



University of Southern Mindanao

Goodness | Responsiveness | Excellence | Assertion of Right and Truth

INTERNATIONALIZATION — INITIATIVES —

MASTER OF ARTS IN EDUCATION

MAJOR IN EDUCATIONAL MANAGEMENT

*Building Global Perspectives.
Strengthening Local Impact.*

USM



GLOBAL
PERSPECTIVE



STRATEGIC
PARTNERSHIPS



ACADEMIC
EXCELLENCE



CULTURAL
UNDERSTANDING



SUSTAINABLE
IMPACT

International in Vision. Transformative in Action.

Comprehensive Report on the Internationalization Initiatives of the Master of Arts in Education Major in Educational Management (MAEd-EM) Program

I. Introduction: The Strategic Imperative of Internationalization

The internationalization (IZN) of the **Master of Arts in Education major in Educational Management (MAEd-EM)** program at the **University of Southern Mindanao (USM)** is recognized as a nonnegotiable strategic mandate. Situated as the academic anchor for the SOCCSKSARGEN and Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) regions, USM operates within a complex sociopolitical environment defined by multicultural transitions and post-conflict reconstruction. Consequently, the MAEd-EM program has moved beyond localized academic constraints to produce educational leaders equipped with global competencies.

The program utilizes a **"glocalization" framework**, which involves the synthesis of global educational management paradigms with the unique cultural realities of Mindanao. This philosophy, defined as "Thinking Globally while Acting Locally," ensures that administrators can navigate 21st-century disruptions—such as digital acceleration—while remaining sensitive to regional contexts like school management in Geographically Isolated and Disadvantaged Areas (GIDA) and crisis leadership.

II. Regulatory Alignment and Policy Foundations

USM's internationalization initiatives are grounded in strict adherence to **Commission on Higher Education (CHED)** mandates, which serve as the structural scaffolding for transitioning the program to an international level.

- **CMO No. 55, s. 2016:** This establishes the dual modes of IZN: **Internationalization at Home (IaH)** and **Cross-Border Education**. The program prioritizes IaH to ensure

inclusivity for students with limited physical mobility through Collaborative Online International Learning (COIL) and syllabus enhancement.

- **CMO No. 15, s. 2019:** This signals a paradigm shift from "knowledge consumption" to "**knowledge production**". It mandates that graduate students contribute to global academic discourse through publication in internationally indexed journals (e.g., Scopus or Web of Science), which serves as the "reputational currency" of the 21st century.

Furthermore, the program is guided by core tenets such as the **promotion of national interest and sovereignty, ASEAN integration, and reciprocity** in partnerships.

III. Accomplishments of the MAEd-EM Internationalization Program

The program has achieved significant milestones in its 2026-2030 strategic cycle, particularly in fostering international linkages and academic discourse.

1. Strategic Partnership with Muban Chombueng Rajabhat University (MCRU), Thailand A pivotal accomplishment is the signing of a Memorandum of Agreement (MOA) with MCRU, which has provided a platform for academic collaboration, faculty/student exchanges, and joint capacity-building activities. This partnership is evaluated based on its alignment with USM's mission to serve GIDA areas and its willingness to commit to time-bound, measurable objectives.

2. Implementation of the International Webinar Series In June 2026, the program launched a webinar series titled "**Internationalization of School Leadership and Management**". Key events included:

- "**Global Trends in Educational Internationalization: Opportunities and Challenges for School Leaders**" (**June 21, 2026**): Featuring Dr. Naridthipol Srisongka from MCRU, this webinar engaged educators in discussions regarding standardization

versus localization and the importance of finding a balance between international standards and local culture.

- **"Comparative School Leadership: Lessons from the Philippines and Thailand" (July 19, 2026):** Led by Ajarn Jamie S. Añolga, Jr., this session explored similarities and differences in governance systems and emphasized the value of transformational leadership.

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3. Progress Toward AUN-QA Alignment

The program has prioritized alignment with the **ASEAN University Network-Quality Assurance (AUN-QA)** framework. This involves calibrating program learning outcomes with regional standards and integrating international academicians into the program's advisory board to provide global oversight.

IV. Roles and Responsibilities of Stakeholders

Success in internationalization is predicated on clearly defined roles and quantifiable deliverables across the university hierarchy.

1. Faculty Members. Faculty are the primary drivers of curriculum innovation and research production. Their responsibilities include:

- **Curriculum Enhancement:** Integrating international case studies, international metrics (e.g., PISA rankings), and UN Sustainable Development Goal 4 into core subjects.
- **COIL Implementation:** Co-teaching modules with foreign partners to bridge the mobility gap for students. Faculty are expected to integrate at least one COIL module biennially.
- **Research Mentorship:** Guiding students through a structured academic writing program to facilitate publication in indexed journals.

- **Knowledge Production:** Publishing co-authored indexed papers with international counterparts every two years.

2. MAEd-EM Students. Students have transitioned from passive recipients to active "producers" of knowledge. Their mandates include:

- **Knowledge Production:** Submitting proof of publication or acceptance in an internationally indexed journal as a **non-negotiable requirement for graduation.**
- **Academic Discourse:** Presenting research findings at recognized international graduate research conferences.
- **Virtual Mobility:** Successfully completing all mandated COIL modules and attending at least two international masterclasses or webinars per academic year.

