



UNIVERSITY OF SOUTHERN MINDANAO

College of Human Kinetics

9407, Kabacan, Cotabato, Philippines

LEVEL 1 ACCREDITATION

2026

Bachelor of **S**cience in **E**xercise and **S**ports **S**ciences

- Fitness and Sports Coaching
- Fitness and Sports Management

AREA I:

VISION, MISSION, GOALS AND OBJECTIVES





PRELIMINARY SURVEY VISIT

AREA I:

**VISION, MISSION, GOALS
AND OBJECTIVES**

B. DISSEMINATION AND ACCEPTABILITY



B. Dissemination and Acceptability

It is expected that the Institution disseminates, and works for the acceptance of the Vision, Mission, Goals and objectives by the stakeholders. To facilitate awareness and acceptance, it is a good practice that the faculty, non-teaching staff, students, linkages, the community, and other stakeholders are involved in the formulation, review and or revision of the VMGO. An outcomes-based assessment will focus on the extent to which the program objectives are attained as shown in the outcomes. Thus, there must be a common understanding and acceptance of the end results of the program by both the faculty and students. It should be demonstrated that the program objectives (outcomes) are consistent with the College goals with the Mission of the Institute. On a long-term perspective, the accomplishment of the Mission will lead to the realization of the Vision of the Institution.

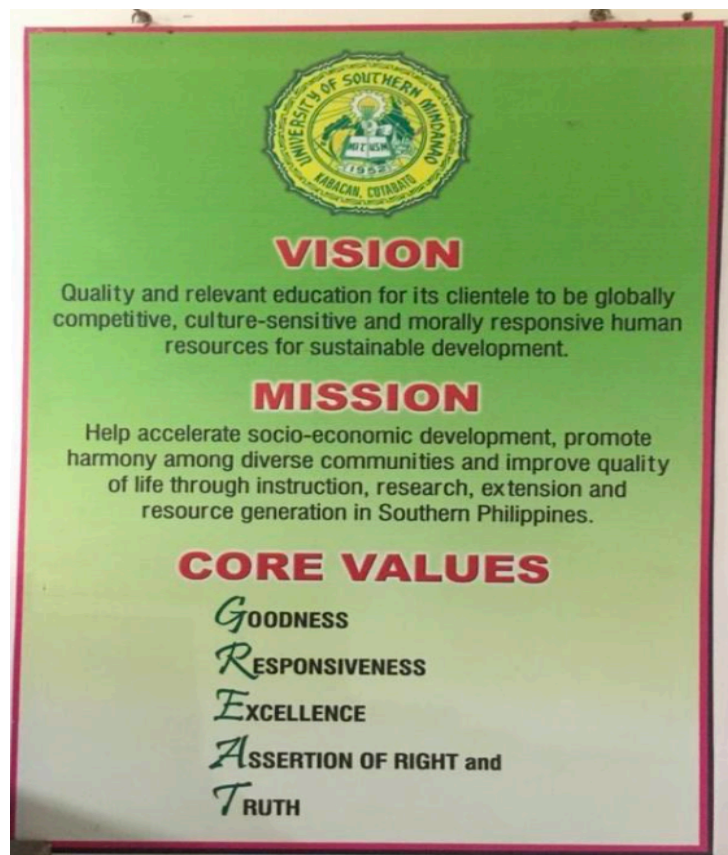
S.1. The VMGO are available on bulletin boards, in catalogs/manuals and in the other forms of communication media.



