

DevCom Faculty Researchers

Six areas, among the eight USM Research Agenda, are the research priority areas of DevCom faculty research studies. These include quality learning, skills development and literacy; social development and strong institutions; preservation of culture; environmental protection, conservation and risk reduction; food security and poverty reduction; and sustainable entrepreneurship and management.

Eleven or 100 percent of the DevCom faculty members are engaged in research studies. The roles of the DevCom faculty members in the research studies are sole author, co-author, project staff, associate editor, study leader, project member, contributor and component leader.

Majority of them presented in international and national fora and published in international and national journals. The following table shows the research engagements of each DevCom faculty member including the research title, research priority area, time frame, if ongoing or completed research, completion date, funding agency, if presented in fora or not, if published or not, and if it has or has no copyright.

Name	Title of Research	Research Priority Area	Time Frame	Ongoing or Completed	Completion Date	Funding Agency	Presented (Yes or No)	Published (Yes or No)	Copyright (Yes or No)
1. DALO, ALLAN G.	Challenges of Selected Philippine Higher Educational Institutions in Facilitating Extension Services: Application of the Best-Fit Framework (as co-author)	Quality learning, skills and literacy Social development and strong institutions	Jan-June 2024	Completed	June 2024	Personal	No	Yes Journal of Public Affairs and Development by UPLB College of Public Affairs and Development (March 31, 2026)	Yes by UPLB College of Public Affairs and Development 2026
2. DOLLENTE, LAWRENCE ANTHONY U.	Nged, Lingon and Tutul: A Glimpse of T'boli Oral Literature (as co-author)	Preservation of Culture		Completed	2026	Personal	Yes 2026 International Sanrokan Festival on the Diversity of Cultural Expression through Inclusive Governance and Education at Romblon State University March 15, 2026	No	No
	Empowering	Quality learning,	March	Completed	June 2025	CHED	Yes	No	No

	Equity Target Students: Enhancing Access and Success in SUCs in Regions I, VII, and XII (as Project Staff)	skills development and literacy Social development and strong institutions	2024-June 2025				USM Agency In-House Review 2025		
	Fueling Growth: Exploring Personal Growth Initiative among College Students (as co-author)	Social development and strong institutions		Completed	2025	Personal		Yes Multidisciplinary Science Journal May 19, 2025	
	Students' Distress Level and its Relationship in Developing Non-productive Thoughts: The Case of Premier Universities in Mindanao, Philippines (as co-author)	Social development and strong institutions		Completed	2025	Personal		Yes Multidisciplinary Science Journal May 19, 2025	
	Empowerment in Action: Exploring Social Self-efficacy	Social development and strong institutions			2025	Personal		Yes Multidisciplinary Reviews April 15, 2025	No

	among Mindanawon's Adolescents (as co-author)								
	Parental Engagement in English Language Learning (as co-author)	Quality learning, skills development and literacy Social development and strong institutions			2025	Personal		Yes International Journal of Philosophy, Linguistics and Humanities February 10, 2025	No
	Reacting, Replying and Responding: Teacher's Stories on Feedbacking in the Classroom Interactions (as sole author)	Social development and strong institutions			2023	Personal		Yes Psychology and Education: A Multidisciplinary Journal (ISSN:2822- 4353, Turkey) Volume 14 October 3, 2023	Yes Multidisciplinary Journal
3. FACURIB, ALLAN C.	TEKNOGIYA Episode 1: Background on Cacao (as co-author)	Food security and poverty reduction	Aug 2024- Jan 2025	Completed	May 2025	Personal	No	No	Yes Filed and Accepted by the Intellectual Property Office of the Philippines (IPOPHL)
4. GESULGA, JOVELYN F.	Meeting the Mind's Essentials: Basic Psychological	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews June 15, 2026	No

	Needs and Student Well-being in Higher Education (as co-author)								
	Pursuit and Burnout: How Goal Orientation Influence Academic Pressure in Students (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Science Journal January 2, 2026	No
	Burdened by Expectations: The Impact of Parental Pressure on College Students' Academic Stress (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews December 21, 2025	Yes Multidisciplinary Reviews
	Level of Awareness and Perceived Effectiveness of Traditional Dispute Settlement Mechanisms among Iranun Residents of	Preservation of Culture Social development and strong institutions	Aug 2024-May 2025	Completed	May 2025	Personal	Yes 3rd International Conference and 13th Scientific Meeting of ADCEP at Ateneo de Naga	No	No