3. Administrative Leadership (Dean and Program Head) The Dean and Program Head provide strategic oversight and resource management. Their roles include:

- **Partnership Management:** Securing at least two active international MOAs by Year 3 of the roadmap.
- **Monitoring and Evaluation:** Tracking progress through the **Annual IZN Scorecard** and the **Publication Tracking System.**
- **Resource Allocation:** Managing a "funding architecture" that includes internal university allocations for research grants and the pursuit of external grants like Erasmus+ or CHED International Affairs Staff (IAS) mobility grants.

V. Monitoring, Evaluation, and Risk Mitigation

The program utilizes a robust Monitoring and Evaluation (M&E) plan to ensure long-term sustainability and prevent "dormant" partnerships.

- **Annual IZN Scorecard:** Tracks the number of active MOAs, the percentage of internationalized syllabi, and completion rates for COIL modules.
- **Publication Tracking System:** A centralized database that monitors research status from initial submission to final indexing in global databases like Scopus or Web of Science.

- **Risk Management Matrix:** Proactively identifies risks such as low publication rates (mitigated by writing workshops), faculty resistance (addressed via capacity-building), and technological barriers (mitigated by providing offline access to materials).



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato



GRADUATE SCHOOL

June 2, 2026

JONALD L. PIMENTEL, PhD
President
University of Southern Mindanao

THRU: LEORENCE C. TANDOG, PhD
Vice President for Academic Affairs

Dear Sir:

Greetings of Peace.

Greetings of peace and solidarity!

I am writing on behalf of the **Master of Arts in Education major in Educational Management Program** under the Graduate School to respectfully request permission to conduct a series of webinars on the theme **"Internationalization of School Leadership and Management"** where the target participants are the Graduate students, school heads, teachers, and education officials.

This initiative is part of our strategic efforts to internationalize the Master of Arts in Education (Educational Management) Program and is in direct response to the recently signed Memorandum of Agreement (MOA) between the University of Southern Mindanao and **Muban Chombueng Rajabhat University, Thailand**. The partnership provides an excellent platform for academic collaboration, faculty and student exchanges, and joint capacity-building activities.

The proposed webinar series aims to:

- Promote global perspectives in educational leadership and management;
- Strengthen the international dimension of our graduate program;
- Provide our students, faculty, and partner school leaders with exposure to international best practices;
- Foster meaningful academic linkages with our Thai partner institution.

We believe this activity will significantly contribute to the University's internationalization goals and enhance the quality and global relevance of our graduate programs.

We kindly ask for your approval and kind endorsement of this proposal. Attached are the proposed schedule, list of resource speakers and program of activities.

Thank you very much for your continued leadership and unwavering support for the Graduate School's initiatives. We look forward to your positive response.

Respectfully yours,


PAUL JOHN B. ONGCOY, PhD
Program Head, MAED-EM

Attested:


EIMER M. ESTILLOSO, EdD
Dean, Graduate School

APPROVED


Attachment:

LIST OF TOPICS, RESOURCE SPEAKERS AND SCHEDULE

Topic	Schedule	Resource Speaker
Global Trends in Educational Internationalization: Opportunities and Challenges for School Leader	June 21, 2026	NARIDTHIPOL SRISONGKA, PhD Faculty, Muban Chombueng Rajabhat University
Comparative School Leadership: Lessons from the Philippines and Thailand	July 12, 2026	JAMIE S. AÑOLGA, JR., MAT Faculty, Muban Chombueng Rajabhat University
Quality Assurance and Accreditation in Internationalized Education Systems	August 9, 2026	LAWRENCE ANTHONY U. DOLLENTE, PhD Director, University Quality Assurance Center University of Southern Mindanao
Building Successful International Partnerships and Linkages in Education	September 13, 2026	BRYAN LLOYD P. BRETaña, MSc Director, International Affairs Office University of Southern Mindanao

Prepared by:


PAUL JOHN B. ONGCOY, PhD
Program Head, MAED-EM

Narrative Report

Title: Global Trends in Educational Internationalization: Opportunities and Challenges for School Leaders

Organizer: Graduate School, Master of Arts in Education Major in Educational Management, University of Southern Mindanao, Kabacan, Cotabato

Date and Time: June 21, 2026 | 1:00 PM

Platform: Zoom

The Graduate School of the University of Southern Mindanao, through the Master of Arts in Education major in Educational Management program, successfully conducted an Online Academic Webinar entitled “Global Trends in Educational Internationalization: Opportunities and Challenges for School Leaders” on June 21, 2026, via Zoom. The webinar brought together educators, school leaders, and graduate students to gain a deeper understanding of the current trends shaping education in a rapidly globalizing world.

The program formally start with the presentation of the House Rules and Webinar Etiquette, followed by the Acknowledgment of Participants and Guests, both facilitated by Rosel N. Soria as the master of ceremonies. These initial activities helped orient the participants and establish a respectful and organized atmosphere for the webinar.

This was followed by the Opening Remarks delivered by Joanna Edsal S. Duran, who warmly welcomed the participants and emphasized the importance of continuous learning, professional development, and global awareness among educators and school leaders. She highlighted the need for educational leaders to stay informed about emerging global trends that influence educational policies and practices.

After the opening remarks, the participants joined in the Opening Prayer and the National Anthem through Audio-Visual Presentation (AVP), formally marking the

commencement of the academic webinar. This was followed by the introduction of the guest speaker by Chene S. Berja, who highlighted his academic background and professional accomplishments.