USM CORE VALUES LOCATED IN THE USM GATE



USM VMGO LOCATED IN THE ADMINISTRATION BUILDING

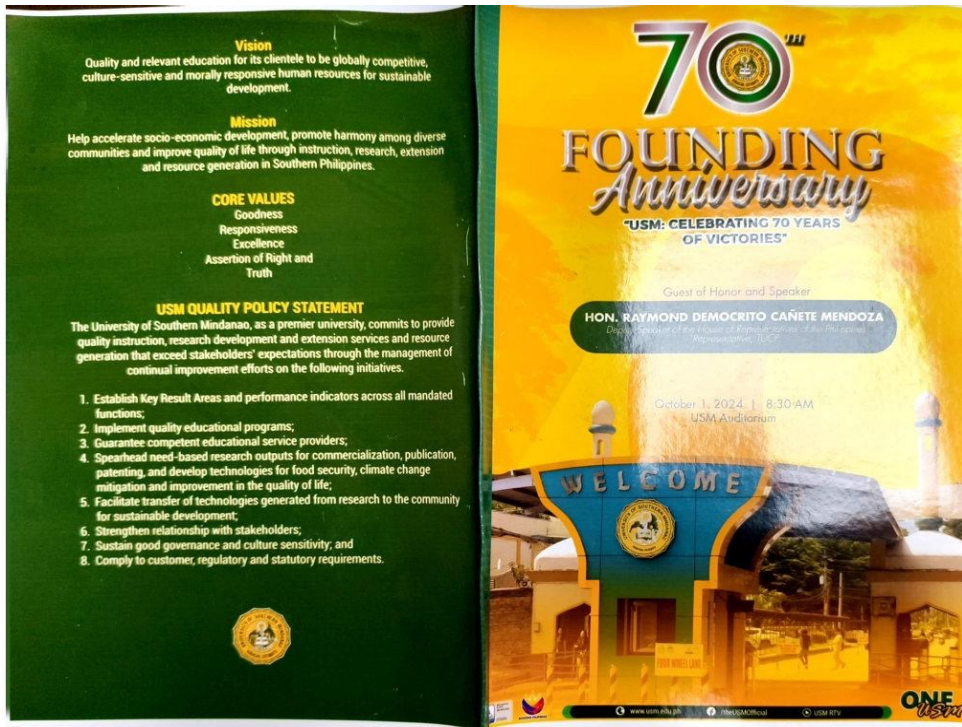


USM VMGO AND CORE VALUES POSTED INSIDE THE COLLEGE BUILDING

USM VMGO - PRINTED PROGRAM



CS CamScanner



CS CamScanner

USM VMGO - SYLLABUS



UNIVERSITY OF SOUTHERN MINDANAO			
Course Number	GE 1	Course Title	Understanding the Self
			Rev. No. 1 Page 2 of 33

INSTITUTIONAL POLICIES	
Vision	Quality and relevant education for its clientele to be globally competitive, culture sensitive and morally responsive human resources for sustainable development.
Mission	Help accelerate socio-economic development ¹⁰ , promote harmony among the diverse cultures ¹¹ and improve quality of life ¹² through instruction, research, extension and resource generation in Southern Philippines.
Core Values	G -Goodness, R -Responsiveness, E -Excellence, A -Assertion of Right and T -Truth
USM Quality Policy Statement	<p>The University of Southern Mindanao, as a premier university, is committed to provide quality instruction, research development and extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives.</p> <ol style="list-style-type: none"> 1. Establish key result areas and performance indicators across all mandated functions; 2. Implement quality educational programs; 3. Guarantee competent educational service providers; 4. Spearhead need-based research outputs for commercialization, publication, patenting, and develop technologies for food security, climate change mitigation and improvement in the quality of life; 5. Facilitate transfer of technologies generated from research to the community for sustainable development; 6. Strengthen relationship with stakeholders; 7. Sustain good governance and culture, sensitivity, and 8. Comply with customer, regulatory and statutory requirements.
Goals of the College	<p>The College of Arts and Social Sciences is committed to:</p> <ol style="list-style-type: none"> 1. accelerate the advancement of knowledge to favor the promotion of mental health, improvement of care, and enhancement of quality of life; 2. provide leadership in the promotion of peace, development and justice thru instruction, research, extension and resource generation; 3. develop communicative competence and embody nationalism in multicultural settings; and 4. produce globally competitive graduates who uphold excellence, moral integrity and compassion to contribute in nation building.
Department Objectives	<p>The particular program Bachelor of Arts in Psychology of the University of Southern Mindanao is assigned for students interested in the field of Psychology and the practice of its profession. Students are expected to describe the procedural processes or submit evidence on:</p> <ol style="list-style-type: none"> 1. Writing skills, research proposal, creative writing, training manual development, and critiquing including PowerPoint Presentations. 2. Research-based practices in the HR recruitment and selection process, job assessment and development of seminar or training courses.