	Banisilan, Cotabato (as co-author)						University Dec 6-8,2025		
	Dokumentasyon ng mga Wika sa Pilipinas (Manobo Dulangan) as component leader	Preservation of Culture Quality learning, skills development and literacy	June 2024- Dec 2026	Ongoing		Komisyon ng Wika- USM	Yes USM Agency In-House Review 2024		
5. GUERRERO, SARRAH JANE C.	Meeting the Mind's Essentials: Basic Psychological Needs and Student Well- being in Higher Education (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews June 15, 2026	No
	Pursuit and Burnout: How Goal Orientation Influence Academic Pressure in Students (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Science Journal January 2, 2026	No
	Burdened by Expectations: The Impact of Parental Pressure on	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews December 21, 2025	No

	College Students' Academic Stress (as co-author)								
	Narratives of Former OFW Turned College Students: The Case of University of Southern Mindanao (as study leader)	Social development and strong institutions	July-Dec 2026	Ongoing		OSA-USM			
	Rules, Risks, and Repercussions: Student Awareness and Attitudes toward Grave Academic Violations (as co-author)	Social development and strong institutions	April-Sept 2025	Completed	Sept 2025	Personal	Yes 3rd International Conference and 13th Scientific Meeting of ADCEP at Ateneo de Naga University Dec 6-8, 2025		No
	Pambityala Comics: A Collection of Real Stories & Lessons of OFW Journeys (Phase 1) (as co-author)	Social development and strong institutions	July-Nov 2024	Completed	Nov 2024	Personal	Yes ADCEP Philippine's 12 th National Conference and Scientific Meeting at		No

							USM, Kabacan, Cotabato December 5, 2024		
	Caught on the Crossfire: Biodiversity Conservation Paradox of Sociopolitical Conflict (as co-author)	Environmental protection, conservation and risk reduction		Completed	2024	Personal		Yes Npj Biodiversity April 15, 2024	Yes Npj Biodiversity
	Unification of Service Mechanism for Participatory Governance (USM4PG) in the Municipality of Kabacan (as project member)	Social development and strong institutions	Nov 2019- Dec 2021	Completed	Dec 2021	USM			
6. LUCENA, ESPERANZA JR. D.	Meeting the Mind's Essentials: Basic Psychological Needs and Student Well- being in Higher Education (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews June 15, 2026	No
	Pursuit and	Social		Completed	2025	Personal	No	Yes	Yes

	Burnout: How Goal Orientation Influence Academic Pressure in Students (as co-author)	development and strong institutions						Multidisciplinary Science Journal January 2, 2026	Multidisciplinary Science Journal	
	Burdened by Expectations: The Impact of Parental Pressure on College Students’ Academic Stress (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews December 21, 2025	Yes Multidisciplinary Reviews	
	“Tubig na Pinakuluan, Ligtas ang Kalusugan”: A Comics-Poster for Water Safety Advocacy (as co-author)	Quality learning, skills development and literacy	July-Nov 2025	Completed	Nov 2025	Personal	Yes 3rd International Conference and 13th Scientific Meeting of ADCEP at Ateneo de Naga University Dec 6-8,2025		No	
7.	NICOLAS, BREX BRAYAN C.	Meeting the Mind’s Essentials: Basic Psychological	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews June 15, 2026	No

	Needs and Student Well-being in Higher Education (as co-author)								
	Pursuit and Burnout: How Goal Orientation Influence Academic Pressure in Students (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Science Journal January 2, 2026	Yes Multidisciplinary Science Journal
	Burdened by Expectations: The Impact of Parental Pressure on College Students' Academic Stress (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews December 21, 2025	Yes Multidisciplinary Reviews
8.	PAL-IWEN, ROVILINE R.	Developing Soil Knowledge, Information and Capacity to Improve the Productivity and Sustainability of Key Cropping	Environmental protection, conservation and risk reduction Social development and strong institutions	March 2025-Sept 2027	Ongoing		ACIAR-DOST-PCAARRD		

