AREA V
RESEARCH

I.7. Research results are disseminated to the target clientele.

Parameter D – Publication and Dissemination

Research results are disseminated to the target clientele.

The dissemination of research results and outputs is an essential component of the research process, as it provides opportunities for researchers and students to present their findings, receive constructive feedback, and contribute to the advancement of knowledge in their respective fields. The College and the University promote research dissemination through various platforms, including college and university in-house research reviews and research conferences. These activities showcase completed research studies, recognize research excellence, encourage scholarly exchange, and strengthen the culture of research, publication, and innovation within the academic community.

1. College In-House Research Review for Students

The College In-House Research Review for Students serves as a platform for undergraduate researchers to present their completed research studies and demonstrate their ability to conduct systematic and relevant investigations. Through this activity, students gain valuable experience in communicating research findings, defending their methodologies and conclusions, and responding to questions and recommendations from evaluators. The activity also recognizes outstanding student research and encourages the development of analytical thinking, academic writing, and presentation skills.

The College's participation in this dissemination activity is demonstrated by the following student research presentations and awards:

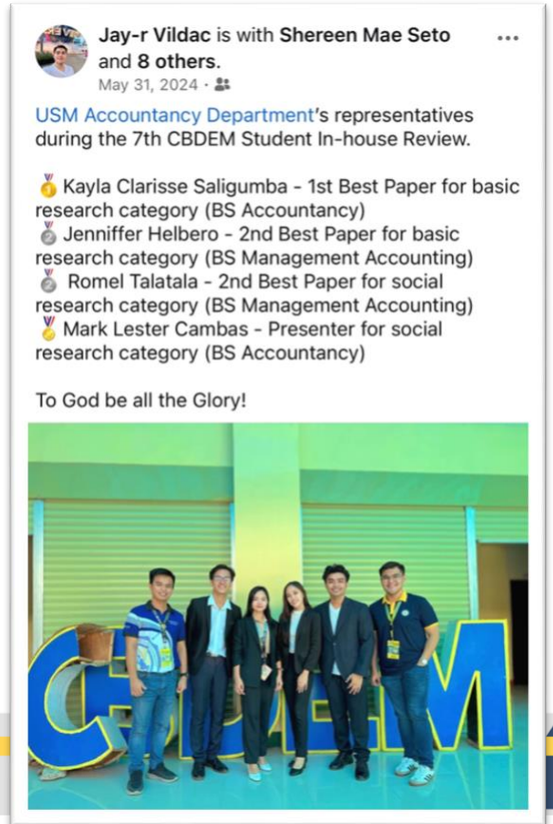
May 15, 2026 – **Jeannie Rebuta and Paul Dominique Garmino**. Their study, "**Financial Position and Cash Flow Indicators' Relationship with the SGLG Awards: Evidence from LGUs in Region XII, Philippines,**" received the **First Best Paper Award** in the Social Research Category. This recognition highlights the relevance of their research in examining the relationship between local government financial indicators and the Seal of Good Local Governance

(SGLG) awards. The achievement also demonstrates the capacity of student researchers to produce evidence-based studies relevant to public financial management and local governance.

May 31, 2024 – **Romel Talatala**. His study, "**Relationship Between Financial Literacy and Reliance on Informal Loans Among Residents in the Municipality of Antipas, Cotabato**," received the **Second Best Paper Award** in the Social Research Category. The study addresses an important socioeconomic concern by examining the relationship between financial literacy and residents' reliance on informal lending sources. Its recognition underscores the value of student research in generating insights that may inform financial education initiatives and community-based interventions.

These accomplishments demonstrate the College's commitment to developing student researchers and providing opportunities for them to communicate their findings to an academic audience. The awards further encourage students to pursue research excellence and strengthen the visibility and credibility of the College's research initiatives.





2. University In-House Research Review for Students

The University In-House Research Review for Students provides a broader platform for presenting and evaluating student research at the institutional level. It allows student researchers to showcase the quality, relevance, and potential contributions of their studies to a wider academic community. Participation in this activity also promotes academic collaboration, strengthens research communication skills, and encourages students to refine their studies in preparation for publication and presentation in external research forums.

On May 22, 2026, **Jeannie Rebuta and Paul Dominique Garmino** presented their research entitled "**Financial Position and Cash Flow Indicators' Relationship with the SGLG Awards: Evidence from LGUs in Region XII, Philippines**." The study received the **First Best Paper Award** in the Social Research Category during the University In-House Research Review for Students.