VMGO DISSEMINATION VIA USM RADIO STATION DXVL FM



CERTIFICATION

To Whom It May Concern:

This is to certify that the **MISSION and VISION** along with the **Quality Policy Statement** of the University of Southern Mindanao is regularly aired over **DXVL-FM**. The radio station as its information channel takes part in the wide dissemination of information promoting the University.

This certification is issued for the College of Business Development Economics and Management for whatever purpose it may serve them.

ALLAN Q. DALO
Manager, DXVL

EFFECTIVE AREAS OF COVERAGE:
Kabacan, Mataram, Kiblawan City, Pinar-Roxas, Antipos, Malibala, Mlang, Tulunan, Datu Paglas, Buluan, Tacurong City, Lambayong, Indan, Datu Montawal, Pikit, Carmen, Alcocan, Mabayao, Libungan, Pigawayan, Alameda, Bantulan, Davao del Norte

VMGO DISSEMINATION DURING STUDENT-PARENT ORIENTATION PROGRAM





College of Human Kinetics

[Home](#) > [Academics](#) > [Colleges](#) > [College of Human Kinetics](#)



Goals

To maximize holistic development of a person with emphasis on physical wellness to become healthy and productive individuals.

Objectives

The ISPEAR functions with the following objectives:

Plan and implement:

1. professional programs for physical educators, sports coaches, recreation leaders and dancers;
 2. food Technology
 3. an integrated physical, sports and recreation programs; and
 4. sports development programs of the university.
2. promote and preserve the Philippine Indigenous games, sports, music and dances;
 3. conduct researches in physical education, sports, recreation, cultural dances and music; and
 4. provide technical expertise to educational institutions, sports and recreation associations, and other agencies needing assistance in the promotion of physical education, sports, recreation, music and dance.

IMPLEMENTATION

I.1. A system of dissemination and acceptability of the VMGO is enforced.

The following processes are involved in the dissemination of the VMGOs and in the determination of its acceptability:

- The Vision and Mission of the University of Southern Mindanao and the goals and objectives of the college are printed in bulletins and LED which are displayed in strategic places in the campus.
- The Vision and Mission of the University of Southern Mindanao were explained to the students and faculty during university-wide activities like the University Orientation Program at the beginning of the semester while the goals and objectives of the college were explained to the students and faculty during the orientation programs of the college.
- CMOs are also explained to the students by the teachers at the beginning of the classes for the semester of which VMGO is a part.
- Communication letters are distributed to other stakeholders in the community such as the government hospitals, some non- government offices and institutions, the alumni and parents.
- Meetings with the department chairs, faculty and students were held to solicit comments and suggestions from them.
- Forum feedback surveys are distributed to students, faculty, parents, alumni and other stakeholders in the community to determine their knowledge and level of acceptability of the university's VMGOS, the college and the department.

Major results of the research study conducted about the "Knowledge on the USM VMGO among the USM students, USM employees and USM alumni in 2017 are highlighted as follows:

Key Variables	Students	USM employees	USM Alumni
number of respondents	342 USM students	92 USM employees (teaching and non-teaching, COS and Job orders)	100
Level of Knowledge	29.23% have very high knowledge on VMGO;	About 44.6% have very high knowledge on VMGO.	Majority (75%) have high knowledge on VMGO.
Sources of Information	Most (33.33%) got their information from the USM code.	Majority (73.91%) got their information from posters.	Majority (50%) got their information from orientation.
Feedback/ Recommendation	-Conduct of seminars on VMGO to students with low knowledge on the VMGO.	-Conduct of orientation on USM personnel. - Conduct of evaluation on VMGO among USM employees.	-Conduct of orientation by the Alumni president to alumni during gatherings such as alumni homecoming among others.