The most engaging part of the webinar was the presentation of Dr. Naridthipol Srisongka, who shared valuable insights on "Global Trends in Educational Internationalization: Opportunities and Challenges for School Leaders." To make the session interactive, he began by asking participants what came to mind when they heard the term global trends. Participants shared their thoughts, describing global trends as collaboration, integration of ideas, partnerships, global opportunities, educational opportunities, and the continuous changes happening across different sectors of society. Their responses reflected an understanding of how education is increasingly connected to global developments and international perspectives.

As the discussion continued, Dr. Srisongka encouraged further participation by asking, "What global trend is best applied in your school?" Many participants identified Standardization versus Localization as the trend most evident in their respective schools. Dr. Srisongka explained that educational institutions today face the challenge of meeting international standards while remaining responsive to local culture, community needs, and contextual realities. He emphasized that effective school leadership requires finding a balance between adopting global best practices and preserving the unique identity of the school and its learners.

Throughout the session, Dr. Srisongka discussed the growing importance of educational internationalization and its impact on schools and educational systems. He highlighted how school leaders can build international partnerships, promote cross-cultural understanding, encourage innovation, and prepare learners for a globally connected world. At the same time, he discussed the challenges that accompany globalization and the need for school leaders to respond strategically and inclusively.

One of the most meaningful parts of the webinar was the reflective activity toward the end of the presentation. Drawing from Thailand's experiences in educational internationalization, Dr. Srisongka asked participants to reflect on similar challenges faced by the Philippines, particularly in terms of educational equity, teacher quality, and the commercialization of internationalization programs. He challenged the participants to think about, as future educational leaders, could ensure that internationalization initiatives remain inclusive and accessible to all learners, regardless of their background.

Some participants shared thoughtful reflections and practical insights during the discussion. One participant highlighted that, guided by the Department of Education's principle of "No Child Left Behind," schools should ensure that every learner is included in programs and activities through simple yet meaningful initiatives that promote equal participation and engagement. Another participant pointed out the challenge of limited educational resources and materials, emphasizing the need for contextualized learning experiences that respond to the realities of learners and their communities. Participants also noted that, similar to Thailand, schools in the Philippines continue to face challenges related to educational equity, teacher development, resource gaps, and unequal access to global learning opportunities, particularly in remote and underserved areas. In response to these concerns, they stressed the importance of prioritizing marginalized learners, strengthening teacher capacity, integrating inclusive strategies into school programs and initiatives, and utilizing low-cost or free global learning opportunities. They further emphasized that scholarships, international partnerships, and other internationalization initiatives should remain accessible to all students, especially those from disadvantaged backgrounds. These reflections reinforced the importance of inclusive leadership, equitable access to quality education, and policies that ensure every learner can benefit from global opportunities. The discussion encouraged participants to connect the

concepts presented during the webinar with their own experiences and future responsibilities as educational leaders.

The webinar concluded with Closing Remarks delivered by Remos G. Baclaan, who expressed his gratitude to the guest speaker, organizers, and participants for making the activity meaningful and successful. He encouraged everyone to apply the knowledge and insights gained from the webinar in their respective schools and professional endeavors.

Overall, the webinar provided participants with a meaningful learning experience that deepened their understanding of educational internationalization and current global trends in education. More importantly, it inspired participants to reflect on their role as future educational leaders who can promote innovation, inclusivity, and excellence while responding to the demands of an increasingly interconnected world.




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MAJOR IN EDUCATIONAL MANAGEMENT
 KABACAN, COTABATO

ONLINE ACADEMIC WEBINAR

Topic:
Global Trends in Educational Internationalization: Opportunities and Challenges for School Leader



Speaker: **NARIDTHIPOL SRISONGKA, PhD**
 Faculty at Muban Chombueng Rajabhat University

Sunday
 21 June, 2026
 1:00 PM – Virtual via Zoom

Zoom Webinar | usm.l Graduate School USM

Audio Video Participants Chat React Share More Leave




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Certificate of Recognition

THIS CERTIFICATE IS PRESENTED TO

NARIDTHIPOL SRISONGKA, PhD

In grateful recognition and sincere appreciation of his invaluable contribution as Resource Speaker during the Online Academic Webinar entitled,

“Global Trends in Educational Internationalization: Opportunities and Challenges for School Leaders,”
 conducted via the Zoom Application on June 21, 2026.

His expertise, insights, and commitment to advancing educational excellence have greatly enriched the learning experience of the participants and contributed significantly to the success of the webinar.

