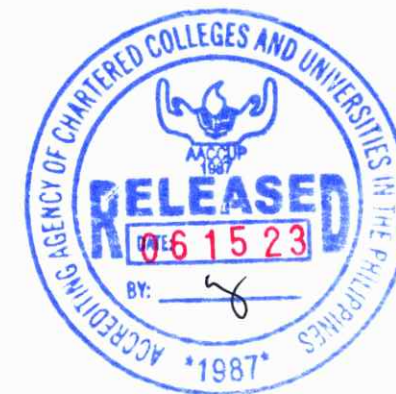




ACCREDITING AGENCY OF CHARTERED COLLEGES
AND UNIVERSITIES IN THE PHILIPPINES (AACUP), INC.
4A-B Future Point Plaza 3, 111 Panay Avenue, South Triangle 1103, Quezon City, Philippines
Phones: (632)961-3317; (632)961-1271 * Telefax: (632)961-3316 *E-mail: mail@aaccupqa.org.ph



SUMMARY OF FINDINGS AND RECOMMENDATIONS

SUC: UNIVERSITY OF SOUTHERN MINDANAO

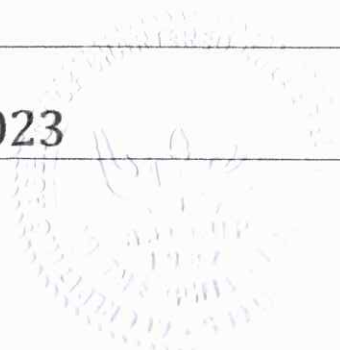
ADDRESS: Kabacan, North Cotabato

CAMPUS: Kabacan Campus

PROGRAM: Bachelor of Science in Criminology

TYPE OF SURVEY: 1st Survey

DATE OF SURVEY: April 10-14, 2023



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AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p>AREA I: VISION, MISSION, GOALS AND OBJECTIVES</p>	<ol style="list-style-type: none"> 1. The Vision, Mission, Goals, and Objectives of the University of Southern Mindanao have been crafted as an integral part of the Institutional Development Plan. 2. USM has a Vision and a Mission that is succinctly expressed and reflects its aspiration and direction in exercising its legal mandate as a state university. 3. The VMGO is disseminated through various forms of communication media. 4. The Vision and Mission are translated into local languages (Cebuano, Maguindanao, Filipino) to better understand and appreciate stakeholders. 	<ol style="list-style-type: none"> 1. The Institutional Development Plan is outdated. 2. There is insufficient evidence to conduct a periodic review of the University's Vision and Mission to measure their realization or achievement milestones. 3. Documents presented showed inconsistencies in College goals and program objectives. 4. The crafting of the college goals and program objectives was not documented. 5. A review of the College's Goals and Objectives is not conducted. 6. Few in-service seminars, training, programs, and activities are conducted regarding the awareness and acceptability of the University Vision, Mission, college Goals, and program Objectives to various stakeholders. 7. The data gathered from the Survey on the stakeholders' awareness and acceptability of the University's Vision and Mission, college Goals, and program Objectives were not fully analyzed and interpreted. 	<ol style="list-style-type: none"> 1. Crafting an up-to-date Strategic Development plan may provide clear direction toward fulfilling the University's VMGO. 2. Conducting a periodic review of the University's Vision and Mission is suggested to measure their realization or milestone of achievement. 3. Adopting a common set of college goals and program objectives consistent with the Program's standards and guidelines provided by CHED is highly suggested. 4. Present complete documentation on formulating, monitoring, and reviewing college goals and program objectives. 5. The College may review its program goals and objectives with the participation of the administrators, faculty, students, alumni, industry partners, employers, and representatives of professional organizations to consider the current demands of the