Acceptability of the VMGO was assessed among stakeholders using survey questionnaires.

COPIES OF THE ACCOMPLISHED VMGO ACCEPTABILITY SURVEY QUESTIONNAIRE

University of Southern Mindanao
Kabacan, Cotabato

P4
Alvin - 14

August 15, 2016

Dear Sir/Madam:

Greetings from USM.

We would like to know your level of knowledge, understanding, and acceptability of the University's Vision, Mission, Goals, and Objectives, (VMGO) respectively.

Please give your honest assessment so that necessary actions may be taken to correct or address concerns re the University's VMGO.

Thank you very much.

Researchers

Part I. FOR PARTNER AGENCY

Respondent's Name: ISATEL WINE LATA (ARAWAN) INC Age: 50
 Sex: Male Civil Status: MARRIED
 Name of Agency: LAW FIRM Work Status: PROFESSIONAL
 Address of Agency: 1000 KALIBANGAN, KOTABATO Position: MANAGING PARTNER
 Contact Number: 0945330248 Nature of Agency: Business ()
 NGO () GO () Private HEI ()
 Other: None

Part II.

A. Level of Awareness of the Vision-Mission of USM
 Please rate the extent to which you are aware of the following statements:
 4 - Highly Aware 3 Moderately Aware 2 Aware 1 Slightly Unaware 0 Unaware

1. USM envisions to provide quality and relevant education.									
2. USM develops its graduates to be globally competitive.									
3. USM promotes harmony among diverse communities.									
4. USM enhances quality of life.									
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.									

B. Level of Acceptability of the Vision-Mission of USM
 Please rate the extent to which you accept the following statements:
 0 Unacceptable 1 Slightly Unacceptable 2 Acceptable 3 Moderately Acceptable 4 Highly Acceptable

1. USM provides quality and relevant education.					
2. USM graduates are globally competitive.					
3. USM promotes harmony among diverse communities.					
4. USM has enhanced quality of life of its clientele.					
5. USM's mandate includes Instruction, Research, Extension, and Resource					

C. Level of Understanding of the Vision-Mission of USM
 Please rate the extent to which you understand the following statements:
 0 Not Understand 1 Slightly Understand 2 Understand
 3 Moderately Understand 4 Highly Understand

1. USM envisions to provide quality and relevant education.					
2. USM develops its graduates to be globally competitive.					
3. USM promotes harmony among diverse cultures.					
4. USM enhances quality of life.					
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					

Part III. Media/Strategies used in the dissemination of VMGO by the University and Colleges.
 0 - never 1 - seldom 2 - sometimes 3 - often 4 - always

Media	0	1	2	3	4
1. Flyers					
2. Radio Programs					
3. Classroom Lectures					
4. Bulletin					
5. Signs					
6. Bill Boards					
7. University Newsletters					
8. College Newsletters					
9. Student Manuals					
10. Course Syllabi					
11. University Programs					
12. Student Orientation					
13. USM Web page					
Others, please specify:					

Part IV. What makes you or your agency proud to be a partner of the University of Southern Mindanao?

I am a proud partner of USM and I am so grateful that the institution has helped in providing education to our students. I am proud to be a partner of the institution and I am proud to be a partner of the institution.

Part V. What concepts/ideals would you suggest to be included in the current Vision-Mission-Goals and Objectives of USM?

None of all

Part VI. How did or could you or your agency help in the attainment of the VMGO of USM?

I can help by providing my time and resources to the institution and I can help by providing my time and resources to the institution.