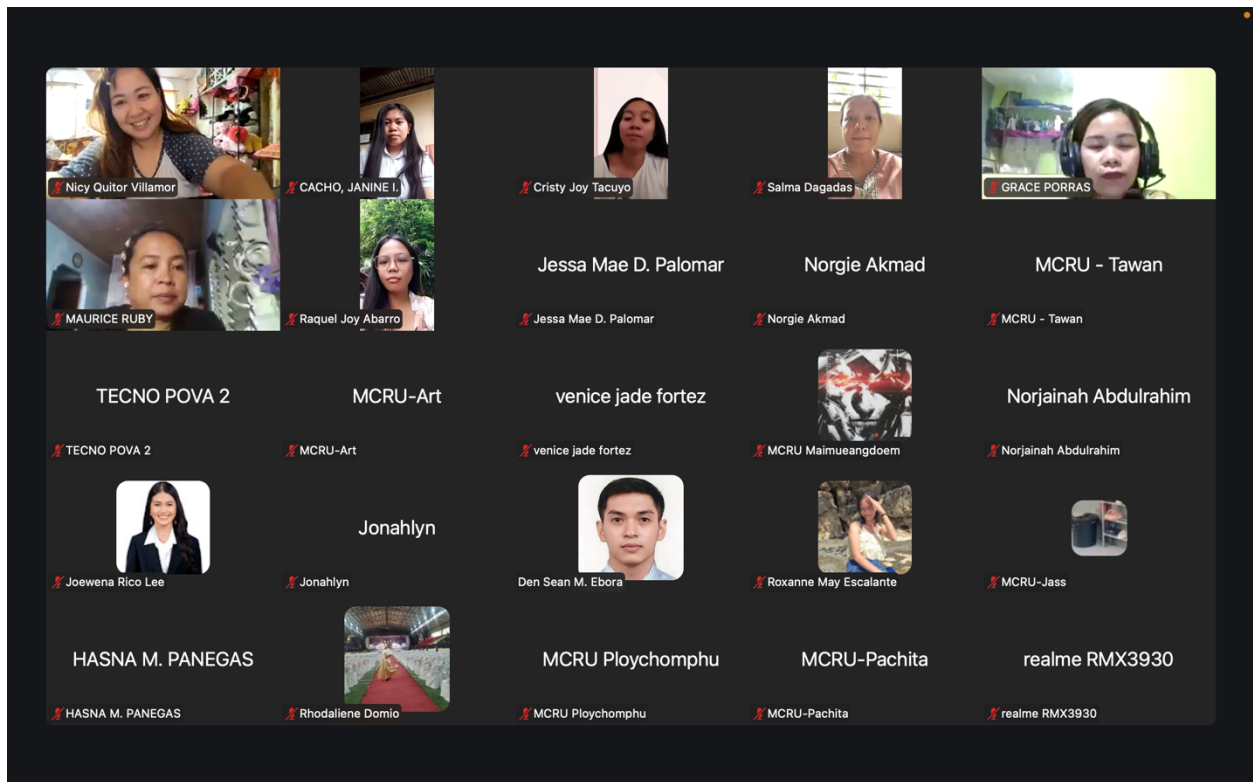
Given this **21st** day of **June 2026** at the University of Southern Mindanao,
 Graduate School, Kabacan, Cotabato, Philippines.

EIMER M. ESTILLOSO, EdD
 Dean, Graduate School



Rosel Soria

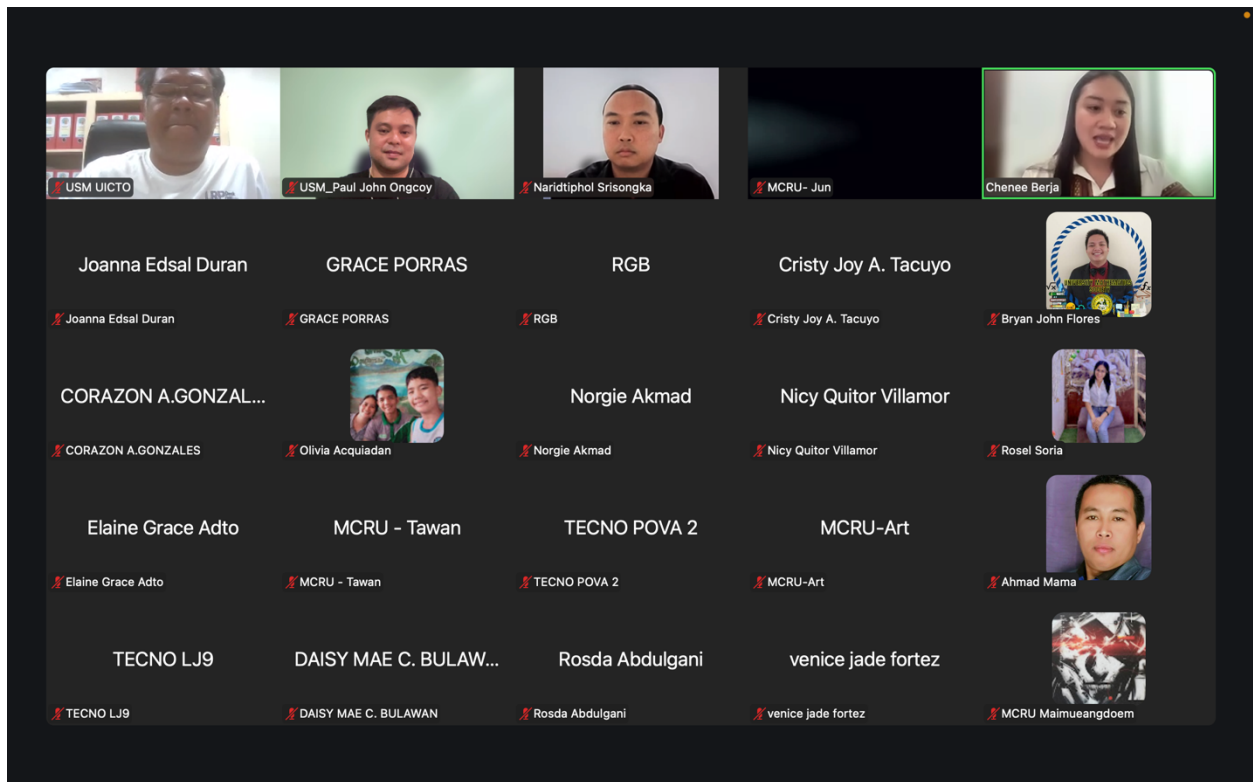
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DISCUSSION & Q&A

- **Equity and Access:** How do we provide a global-standard education to a middle-income student in a regional province like Ratchaburi, rather than just the wealthy elite in Bangkok?
- **Teacher Capacity:** How do we upskill our local teachers when we cannot sustainably rely on foreign staff?
- **Commercialization:** How do we prevent "internationalization" from becoming a profit-driven enterprise that widens the gap between students?



