





## EVALUATION OF GUIDANCE SERVICES

<b>3. COUNSELING SERVICE</b>					
<b>A. Individual Counseling</b>					
1. Awareness and knowledge of my guidance counselors					
2. Observance on the ethical obligations of the counselors towards his counselees, school administration, colleagues, community and to his profession					
3. Talk with the guidance counselor about the:					
a. academic adjustments					
b. interest and career choices					
c. personality					
d. emotional adjustment					
e. others: specify:					
4. Attends to client referrals					
5. Efforts to make counseling available for those who need Assistance					
6. Competence of the guidance counsellor					
7. Assured confidentiality of the counseling session					
<b>Group Guidance</b>					
1. Group activities provide venue for students growth and development					
2. Adequate time for discussion and interaction					
3. Significance of the topic in focus					
4. Ability of the guidance counselors in facilitating					
5. Ability of the peer counselors to handle the GGP sessions					
5. Assistance for students to socialize and deal with others					
<b>4. TESTING /APPRAISAL SERVICE</b>					
1. Testing schedules					
2. Testing rooms					
3. Adequacy of tests taken					
4. Significance/usefulness of tests taken					
5. Competence of the counselor in test interpretation					
6. Confidentiality observed					
7. Usefulness of test data in making different interventions/ programs to meet the needs of students					
<b>5. ACADEMIC FOLLOW-UP</b>					
1. Adequacy of follow-up on students with academic difficulties					
2. Adequacy of follow-up on students with attendance problems					
3. Adequacy of follow-up on students with misbehavior cases					
4. Facilitating students needs on the following:					
a. subject sequencing					
b. no subject teachers					
c. thesis					
d. problem/conflict with subject teachers					
e. financial					