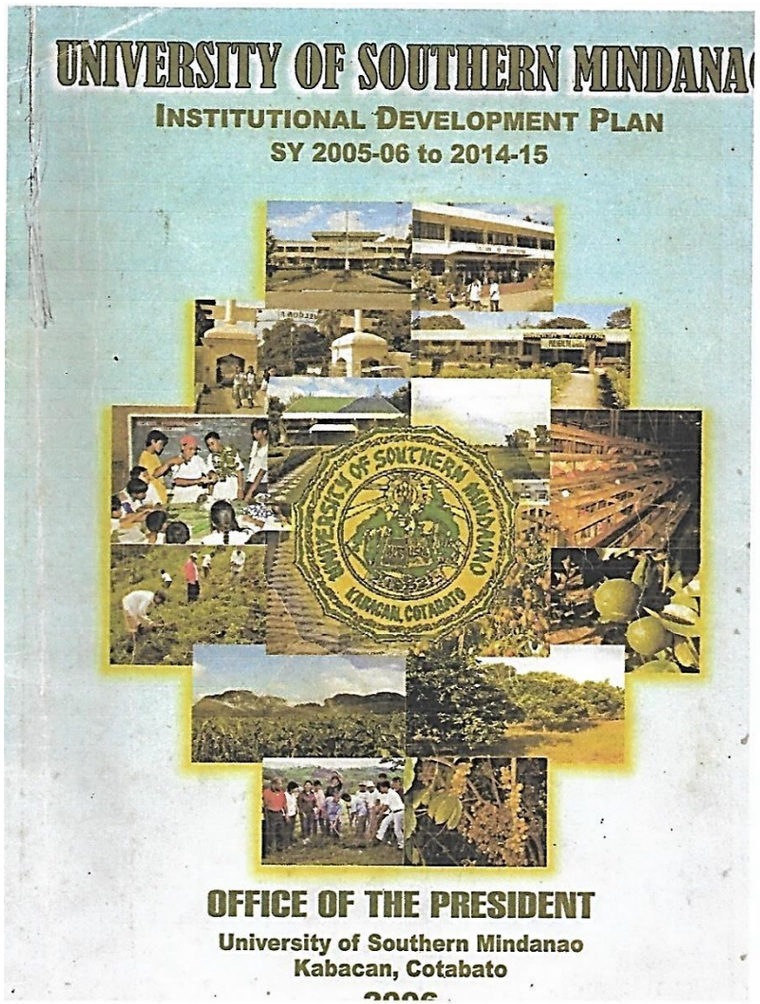
Stakeholders	Nature of Participation	Medium
a. Board of Regents	Deliberation and Approval	BOR Meeting (BOR Res. No. 3505, s. 2005)
b. Administration	Formulation and review of VMGO	Institutional Planning
c. Faculty		Faculty Meetings
d. Non-teaching Personnel		Staff Meetings
e. Students	Review and give feedbacks on VMGO	Student meetings/ Classroom discussions
g. Alumni		Meetings and survey feedbacks with parents; Alumni Homecoming
h. Cooperating Agencies		
i. Industry Sector		
j. Other concerned groups		

III. OUTCOMES

Present the BOR/BOT Resolution Approving the VMGO; include BOR/BOT Resolution Amendments (if there is any)

The University's vision and mission was created based on the BOR resolution no. 35 s. 2005. There are no amendments as of now on the VMGO.

COPY OF THE INSTITUTIONAL PLAN WHERE THE USM'S VISION, MISSION, GOALS AND OBJECTIVES ARE PLANNED AND FIRST PUBLISHED.



Foreword

Since its establishment as the Mindanao Institute of Technology in 1954, the University of Southern Mindanao (USM) has religiously assumed its role as an exponent of quality and relevant education in Southern Philippines and in particular, has been pursuing its mandate to help accelerate the development of its service area and fulfill the vision of then President Ramon Magsaysay to realize Mindanao Island's potential as the *"Land of Promise"*.

Recent development, however, have caused the University's management to pause and reflect on its overall strategic direction. First is the implementation of normative financing which is projected to reduce the subsidy from the National Government which would force the country's State Universities and Colleges (SUCs) to generate their own funds for maintenance and other operating expenses and for capital outlay in an environment of increasing costs. This will require SUCs to consider financial viability as one of their major concerns and eventually operate more and more like private corporations. Second is the increasing need to provide relevant educational programs which provide manpower not only for the domestic but also for the international market as well. Third is the greater demand for better information management capabilities and decision-making support systems in order to cope with the rapid advances in information and communications technology and all its implications. Lastly, and in response to the poverty alleviation programs of the government, SUCs are being challenged to produce graduates who are better able to adapt to the demands of the job market and better still, who are resourceful enough to create jobs for themselves. The world is becoming more complicated for SUCs in the Philippines thereby requiring new educational management systems in order for them to develop and prosper.

This Institutional Development Plan (IDP) covering the school years 2005-06 to 2014-15 is USM's response to the developments just mentioned. It includes the revised vision and mission statements, as well as goals, strategies and action plans designed to realize the plan. The drafting of the IDP took nearly two years which consisted of consultations with USM constituencies (i.e. students employees, alumni and others) as well as with its top management (i.e. Administrative Council), knowledgeable personalities (i.e. noted educators Dr. Fortunato A. Battad and Dr. Ricardo T. Gloria), and a forum of top officials of higher education institutions in the country where the Vice-President for Administration and Finance, Dr. Palasig U. Ampang presented this plan.

Using the 5-Year Development Plan for the University of Southern Mindanao (2001-2005) drafted during the incumbency of Dr. Eduardo B. Tambak as Director of the Planning and Development Office (PDO) as a basis, a modified plan was prepared upon instruction by President Virgilio G. Oliva when Prof. Herminigildo M. Gutierrez assumed the same office in place of Dr. Tambak who was designated Dean of the Institute of Development Economics and Management. A major input to the modified plan was a seminar-workshop organized by the PDO and Dr. Nicolas R. Bautista, the Director for Instruction, conducted at USM on February 18-20, 2003 entitled *"USM-SPEED (Strategic Planning to Enhance Educational Development) Institutional Planning Seminar-Workshop"*. The activity was participated in by middle (i.e. College Secretaries and Department Heads) and top-level management personnel (i.e. Vice-Presidents, Deans and Directors) of the University.

The modified plan however, needed approval of the Board of Regents (BOR). For this reason, Dr. Ampang, in consultation with Dr. Oliva, spearheaded a series of activities which culminated in the drafting of the final version of the plan and its subsequent approval by the BOR. The series of activities spearheaded by the Vice-President for Administration and Finance were:

a. Prepared the groundwork and facilitated the conduct of a Seminar-Workshop on Strategic Planning held on November 16-18, 2004, at Kisulad, Sta. Maria, Davao del Sur, which was participated in by key officials of the University in cooperation with the Office of Planning and Development;

b. Worked closely with the Office of Planning and Development in the preparation of the first draft of the Plan after the seminar-workshop;

c. Presented the first draft of the Plan for critiquing to members of the Academic Council and representatives from the Student Body Organization on two occasions in 2005;

d. Presented the Plan before a forum of key Officials of the Commission on Higher Education and De La Salle University at the Orchids Garden Hotel, Manila on September 3, 2005;

e. Defended the Plan on two occasions before the BOR with its final approval after the second presentation; and

f. Facilitated the printing of the final draft of the Plan.

This final draft, approved by the USM Board of Regents on October 22, 2005 on the strength of Resolution No. 3505, is therefore a manifestation of the collective desire of USM constituencies and interested sectors to chart an improved course for the University which will better enable it to maintain a status as one of the top institutions of higher learning not only in Mindanao but in the whole country as well in accordance with its vision of

"Quality and relevant education for its clientele to be globally competitive culture-sensitive and morally-responsive human resource for sustainable development.

And with its core values of

G-God-Centered, R-Responsive, E-Excellent, A and T – Assertive for Truth

or

G R E A T U S M

Finally, I would like to congratulate everyone involved in the drafting of this Plan, in particular the University's Vice-Presidents for providing vital material and moral support for this endeavour, the members of the Academic Council for their generous and invaluable inputs, and other individuals whose names are too many to be mentioned here but whose contributions led to the formation of the plan and its final configuration.

VIRGILIO G. OLIVA
President

THE USM INSTITUTIONAL DEVELOPMENT PLAN
FOR SY 2005-06 TO 2014-16

A. Vision and Mission

The late Hadja Bai Fatima Matabay Plang, the founder of the Mindanao Institute of Technology (MIT), envisioned:

An institute in the heartland of Mindanao which would meet the demand for technical know-how in the fields of science, agriculture and industry in the region.

The proposed vision of USM is stated as follows:

Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally-responsive human resources for sustainable development.

To fulfill this vision, the following mission is being proposed:

Accelerate the socio-economic development, promote harmony among diverse communities, and improve the quality of life through instruction, research, extension and production in Southern Philippines.

B. Declaration of General Objectives

The Code of the University of Southern Mindanao states the following general objectives of the university which will also be followed in this Development Plan, as follows[15]:

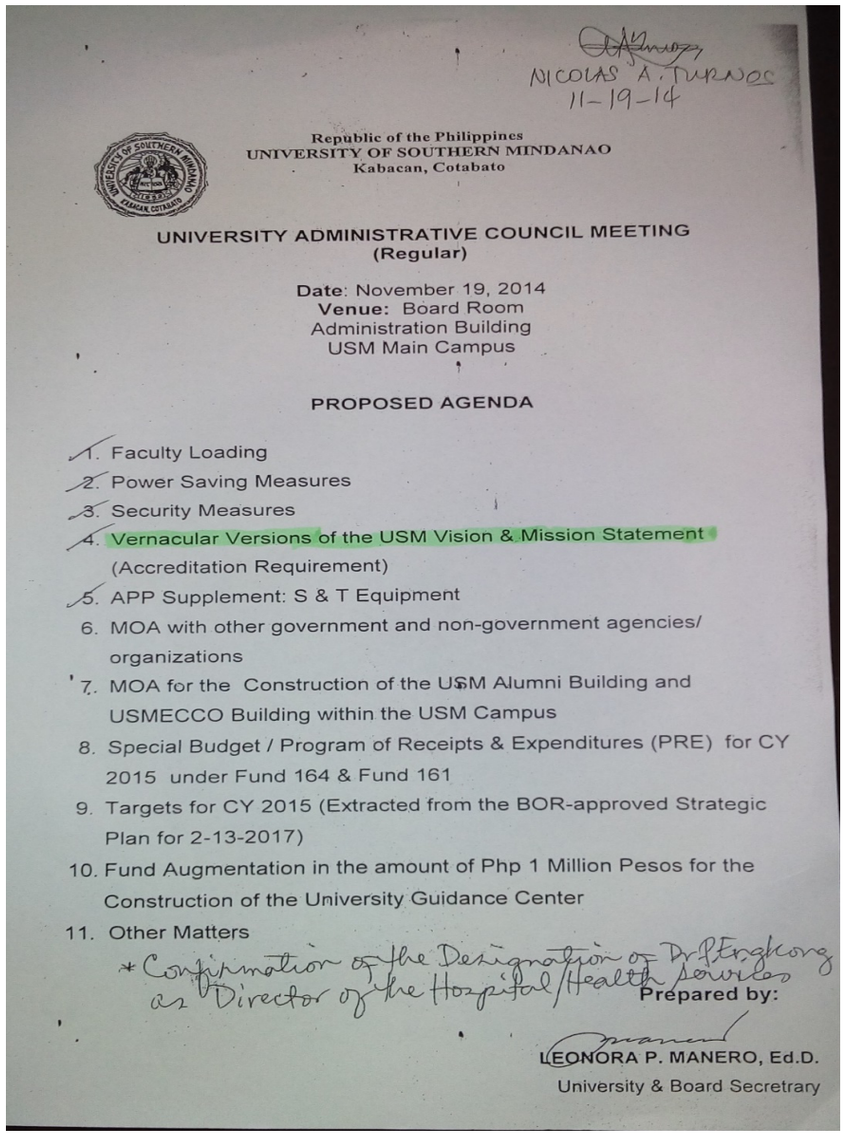
1. To provide programs of instruction and professional training primarily in the fields of science and technology, especially in agriculture and industrial fields in order to produce graduates who are both locally and globally competitive and marketable;
2. To promote advanced studies, research and extension services and progressive leadership in all fields of agriculture, including agri-business, food and nutrition, fishery, forestry, animal and veterinary sciences, engineering, industrial education, and other areas of disciplines needed for the development of Mindanao;
3. To develop courses at the graduate level along its fields of specialization to respond to the needs of development workers in the region;
4. To provide non-formal education and undertake vigorous extension and research programs in food production, nutrition, health, and sports development; and,
5. To offer scholarship and/or part-time job opportunities to deserving students from low-income families.

C. Core Values

1. God-centered, or the adherence of university constituents to any religion which fosters love of God and fellowmen, teaches followers to be good citizens, and denounces violence or any method of coercion in the attainment of objectives;
2. Responsive, or the capacity to adjust and respond positively to any environment that an individual may find himself in, particularly diverse cultural environments encountered locally and in foreign countries,
3. Excellence, or the desire to fully develop one's potential, and
4. Assertion for Truth, which is the pursuit of truth as a means for enlightenment and as a personal guide for living.