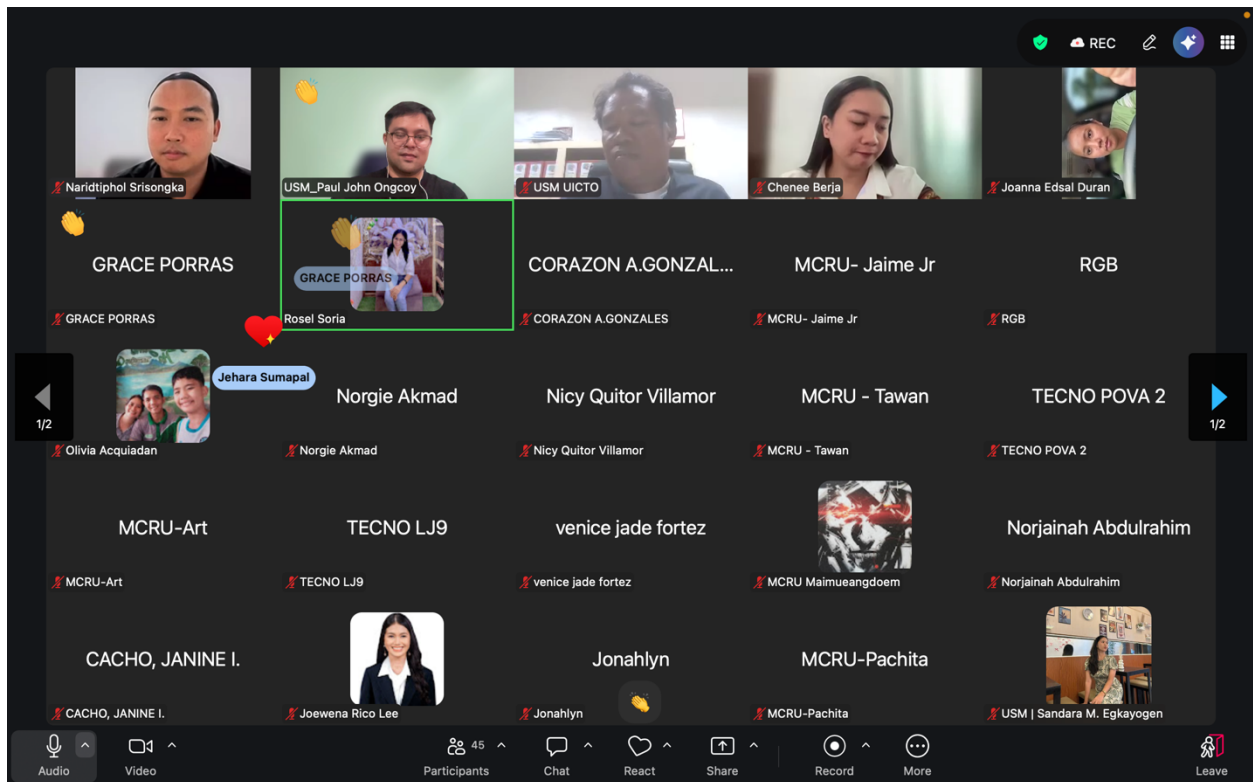


TREND 2 - VIRTUAL EXCHANGE & COIL

Mechanics: Collaborative Online International Learning (COIL) links classrooms across borders via digital platforms.

This moves beyond a "video pen pal" setup into deep academic collaboration. It is the primary tool for building cross-cultural communication, digital literacy, and collaborative problem-solving—the specific skills required for the modern digital economy.

Audio
Video
Participants 47
Chat
React
Share
Record
More
Leave





**Muban
Chombueng
Rajabhat
University**



UNIVERSITY OF SOUTHERN MINDANAO
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GLOBAL TRENDS IN EDUCATIONAL INTERNATIONALIZATION

Opportunities and Challenges for School Leaders

Naridtiphol Srisongka



Naridtiphol Srisongka





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Welcome Address

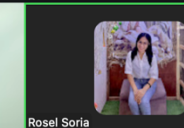
Ms. Joanna Edsal S. Duran



Naridtiphol Srisongka



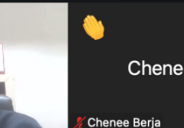
USM_Paul John Ongcoy



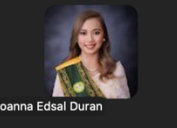
Rosel Soria



USM UICTO



Chenee Berja



Joanna Edsal Duran



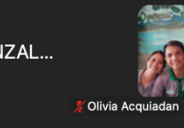
MCRU- Jaime Jr



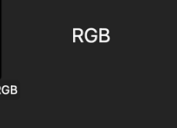
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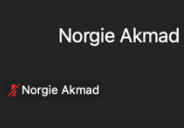
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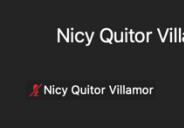
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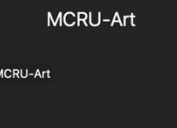
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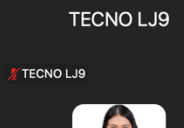
MCRU - Tawan



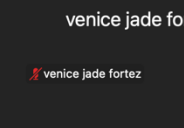
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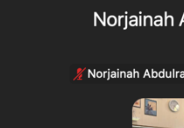
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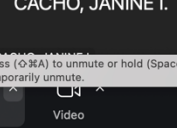
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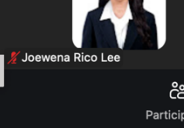
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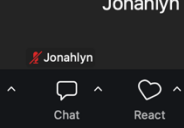
Norjainah Abdulrahim



CACHO, JANINE I.



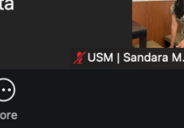
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Jonahlyn



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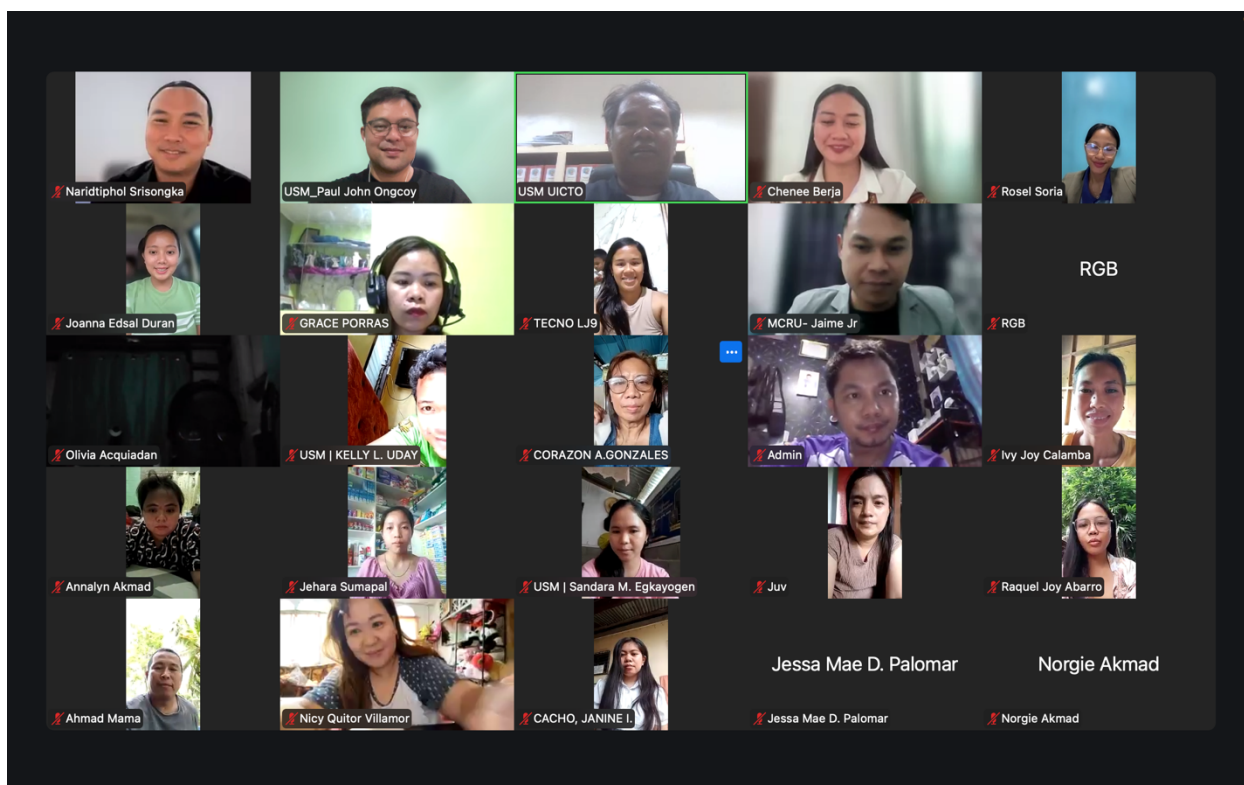
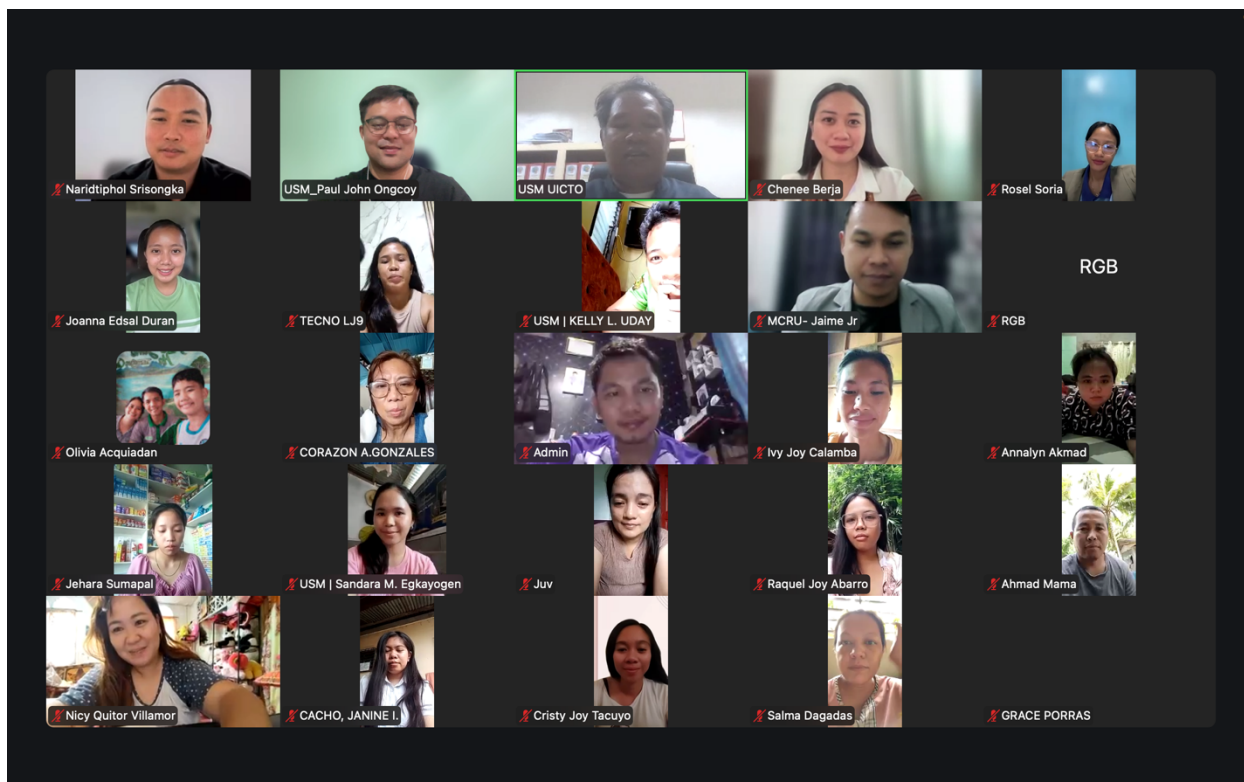
USM | Sandara M. Egkayogen