This achievement represents a significant accomplishment for the student researchers and the College, as their study received recognition at both the college and university levels. It demonstrates the potential of student-led research to contribute to discussions on public financial management, local government performance, and governance assessment. The recognition also reflects the value of mentoring, research supervision, and institutional support in helping students develop research outputs that meet academic standards.



The presentation and recognition at the university level enhance the visibility of the College's research accomplishments and encourage other students to engage in research activities that address relevant institutional, community, and national concerns.

3. University In-House Research Review for Faculty

The University In-House Research Review for Faculty serves as an institutional mechanism for disseminating faculty research, evaluating scholarly outputs, and promoting a culture of research productivity among academic personnel. Through this activity, faculty members present their research findings to fellow researchers, administrators, and evaluators, allowing their work to undergo academic scrutiny and benefit from constructive feedback. The review also provides opportunities to improve research manuscripts and identify potential directions for publication, collaboration, and further investigation.

On December 5, 2023, **Jay-R G. Vildac and Sandra Angela A. Bangcaya** presented their study entitled "**Financial Analysis of Income Generation Projects of Selected Higher Education Institutions in Mindanao.**" The study focuses on the financial performance of income-generating projects in selected higher education institutions in Mindanao, contributing to discussions on institutional financial management and resource generation. Its presentation at the University In-House Research Review for Faculty provided an avenue for sharing research findings and engaging in scholarly discussions relevant to higher education administration.



Faculty participation in institutional research reviews demonstrates the College's commitment to strengthening research productivity and ensuring that faculty-generated knowledge is communicated within the University. Such activities also support continuous improvement in research quality and encourage the development of scholarly outputs that may inform institutional decision-making and contribute to the wider academic community.

4. Research Conferences

Research conferences provide opportunities for faculty members and researchers to disseminate their findings beyond their home institutions. These venues facilitate the exchange of ideas, exposure to emerging research trends, networking with scholars, and engagement with diverse academic and professional audiences. Presenting research at conferences also allows researchers to obtain feedback from specialists, strengthen their scholarly communication skills, and establish connections that may lead to collaborative research and publication.

The College's participation in research conferences, including international and interdisciplinary events, demonstrates its commitment to expanding the reach of its research outputs and engaging with the broader scholarly community.

The following research presentations illustrate the College's participation in conference-based dissemination:

May 30, 2024 – **Allen Shane C. Garcia**. The study entitled "**The E-Readiness of Small and Medium Enterprises in SOCCSKSARGEN: An Explanatory Sequential Approach**" was presented at the **UIC International Forum in Davao City**. The research examines the readiness of small and medium enterprises to adopt or utilize electronic and digital technologies. Its presentation provided an opportunity to share research-based insights relevant to enterprise development and digital transformation in the SOCCSKSARGEN region. It also contributed to academic discussions on the role of technological readiness in improving business operations and competitiveness.

January 5–6, 2024 – **Jay-R G. Vildac**. The study entitled "**Predictors of Financial Well-Being of Sole-Proprietors in Food-Related Business in SOCCSKSARGEN, Philippines**" was presented at the **Society of Interdisciplinary Business Research (SIBR) conference in Seoul, South Korea**. The research focuses on factors associated with the financial well-being of sole proprietors operating food-related businesses in the region. Presenting this study in an international conference setting provided an opportunity to share region-specific research findings with a broader audience and engage with interdisciplinary perspectives on business management and financial well-being.

October 20–22, 2021 – **Jay-R G. Vildac**. The study entitled "**Measuring Happiness Among Educators at the Time of Pandemic**" was presented at the **Annual Conference on Transformative Education, conducted via Zoom**. The research explored the happiness and well-being of educators during the COVID-19 pandemic, a period characterized by substantial changes in teaching arrangements and professional responsibilities. Its presentation contributed to scholarly discussions on educator welfare and the broader implications of crisis conditions for the education sector. The use of a virtual conference platform also demonstrated how online academic forums can facilitate research dissemination and scholarly engagement across geographical boundaries.

These conference presentations demonstrate the range of research interests pursued by the College, covering financial management, entrepreneurship, digital readiness, and educator well-being. Participation in local and international conferences increases the visibility of the College's research outputs, provides opportunities for professional networking, and strengthens its engagement with the wider academic community. Furthermore, conference presentations can serve as an important step toward refining manuscripts for journal publication and translating research findings into practical recommendations for relevant stakeholders.



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College of Teacher Development
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ACTED INTERNATIONAL

ANNUAL CONFERENCE ON TRANSFORMATIVE EDUCATION 2021
Preparing for a Post-Pandemic World:
Trends and Trajectories in Transformative Education

BEST PAPER PRESENTER AWARD

is given to

Jay-R G. Vildac

for his/her research paper on::

"Measuring Happiness among Educators at the Time of Pandemic"

which was presented at the Annual Conference on Transformative Education 2021,
October 20-22, 2021, via Zoom Meeting.

CARL O. DELLOMOS, MHSS
Convenor
ACTED International 2021

CMA, LORELEA C. ARABIT-ZAPATOS, PhD
OIC
Center for Transformative Education

ZYRALEE TIVIO-BEDURAL, PhD
Associate Dean
Faculty of Behavioral and Social Sciences

RUTH A. ALIDO, PhD
Dean
College of Teacher Development



UNIVERSITY of the IMMACULATE CONCEPTION

CERTIFICATE OF RECOGNITION

is hereby given to

Ms. Allen Shane L. Cabañog

for having presented a study titled

THE E-READINESS OF SMALL AND MEDIUM ENTERPRISES IN SOCCSKSARGEN: AN EXPLANATORY SEQUENTIAL APPROACH

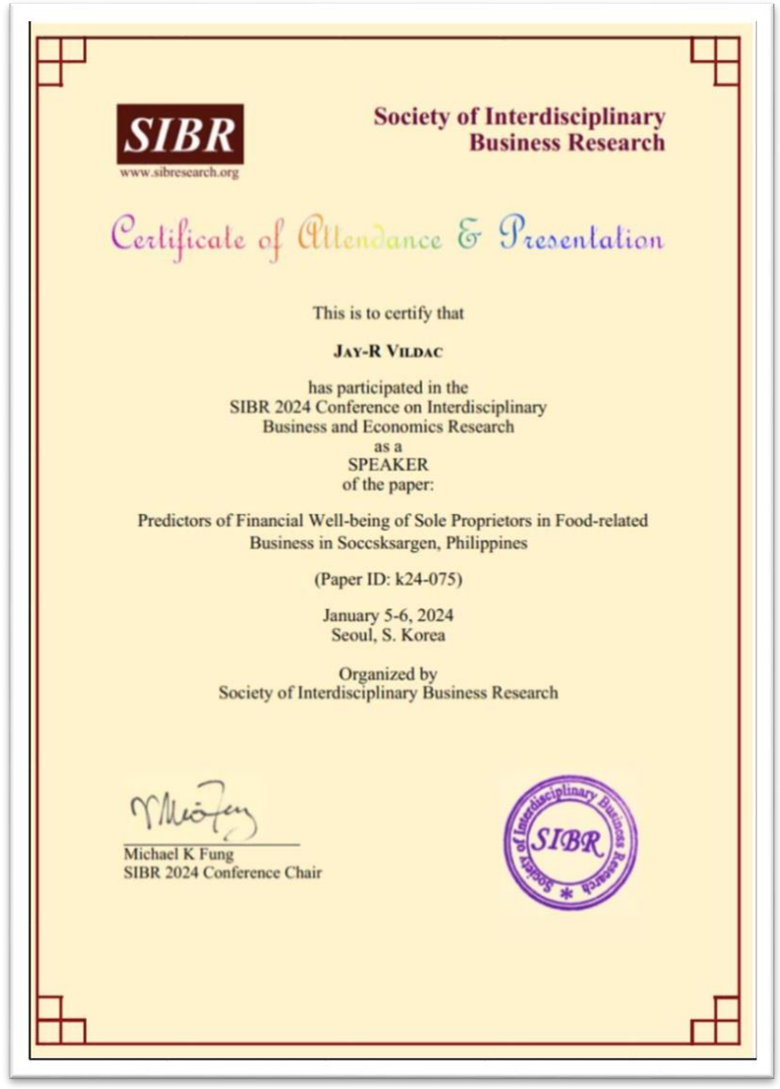
during the UIC International Research Forum 2024 at the Mini-Auditorium on
May 30, 2024, 8:00 AM - 5:00 PM

Dr. Avee Joy B. Dayaganon
VP Academics

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Certificate of Attendance & Presentation

This is to certify that

JAY-R VILDAC

has participated in the
SIBR 2024 Conference on Interdisciplinary
Business and Economics Research
as a
SPEAKER
of the paper:

Predictors of Financial Well-being of Sole Proprietors in Food-related Business in Soccsksargen, Philippines

(Paper ID: k24-075)

January 5-6, 2024
Seoul, S. Korea

Organized by
Society of Interdisciplinary Business Research

Michael K Fung
SIBR 2024 Conference Chair

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