[15] *USM. 1998. The USM Newsletter. November 14, 1998.*

COPY OF THE MINUTES OF THE MEETING DURING THE UNIVERSITY ADMINISTRATIVE COUNCIL MEETING



NICOLAS A. TURNOS
11-19-14

Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

UNIVERSITY ADMINISTRATIVE COUNCIL MEETING
(Regular)

Date: November 19, 2014
Venue: Board Room
Administration Building
USM Main Campus

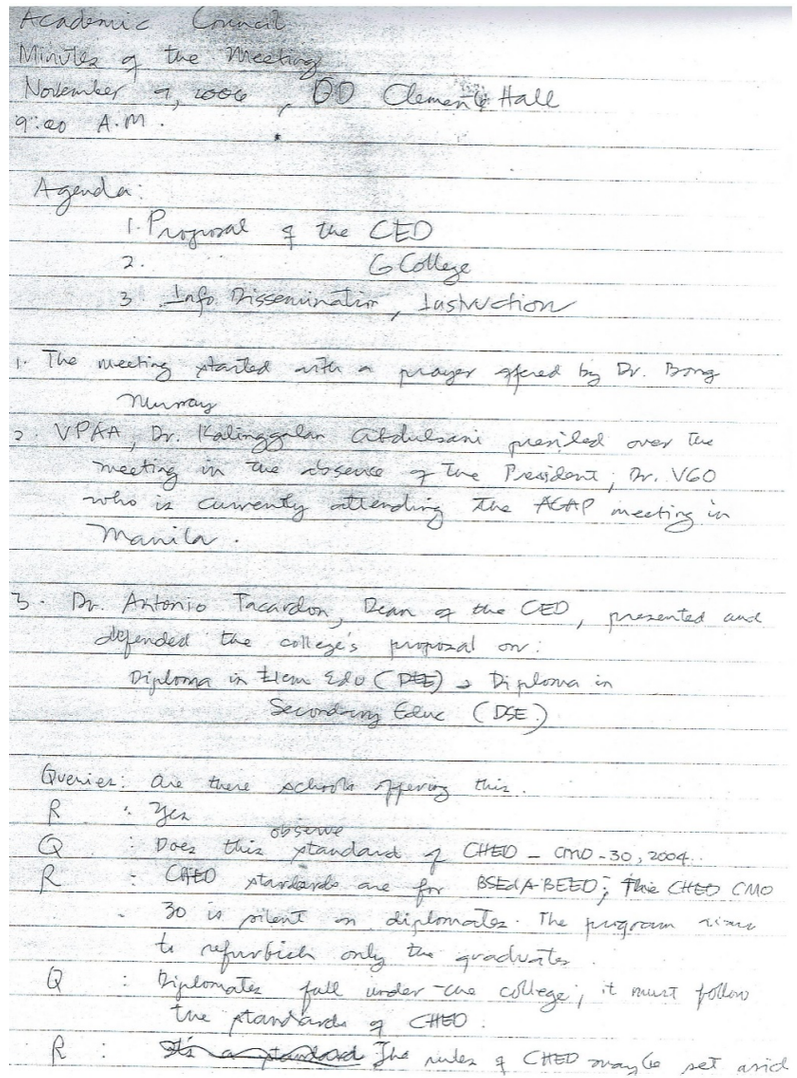
PROPOSED AGENDA

1. Faculty Loading
2. Power Saving Measures
3. Security Measures
4. Vernacular Versions of the USM Vision & Mission Statement (Accreditation Requirement)
5. APP Supplement: S & T Equipment
6. MOA with other government and non-government agencies/ organizations
7. MOA for the Construction of the USM Alumni Building and USMECCO Building within the USM Campus
8. Special Budget / Program of Receipts & Expenditures (PRE) for CY 2015 under Fund 164 & Fund 161
9. Targets for CY 2015 (Extracted from the BOR-approved Strategic Plan for 2-13-2017)
10. Fund Augmentation in the amount of Php 1 Million Pesos for the Construction of the University Guidance Center
11. Other Matters

* Confirmation of the Designation of Dr. Engkong as Director of the Hospital/Health Services

Prepared by:

LEONORA P. MANERO, Ed.D.
University & Board Secretary

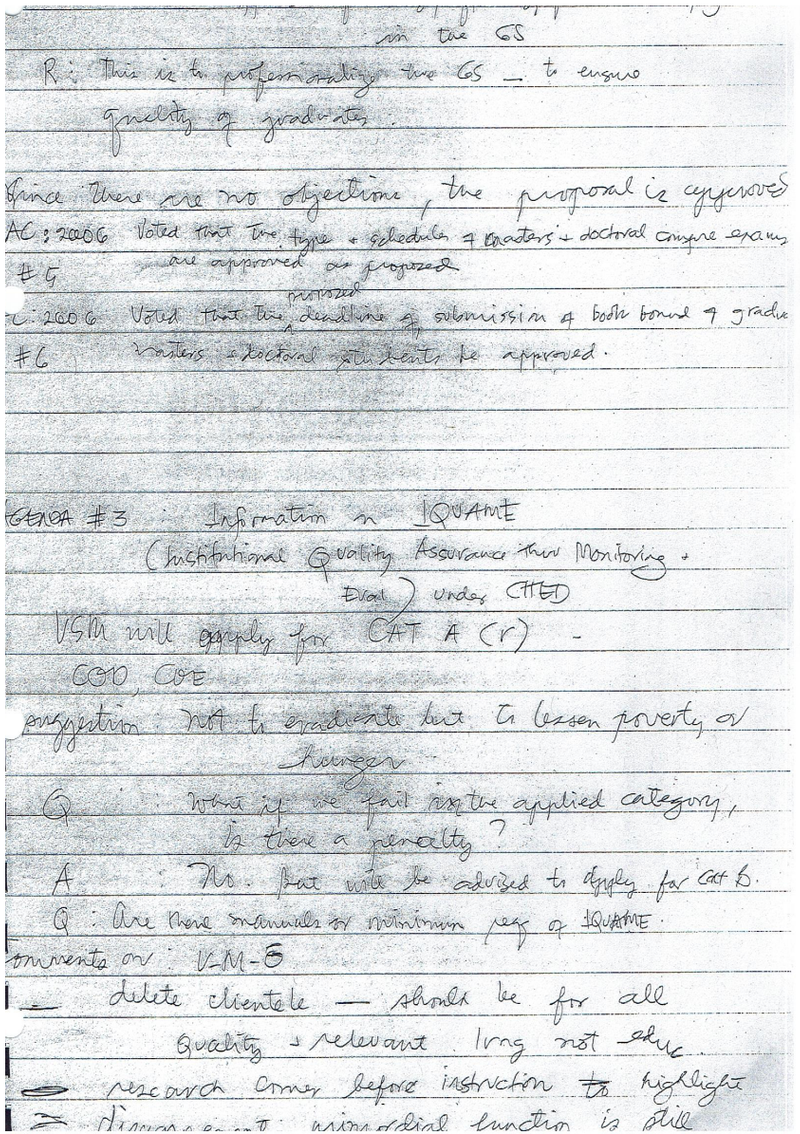


Academic Council
Minutes of the Meeting
November 7, 2006, DD Clement Hall
9:00 A.M.

Agenda:
1. Proposal of the CED
2. G College
3. Info. Dissemination, Instruction

1. The meeting started with a prayer offred by Dr. Bong Murray
2. VPAA, Dr. Kalinggalan Abdulsani presided over the meeting in the absence of the President, Dr. VGO who is currently attending the ACAP meeting in Manila.
3. Dr. Antonio Tacardon, Dean of the CED, presented and defended the college's proposal on:
Diploma in Elem Educ (DEE) & Diploma in Secondary Educ (DSE)

Queries: Are there schools offering this.
R : Yes
Q : Does this observe standard of CHED – CMO-30, 2004.
R : CHED standards are for BSEd-BEED; the CHED CMO-30 is silent on diplomates. The program aims to refurbish only the graduates.
Q : Diplomates fall under the college, it must follow the standards of CHED.
R : It is a standard The rules of CHED may be set and



in the GS

R: This is to professionalize the GS — to ensure quality of graduates.

Since there are no objections, the proposal is approved

AC; 2006 #5 Voted that the type + schedule of masters + doctoral comprehensive exams are approved as proposed

c. 2006 #6 Voted that the proposed deadline of submission of both bound of graduate masters + doctoral students be approved.

AGENDA #3: Information on IQUAME (Institutional Quality Assurance then Monitoring + Eval) under CHED

VSM will apply for CAT A (r) - COD, COE

suggestion: not to graduate but to lessen poverty or hunger

Q: What if we fail in the applied category, is there a penalty?

A: No. But will be advised to apply for Cat B.

Q: Are there manuals or minimum req of IQUAME

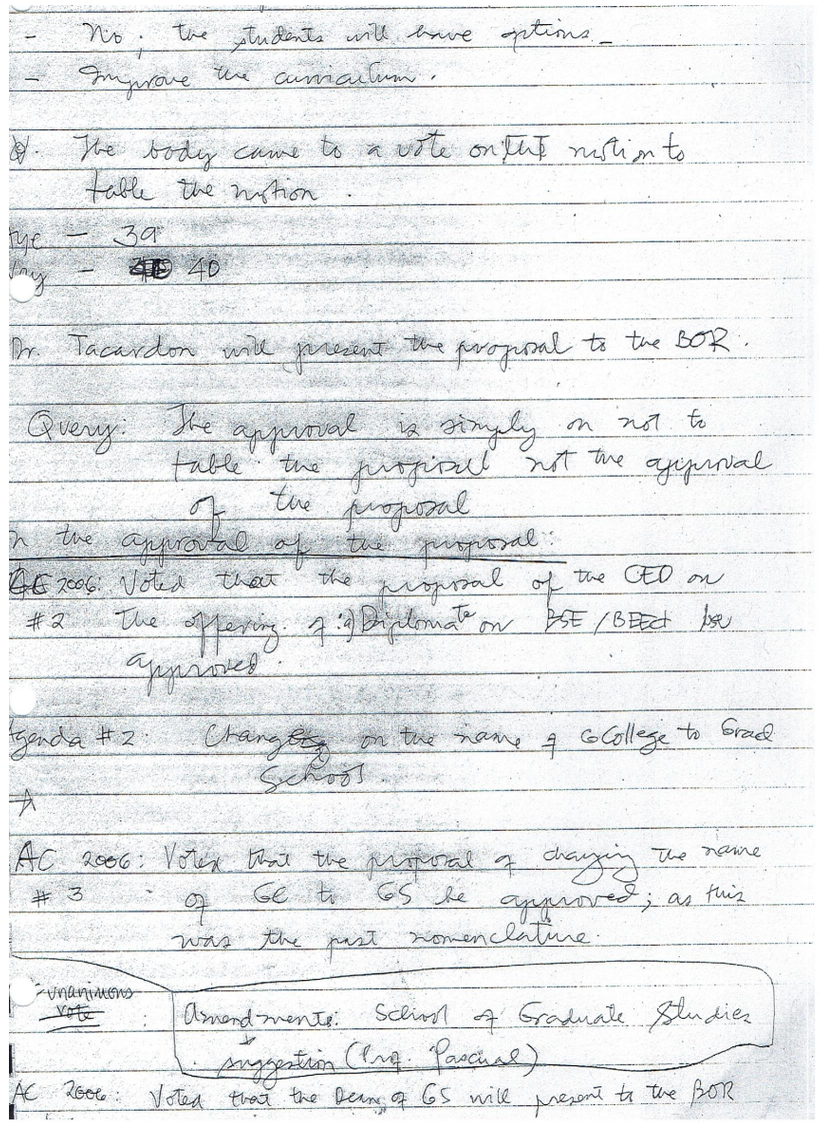
Comments on V-M-G

— delete clientele — should be for all

Quality + relevant Irng not educ

research comes before instruction to highlight

Disagreement: misordinal function is still



— No, the students will have options

— Improve the curriculum.

Q. The body came to a vote on the motion to table the motion.

Aye — 39

Nay — ~~39~~ 40

Dr. Tacardon will present the proposal to the BOR.

Query: The approval is simply on not to table the proposal not the approval of the proposal

on the approval of the proposal:

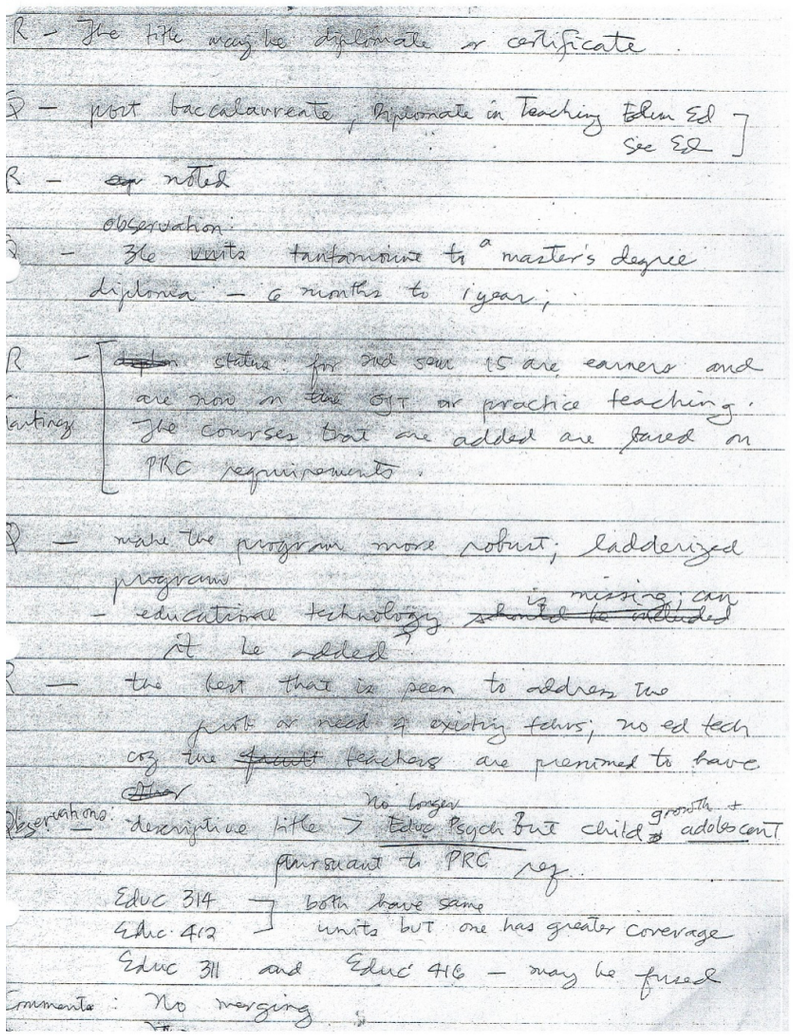
~~AC~~ 2006: Voted that the proposal of the CED on #2 The offering of ~~a~~ Diploma ~~in~~ on ~~BSE~~ / BEED be approved.