		<p>8. Significant documents and attachments for programs, projects, and activities, such as approved communication letters, memoranda/ office orders, narrative reports, minutes of meetings, and attendance sheets, are insufficient.</p>	<p>criminology profession and CHED requirements.</p> <p>6. The University may consider conducting varied programs and activities, such as in-service training and seminars intended for the awareness, dissemination, and acceptability of the University's Vision and Mission, college Goals, and Program Objectives.</p> <p>7. An in-depth analysis and interpretation of the Survey conducted may be undertaken to fully ascertain the stakeholders' awareness and acceptability of the University's Vision and Mission as well as college Goals and Program Objectives.</p> <p>8. It is suggested that complete packaging and presentation of documents be considered and significant attachments such as approved communication letters, memoranda/office orders, narrative reports, minutes of meetings, and attendance sheets be evidence presented to support benchmark statements.</p>
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AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p>AREA II: FACULTY</p>	<ol style="list-style-type: none"> 1. The BS Criminology Program has a pool of qualified and competent faculty. 2. The faculty are committed to serving and supporting the programs and projects of the Institution. 3. The University has a sound system of faculty recruitment and selection. 4. The faculty are engaged in instructional material development. 	<ol style="list-style-type: none"> 1. Some faculty do not possess the minimum qualification of a Master's degree and hence, are hired on a contractual basis. 2. Evidence on implementing a sustainable Faculty Development Program based on identified priorities/needs and in accordance with the CMO of the Program is lacking. 3. Only a few faculty members are engaged in research activities (research publications, paper presentations). 4. Only a few faculty members are involved in extension work. 5. The faculty lacks participation in relevant seminars and professional development /advancement training. 6. The faculty lack membership in professional organizations. 7. Some benchmark statements lack supporting documents. Moreover, some attachments are not well-organized. 	<ol style="list-style-type: none"> 1. The faculty are encouraged to finish their graduate studies for them to be granted permanent positions. 2. It is suggested to monitor the implementation of the Faculty Development Program based on the faculty's individual needs/priorities and in accordance with the Program's CMO to ensure that it is functional and sustainable. 3. The faculty members are encouraged to conduct research in line with the Program, present research outputs at conferences, and publish research outputs in refereed journals. 4. Active involvement of faculty in extension and outreach activities is encouraged. 5. The continued participation of the faculty in relevant seminars, training, and conferences is suggested. 6. Active membership of the faculty in professional organizations is encouraged. 7. It is suggested to have complete packaging and an organized presentation of documents supporting benchmark statements.

AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p align="center">AREA III: CURRICULUM AND INSTRUCTION</p>	<ol style="list-style-type: none"> 1. The Program under Survey has a Certificate of Program Compliance (COPC) from CHED. 2. The curriculum reflects local, regional, and national goals and Institution's vision and mission. 3. There is a Student Handbook that provides for academic policies. 4. A standard TOS and outcome-based syllabus format are adopted. 	<ol style="list-style-type: none"> 1. Conducting curriculum review and revision to comply with the Program Standards and Guidelines (PSGs) set under CMO 05, s. 2018 was not properly documented. 2. Participation of the administrators, faculty, students, alumni, and representatives from the industry/sector in the curriculum planning and design is not evident. 3. Evidence is lacking on the regular revision and enhancement of the course syllabi. 4. The alignment of the intended learning outcome with the teaching-learning activity and assessment lacks congruency. 5. The seminars and training to enhance the instructional capability of faculty are limited. 6. Evidence on the use of varied teaching strategies and techniques is inadequate. 7. There are few evaluation measures/tools employed to gauge student academic performance. 8. There is limited evidence that the instructional materials developed 	<ol style="list-style-type: none"> 1. Complete documentation of the curriculum review and revision conducted may be made. 2. Participation of the administrators, faculty, students, alumni, and representatives from the industry/sector in curriculum planning and design is encouraged. 3. Regular revision/updating of the course syllabi may be prioritized. Compiling course syllabi in printed and electronic forms may be available. 4. The course syllabi may be revised to ensure alignment of the intended learning outcomes with the learning activities and assessment of the students. 5. More seminars and training, such as syllabi making, test construction, teaching methodology, assessment of learning, and the like, may be conducted to enhance the instructional competence of the faculty. 6. Varied teaching techniques and strategies may be employed to