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Audio Video Participants 44 Chat React Share Record More Leave



Narrative Report

Online Academic Webinar

Comparative School Leadership: Lessons from the Philippines and Thailand

July 19, 2026 | 1:00 PM | Via Zoom

The University of Southern Mindanao – Graduate School, Master of Arts in Education, major in Educational Management, successfully conducted an Online Academic Webinar entitled "Comparative School Leadership: Lessons from the Philippines and Thailand" on July 19, 2026, via the Zoom platform. The webinar aimed to expand the knowledge and understanding of graduate students, teachers, school leaders, and education professionals on school leadership practices in the Philippines and Thailand. It also provided an opportunity for participants to learn from the experiences and practices of both countries that may be applied in their own schools. The activity was attended by thirty (30) participants, composed of graduate students and education professionals.

The program started with the Opening Prayer and the National Anthem, both presented through an audio-visual presentation (AVP), setting a respectful and meaningful atmosphere for the webinar. This was followed by the House Rules and Webinar Etiquette, presented by Ms. Chenée S. Berja, to guide the participants throughout the online session. She also acknowledged the participants and guests and welcomed everyone to the webinar.

The webinar officially opened with the Welcome Address delivered by Mr. Remos G. Baclaan. In his message, he emphasized the importance of continuous learning, professional growth, and collaboration with other countries in improving educational leadership. He encouraged the participants to learn from successful leadership practices that could help strengthen school management and improve the quality of education.

After the welcome message, Ms. Rosel N. Soria introduced the resource speaker by sharing his educational background, professional experience, and contributions to the field of educational leadership. Her introduction highlighted the relevance of the topic to the current needs and challenges faced by school leaders.

The main session was presented by Mr. Jaime S. Añolga, Jr., MAT, who discussed the topic "Comparative School Leadership: Lessons from the Philippines and Thailand." He explained the similarities and differences in the leadership practices, governance systems, instructional leadership, and school management approaches of the two countries. He also emphasized the value of transformational leadership, teamwork, and informed decision-making in creating effective schools and improving student learning. Throughout his presentation, he encouraged participants to adapt effective leadership practices while considering the needs and realities of their own schools.

To make the discussion more interactive, Mr. Añolga asked the participants to reflect on two important questions. First, he asked them to identify the challenges they encounter in their schools as teachers or school leaders, particularly in the areas of student learning, teaching practices, school management, and community involvement. He also encouraged them to share the best practices they have implemented in their schools, divisions, or regions that have helped improve teaching, learning, leadership, and school operations. The activity allowed participants to reflect on their own experiences and learn from the ideas and practices shared by their fellow educators.

Following the discussion, Mr. Paul John Ongcoy, Program Head of the Master of Arts in Education (MAED), delivered a short message to the participants. He

expressed his appreciation to the resource speaker for sharing valuable knowledge and practical insights on comparative school leadership. He also thanked the participants for their active participation and encouraged them to apply the lessons learned from the webinar in their respective schools and professional practice. Mr. Ongcoy emphasized the importance of continuous learning, collaboration, and effective leadership in improving the quality of education.

The webinar concluded with the Closing Remarks delivered by Ms. Joanna Edsal S. Duran. She expressed her gratitude to the resource speaker, organizers, faculty members, and the thirty (30) participants for their active participation and support. She also encouraged everyone to apply the knowledge and insights gained from the webinar in their respective schools and workplaces to help improve educational leadership and school performance.

Overall, the webinar achieved its objectives by providing participants with a better understanding of comparative school leadership practices in the Philippines and Thailand. The discussions and sharing of experiences gave participants practical ideas that they can apply in their own schools. The activity also reflected the University of Southern Mindanao – Graduate School's commitment to promoting quality education, professional development, lifelong learning, and international collaboration in educational leadership.