Agenda #2: Changing on the name of GCollege to Grad Schools.

AC 2006: Voted that the proposal of changing the name #3 of GE to GS be approved; as this was the past nomenclature.

~~Unanimous vote~~: Amendments: School of Graduate Studies + suggestion (Prof. Pascual)

AC 2006: Voted that the Dean of GS will present to the BOR



R – The title may be diplomate or certificate

Q – post baccalaureate, Diplomate in Teaching Educ Ed]
See Ed

R – ~~exp~~ noted

observation:
– The units tantamount to a master's degree
diplomas – 6 months to 1 year;

R – ~~duplication~~ status for 2nd sem 15 are earners and are now in the OJT or practice teaching. The courses that are added are based on PRC requirements.

Q – make the program more robust; laddered programs
– educational technology ~~should be added~~ is missing; can it be added?

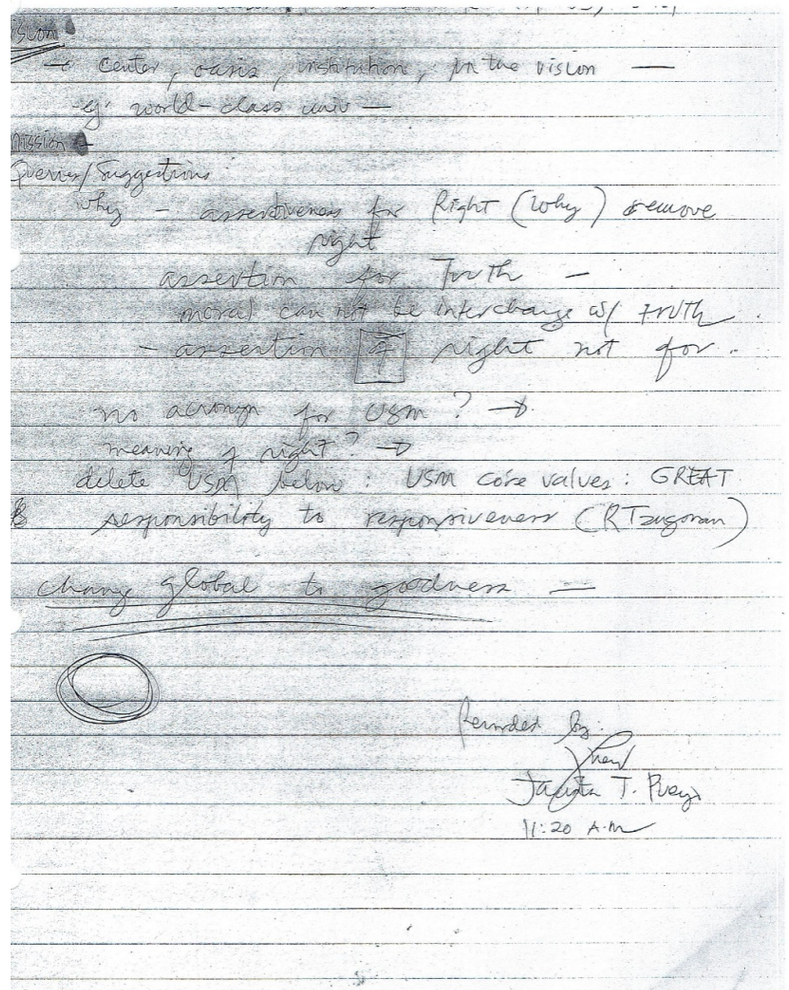
R – the test that is seen to address the gaps or need of existing tests; no ed tech coz the ~~faculty~~ teachers are presumed to have ~~theory~~

Observations: descriptive title > no longer Educ Psych but child growth + adolescent pursuant to PRC req.

Educ 314] both have same
Educ 412] units but one has greater coverage

Educ 311 and Educ 416 – may be fused

Comments: No merging



– center, core, institution, in the vision —
– world-class univ —

Query/Suggestions:
why – assertiveness for Right (why) & move right
assertion for Truth –
moral can not be interchange w/ TRUTH.
– assertion of right not for.

no acronym for USM? →
meaning of right? →
delete USM below: USM core values: GREAT
responsibility to responsiveness (RT program)

change global to goodness —

Reminded by:
Jaclyn T. Ruaya
11:20 A.M.

COPY OF THE MINUTES OF THE MEETING

MGO Committee Meeting
February 9, 2006
4 o'clock p.m.

Presiding Officer: Dr. Emelita C. Pamplona
Chair, Arts

Members Present: Tangonan, Evangeline
Chair, Sciences

Millare, Ivy
Requita, Margarita
Suarez, Rolan
Lauban, Lilia

Absent: Libatique, David Romeo

Recording Officer: Millare, Ivy

Agenda: *Vision, Mission, Goal, and Objectives*

1. The meeting was opened by the presiding officer, Dr. Emelita C. Pamplona

2. A copy of the comments of the accreditors were distributed to each of the members of the committee on MGO, with the following contents:

Strengths :
a. National, regional, institutional and program goals are reflected in the course syllabi.
b. Research has been conducted and acceptability of the mission, goals and objectives of the University and the college by the students, faculty, staff, alumni, and parents

Areas Needing Improvement:
a. There is no evidence of the involvement of linkages or institutions in the formulation, review or revision of the goals and objectives.
b. There is no evidence that the MGO of the University is disseminated to cooperating agencies and linkages or institutions.

Recommendations
a. Similar research conducted to faculty, students, staff, alumni and parents be conducted to linkage institutions to assess acceptab9ility and awareness.
b. Include linkage institutions or agencies in the formulation of the MGO
c. Bulletins, brochures, catalogues, manuals, print and

3. It was agreed upon that a copy of the statements of goal and objectives of the the College be given to each of the nine departments for review and or revision. The following dates were set:
February 13-17 - Department meeting
February 20-24 - CAS General meeting
March 27-1st week of April – "Going out"

4. It was also suggested that the MGO will be presented to the students during one of the Wednesday convocation programs.

5. It was suggested a CAS philosophy be formulated. It was agreed upon that the Philosophy teachers be in charge of this.

6. The group went over each of the benchmark items under MGO and found out that CAS is weak in item B 9.(Cooperating agencies, linkages, alumni, industry representatives and other concerned organizations/groups participate in the *formulation, review , and/or revision of the* VMGOs

7. The group went over the " Documents, Additional Information and Exhibits" needed to be attended to by the committee on MGO
a. SUC Charter/Enabling Act
d. Documents/materials containing statements of Vision, Mission, Goals and Objectives.
e. University Code
f. Bulletin of Information
g. Research work/study conducted showing awareness and acceptance of the mission, goals, and objectives.
h. Programs or student activities showing their participation in the dissemination of the MGO.
i. Billboards installed for the purpose of disseminating information on mission, goals, and objectives.
j. Minutes of meetings conducted

8. The following assignments were made:
a. Millare – SUC Charter/Enabling Act, and documents with MGO
b. Cannen – University Code and Bulletin of Informtion
c. Tangonan, Pamplona and Requita – Conduct research on acceptance of MGO
d. Lauban – Programs or student activities participation in the dissemination f the MGO
e. Suarez and Libatique – Install billboards to disseminate MGO
f. Pamplona – minutes of meetigs conducted

Meeting was adjourned at 5:20.

Recorded by: IVY MILLARE

COPY OF THE MINUTES OF THE MEETING

VMGO Committee Meeting
September 6, 2006
4PM

Presiding Officer: Emelita C. Pamplona
Chair, Arts Program

Present: Evangeline Tangonan
Chair, Science Program

Ruth Ellinor Cannen
Margarita Requita
David Libatique
Rolan Suarez

Absent: Lilia Lauban

Dr. Pamplona requested Prof. Ruth Cannen to serve as the secretary to record the minutes of the meeting. However, after 30 minutes, Prof. Cannen asked to be excused as she has to meet her choristers /students that afternoon. Mrs., Requita took over.

Copies of Area 1 (VMGO) requirements were distributed to the members who were present and the group went over each item to find out/check what documents are already available and what are still needed to be collected/included in the folders..

A.1 –A. 4.	Copies of the VMGOs
A.5.	Samples of syllabus and workbooks
A. 6.	Document (Executive Order) re creation of MIT and USM (from the Administration through Resty). Margie Requita will be in charge of looking for the mandate.
A. 7.	Copy of the goals and mission of the SUC
A. 8.	List of board passers for Chemistry and list of graduates and their employment data
B.1.	Pictures and actual samples where the VMGOs are printed.
B. 2	Faculty have to memorize and explain the VMGOs.
B. 3.	Faculties understand and accept the VMGOs. Attach copy of study on awareness and acceptability.
B. 4.	Faculty participation in the formulation of the VMGOs. Copy of memo about meeting and checklist.
B. 5.	The staff know the VMGOs. Staff should be able to memorize the VMGOs.
B. 6.	There is staff participation. Copies of VMGOs gone over for comments and signed by staff.
B. 7.	The students are aware of the VMGOs. Copies signed by the students indicating that they have received a copy.

Minutes of the Meeting (VMGO)
October 6, 2006
11AM

Presiding Officer Emelita C. Pamplona

Present:	Chairpersons	Department
	Ballo, Francisca	Filipino
	Bello, Violeta (Vice Dr. E. Cabading)	Chemistry
	Lerios, Tessie (Vice Dr. J. Supremo)	Biology
	Lopez, Librado	English
	Nonesa, Jelly Grace	Physics
	Suarez, Rolando	Behavioral Sciences
	Tangonan, Evangeline	Math & Statistics
	Dumagan, Nonita	Behavioral Sciences
	Monderin, Mark	Behavioral Sciences

The meeting was scheduled at 11 in the morning but it started at 11:15. The purpose of which was to go over the minutes of the September 11 meeting and come up with a common meaning to the statements of vision, mission, and goals of CAS.

CAS Vision: Excellence in the arts and sciences

Excellence means doing the best according to set standards .

CAS Mission: Empowerment of faculty and students through quality education

Being **empowered** means that a person is self-reliant and cooperative, creative(generative) and a critical (evaluative)) thinker.

For faculty, one who appropriately exercises academic freedom (free discourse on matters or issues related to one's own field of expertise. *Judgment of a professor emanates from principles that have significant impact on his/her specialized academic profession.*

CAS Goal: The College of Arts and Sciences pursues the development of **well-rounded** persons through a culture of excellence in the arts and sciences for the establishment of a **just and humane** society.

A **well-rounded person** means a well-integrated human person: one who exercises interconnectedness and who can make significant connections of theories, principles and concepts with learning and life experiences.

Just and humane society means a society that nurtures peace and social justice, whose human resources are "maka- Diyos, maka- tao, maka- bayan at maka-kalikasan".

The meeting was adjourned at 12 noon.

Recorded by:
VIOLETA P. BELLO

Describe the results of the interview with the administrators, faculty, staff and students.

The administrators, faculty, staff and students actively participated in the dissemination of the VMGO. As per study conducted on the Knowledge and Acceptability of the Institution's VMGO and as well as the college and the program's objectives among the different stakeholders, majority of those who were interviewed find the VMGO acceptable. However, some of the stakeholders especially the students cannot fully recite or comprehend the VMGO. Majority of these respondents suggested for a conduct on orientation seminar on VMGO.

IV. BEST PRACTICES

Cite as many best practices as you can on Parameter A such as governance based on the principles of participation and transparency leading to the accomplishment of the VMGO.

The Vision, Mission, Goals and Objectives are well-crafted and underwent necessary and proper procedures. The Vision and Mission of the University have also been translated in different languages specifically Cebuano, Maguindanaon, and Filipino.

Accordingly, the University adheres to the mandate that all agencies must maintain a transparency seal in their websites to accomplish what the institution envisions. In addition to the University's website, the agency also has created a Facebook page, Twitter and Instagram, and strengthened the University Public Relations and Information Office (UPRIO). This provides greater access of the stakeholders to information about the university. This also meant that the stakeholders have now more freedom to participate to accomplish the University's various activities in general and in the accomplishment of the institution's VMGO in particular.

CEBUANO TRANSLATION

Panglantaw

De Kalidad ug angay nga edukasyon alangan sa mga Katawhang gialanganan nga mamahimo silang takus, matinahuron sa nagkadayunang Kultura ug maligdong nga mamumuo alang sa malungtarong Kalambuan.

Translated by
(SGD) PROF. HAREM ROCA
College of Agriculture, USM

Validated by
(SGD) SHANDRA C. GONSANG, PhD.
Dalubhasa sa Wikang Filipino

MAGUINDANAON TRANSLATION

Bisyon

Nadadayt endo mapulo a klase a elmo para kano mga manusiya, ka endo makasagubay sa lusod a donya, katuntayan no mga pagange I adat betad nu umani isa a tribo sya sa inged a Mindanao, endo katawannu umanusya I maito ba I adat tilan endo makapaluli sa lalayon na kagkapya.

Translated by
(SGD) DR. SHANDRA C. GONSANG

Reviewed by
(SGD) DR. PALASIG U. AMPANG
(SGD) PROF. ABDULKADIR BADRODIN

FILIPINO TRANSLATION

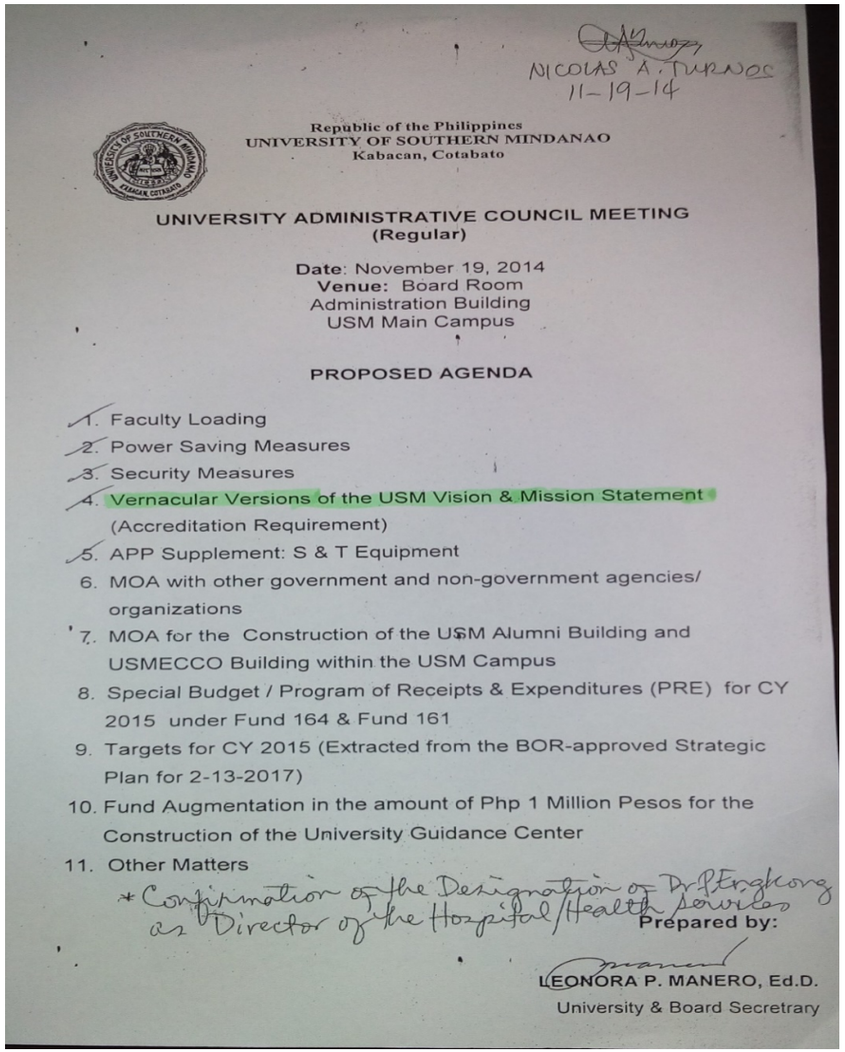
Bisyon

De-kalidad, angkop at napapanahong edukasyon para sa mga kliyente nito upang matamo ang kagaliongang andaigdig, ang pagkakaroon ng kamalayan at paggalang sa kultura ng iba at may tunay na pagpapahalaga sa yamang tao para sa makabuluhan at pangmatagalang kaunlaran.

Isinalin sa Filipino ni
(SGD) RUTH C. SABINAY, Ed.D.

Binalideyt ni
(SGD) SHANDRA C. GONSANG, Ph.D
Dalubhasa sa Panitikang Filipino

COPY OF THE MINUTES OF THE MEETING DURING THE UNIVERSITY ADMINISTRATIVE COUNCIL MEETING



NICOLAS A. TURNOS
11-19-14

Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

UNIVERSITY ADMINISTRATIVE COUNCIL MEETING
(Regular)

Date: November 19, 2014
Venue: Board Room
Administration Building
USM Main Campus

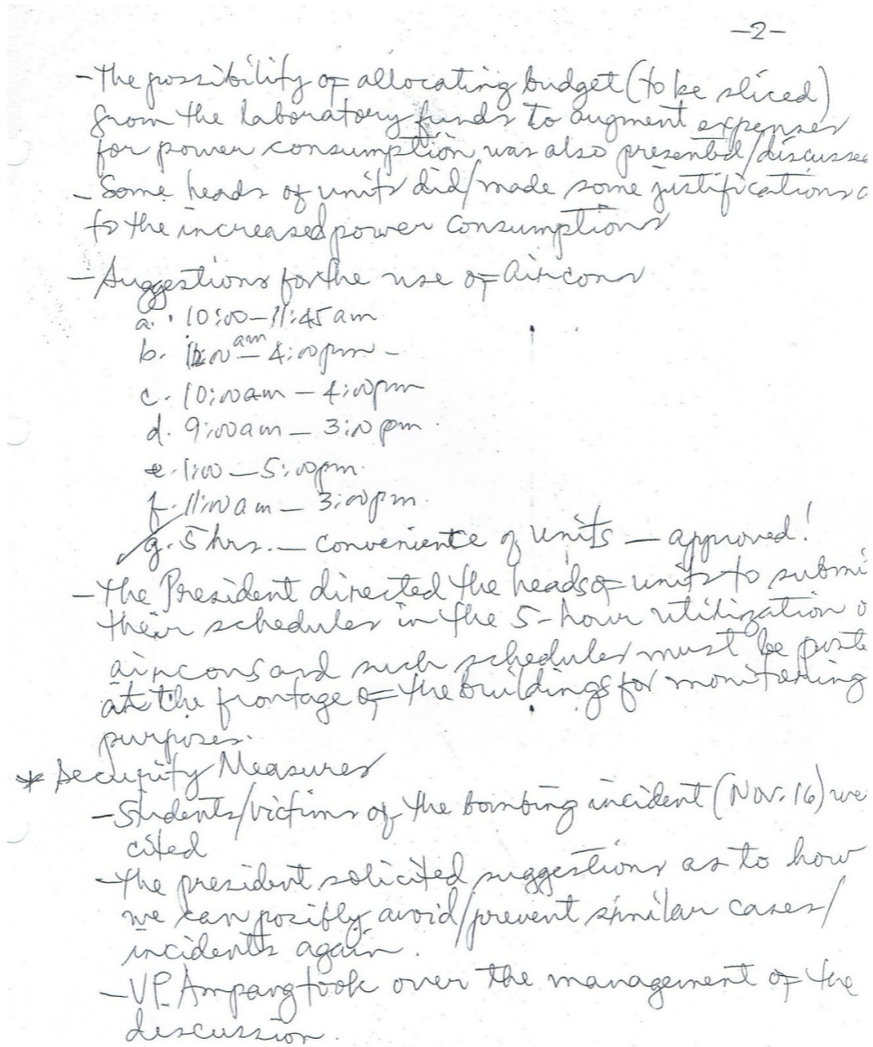
PROPOSED AGENDA

1. Faculty Loading
2. Power Saving Measures
3. Security Measures
4. Vernacular Versions of the USM Vision & Mission Statement (Accreditation Requirement)
5. APP Supplement: S & T Equipment
6. MOA with other government and non-government agencies/ organizations
7. MOA for the Construction of the USM Alumni Building and USMECCO Building within the USM Campus
8. Special Budget / Program of Receipts & Expenditures (PRE) for CY 2015 under Fund 164 & Fund 161
9. Targets for CY 2015 (Extracted from the BOR-approved Strategic Plan for 2-13-2017)
10. Fund Augmentation in the amount of Php 1 Million Pesos for the Construction of the University Guidance Center
11. Other Matters

* Confirmation of the Designation of Dr. P. Engkong as Director of the Hospital/Health Services

Prepared by:

LEONORA P. MANERO, Ed.D.
University & Board Secretrary



-2-

- The possibility of allocating budget (to be sliced) from the laboratory funds to augment expenses for power consumption was also presented/discussed
- Some heads of units did/made some justifications as to the increased power consumptions
- Suggestions for the use of aircons
  a. 10:00 – 11:45 am
  b. 12:00 am – 4:00 pm
  c. 10:00 am – 4:00 pm
  d. 9:00 am – 3:00 pm
  e. 1:00 – 5:00 pm
  f. 11:00 am – 3:00 pm
  g. 5 hrs. – convenience of units – approved!
- The President directed the heads of units to submit their schedules in the 5-hour utilization of aircons and such schedules must be posted at the frontage of the buildings for monitoring purposes.

* Security Measures
- Students/victims of the bombing incident (Nov. 16) were cited
- The president solicited suggestions as to how we can possibly avoid/prevent similar cases/ incidents again.
- VP Amparo took over the management of the discussion.

- VP Amparo opened up the idea of going back to 5-day class schedule instead of the 4-day class schedule
- other suggestions were also presented as to the possibility of "flexy time" class schedule.
- Another suggestion is to reschedule 5-7pm classes during Friday or Sunday subject to finalization of class schedules to be done by the managers
- VP Pomares suggested for the mechanism of issuing Visitor's I.D. at the USM gates (including that of USMARC)
- Dean Nelson Belgira suggested for the implementation of the strict wearing of uniform.
- Dean Belgira further suggested for the "changing of male student uniform" to polo shirt (shirt w/ collar with USM seal)
- VPAA directed the OSA to coordinate w/ the DOLH (landlords & land ladies) to implement curfew hours earlier.

* Vernacular Versions of the USM Vision and Mission
  - needed for the AACCUP accreditation
  - Cebuano and Filipino versions of the USM Vision and Mission were presented and some suggestions were made to further refine subject matter to a committee for further refinement.

PP Supplement S&T Equipment
  - for the concerned / requesitioning units

* MOA with other govt and non-govt agencies / orgs.
* Special Budget / Program of Receipts & Expenditures
* Target for CY 2015
* Fund Augmentation in the amount of ₱1M for the Construction of the University Guidance Center
  - UGC to allocate the needed budget to augment the building construction
* Other Matters
  * student uniform (w/ I.D.
  * dignified look (no earring for males and 2"x3" haircut)
  * Student concerns
    - USM students collecting money from other student
    - UPAA to call the attention of the parents of the concerned students.

End: 1:00 p.m.

B. DISSEMINATION AND ACCEPTABILITY

I. SYSTEM-INPUTS AND PROCESSES

- **Forms and Media used in disseminating the VMGOs**

Form/Medium	Type of Audience	Clientele	No. of Clienteles
A. Fora			
a. Convocation programs or activities in the university	✓ Administration, Faculty and Students, Alumni	Various	13,000+
b. Faculty Assembly	✓ Faculty	Various	600+
c. Faculty and staff meetings	✓ Faculty and non-teaching personnel	Various	250+
B. Print Media			
a. Billboards	✓ Administration, faculty and staff, students, local resident	Various	25,000+
b. Student Publication	✓ Faculty, students, parents	Various	22,000+
c. Bulletin Information	✓ Students	Various	12,000+
d. Student Handbook	✓ Students	Various	12,000+
e. Syllabi/Course Outline	✓ Faculty, students, parents	Various	12,000+
f. Flyers/Leaflets	✓ Faculty, students, alumni, stakeholders, community	Various	12,000+

C. Radio Broadcast	✓ Faculty ✓ Students ✓ Parents ✓ Community	Various	500+ 12,000+ 10,000+ 500,000+
D. Convocations	Students, Faculty and Staff	Various	13,000+
E. Foundation Anniversary	Students, Faculty, Staff, guests and visitors	Various	10,000+
F. Posters in Adopted Barangays	Extension clientele, community people	Various	1,000+
G. Internet/LED Display	All internet users, community	Various	10,000+

Captioned photographs of posted VMGO inside and outside the university premises

DIFFERENT LOCATIONS OF VMGO IN THE UNIVERSITY



USM VISION LOCATED IN THE USM GATE



USM MISSION LOCATED IN THE USM GATE



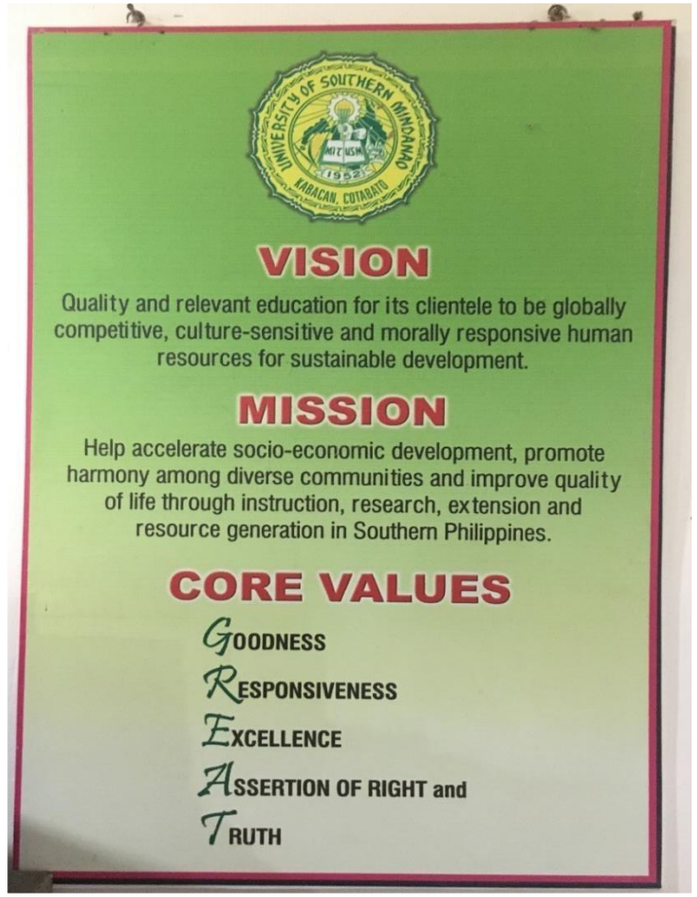
USM CORE VALUES LOCATED IN THE USM GATE



USM VMGO LOCATED IN THE ADMINISTRATION BUILDING

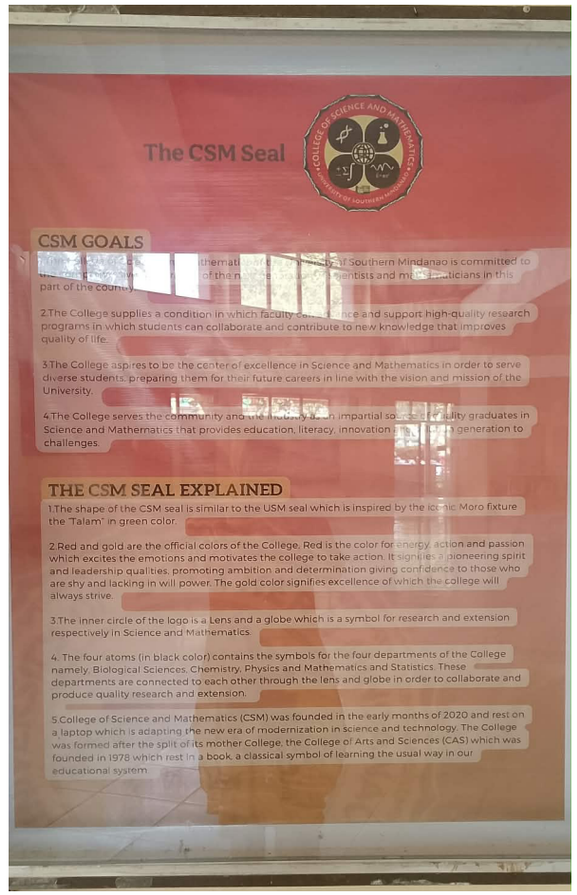


USM MANDATED FUNCTIONS LOCATED IN THE USM ADMINISTRATION BUILDING

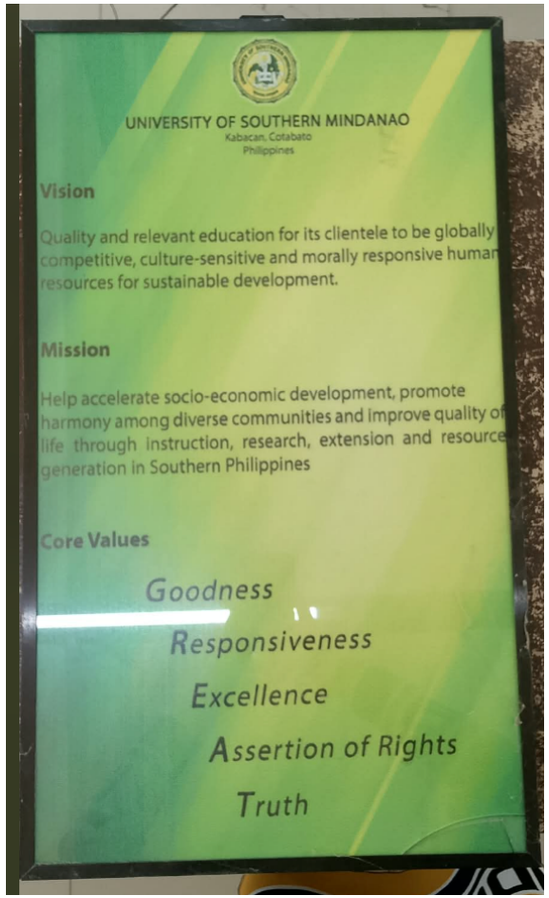


USM VMGO AND CORE VALUES POSTED INSIDE THE COLLEGE BUILDING

COLLEGE GOALS POSTED INSIDE THE COLLEGE SCIENCE AND MATHEMATICS



USM VISION, MISSION, AND CORE VALUES AND COLLEGE GOALS AND OBJECTIVES POSTED IN CLASSROOMS



Documentary evidences on the participation of administrators, faculty, staff, students and stakeholders in the formulation and review of the VMGO.

Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

Report

Presentation on the Proposed New USM VMGO

I. Participants/Stakeholders: Presidents/Representatives of the Federation of the Senior Citizens Association of the Philippines (FSCAP), SB Member, LGU –Kabacan Employees, DepEd Teachers, IP Youth Leader, MPCORE(NGO), UMWOK, YAP, BHW, RIC, & Day Care Worker

II. Date: October 26, 2015

III. Venue: Senior Citizens' Building, Kabacan, Cotabato

IV. Presenters: Yvonne V. Saliling
Executive Assistant III, OP

Engr. Willie Jones B. Saliling
Focal Person, UDDM

V. Suggestions, Comments, Observations & Clarifications/Queries by the Participants:

1. What is really meant by a research university? Its characteristics?
2. Just upon looking at it, the focus now is the research, how about its other functions? Is it really the main function of USM?
   Yes, USM can be competitive in research, but we still have other functions.
3. In the objectives, EDUCATION is not articulated. Please include also 'education'.
4. Is the vision not a duplicate or similar to other universities? Have you tried to see other schools, is this not the same with others' VMGO?
5. Is there a specific curriculum on research?
6. The challenge now is to elevate the level of approach and mechanism in teaching that will gear towards the achievement of the proposed VMGO.
7. The role of USM towards the communities. What will be its impact with the new vision?
8. Students should be involved not just to memorize and teachers not just to feed.
9. All teachers now are mandated to formulate action research, how can USM be able to help the DepEd teachers?

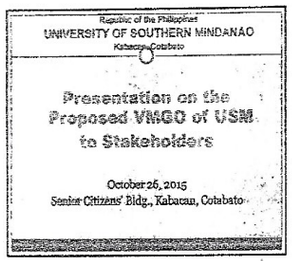
- We tried to answer their queries and explained to them. We gave them an assurance that their concerns/questions raised were noted which will be submitted /referred to the concerned council.

Prepared & Submitted by:

YVONNE V. SALILING
Executive Assistant III, OP

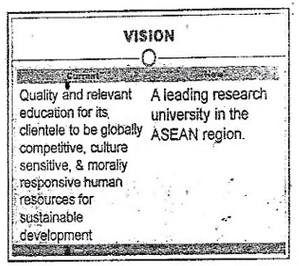
WILLIE JONES B. SALILING
Focal Person, UDRRM

VMGO REVISION CONSULTATION WITH STAKEHOLDERS


Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

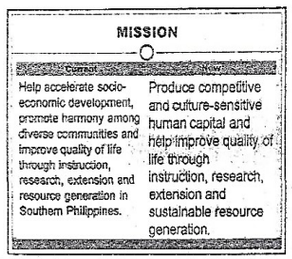
Presentation on the Proposed VMGO of USM to Stakeholders

October 26, 2015
Senior Citizens' Bldg., Kabacan, Cotabato


VISION

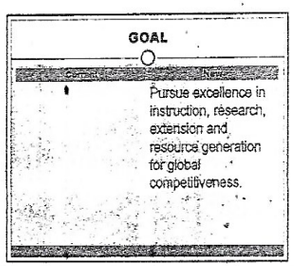
Context: Quality and relevant education for its clientele to be globally competitive, culture sensitive, & moraliy responsive human resources for sustainable development

Text: A leading research university in the ASEAN region.


MISSION

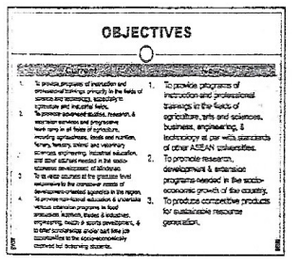
Context: Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.

Text: Produce competitive and culture-sensitive human capital and help improve quality of life through instruction, research, extension and sustainable resource generation.


GOAL

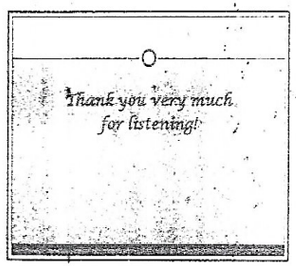
Context:

Text: Pursue excellence in instruction, research, extension and resource generation for global competitiveness.


OBJECTIVES

Context:
1. To provide programs of instruction and professional training primarily in the fields of science and technology, especially in agriculture and industrial fields.
2. To promote advanced studies, research, & extension services and programs here only in all fields of agriculture, including agribusiness, foods and nutrition, forestry, forestry, science and veterinary sciences, engineering, industrial education, and other activities needed in the socio-economic development of Mindanao.
3. To do value studies at the graduate level responsive to the manpower needs of development-oriented agencies in the region.
4. To promote non-formal education & orientation various extension programs in food production, nutrition, trades & industries, engineering, health & sports development, & in other occupational and/or part time job opportunities in the socio-economically deprived but deserving students.

Text:
1. To provide programs of instruction and professional trainings in the fields of agriculture, arts and sciences, business, engineering, & technology at par with standards of other ASEAN universities.
2. To promote research, development & extension programs needed in the socio-economic growth of the country.
3. To produce competitive products for sustainable resource generation.


Thank you very much for listening!

Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

CERTIFIED TRUE COPY
RASUL M. BUISAN
Chief Administrative Officer
University of Southern Mindanao
Kabacan, North Cotabato

Presentation of the Proposed VMGO of USM to the Stakeholders
October 26, 2015
Senior Citizens' Building, Kabacan, Cotabato

	Name	Position/Organization	Signature	Contact Number
1.	Daniel B. Saure Jr.	Pres. FSCAP		09129758826
2.	Agnes Gumban	EB member		09683129465
3.	Susan C. Macaliat	Mgmt. Committee		09193190840
4.	JERALD M. HERNANDEZ	TEACHER-DEPED		09291361850
5.	Thelma G. Tawken	Teacher-DepEd		09059382427
6.	MILAGROS J. MONIVA	Principal-I		09481367987
7.	Leo M. Gayao	IP Youth the Leader		09462171471
8.	MICHAEL L. AGUDO	DEPED TEACHER-I		09107480685?
9.	ESHA A. AMPATUAN	Home PCORE		09123P73739
10.	ARBAYA M. SALI	UMWOK PRESIDENT		09995492821 09368853307
11.	COMPOSTURA SETTLEMENT	VP - PRESIDENT		09366136420
12.	Virginia M. Delfin	Vice pres. BHW		09485430253
13.	Felicitas M. Bulay	BHW & RIC Fed Pres.		09237190853
14.	MARIBOES C TORRES	DAY CARE WORKER		09[illegible]9288657
15.	ZAINAB A AMPATUAN	HOME PCORE		09351600173y
16.	Anita M. Rabani	BHW/UMWOK		09216394669459
17.	Sarah Jane C. Gremeo	LGU/STAFF		09988691360
18.	Hijarah W. Datatar	LGU staff		09483308480
19.	APRIL JOY B GUIAMBANGAN	LGU STAFF		09368858274

II. IMPLEMENTATION

Cite VMGO dissemination activities, and provide captions to all pictorials if necessary



VMGO POSTED IN USM WEBSITE

(https://www.usm.edu.ph/about-usm/mandates-vision-mission/)

VMGO POSTED IN CSM WEBSITE

College of Science and Mathematics

Home › Academics › Colleges › College of Science and Mathematics



About CSM | About CAS | Goals and Objectives | Courses Offered | Faculty

The creation of the College of Science and Mathematics was approved during the 139th regular meeting of the USM Governing Board on the 12th of March 2020 held in Manila through Resolution no. 33 series of 2020. The creation of the College resulted from the splitting of the former College of Arts and Sciences into two Colleges, namely: College of Arts and Social Sciences (CASS) and the College of Science and Mathematics (CSM).

The College of Science and Mathematics at present is composed of five departments namely: the Department of Biological Sciences with its offering, the Bachelor of Science in Biology; Department of Chemistry with its offering, the Bachelor of Chemistry; Department of Development Communication with its offering, Bachelor of Science in Development Communication; Department of Mathematics and Statistics with its latest approved degree offering to start this first semester of school year 2020-2021, the Bachelor of Science in Applied Mathematics and the Department of Physics which serves as a service department.

The College of Science and Mathematics' current location is the former CAS building including the second and third floors of the Science and Technology building.

Dr. Jonald L. Pimentel of the Department of Mathematics and Statistics and the former and last Dean of the College of Arts and Sciences before the splitting was designated by Dr.

Faculty, Staff, and Students are oriented of the College Goals during Freshmen Orientation and University Activities

USM College of Science and Mathematics - Local Student Government is with ...
July 26, 2025·

THE BIG REVEAL IS HERE!🎉
A New Academic Year, A Fresh Start! ❤️🖤

The College of Science and Mathematics (CSM) is thrilled to welcome a new wave of bright and curious minds! To help our freshmen transition smoothly into college life, a series of fun and informative activities have been lined up.

🗓️ MARK YOUR CALENDARS!

🎉July 29 – August 4 — Student Week & CSM Academic Org. Fair
🏛️ August 1 (7:00–11:00 AM) — Campus Tour (with CSM-LSG & Academic Societies)
📖 August 4 (1:00–4:00 PM) — College-Based Freshmen Orientation

The College of Science and Mathematics - Local Student Government (CSM-LSG) is beyond excited to meet our newest students and help them feel right at home. Let's make this academic year one to remember — full of learning, growth, and unforgettable moments!

Welcome to CSM, where science meets limitless possibilities!
The Home of Pure, Natural, and Applied Scientists! ⚛️❤️🖤

✍🏻: Kim Joshua Jorca
💻: Ashton Suane Almocera

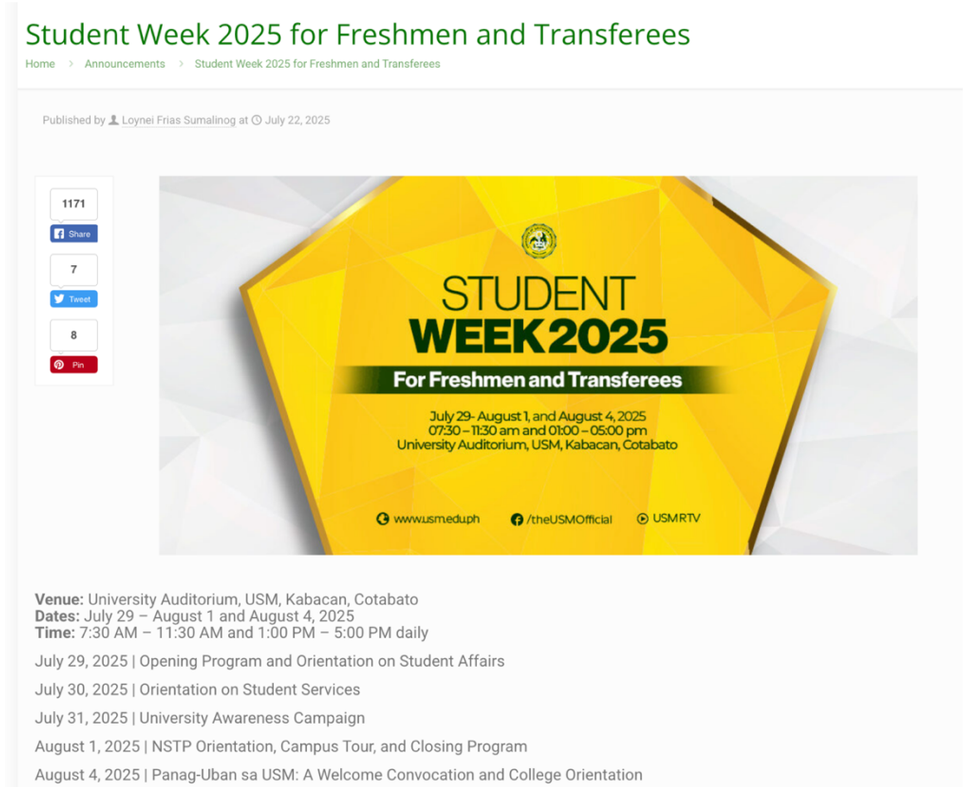
#CSMBuiltOnExcellence
#GreatUSM **See less**





USM - College of Science and Mathematics
July 18 ·





Student Week 2025 for Freshmen and Transferees

Home › Announcements › Student Week 2025 for Freshmen and Transferees

Published by Loynei Frias Sumalinog at July 22, 2025

1171 Share 7 Tweet 8 Pin

Venue: University Auditorium, USM, Kabacan, Cotabato
Dates: July 29 – August 1 and August 4, 2025
Time: 7:30 AM – 11:30 AM and 1:00 PM – 5:00 PM daily

July 29, 2025 | Opening Program and Orientation on Student Affairs

July 30, 2025 | Orientation on Student Services

July 31, 2025 | University Awareness Campaign

August 1, 2025 | NSTP Orientation, Campus Tour, and Closing Program

August 4, 2025 | Panag-Uban sa USM: A Welcome Convocation and College Orientation

Faculty/Staff/Students are oriented of the program goals during freshmen orientation week

University of Southern Mindanao

STUDENT WEEK 2026

July 20-22 and 27, 2026

Monday – July 20, 2026 — **Venue: To be arranged by the College**

07:30 – 10:30 am **COLLEGE FRESHMEN ORIENTATION**

- Short Welcome Program
- Introduction of the College Dean, Department Chairs, Guidance Coordinator/s, LSG Adviser and Officers, Faculty (PPT or AVP), and Staff
- History of USM and the Founder, Bai Hadja Fatima Matabay Plang
- University VMG
- University Quality Policy Statement
- College Goals and Objectives
- College Policies and Procedures

10:30 – 11:45 am **DEPARTMENT ORIENTATION**

Venue: USM Auditorium

01:00 – 01:30 pm **OPENING PROGRAM**

NATIONAL ANTHEM
AVP

PRAYER
AVP

WORDS OF WELCOME
LEORENCE C. TANDOG, PhD
VPAA

COMMUNITY DANCE
USG Officers

STATEMENT OF PURPOSE AND BRIEFING
MARIA LEIDA M. DONQUE, EdD
OSA Director

Emcee: USG President

STUDENT AFFAIRS SERVICES ORIENTATION

01:30 – 02:00 pm - Counseling and Career Department
MARIA ANGELIKA T. BALUNGAY, RPsy, RPm

02:00 – 02:30 pm - Scholarship and Financial Assistance Department
SHANDRA C. GONSANG, PhD

02:30 – 03:00 pm - Diversity and Integrative Services Department

SARRAH JANE C. GUERRERO, MPA

03:00 – 03:30 pm - Open Forum, Awarding of Certificates, and Announcements

03:30 – 04:45 pm - Security Services and Management Office
Crisis Intervention, Shooting Incident Response (Lecture and Drill)
VICENTE T. DE LOS REYES, PhD

Tuesday – July 21, 2026 **Venue: USM Auditorium**

CONTINUATION OF STUDENT AFFAIRS SERVICES ORIENTATION

07:30 – 07:45 am - Preliminary Activities

07:45 – 08:15 am - Student Development Services Department
KATHLEEN MAE B. ALUCILJA, CE

08:15 – 09:15 am - Student Policy and Research Department (*Include Student Manual orientation and distribution)*
ROWELL P. NITAFAN, DPA

09:15 – 09:30 am - Open Forum and Awarding of Certificates

STUDENT SERVICES ORIENTATION

09:30 – 10:00 am - Admission and Records Office
NELIA O. DU, PhD

10:00 – 10:30 am - Office of the Director for Instruction
SHARON JOY B. GAMIDO, PhD

10:30 – 11:00 am - University Information and Communications Technology Office
EUGENE G. RANJO. MIM

11:00 – 11:30 am - No Single Use Plastic Policy
VICENTE T. DE LOS REYES, PhD

11:30 – 11:45 am - Open Forum and Awarding of Certificates

01:00 – 01:15 pm - Preparatory Activities

01:15 – 02:45 pm - Infirmary Services
RAFAEL P. ABELLERA, MS
- Reproductive Health and Wellness: Dos and Don'ts
JOFIE BERNARDINO-HABAN, MD

02:45 – 03:00 pm - Open Forum and Awarding of Certificates

03:00 – 04:30 pm - **STUDENT SERVICES ORIENTATION (AVP)**

- University Culture and Arts Office
JESSA SAN JOSE BUISAN
- Sports Development Office
MARLON A. MANCERA, MA
- Gender and Development Office
ROSELYN M. CLEMEN, MPA
- Kundo E. Pahm Learning Resource Center
SUSAN S. MARTINEZ, MAEd

July 27, 2026, 07:30 am

USM HYMN
Freshmen: Auditorium
Continuing: Live Stream

UNIVERSITY CONVOCATION

PROCESSIONAL
Directors
Deans
Vice Presidents
Board of Regents and Secretary
University Mace
University President

ENTRANCE OF COLORS

NATIONAL ANTHEM
Koro Bulawan

PRAYER

BAGONG PILIPINAS HYMN
COTABATO HYMN
KABACAN HYMN
Koro Bulawan

WORDS OF WELCOME
LEORENCE C. TANDOG, PhD
Vice President for Academic Affairs

INTERMISSION NUMBER

PRESENTATION OF UNIVERSITY ADMINISTRATORS, FACULTY, AND STAFF
UNIVERSITY PRESIDENT
BOARD OF REGENTS
VICE PRESIDENTS
Jennifer E. Sinco, MA

OFFICE OF THE PRESIDENT DIRECTORS, HEADS, AND STAFF
Jennifer E. Sinco, MA

ADMINISTRATION AND FINANCE DIRECTORS, COORDINATORS, AND STAFF
Quenielyn L. Durendes, MBA

RESEARCH AND EXTENSION DIRECTORS, COORDINATORS, AND STAFF
Debbie Marie B. Versoza, PhD

RESOURCE GENERATION SERVICES DIRECTORS, COORDINATORS, AND STAFF
Samsudin S. Panday, PhD

COLLEGE DEANS
ACADEMIC SUPPORT DIRECTORS
SUPPORT STAFF
Leorence C. Tandog, PhD

FACULTY AND STAFF:
COLLEGE OF MEDICINE
GRADUATE SCHOOL
COLLEGE OF VETERINARY MEDICINE
COLLEGE OF AGRICULTURE
COLLEGE OF BUSINESS, DEVELOPMENT ECONOMICS AND MANAGEMENT
COLLEGE OF EDUCATION
COLLEGE OF HEALTH SCIENCES
COLLEGE OF ARTS AND SOCIAL SCIENCES
COLLEGE OF SCIENCE AND MATHEMATICS
COLLEGE OF ENGINEERING AND INFORMATION TECHNOLOGY
COLLEGE OF TRADES AND INDUSTRIES
INSTITUTE OF MIDDLE EAST AND ASIAN STUDIES
COLLEGE OF HUMAN KINETICS
COLLEGE OF HUMAN ECOLOGY AND FOOD SCIENCES
College Deans

INTERMISSION NUMBER

AWARDING OF CERTIFICATES TO USMECEE TOP PERFORMING STUDENTS
Jonald L. Pimentel, PhD
Board of Regents
Vice Presidents

INSPIRATIONAL MESSAGE
JONALD L. PIMENTEL, PhD
SUC IV President

COMMUNITY DANCE
USG Officers

USM HYMN
Koro Bulawan

EXIT OF COLORS

RECESSIONAL

ves

	- Business Development Center (*Canteen and Dormitories)* ESMAIRA G. GUNSAYAN, DBA - Cash Unit MYLIN C. PRADO
04:30 – 04:45 pm	- Open Forum, Awarding of Certificates, and Announcements

Wednesday – July 22, 2026 **Freshmen: USM Auditorium**
Continuing: Live Stream

UNIVERSITY AWARENESS CAMPAIGN

07:15 – 07:30 am	- Preliminary Activities
07:30 – 08:30 am	-RA 10627 - Anti-Bullying Act of 2013 and Cyberbullying ATTY. MARIONE JOHN C. SETO
08:30 – 09:30 am	- RA 9165 - The Dangerous Drugs Act of 2002 PNP Kabacan
09:30 - 09:45 am	- Open Forum, Awarding of Certificates
09:45 – 10:45 am	- Philippine HIV and AIDS Policy Act YVONNE V. SALILING, MPAM
10:45 – 11:45 am	- RA 11053 - Anti-Hazing Act of 2018 ATTY. MARIO M. BELLO, JR.
11:45 – 12:00 nn	- Open Forum, Awarding of Certificates
01:00 – 01:15 pm	- Preparatory activities
01:15 – 02:15 pm	- RA 9262 – Anti-Violence Against Women and their Children Act of 2004 SARRAH JANE C. GUERRERO, MPA
02:15 – 03:15 pm	- RA 11313 – The Safe Spaces Act or Bawal Bastos Law and Sexual Harassment ANGELICA M. LEONIDA
03:15 – 04:15 pm	- Mental Health Awareness APRILONE N. MOLINA, MPsy, RPm
04:15 – 04:30 pm	- Open Forum, Awarding of Certificates
04:30 – 05:00 pm -	- **CLOSING PROGRAM**

GIVING OF IMPRESSION

WORDS OF GRATITUDE

CLOSING REMARKS
MARIA ANGELIKA T. BALUNGAY, RPsy, RPm
CCD Department Head

CLOSING PRAYER

DXVL - RADYO PILIPINAS KOOL FM 94.9

AN AFFILIATE OF pbs

UNIVERSITY OF SOUTHERN MINDANAO
DXVL-FM KOOL 94.9 MHz
Left Wing, Ground Floor, CAS Bldg.
Kabacan, Cotabato
Tel. No.: (064) 572-2867
E-mail Add: dxvlkoolfm@gmail.com

CERTIFICATION

To Whom It May Concern:

*This is to certify that the **MISSION and VISION** along with the **Quality Policy Statement** of the University of Southern Mindanao is regularly aired over **DXVL-FM.** The radio station as its information channel takes part in the wide dissemination of information promoting the University.*

This certification is issued for the College of Business Development Economics and Management for whatever purpose it may serve them.

ALLAN G. DALO
Manager, DXVL

EFFECTIVE AREAS OF COVERAGE:
Kabacan, Matalam, Kidapawan City, Pres. Roxas, Antipas, Makilala, Mlang, Tulunan, Datu Paglas, Buluan, Tacurong City, Lambayong, Isulan, Datu Montawal, Pikit, Carmen, Aleosan, Midsayap, Liburngan, Pigcawayan, Alamada, Banisilan, Damulog

VMGO DISSEMINATION VIA USM RADIO STATION DXVL FM



HRMDO

HRMDO orients new faculty members

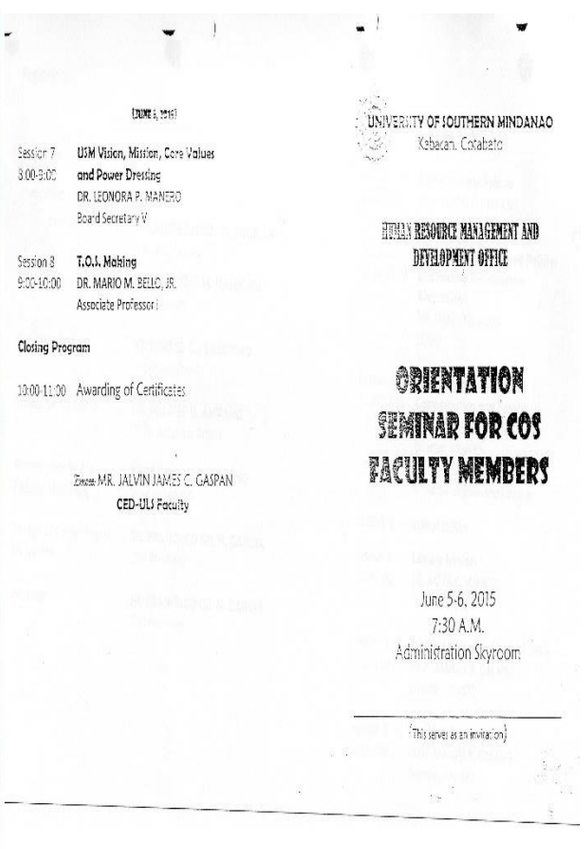
The Human Resource Management and Development Office (HRMDO) conducted an orientation to the new faculty members, both permanent and contract of service status, on September 9, 2016 at the USM Skyroom. The orientation started with an opening program which highlighted the message of the USM president, Dr. Francisco Gil N. Garcia.

The orientation proper discussed the following topics: Job Description and Functions, Faculty Performance Evaluation, DTR and Payroll Deductions, Taxation and Academic Load and Code of Ethics for Teachers. The new teachers were also introduced to the library services, T.O.S. making, Grading System and Teaching Strategies.

A total of 63 new faculty members from CAS, ISPEAR, CED, CENCOM, CBDEM, CHS, USM-KCC and Senior High School Department attended the said orientation.