		<p>and utilized by the faculty have undergone review and evaluation by the Instructional Materials Committee (IMC).</p> <p>9. Most of the Instructional Materials developed and used in instruction by the faculty are not copyrighted/patented.</p> <p>10. Some policies on learning management (i.e., maintenance of cleanliness and orderliness, classroom discipline) are not evident.</p> <p>11. Evidence on the conduct of regular classroom observation and supervision is limited.</p> <p>12. There is lacking evidence that the College maintains consortia and linkages with other learning institutions for the academic exchange of instructional materials.</p> <p>13. Some benchmark statements lack supporting documents. Moreover, some attachments are not well-organized.</p>	<p>consider the students' various modes of learning and aptitudes.</p> <p>7. More assessment tools and materials may be utilized to objectively assess the student's academic performance.</p> <p>8. A more functional Instructional Materials Committee may be created to review and evaluate instructional materials prepared by faculty.</p> <p>9. The IMs developed by the faculty may be submitted to the Instructional Material Development Office for review and eventually for copyright application.</p> <p>10. Formulation of policies on the management of learning, such as policies on maintenance of cleanliness and orderliness and classroom discipline, is suggested.</p> <p>11. Conducting regular classroom observation and supervision may enhance instruction.</p> <p>12. Establishing linkages with other learning institutions for the academic exchange of instructional materials is suggested.</p>
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			<p>13. It is suggested that complete packaging and presentation of documents be considered and significant attachments such as approved communication letters, memoranda/office orders, narrative reports, minutes of meetings, and attendance sheets be presented to support benchmark statements.</p>
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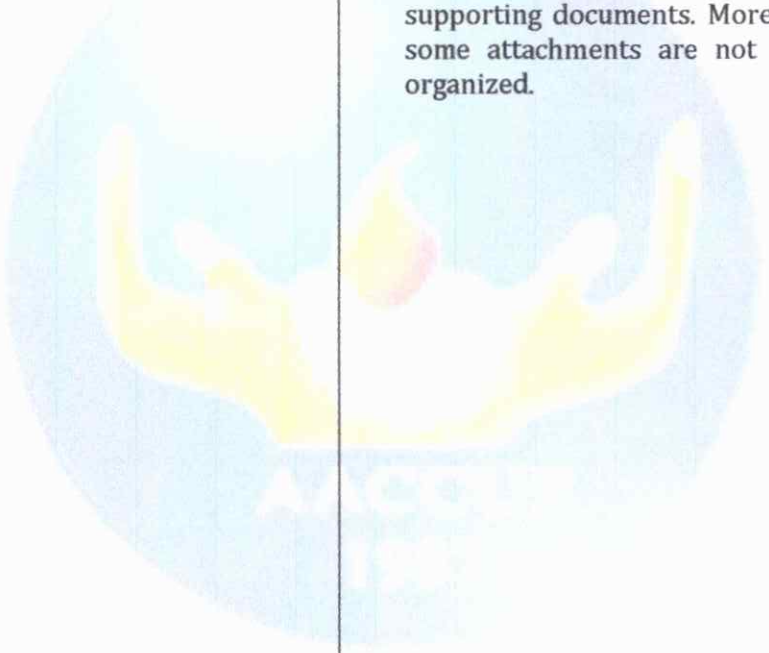


AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p align="center">AREA IV: SUPPORT TO STUDENTS</p>	<p>1. The University's Student Affairs is staffed with qualified and competent personnel.</p>	<p>1. Evidence on the adequacy of staff to serve students (guidance counselor and student ratio) is lacking.</p> <p>2. The documentary evidence for all parameters is very limited.</p> <p>3. No research was conducted to evaluate Student Affairs and Services (SAS) programs.</p> <p>4. Some documentary evidence presented needs a signature.</p> <p>5. Information materials on educational careers and personal and social concerns are limited.</p> <p>6. Images/pictures attached as evidence lack captions.</p> <p>7. Evidence of regular monitoring and evaluation of student services is lacking.</p>	<p>1. An attachment to prove the adequacy of staff in the guidance office may be presented.</p> <p>2. The documentary evidence required for all parameters may be improved in terms of adequacy and relevance.</p> <p>3. The conduct of research on the effectiveness and sustainability of SAS programs may be considered.</p> <p>4. It is necessary to have all documents attached as evidence to be duly signed.</p> <p>5. The Office of Student Affairs may consider reproducing the required information materials and making them readily available to students and other clientele or stakeholders.</p> <p>6. Provide captions to pictures/images presented as evidence.</p> <p>7. The Director of the Office of Student Affairs may include the monitoring and evaluation of student services in its yearly work program.</p>

AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p>AREA V: RESEARCH</p>	<ol style="list-style-type: none"> 1. The Institution has an approved Research Manual. 2. Research funding allocation is sufficient to support faculty and student research undertakings. 3. There is a policy on incentives for faculty researchers, such as honoraria, service credits, deloading, etc. 4. The Institution conducts in-house reviews for the periodic monitoring of research projects. 5. The Institution has a policy on Intellectual Property Rights. 6. The Institution publishes a copyrighted and peer-reviewed research journal. 	<ol style="list-style-type: none"> 1. The research agenda is not updated. 2. There is no multidisciplinary research journal to publish research outputs in different specializations. 3. Only a few researches in line with criminology are conducted. 4. Faculty participation in research activities such as publication and paper presentations is limited. 5. The research outputs of the faculty are not published in refereed or internationally indexed journals. 6. There are limited advanced studies and/or training opportunities to enhance faculty/staff research competence. 7. Participation of stakeholders in the formulation of the research agenda is not evident. 8. There is limited evidence that research outputs are utilized in institutional development, improvement of instructional processes, and technology transfer. 9. Evidence showing the established linkages with the local/national/international 	<ol style="list-style-type: none"> 1. A new set of research agendas in consonance with current institutional, regional, and national priorities may be crafted. 2. The Research and Development Office may establish a multidisciplinary journal to publish research outputs in different fields. 3. Conducting more research that complements the Program under Survey is a necessity. 4. Faculty participation in research activities, such as publication and paper presentations, is encouraged. 5. Publication of research outputs in refereed or internationally indexed journals may be considered. 6. The University may provide more opportunities like attendance to seminar workshops and research fora to enhance the faculty and staff's research competence. 7. Participation of stakeholders in the formulation of the research agenda is suggested.

		<p>agencies for funding support and assistance is limited.</p> <p>10. Provision for statistical software and other ICT resources is limited.</p> <p>11. Some benchmark statements lack supporting documents. Moreover, some attachments are not well-organized.</p>	<p>8. Research whose outputs could be utilized in institutional development and improvement of instruction may be conducted.</p> <p>9. Functional linkages may be established with other agencies for technical assistance, service inputs, and additional funding.</p> <p>10. More statistical software and ICT resources may be provided to boost research efficiency.</p> <p>11. It is suggested that complete packaging and presentation of documents be considered and significant attachments such as approved communication letters, memoranda/office orders, narrative reports, minutes of meetings, and attendance sheets be presented to support benchmark statements.</p>
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AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p>AREA VI: EXTENSION AND COMMUNITY INVOLVEMENT</p>	<ol style="list-style-type: none"> 1. The Institution has an approved Extension Manual. 2. Adequate funding is provided for the implementation of extension programs/projects. 3. Honoraria and other incentives are provided to faculty involved in extension work. 	<ol style="list-style-type: none"> 1. There is no distinct extension project that complements the Program under Survey. 2. Only a few BS in Criminology faculty are involved in extension work. 3. The students, community, and other stakeholders have limited participation in developing extension programs and projects. 4. Evidence on the sustainability of the extension program conducted is limited. 5. The proper documentation of extension projects and activities is not conducted. 6. Evidence on periodic monitoring and review of extension programs/projects is limited. 7. There is a lack of evidence that monitoring and evaluation results are disseminated and discussed with concerned stakeholders. 8. Linkages with other agencies (government and non-government institutions) are limited. 9. Extension sessions and training for faculty and students are not provided. 	<ol style="list-style-type: none"> 1. Conduct of well-planned extension activities complementing the Program under Survey may be conceptualized and implemented. 2. Active involvement of faculty in extension work is encouraged. 3. The Program under Survey may consider the participation of students and stakeholders in the planning, re-planning, and organization of the extension programs and projects. 4. Implementation of long-term, research-based extension programs may be strictly established and regularly monitored. 5. Documentation of each extension project/activity may be made more organized following this arrangement of documents: planning, implementation, monitoring, and evaluation phases. 6. It is suggested that a monitoring team from the pool of extensionists be created to conduct the periodic