	Systems in the Philippines Project 4: Assessment of the Existing Knowledge on Soil Health in Different Farming Systems for the Capacity-Building Needs and Policy Support in the Philippines (as Project Component Leader on development of IEC materials)								
	Meeting the Mind's Essentials: Basic Psychological Needs and Student Well-being in Higher Education (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews June 15, 2026	No
	Pursuit and Burnout: How Goal Orientation	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Science Journal January 2, 2026	No

	Influence Academic Pressure in Students (as co-author)								
	Burdened by Expectations: The Impact of Parental Pressure on College Students' Academic Stress (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews December 21, 2025	No
	Marketing Dinorado Rice: Guide on Establishing and Upland Rice-Based Agroenterprise (as Contributor and Project Staff)	Sustainable entrepreneurship and management Food security and poverty reduction Quality learning, skills development and literacy	2017-2019	Completed	2019	DA-BAR	No	Yes DA-BAR and DA-PhilRice 102 pages March 2021	Yes DA-BAR and DA-PhilRice
9. SANTOS, VILMA M.	Meeting the Mind's Essentials: Basic Psychological Needs and Student Well-being in Higher Education	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews June 15, 2026	No

	(as co-author)								
	Pursuit and Burnout: How Goal Orientation Influence Academic Pressure in Students (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Science Journal January 2, 2026	No
	Burdened by Expectations: The Impact of Parental Pressure on College Students' Academic Stress (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews December 21, 2025	No
	Gender Roles, Communication and Information Needs of Inland Fisherfolk in Barangay Bulod, Datu Montawal, Maguindanao, Philippines (as co-author)	Social development and strong institutions	Jan-May 2025	Completed	2025	Personal	Yes 3rd International Conference and 13th Scientific Meeting of ADCEP at Ateneo de Naga University December 6-8, 2025	No	No

	Empowering Equity Target Students: Enhancing Access and Success in SUCs in Regions I, VII, and XII (as Project Staff)	Quality learning, skills development and literacy Social development and strong institutions	March 2024-June 2025	Completed	2025	CHED	Yes USM Agency In-House Review 2025	No	No
10. TAN, MYRNA R.	Meeting the Mind's Essentials: Basic Psychological Needs and Student Well-being in Higher Education (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews June 15, 2026	No
	Pursuit and Burnout: How Goal Orientation Influence Academic Pressure in Students (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Science Journal January 2, 2026	No
	Burdened by Expectations: The Impact of Parental Pressure on	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews December 21, 2025	No

	College Students' Academic Stress (as co-author)								
	Coffee and Cacao: Pest Diseases and their Control, Phytochemical Analyses and Effects of Weather Factors (as associate editor)	Quality learning, skills development and literacy		Completed	2022	DA-BAR	USM Agency In-House Review 2022	Yes DA-BAR 71 pages	Yes DA-BAR
	Pests and Diseases of Indigenous Vegetables and Wild Edible Fungi and Effects of Weather Factors (as associate editor)	Environmental protection, conservation and risk reduction Quality learning, skills development and literacy		Completed	2019	DA-BAR		Yes DA-BAR 52 pages	Yes DA-BAR
11. VILLANUEVA, PAMELA B.	Meeting the Mind's Essentials: Basic Psychological Needs and Student Well-being in Higher	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews June 15, 2026	No

	Education (as co-author)								
	Pursuit and Burnout: How Goal Orientation Influence Academic Pressure in Students (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Science Journal January 2, 2026	No
	Burdened by Expectations: The Impact of Parental Pressure on College Students' Academic Stress (as co-author)	Social development and strong institutions		Completed	2025	Personal	No	Yes Multidisciplinary Reviews December 21, 2025	No
	Cacao Futures: Production of Cacao Quality Planting Materials (QPM) and Tablea as Health Food for Community Dispersal to Alleviate COVID-19 Effects (as	Food security and poverty reduction Quality learning, skills development and literacy	Jan-June 2022	Completed	2022	USM	Yes USM Agency In-House Review 2022	No	No

	project staff)								
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