21 Fec ✓

Part I. FACULTY & STAFF

Respondent's Name: Sedra A. Murray
 Sex: F
 College/Unit: CAS, Biology Dept.
 Number of Years at USM: 25
 Contact Number: 0918 535378

Age: 48
 Civil Status: Married
 Work Status: Permanent
 Position: ASSO. PROF.
 Email Address: murray.sedra@usm.edu.ph

Part II.

A. Level of Awareness of the Vision-Mission of USM

Please rate the extent to which you are aware of the following statements:
 4 - Highly Aware 3 Moderately Aware 2 Aware 1 Slightly Unaware 0 Unaware

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					✓
2. USM develops its graduates to be globally competitive.					✓
3. USM promotes harmony among diverse communities.					✓
4. USM enhances quality of life.					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					✓

B. Level of Acceptability of the Vision-Mission of USM

Please rate the extent to which you accept the following statements:
 0 Unacceptable 1 Slightly Unacceptable 2 Acceptable 3 Moderately Acceptable 4 Highly Acceptable

	0	1	2	3	4
1. USM provides quality and relevant education.					✓
2. USM graduates are globally competitive.					✓
3. USM promotes harmony among diverse communities.					✓
4. USM has enhanced quality of life of its clientele.					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					✓

C. Level of Understanding of the Vision-Mission of USM

Please rate the extent to which you understand the following statements:
 0 Not Understand 1 Slightly Understand 2 Understand 3 Moderately Understand 4 Highly Understand

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					✓
2. USM develops its graduates to be globally competitive.					✓
3. USM promotes harmony among diverse cultures.					✓
4. USM enhances quality of life.					✓
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					✓

Part III. Media/Strategies used in the dissemination of the VGMO by the University and College.

0 - never 1 - seldom 2 - sometimes 3 - often 4 - always

Media	0	1	2	3	4
1. Flyers					✓
2. Radio Plugs/Programs					✓
3. Classroom Lectures					✓
4. Bulletins					✓
5. Posters					✓
6. Bill Boards					✓
7. University Newsletters					✓
8. College Newsletters					✓
9. Student Manuals					✓
10. Course Syllabi					✓
11. University Programs					✓
12. Student Orientation					✓
13. USM Web page					✓
Others, please specify:					✓

Part IV. What makes you proud to be a part of the University of Southern Mindanao?

USM provides development of its students in a holistic approach. We only count down 2nd semester mostly professionally + Rene helped selected commission + improve the quality of life.

Part V. What key concepts/ideals would you like to be included in the current Vision-Mission-Goals and Objectives of USM?

ISAT INTEGRATION

Part VI. How could you help in the attainment of the V-M-G-O of USM?

At the start of the lecture, V-M-G-O should be made read by students + I will explain each paragraph clearly.

Thank you very much.

EMMANUE & JINKEE'S HEART FOUNDATION INC (EJHFI)

Part I. FOR PARTNER AGENCY

Respondent's Name: EMMANUEL ANONIMAT
 Sex: _____ Age: _____
 Name of Agency: EJHFI Civil Status: _____
 Address of Agency: CSM HERGENS, GORDON CAM Position: TECHNICAL CONSULTANT
 Contact Number: _____ Nature of Agency: Business ()
 NGO (X) GO ()
 SUC () Private HEI ()
 Others: CIVIL SOCIETY ORGANIZATION

Part II. A. Level of Awareness of the Vision-Mission of USM

Please rate the extent to which you are aware of the following statements:
 4 - Highly Aware 3 Moderately Aware 2 Aware 1 Slightly Unaware 0 Unaware

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					X
2. USM develops its graduates to be globally competitive.					X
3. USM promotes harmony among diverse communities.					X
4. USM enhances quality of life.					X
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					X

B. Level of Acceptability of the Vision-Mission of USM

Please rate the extent to which you accept the following statements:
 0 Unacceptable 1 Slightly Unacceptable 2 Acceptable 3 Moderately Acceptable 4 Highly Acceptable

	0	1	2	3	4
1. USM provides quality and relevant education.					X
2. USM graduates are globally competitive.					X
3. USM promotes harmony among diverse communities					X
4. USM has enhanced quality of life of its clientele					X
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					X