		<p>10. There is little proof of utilizing technology, knowledge learned, and skills acquired from the extension projects by target clientele/beneficiaries.</p> <p>11. Pamphlets and flyers are written solely in English.</p> <p>12. Some benchmark statements lack supporting documents. Moreover, some attachments are not well-organized.</p>	<p>monitoring and review of the extension programs/projects. Proper documentation of the monitoring and evaluation activities conducted is likewise suggested.</p> <p>7. Regular dissemination and discussion of monitoring and evaluation results with concerned stakeholders are suggested.</p> <p>8. Functional linkages are suggested with other agencies for technical assistance, service inputs, and additional funding.</p> <p>9. The College may conceptualize seminars and training in extension for faculty and students.</p> <p>10. More comprehensive assessment studies on the extent of utilization of technology, knowledge learned, and skills acquired from the extension projects by clientele/beneficiaries may be conducted.</p> <p>11. Pamphlets and flyers may be written in the vernacular for better understanding by the beneficiaries.</p>
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			<p>12. Complete packaging and presentation of documents may be considered, and significant attachments such as approved communication letters, memoranda/office orders, narrative reports, minutes of meetings, and attendance sheets may be presented to support benchmark statements.</p>
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AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p>AREA VII: LIBRARY</p>	<ol style="list-style-type: none"> 1. The library director and librarians are committed to participating in various activities that allow them to advance professionally. 2. The number of professional librarians exceeds the CHED's minimum requirement. 3. Newly acquired information sources and library services are widely promoted through numerous communication channels, including a Facebook page and a campus radio station. 4. There are several library spaces where students can study, relax, and collaborate. Spaces such as bibliotherapy and a prayer room were also created to meet the clientele's mental health and spiritual needs. 5. The library has an electronic log-in system that can generate reliable user data. 6. The library has enough space to accommodate more than 10% of the student population at one seating capacity. 7. The library is open beyond the minimum required service hours for a university. 8. There are well-established linkages with numerous organizations and academic institutions. 	<ol style="list-style-type: none"> 1. There are no explicit provisions in the "Collection Development Policy" for electronic materials. 2. Some professional subjects of the BS in Criminology program have a limited number of references copyrighted within the last five years. 3. The statistics presented on using electronic resources are not analyzed or interpreted. 4. Some areas of the library are not air-conditioned. 5. The links are not clickable, and some uploaded documents are blurry. 	<ol style="list-style-type: none"> 1. The Collection Development Policy may be updated by establishing specific and clear policies for acquiring, selecting, maintaining, and managing electronic resources. 2. Continued acquisition of books and journals, both print and electronic, may be sustained. 3. Electronic resources and databases may be monitored and analyzed to assess and optimize the use of online resources. 4. Additional air conditioning units may be installed for the comfort of library patrons as well as the protection of the collection. 5. Documents that are clear and readable may be presented. Functional hyperlinks to access documents may be provided.

AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p>AREA VIII: PHYSICAL PLANT AND FACILITIES</p>	<p>1. Physical plant and facilities conform to CHED minimum standards.</p>	<p>1. The documents attached do not bear the signatures of the concerned authorities. 2. Images attached as evidence lack captions. 3. Facilities for physically-challenged students are limited. 4. There is no Fire Escape Plan displayed in strategic locations. 5. There are no separate entrance and exit points at the Administration Building. 6. Potability testing of drinking water is not conducted. 7. There was no pest control and inspection done. 8. Rooms are not properly marked according to their purpose. 9. The Polygraph Examination Room is not distinct; it is also used as the Interrogation/Investigation Room.</p>	<p>1. Attachment of documents properly signed and approved by concerned authorities deemed necessary. 2. Provide captions to pictures/images presented as evidence. 3. The Institution may consider providing sufficient facilities for students who are physically challenged. 4. Posting the Fire Escape Plan in strategic areas of the building may be considered. This may be accompanied by proper directional markings or signage. 5. Having separate entry and exit points at the Administration Building is suggested. 6. The portability testing of drinking water may be considered to ensure safe water is available for faculty and students. 7. The conduct of pest control and inspection of buildings/facilities may be considered.</p>



			<p>8. Classrooms may be properly marked according to their purpose.</p> <p>9. The provision of a separate Polygraph Examination room apart from the Interrogation or Investigation Room may be considered for personal reasons.</p>
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AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p>AREA IX: LABORATORIES</p>	<p>1. The laboratories conform to the minimum standards set by CHED.</p>	<p>1. Safety and precautionary measures are not displayed in the laboratory rooms.</p> <p>2. Laboratory manuals are not evident.</p> <p>3. There is no first aid kit in the Crime Laboratory.</p> <p>4. Only one room serves as both Polygraph Examination Room and Interrogation Room.</p>	<p>1. Safety and precautionary measures may be displayed in a readable size and in a conspicuous place in every laboratory room.</p> <p>2. Laboratory manuals may be made available in every laboratory room.</p> <p>3. First, kits may be made available in the Crime Laboratory.</p> <p>4. The Institution may consider separating the Polygraph Examination Room and the Interrogation Room for privacy reasons.</p>

AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
<p>AREA X: ADMINISTRATION</p>	<p>1. The University has a BOR-approved University Code that provides general policies, functions, and descriptions of the University and its officials.</p>	<p>1. The Criminology Department does not have an identity. It is attached to the College of Arts and Social Sciences.</p> <p>2. The Institutional Development Plan is outdated (2017-2022).</p> <p>3. Students lack involvement in planning, budget preparation, and other collaborative activities with the faculty and the administration.</p> <p>4. The BOR-approved organizational structure is not displayed in strategic places.</p> <p>5. There is no Alumni Directory for the graduates of BS in Criminology.</p> <p>6. The review of the guidelines on the utilization, care, and maintenance of facilities is not established.</p>	<p>1. It is highly suggested to establish a distinct and separate college for criminology (e.g., College of Criminal Justice) headed by a full-time dean to comply with the Program's policies, standards, and guidelines (CMO No. 05, s. 2018).</p> <p>2. Crafting a new Strategic Development Plan to set directions for the Institution may be given attention.</p> <p>3. The students may be invited to actively participate in the Institution's planning and decision-making activities through an effective and functional Student Government.</p> <p>4. An organizational structure of the University duly approved by the BOR may be exhibited in the lobby of the Administration Building.</p> <p>5. An Alumni Directory for the graduates of BS in Criminology may be provided and regularly updated.</p> <p>6. Guidelines on facility utilization, care, and maintenance may be reviewed.</p>