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MASTER OF ARTS IN EDUCATION
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KABACAN, COTABATO

ONLINE ACADEMIC WEBINAR

Topic:

**Comparative
School Leadership:
Lessons from the
Philippines and
Thailand**



Speaker:

JAIME S. AÑOLGA, JR., MAT

Faculty at Muban Chombueng Rajabhat University



JOIN NOW



Sunday

July 19, 2026

1:00 PM – Virtual via Zoom



Zoom Webinar

Meeting ID: 929 5848 9032

Passcode: 415107



usm.l Graduate School USM



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**UNIVERSITY OF SOUTHERN MINDANAO
GRADUATE SCHOOL**

MASTER OF ARTS IN EDUCATION
MAJOR IN EDUCATIONAL MANAGEMENT
KABACAN, COTABATO



ONLINE ACADEMIC WEBINAR PROGRAMME

Topic: *Comparative School Leadership:
Lessons from the Philippines and Thailand*

Preliminaries



Opening Prayer - AVP



National Anthem - AVP



House Rules and Webinar Etiquette - CHENEE S. BERJA



Acknowledgment of Participants and Guests - CHENEE S. BERJA



Welcome Address - REMOS G. BACLAAN



Introduction of the Speaker - ROSEL N. SORIA



Speaker - JAIME S. AÑOLGA, JR., MAT



Question and Answer - - -



Closing Remarks - JOANNA EDSAL S. DURAN



EMCEE - CHENEE S. BERJA



VIRTUAL VIA ZOOM



July 19, 2026



1:00 PM



Republic of the Philippines

**UNIVERSITY OF SOUTHERN MINDANAO
GRADUATE SCHOOL**

**MASTER OF ARTS IN EDUCATION
MAJOR IN EDUCATIONAL MANAGEMENT**

KABACAN, COTABATO

Certificate of Participation

This certificate is given to



For active participation in the Online Academic Webinar entitled,

“Comparative School Leadership:

Lessons from the Philippines and Thailand”

conducted via the Zoom Application on July 19, 2026, in recognition of
commitment to professional growth and continuous learning in
educational leadership and internationalization.

Given this **19th** day of **July 2026** at the University of Southern Mindanao –
Graduate School, Kabacan, Cotabato, Philippines.

PHILIP LESTER P. BENJAMIN, PhD

Dean, Graduate School



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KABACAN, COTABATO



Certificate of Recognition

THIS CERTIFICATE IS PRESENTED TO

JAIME S. AÑOLGA, JR., MAT

In grateful recognition and sincere appreciation of his invaluable contribution as Resource Speaker during the Online Academic Webinar entitled,

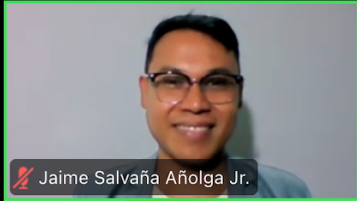
**“Comparative School Leadership:
Lessons from the Philippines and Thailand”**

conducted via the Zoom Application on **July 19, 2026**.

His expertise, insights, and commitment to advancing educational excellence have greatly enriched the learning experience of the participants and contributed significantly to the success of the webinar.

Given this **19th** day of **July 2026** at the University of Southern Mindanao,
Graduate School, Kabacan, Cotabato, Philippines.

PHILIP LESTER P, BENJAMIN, PhD
Dean, Graduate School



Jaime Salvaña Añolga Jr.



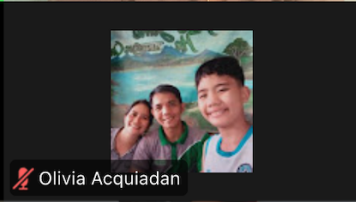
CHENEE BERJA



USM UICTO



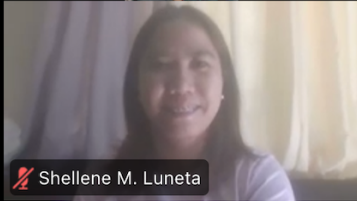
Rosel Soria



Olivia Acquiadan



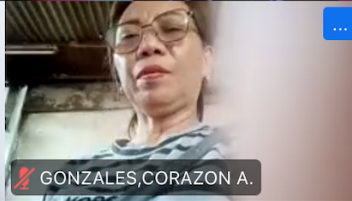
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Shellene M. Luneta



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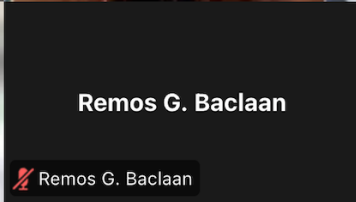


GONZALES,CORAZON A.

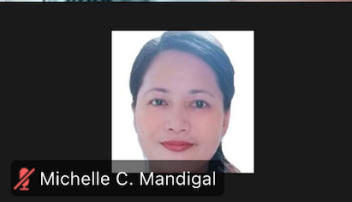


USM_Paul John Ongcoy

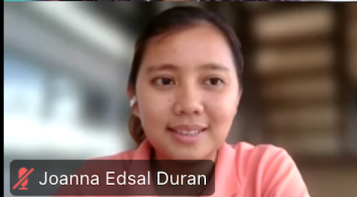
Remos G. Baclaan



Remos G. Baclaan

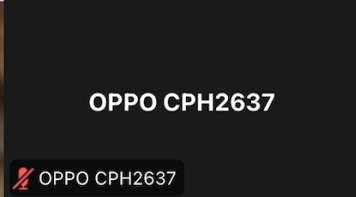


Michelle C. Mandigal

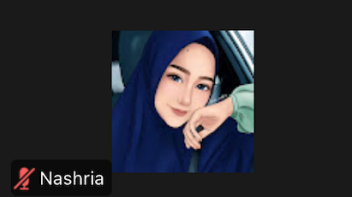


Joanna Edsal Duran

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Nashria