Another orientation shall be scheduled later to discuss more t like: USM Academic Policies, V Mission, Core Values and the Appro Dress Code. *JGesulga*

USM MONITOR
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[illegible]

Session 7 8:00-9:00	USM Vision, Mission, Core Values and Power Dressing DR. LEONORA P. MANERO Board Secretary V	
Session 8 9:00-10:00	T.O.I. Making DR. MARIO M. BELLO, JR. Associate Professor I	
Closing Program		
10:00-11:00	Awarding of Certificates	

Emcee: MR. JALVIN JAMES C. GASPAN
CED-ULS Faculty

UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT OFFICE

ORIENTATION SEMINAR FOR COS FACULTY MEMBERS

June 5-6, 2015
7:30 A.M.
Administration Skyroom

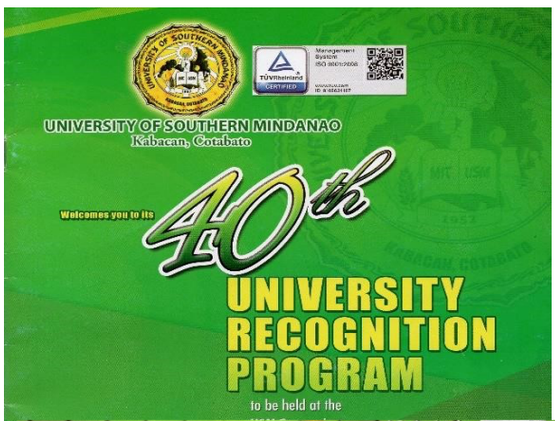
(This serves as an invitation)

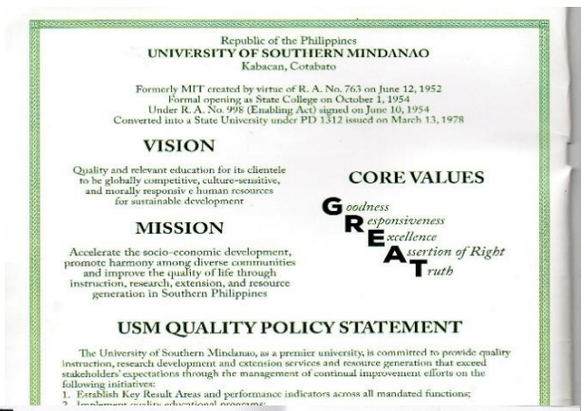
VMGO IS ALSO DISSEMINATED DURING ORIENTATION SEMINAR FOR NEW FACULTY

MEMBERS

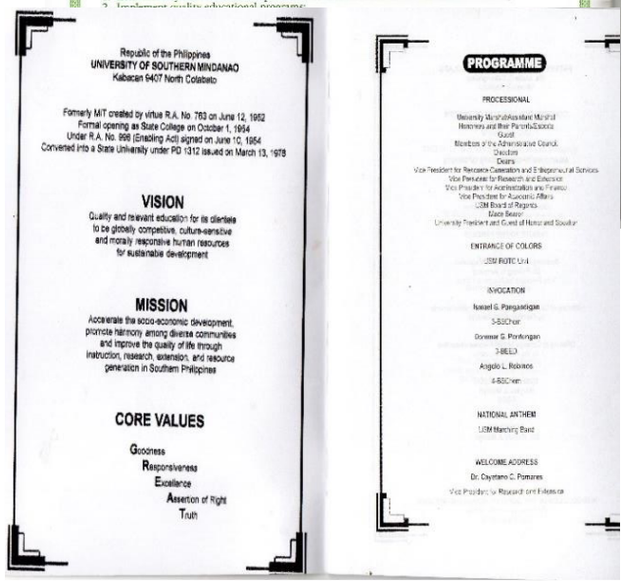


USM PUBLICATION AS MEDIUM OF VMGO DISSEMINATION

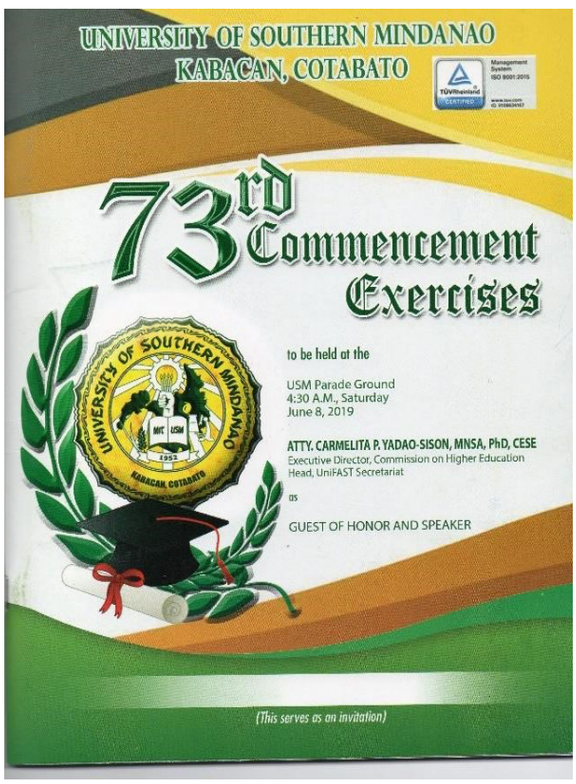


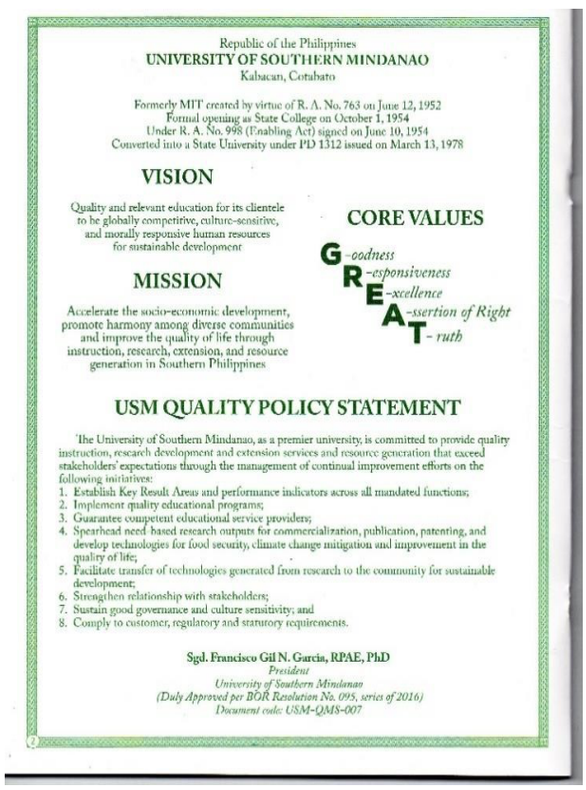






VMGO DISSEMINATION THROUGH UNIVERSITY RECOGNITION PROGRAMS





VMGO DISSEMINATION VIA UNIVERSITY COMMENCEMENT EXERCISES PROGRAMS

Describe how members of the Institution (administrators, faculty, staff, students and stakeholders in the formulation and review of the VMGO.

Procedures in the formulation, monitoring, dissemination and review of the VMGO.

The following processes are involved in the dissemination of the VMGOs and in the determination of its acceptability:

a. The Vision and Mission of the University of Southern Mindanao and the goals and objectives of the College of Science and Mathematics are printed in bulletins, billboards and LED which are displayed in strategic places in the campus and within the CSM building.

b. The Vision and Mission of the University of Southern Mindanao were explained to the students and faculty during university-wide activities like the University Orientation Program at the beginning of the semester while the goals and objectives of the CSM were explained to the students and faculty during CSM Orientation programs.

c. CMOs are also explained to the students by the teachers at the beginning of the classes for the semester of which VMGO is a part.

d. Letters of information and flyers are distributed to other stakeholders in the community such as the local government units, some non-government offices, the alumni and parents.

e. Meetings with the department chairs, faculty and students were held to solicit comments and suggestions from them.

f. Questionnaires are distributed to students, faculty, parents, alumni and other stakeholders in the community to determine their knowledge and level of acceptability of the university's VMGOS, the college and the department.

III. OUTCOMES

Major results of the research study conducted about the "Knowledge on the USM VMGO among the USM students, USM employees and USM alumni in 2017 are highlighted as follows:

Key Variables	Students	USM employees	USM Alumni
number of respondents	342 USM students	92 USM employees (teaching and non-teaching, COS and Job orders)	100
Level of Knowledge	29.23% have very high knowledge on VMGO;	About 44.6% have very high knowledge on VMGO.	Majority (75%) have high knowledge on VMGO.

Sources of Information	Most (33.33%) got their information from the USM code.	Majority (73.91%) got their information form posters.	Majority (50%) got their information form orientation.
Feedback/ Recommendation	-Conduct of seminars on VMGO to students with low knowledge on the VMGO.	-Conduct of orientation on USM personnel. -Conduct of evaluation on VMGO among USM employees.	-Conduct of orientation by the Alumni president to alumni during gatherings such as alumni homecoming among others.

The vision and mission of USM and the VMGO of CSM were distributed to the students, faculty, parents of students, alumni and to other stakeholders in surrounding communities. The VMGO were discussed during the Freshmen Orientation and University Orientations. In addition, they were also printed in bulletin boards and posted in classrooms. The USM vision and mission were also imprinted in both sides of the entrance to USM (USM Main Gate). Finally, the DXVL radio station airs regularly the statements of vision and mission of USM for wider dissemination in its area of coverage. All of these efforts were done in order to instill greater awareness of USM Vision and Mission.

Describe the implementation of the VMGO and its congruence with educational policies and activities

The Vision and Mission of the university served as the guide in the formulation of the college goals and the objectives of the degree program offered. The curriculum, activities and other forms of services conducted by the college is towards the realizations of the VMGO.

The CSM observes the congruency of the activities of the BS in Applied Mathematics students to its goals and objectives. This was given emphasis during orientation of students at the early part of the start of classes.

Instances or evidences that show that the program goals and objectives are achieved

The BS Applied Mathematics program of the University of Southern Mindanao demonstrates progress toward achieving its program objectives through student academic achievements, participation in mathematical competitions, and undergraduate research activities.

Students have demonstrated the application of mathematical knowledge and analytical skills through their participation and recognition in the SIMIODE Challenge Using Differential Equations Modeling in 2024 and 2025. These achievements illustrate the students' ability to formulate mathematical models, analyze real-world problems, and communicate mathematical results.

The program also demonstrates student competency in statistics through participation in the Philippine Statistics Quiz, where a BS Applied Mathematics student earned second runner-up in the 2025 Cotabato Provincial Elimination. In addition, university recognition of outstanding academic performance provides evidence of students' academic achievement.

Undergraduate research abstracts and the approved BSAM curriculum further document the program's emphasis on quantitative research, mathematical analysis, computational methods, and the application of mathematics to practical problems.

These documented achievements provide evidence of progress toward the program's objectives of developing mathematical competence, analytical and critical thinking, research capability, and quantitative problem-solving skills. Continued assessment of student learning outcomes, thesis quality, course performance, and graduate employment is recommended to establish the extent to which the program objectives are achieved.

Close follow-up of graduates' performance in their jobs.

The BS Applied Mathematics program undertakes the monitoring of graduates' employment status, job placement, and professional performance to determine the relevance of the curriculum to industry and community needs. Graduate information may be gathered through tracer studies, alumni surveys, employer feedback, and communication with graduates working in government agencies, private companies, educational institutions, research organizations, and other sectors requiring mathematical, statistical, and analytical competencies.

The results of graduate monitoring serve as inputs for evaluating the effectiveness of the program, identifying the competencies required in the workplace, and recommending improvements in curriculum content, instructional strategies, computational training, and research activities.

Conduct dialogues with stakeholders as to the performance of the alumni of the College

Students' outputs in instruction, research and extension activities

The BS Applied Mathematics program promotes student learning and competency development through instructional activities, undergraduate research, and community-oriented initiatives. Students demonstrate their acquired mathematical, statistical, computational, and analytical competencies through course projects, computational exercises, mathematical modeling, quantitative data analysis, research manuscripts, oral presentations, and participation in academic competitions.

In research, students develop and present undergraduate theses and other research outputs applying mathematical theories, statistical methods, and computational techniques to relevant problems. In extension, students may contribute to appropriate community and stakeholder activities involving basic statistics, data interpretation, quantitative literacy, and other applications of mathematics, subject to the program's approved extension plans and actual implementation.

These student outputs provide evidence of the application of classroom learning, development of research capability, communication of mathematical results, and potential contribution of mathematics to institutional and community needs.

Formal and casual conversations with students, faculty and staff as to their knowledge and extent of internalization of the VMGOs

The syllabus of each subject stipulates the VMGO as one of the first topics to be discussed during the first meeting. Thus, the orientation with the students does not only include the grading system and the rules in the classroom but also the inclusion of the VMGO.

Acceptability of the VMGO was assessed among stakeholders using survey questionnaires.

COPIES OF THE ACCOMPLISHED VMGO ACCEPTABILITY SURVEY QUESTIONNAIRE

University of Southern Mindanao
Kabacan, Cotabato

P4
Alum - 14

August 15, 2016

Dear Sir/Madam:

Greetings from USM.

We would like to know your level of knowledge, understanding, and acceptability of the University's Vision, Mission, Goals, and Objectives, (VMGO)respectively.

Please give your honest assessment so that necessary actions may be taken to correct or address concerns re the University's VMGO.

Thank you very much.

Researchers

Part I. FOR PARTNER AGENCY

Respondent's Name: HAZEL LOVE LAPASARAN-MAMON
Sex: FEMALE
Name of Agency: LGU-MAGPET
Address of Agency: POBLACION, MAGPET, COTABATO
Contact Number: 09985867 98
BS. DEVELOPMENT COMMUNICATION,
Major in COMMUNITY BROADCASTING - 2006-2007

Age: 30
Civil Status: MARRIED
Work Status: PERMANENT
Position: PUBLIC SERVICES OFFICER 1
Nature of Agency: Business ( )
NGO ( ) GO (✓)
SUC ( ) Private HEI ( )
Others: _____

Part II.

A. Level of Awareness of the Vision-Mission of USM

Please rate the extent to which you are aware of the following statements:
4 - Highly Aware 3 Moderately Aware 2 Aware 1 Slightly Unaware 0 Unaware

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					✓
2. USM develops its graduates to be globally competitive.					✓
3. USM promotes harmony among diverse communities.				✓	
4. USM enhances quality of life.					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					✓

B. Level of Acceptability of the Vision-Mission of USM

Please rate the extent to which you accept the following statements:
0 Unacceptable 1 Slightly Unacceptable 2 Acceptable 3 Moderately Acceptable 4 Highly Acceptable

	0	1	2	3	4
1. USM provides quality and relevant education.					✓
2. USM graduates are globally competitive.					✓
3. USM promotes harmony among diverse communities					✓
4. USM has enhanced quality of life of its clientele					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource					✓

C. Level of Understanding of the Vision-Mission of USM

Please rate the extent to which you understand the following statements:
0 Not Understand 1 Slightly Understand 2 Understand
3 Moderately Understand 4 Highly Understand

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					✓
2. USM develops its graduates to be globally competitive.					✓
3. USM promotes harmony among diverse cultures.					✓
4. USM enhances quality of life.					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					✓

Part III. Media/Strategies used in the dissemination of VGMO by the University and Colleges.

0 - never 1 - seldom 2 - sometimes 3 - often 4 - always

Media	0	1	2	3	4
1. Flyers				✓	
2. Radio Plugs/Programs					✓
3. Classroom Lectures					✓
4. Bulletins					✓
5. Posters				✓	
6. Bill Boards				✓	
7. University Newsletters					✓
8. College Newsletters				✓	
9. Student Manuals					✓
10. Course Syliabi					✓
11. University Programs					✓
12. Student Orientation					✓
13. USM Web page				✓	
Others, please specify:					

Part IV. What makes you or your agency proud to be a partner of the University of Southern Mindanao?

I am a proud product of USM and I am so grateful that the institution chose Magpet as recipient/beneficiary of their extension programs. As a DEVCOM GRADUATE I can well-oriented in extension programs and know fully well the advantages of the program, to the chosen communities. New technologies/breakthroughs are what I am expecting to flow from the extension workers on how magpet can best develop its agricultural areas/products for global market.

Part V. What concepts/ideals would you suggest to be included in the current Vision-Mission-Goals and Objectives of USM?

None at all

Part VI. How did or could you or your agency help in the attainment of the VMGO of USM?

I can help by offering my time and expertise in the conduct of all USM extension programs here in Magpet. We will gladly avail it

(31) Fac ✓

Part I. FACULTY & STAFF

Respondent's Name: Sedra A. Murray
Sex: F
College/Unit: CAS, Biology Dept.
Number of Years at USM: 25
Contact Number: 09185388378

Age: 48
Civil Status: Married
Work Status: Permanent
Position: ASSO. PROF. ✓
Email Address: murraysedra@ymail.c

Part II.

A. Level of Awareness of the Vision-Mission of USM

Please rate the extent to which you are aware of the following statements:
4 - Highly Aware 3 Moderately Aware 2 Aware 1 Slightly Unaware 0 Unaware

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					✓
2. USM develops its graduates to be globally competitive.					✓
3. USM promotes harmony among diverse communities.					✓
4. USM enhances quality of life.					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					✓

B. Level of Acceptability of the Vision-Mission of USM

Please rate the extent to which you accept the following statements:
0 Unacceptable 1 Slightly Unacceptable 2 Acceptable 3 Moderately Acceptable 4 Highly Acceptable

	0	1	2	3	4
1. USM provides quality and relevant education.					✓
2. USM graduates are globally competitive.					✓
3. USM promotes harmony among diverse communities					✓
4. USM has enhanced quality of life of its clientele					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					✓

C. Level of Understanding of the Vision-Mission of USM

Please rate the extent to which you understand the following statements:
0 Not Understand 1 Slightly Understand 2 Understand
3 Moderately Understand 4 Highly Understand

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					✓
2. USM develops its graduates to be globally competitive.					✓
3. USM promotes harmony among diverse cultures.					✓
4. USM enhances quality of life.					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					✓

Part III. Media/Strategies used in the dissemination of the VGMO by the University and College.

0 - never 1 - seldom 2 - sometimes 3 - often 4 - always

Media	0	1	2	3	4
1. Flyers				✓	
2. Radio Plugs/Programs				✓	
3. Classroom Lectures					✓
4. Bulletins				✓	
5. Posters				✓	
6. Bill Boards				✓	
7. University Newsletters					✓
8. College Newsletters					✓
9. Student Manuals					✓
10. Course Syllabi					✓
11. University Programs					✓
12. Student Orientation					✓
13. USM Web page					✓
Others, please specify:					✓

Part IV. What makes you proud to be a part of the University of Southern Mindanao?

USM provides development of its students in a realistic approach wh only shows that the development myself professionally & have helped selected communities improve their quality of life.

Part V. What key concepts/ideals would you like to to be included in the current Vision-Mission-Goals and Objectives of USM?

ASEAN INTEGRATION

Part VI. How could you help in the attainment of the V-M-G-O of USM?

At the start of the lecture, V-MG-O should be orally recited by students & I will explain each paragraph clearly.

Thank you very much.

Emmanuel & Jinkee's HEART FOUNDATION INC (EJHFI)

(11)

Part I. FOR PARTNER AGENCY

Respondent's Name: TECHNICAL CONSULTANT
Sex:
Name of Agency: EJHFI
Address of Agency: CAM MELGAR, GONZAGA CAM
Contact Number:

Age:
Civil Status:
Work Status:
Position: TECHNICAL CONSULTANT
Nature of Agency: Business ( )
NGO (X) GO ( )
SUC ( ) Private HEI ( )
Others: CIVIL SOCIETY ORGANIZATION

Part II.

A. Level of Awareness of the Vision-Mission of USM

Please rate the extent to which you are aware of the following statements:
4 - Highly Aware 3 Moderately Aware 2 Aware 1 Slightly Unaware 0 Unaware

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					X
2. USM develops its graduates to be globally competitive.					X
3. USM promotes harmony among diverse communities.					X
4. USM enhances quality of life.					X
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					X

B. Level of Acceptability of the Vision-Mission of USM

Please rate the extent to which you accept the following statements:
0 Unacceptable 1 Slightly Unacceptable 2 Acceptable 3 Moderately Acceptable 4 Highly Acceptable

	0	1	2	3	4
1. USM provides quality and relevant education.					X
2. USM graduates are globally competitive.					X
3. USM promotes harmony among diverse communities					X
4. USM has enhanced quality of life of its clientele					X
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					X

C. Level of Understanding of the Vision-Mission of USM

Please rate the extent to which you understand the following statements:
0 Not Understand 1 Slightly Understand 2 Understand
3 Moderately Understand 4 Highly Understand

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					X
2. USM develops its graduates to be globally competitive.					X
3. USM promotes harmony among diverse cultures.					X
4. USM enhances quality of life.					X
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					X

Part III. Media/Strategies used in the dissemination of VGMO by the University and College.

0 - never 1 - seldom 2 - sometimes 3 - often 4 - always

Media	0	1	2	3	4
1. Flyers					(
2. Radio Plugs/Programs					)
3. Classroom Lectures					X
4. Bulletins					X
5. Posters					X
6. Bill Boards					X
7. University Newsletters					(
8. College Newsletters					)
9. Student Manuals					X
10. Course Syllabi					X
11. University Programs					X
12. Student Orientation					X
13. USM Web page					X
Others, please specify:					

Part IV. What makes you or your agency proud to be a partner of the University of Southern Mindanao?

The foundation feels very proud for USM to become partners in our activity especially a Long-Lasting program. We are in the process of develop Task Force & Secretariat, HON. DOMINGO D. PACQUING into Comfort Staff in Cotabato Campus. We are developing this one into Agri-Eco-Tourism Agri-Park, Hotel & Resorts for local & foreign tourist.

Part V. What concepts/ideals would you suggest to be included in the current Vision-Mission-Goals and Objectives of USM?

VGMO should include partner agencies as prime movers in Socio-Economic Sector in the Community like Local as brain-storming & Policy & Status etc. expertise & help etc. partner agencies like EJHFI.

Part VI. How did or could you or your agency help in the attainment of the VMGO of USM?

The foundation can also extend some sort of assistance if needed.

X = 4

Thank you very much.

GOALS OF THE COLLEGE OF ARTS AND SCIENCES

A. Level of Awareness

Please rate the extent to which you are aware of the following statements:

0- Unaware 1- Slightly Aware 2- Aware 3-Moderately Aware 4- Highly Aware

The College of Arts and Sciences...	0	1	2	3	4
1. has a college goal that serves as its guide					
2. was drafted by the CAS community, consisting the dean, faculty, staff and students					
3. aims to pursue the development of well-rounded persons through a culture of excellence in the arts and sciences for a just and humane society					

B. Level of Acceptability

Please rate the extent to which you are aware of the following statements:

0- Unacceptable 1- Slightly Unacceptable 2- Acceptable 3- Moderately Acceptable 4 Highly Acceptable

The College of Arts and Sciences...	0	1	2	3	4
1. has a college goal that serves as its guide					
2. was drafted by the CAS community, consisting the dean, faculty, staff and students					
3. aims to pursue the development of well-rounded persons through a culture of excellence in the arts and sciences for a just and humane society					

C. Level of Understanding

Please rate the extent to which you are aware of the following statements:

0- Not Understand 1- Slightly Understand 2- Understand 3- Moderately Understand 4- Highly Understand

The College of Arts and Sciences...	0	1	2	3	4
1. has a college goal that serves as its guide					
2. was drafted by the CAS community, consisting the dean, faculty, staff and students					
3. aims to pursue the development of well-rounded persons through a culture of excellence in the arts and sciences for a just and humane society					

OBJECTIVES OF THE AB ENGLISH PROGRAM

A. Level of Awareness

Please rate the extent to which you are aware of the following statements:

0- Unaware 1- Slightly Aware 2- Aware 3-Moderately Aware 4- Highly Aware

The **AB ENGLISH** program aims to:	0	1	2	3	4
1. foster analytical skills, stimulate creativity, and strengthen ability to communicate in any situation					
2. advance the understanding of the role of English language and literature in society, with particular attention to its implications for multilingual and multicultural settings					
3. engage in critical review of issues, options, and developments informing the study and teaching of language and literature					
4. contribute to the development of ideas and scholarship in English language literacy studies in the Philippines and in other parts of Asia in view of comparative cultural text					
5. develop in the students a substantial or high level of proficiency in oral and written English; communicate successfully in English at a high level					
6. develop the skills of independent critical thinking and analysis					
7. give a firm understanding of language study and how this may be used in developing communicative competence and fulfilling a variety of needs in society					
8. use literature as a vehicle to strengthen written and oral communication skills, learning how to organize ideas and arguments as logically, effectively and clearly as possible					
9. craft the individual voice as a writer and learn to tailor that voice to various audiences					
10. enhance employability in various fields					

B. Level of Acceptability

Please rate the extent to which you are aware of the following statements:

0- Unacceptable 1- Slightly Unacceptable 2- Acceptable 3- Moderately Acceptable 4 Highly Acceptable

The **AB ENGLISH** program aims to:	0	1	2	3	4
1. foster analytical skills, stimulate creativity, and strengthen ability to communicate in any situation					
2. advance the understanding of the role of English language and literature in society, with particular attention to its implications for multilingual and multicultural settings					
3. engage in critical review of issues, options, and developments informing the study and teaching of language and literature					
4. contribute to the development of ideas and scholarship in English language literacy studies in the Philippines and in other parts of Asia in view of comparative cultural text					
5. develop in the students a substantial or high level of proficiency in oral and written English; communicate successfully in English at a high level					
6. develop the skills of independent critical thinking and analysis					
7. give a firm understanding of language study and how this may be used in developing communicative competence and fulfilling a variety of needs in society					
8. use literature as a vehicle to strengthen written and oral communication skills, learning how to organize ideas and arguments as logically, effectively and clearly as possible					
9. craft the individual voice as a writer and learn to tailor that voice to various audiences					
10. enhance employability in various fields					

C. Level of Understanding

Please rate the extent to which you are aware of the following statements:

0- Not Understand 1- Slightly Understand 2- Understand 3- Moderately Understand 4- Highly Understand

The **AB ENGLISH** program aims to:	0	1	2	3	4
1. foster analytical skills, stimulate creativity, and strengthen ability to communicate in any situation					
2. advance the understanding of the role of English language and literature in society, with particular attention to its implications for multilingual and multicultural settings					
3. engage in critical review of issues, options, and developments informing the study and teaching of language and literature					
4. contribute to the development of ideas and scholarship in English language literacy studies in the Philippines and in other parts of Asia in view of comparative cultural text					
5. develop in the students a substantial or high level of proficiency in oral and written English; communicate successfully in English at a high level					
6. develop the skills of independent critical thinking and analysis					
7. give a firm understanding of language study and how this may be used in developing communicative competence and fulfilling a variety of needs in society					
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9. craft the individual voice as a writer and learn to tailor that voice to various audiences					
10. enhance employability in various fields					

4. BEST PRACTICES

The Vision, Mission, Goals and Objectives are well-crafted and underwent necessary and proper procedures. The Vision and Mission of the University have also been translated in different languages specifically Cebuano, Maguindanaon, and Filipino.

Accordingly, the University adheres to the mandate that all agencies must maintain a transparency seal in their websites to accomplish what the institution envisions. In addition to the University's website, the agency also has created a Facebook page, Twitter and Instagram, and strengthened the University Public Relations and Information Office (UPRIO). This provides greater access of the stakeholders to information about the university. This also meant that the stakeholders have now more freedom to participate to accomplish the University's various activities in general and in the accomplishment of the institution's VMGO in particular.

5. EXTENT OF COMPLIANCE WITH THE TEAM RECOMMENDATIONS FOR AREA I (VMGO) IN THE LAST SURVEY VISIT

Recommendations	Action Taken	Percentage of Compliance (%)	Remarks

Duly Accomplished Self-Survey

Summary of Ratings

AREA 1- VISION, MISSION, GOALS AND OBJECTIVES

	Parameters	**Numerical Rating**	**Descriptive Rating**
A.	**Statement of Vision, Mission, Goals and Objectives**		
B.	**Dissemination and Acceptability**		

Total : _____

Mean : _____

Summary of Findings and Recommendations for Area 1

Survey

STRENGTHS

AREAS NEEDING IMPROVEMENT

RECOMMENDATIONS