AACCUP TECHNICAL REVIEW AND BOARD ACTION

S U C: University of Southern Mindanao

Address: Kabacan, North Cotabato

Region: XII

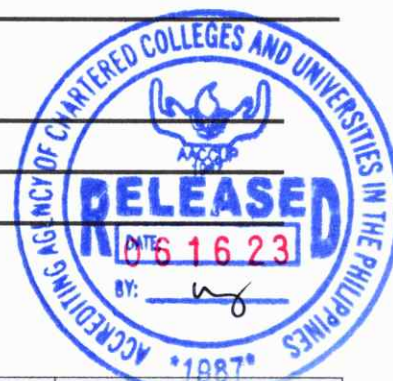
College/Dept.: College of Arts and Social Sciences

Type of Visit: 1st Survey

Program: Bachelor of Science in Criminology

Components/Majors:

Date of Survey: April 10-14, 2023



SUMMARY OF RATINGS:

AREA	WEIGHT	MEAN	WEIGHTED MEAN
I. Vision, Mission, Goals and Objectives	---	3.22	---
II. Faculty	8	3.00	24.00
III. Curriculum and Instruction	8	2.79	22.32
IV. Support to Students	8	3.02	24.16
V. Research	5	3.14	15.70
VI. Extension and Community Involvement	4	2.94	11.76
VII. Library	5	4.22	21.10
VIII. Physical Plant and Facilities	3	3.54	10.62
IX. Laboratories	4	3.49	13.96
X. Administration	5	3.63	18.15
Overall Total	50		161.77
Grand Mean		3.24	
Descriptive Rating		Satisfactory	

CRITERIA TO PASS THIS LEVEL:

1. Minimum Grand Mean required to qualify for this Level (status) 3.00
2. Minimum Area Mean required to qualify for this Level (status) 2.50

RECOMMENDED BOARD ACTION:

1. Award: Level I Accredited Effective: April 16, 2023 - April 15, 2026
 May apply for the next survey starting: _____
2. Defer the award: _____ And, revisit: _____
3. Starting: _____ But not later than: _____
 Meantime, the program may retain/enjoy:
 _____ Status, until: _____

ASSESSED BY (ACCREDITORS):

1. The Team Leader's/Area III – Curriculum *and* Instruction is evaluated by a Lead Accrerator whose field of specialization is the same as, or closely allied to, the program under assessment. Yes

Team Leader:	Dr. Armando A. Alviola
Academic Rank:	Associate Professor V
Field of Specialization:	Criminology, Industrial Security Management, Law Enforcement Administration, Peace Studies
Institution and Address:	Northwest Samar State University

2. The Team Member field of specialization is the same as, or closely allied to, the program under assessment. Yes

Accrerator:	Dr. Mary Grace B. Malawis-Ignacio
Academic Rank:	Assistant Professor IV
Field of Specialization:	Criminology
Institution and Address:	Kalinga State University

3. Area VII – Library is evaluated by a licensed librarian-accreditor. Yes

Accrerator:	Prof. Camia A. Lasig
Academic Rank:	College Librarian I
Field of Specialization:	Library Science
Institution and Address:	Central Luzon State University

SUGGESTIONS: (Checked items only)

Regular Accreditation Survey Visits

- Carry out measures to
 - ✓ improve the rating of all areas
 - ✓ carry out the recommendations of the Survey Team that conducted the latest survey visit.
- Conduct a Self-Survey of the Program in the 1st Quarter 2026 to determine its readiness for the next survey visit.
- Prepare an updated Program Performance Profile (PPP) using the AACUP format.
- Apply for the conduct of the next survey visit in the 1st Quarter 2026 (at least two (2) months before the desired date of survey visit, attaching a copy of the PPP.)
- Others _____

Revisits

- Adopt measures to
 - ✓ improve the rating of the area/s to be revisited
 - ✓ carry out the recommendations of the Survey Team that conducted the latest survey visit.
- Conduct a Self-Survey of the area/s affected in the _____ to determine its/their readiness for the revisit.
- Prepare an updated Program Performance Profile (PPP) of only the area/s affected using the AACUP format.
- Apply for the conduct of the revisit in the _____ (at least two (2) months before the desired date of revisit.)
- Others _____

Consolidated *and* Reviewed By:

