AREA VI

EXTENSION AND COMMUNITY INVOLVEMENT

PARAMETERS

A. Priorities and Relevance

B. Planning, Implementation, Monitoring and Evaluation

C. Funding and Other Resources

D. Community Involvement and Participation

Program : BACHELOR OF SCIENCE IN APPLIED MATHEMATICS

Level : I

SUC : UNIVERSITY OF SOUTHERN MINDANAO

Campus : MAIN

Date of Actual Survey : OCTOBER 26 - 30, 2026

AREA VI: EXTENSION AND COMMUNITY INVOLVEMENT

The extension function makes the Institution's presence felt in the community. It involves the application of existing and new knowledge and technology and those generated in the Institution to improve the quality of life of the people. Through the extension program, people are empowered with appropriate knowledge, attitudes and skills. Thus, extension services cater to various aspects of the community life, e.g., economic growth, promotion of health, environmental management, and social transformation.

The Institution plans and implements an extension program that is need- and client-based. This program should have a budgetary support and other resource allocation. The faculty members may serve as experts, consultants, organizers, facilitators, coordinators, service providers, and change agents in the community as forms of extension and community involvement.

Careful planning and coordination with other community outreach agencies should be considered to avoid duplication of services offered to the clientele

A. Priorities and Relevance

Extension services are provided by the Academic Unit in response to the needs and urgent concerns of the community it serves. Likewise, it takes into consideration local, regional and national development thrusts. The services extended should be reflective of the Institution's vision, mission, goals and objectives.

B. Planning, Implementation, Monitoring and Evaluation

There is an extension unit which coordinates a functional extension program. Stakeholders, administration, faculty, and students are involved in the planning, implementation, monitoring and evaluation of extension activities. Multi-disciplinary or multi-sectoral approach is encouraged in the conduct of the various extension activities, including the assessment of the impact of each extension activity implemented for various clientele.

C. Funding and Other Resources

The extension program is provided regularly with a definite budget to ensure its sustainability. Funds, as well as material and service inputs from the Institution or from other agencies, are needed in the implementation of a viable extension program.

D. Community Involvement and Participation in the Institution's Activities

A harmonious and collaborative school-community relationship is a major factor in the life of an extension program. The community should be invited to participate in the planning, implementing, monitoring and evaluation of activities, as well as sourcing of funds and other resources.

The following documents, additional information and exhibits will be useful in evaluating this Area, and should be made available, preferably at the Accreditation Center:

1. Annual Reports;
2. Budgetary allocation for extension;
3. Community linkages;
4. Copies of Memoranda of Agreement;
5. Copies of the Institutional and Academic Unit extension program;
6. Extension activity reports;
7. Extension Manual;
8. Monitoring and evaluation reports;
9. Needs assessment or survey results;
10. Organizational set-up of extension office/unit;
11. Photos of extension activities;
12. Roster of consultants/experts; and
13. Samples of packaged technologies.

AREA VI: EXTENSION AND COMMUNITY INVOLVEMENT

RATING SCALE						
NA	0	1	2	3	4	5
-	-	Poor	Fair	Satisfactory	Very Satisfactory	Excellent
Not Applicable	*Missing*	*Criterion is met minimally in some respects, but much improvement is needed to overcome weaknesses (75% lesser than the standards)*	*Criterion is met in most respects, but some improvement is needed to overcome weaknesses (50% lesser than the standards)*	*Criterion is met in all respects (100% compliance with the standards)*	*Criterion is fully met in all respects, at a level that demonstrates good practice (50% greater than the standards)*	*Criterion is fully met with substantial number of good practices, at a level that provides a model for others (75% greater than the standards)*

Indicators	Item Rating (IR)	System – Implementation – Outcome Mean (SIOM)	Parameter Mean (PM)
PARAMETER A: PRIORITIES AND RELEVANCE			
SYSTEM – INPUTS AND PROCESSES			
S.1. The extension agenda is in consonance of local, regional and national development thrusts and priorities.	5		
S.2. The College/Academic Unit of Mathematics/Applied Mathematics has a benchmark survey of the problems, needs priorities and resources of the community.	4		
S.3. The extension program reflects the VMGO.	4		
S.4. There is a pool of consultants/experts from various disciplines to serve in extension projects and activities.	5		
S.5. The institution has an approved and copyrighted Extension Manual.	5	4.6	

Indicators	IR	SIOM	PM
IMPLEMENTATION			
I.1. The extension projects and activities implemented are based on the results of the benchmark survey.	4		
I.2. The extension projects and activities complement the curriculum of the Mathematics/Applied Mathematics program under review.	4		
I.3. A mutual exchange of resources and services between the College/Academic Unit and the community is evident.	5		
I.4. Linkages with local, national, foreign, and non-governmental agencies are institutionalized.	4	4.25	
OUTCOME/S			
O.1. Priority and relevant extension projects and activities are conducted.	5	5	4.62
PARAMETER B: PLANNING, IMPLEMENTATION, MONITORING AND EVALUATION			
SYSTEM – INPUTS AND PROCESSES			
S.1. There is a distinct office that manages the Extension Program.	5		
S.2. Instruments for monitoring and evaluation are available.	5	5	
IMPLEMENTATION			
I.1. The administration, faculty, students and other stakeholders of the College/Academic Unit of Mathematics/Applied Mathematics participate in the planning and organization of Extension Program.	3		
I.2. The administration, faculty and students are involved in the implementation and dissemination of extension programs.	4		

Indicators	IR	SIOM	PM
I.3. The extension projects and activities serve varied clientele.	4		
I.4. The conduct of extension projects and activities is sustainable.	3		
I.5. Technologies/new knowledge are disseminated to the target clientele through appropriate extension delivery systems.	3		
I.6. The extension activities are documented in the form of:			
I.6.1. pamphlets;			
I.6.2. flyers;			
I.6.3. bulletins;			
I.6.4. newsletters; and			
I.6.5. electronic resources.	5		
I.7. Periodic monitoring and evaluation of extension projects and activities are conducted.	5		
I.8. Results of monitoring and evaluation are disseminated and discussed with concerned stakeholders.	4		
I.9. Re-planning of activities based on feedback is conducted.	4		
I.10. Accomplishment and terminal reports are filed and submitted on time.	3	3.8	

OUTCOME/S			
O.1. The Extension Program is well-planned, implemented, monitored, evaluated and disseminated.	4		
O.2. The Extension Program has contributed to the improvement on the quality of life of the target clientele/beneficiaries.	4	4	4.27

Indicators	IR	SIOM	PM
PARAMETER C: FUNDING AND OTHER RESOURCES			
SYSTEM – INPUTS AND PROCESSES			
S.1. There is an approved and adequate budget for extension.	5		
S.2. There is a provision of:	5		
S.2.1. facilities and equipment such as internet and other ICT resources;	5		
S.2.2. extension staff;	5		
S.2.3. supplies and materials; and	5	5	
S.2.4. workplace.	5		
IMPLEMENTATION			
I.1. The budget for the extension program is utilized as planned.	4		
I.2. Honoraria and other incentives (deloading, credit unit equivalent, etc.) to faculty involved in extension work are granted.	5		
I.3. The College/Academic Unit of Mathematics/Applied Mathematics sources out the following from other agencies:	5		
I.3.1. additional funding; and	N/A	4.75	
I.3.2. technical assistance and service inputs.	5		
OUTCOME/S			
O.1. The Extension Program is adequately funded.	5	5	4.92

Indicators	IR	SIOM	PM
PARAMETER D: COMMUNITY INVOLVEMENT AND PARTICIPATION IN THE INSTITUTION'S ACTIVITIES			
SYSTEM – INPUTS AND PROCESSES			
S.1. There is a strategy for involving the community, government and private agencies in the Extension Program.	4	4	
IMPLEMENTATION			
I.1. The College/Academic Unit is committed to the service and development of the community, and	4		
I.1.1. initiates and maintains community development projects;	4		
I.1.2. involves the students, faculty, staff administrators in the projects; and	4		
I.1.3. coordinates its community programs and services with the target clientele.	4		
I.2. There is community participation and involvement in extension activities in the following:	3.6		
I.2.1. planning;	3		
I.2.2. implementation and dissemination;	4		
I.2.3. monitoring and evaluation;	4		
I.2.4. out-sourcing of funds, materials and other service inputs; and	3	3.8	
I.2.5. utilization of technology, knowledge learned, skills acquired from the extension projects and activities.	4		
OUTCOME/S			
O.1. There is wholesome coordination between the Extension Program implementers and the target clientele/beneficiaries.	3	3	3.6
		Area Mean:	4.35

SUMMARY OF RATINGS

AREA VI: EXTENSION AND COMMUNITY INVOLVEMENT

Parameters		Numerical Rating	Descriptive Rating
A	PRIORITIES AND RELEVANCE	4.62	Very Satisfactory
B	PLANNING, IMPLEMENTATION, MONITORING AND EVALUATION	4.27	Very Satisfactory
C	FUNDING AND OTHER RESOURCES	4.92	Very Satisfactory
D	COMMUNITY INVOLVEMENT AND PARTICIPATION IN THE INSTITUTION'S ACTIVITIES	3.60	Satisfactory

Total: 17.41

Mean: 4.35 Very Satisfactory

LEAD ACCREDITOR/S:

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