C. Level of Understanding of the Vision-Mission of USM

Please rate the extent to which you understand the following statements:
 0 Not Understand 1 Slightly Understand 2 Understand 3 Moderately Understand 4 Highly Understand

	0	1	2	3	4
1. USM envisions to provide quality and relevant education.					X
2. USM develops its graduates to be globally competitive.					X
3. USM promotes harmony among diverse cultures.					X
4. USM enhances quality of life.					X
5. USM's mandate includes Instruction, Research, Extension, and Resource Generation.					X

Part III. Media/Strategies used in the dissemination of VGMO by the University and College.

0 - never 1 - seldom 2 - sometimes 3 - often 4 - always

Media	0	1	2	3	4
1. Flyers					
2. Radio Plugs/Programs					
3. Classroom Lectures					
4. Bulletins					
5. Posters					
6. Bill Boards					X
7. University Newsletters					X
8. College Newsletters					X
9. Student Manuals					X
10. Course Syllabi					X
11. University Programs					X
12. Student Orientation					X
13. USM Web page					X
Others, please specify:					

Part IV. What makes you or your agency proud to be a partner of the University of Southern Mindanao?

The foundation feels very proud to be a partner of USM in many activities especially in our health program. We want to be involved in the process of education and research. We are developing our own health care services in our community. We are also providing health services for local and foreign tourists.

Part V. What concepts/ideals would you suggest to be included in the current Vision-Mission-Goals and Objectives of USM?

USM should have a strong focus on research and innovation in health care. It should also have a strong focus on community service and social responsibility. EJHFI.

Part VI. How did or could you or your agency help in the attainment of the VGMO of USM?

The foundation can also provide some sort of assistance if needed.

X = 4

Thank you very much.

I.2. The administrators/faculty attend in-service seminars and training on awareness and acceptability of the:

I.2. Mission and Vision of the Institution

FACULTY PROGRAM (VGMO DISSEMINATION)



SIR JALALOEN MAROHOM SPEARHEADING THE MEETING



M&M METTING ALL FFN: 21 RA TV IRING THE OPEN FORUM



DA DENTO IN ATTEPPLAUC PU ISAN YUE AMOTAP

ORIENTATION AND SEMINAR OF FACULTY MEMBERS (VGMO DESSIMINATION)

HRMDO *Human Resource Management and Development Office*

HRMDO orients new faculty members

The Human Resource Management and Development Office (HRMDO) conducted an orientation to the new faculty members, both permanent and contract of service status, on September 9, 2016 at the USM Skyroom. The orientation started with an opening program which highlighted the message of the USM president, Dr. Francisco Gil N. Garcia.

The orientation proper discussed the following topics: Job Description and Functions, Faculty Performance Evaluation, DTR and Payroll Deductions, Taxation and Academic Load and Code of Ethics for Teachers. The new teachers were also introduced to the library services, T.O.S. making, Grading System and Teaching Strategies.

A total of 63 new faculty members from CAS, ISPEAR, CED, CENCOM, CBDEM, CHS, USM-KCC and Senior High School Department attended the said orientation.

Another orientation shall be scheduled later to discuss more like USM Academic Policies, Mission, Core Values and the Appropriate Dress Code. *JGesulga*

USM MONITOR
Volume 26 - No. 3 - ISSN 0155-2972

UNIVERSITY IN-HOUSE REVIEW PROGRAM

I.2.1. Vision and mission of the institution;

FACULTY PROGRAM (VGMO DISSEMINATION)



SIR JALALOEN MAROHOM SPEARHEADING THE MEETING



M&M MITTING ALI EFFA AL RA'FI BRING THE OPEN FORUM



DADENITO ALI ATTEKPLAKIC PUJUNIA YUE AMETALIP

ORIENTATION AND SEMINAR OF FACULTY MEMBERS (VGMO DESSIMINATION)

HRMDO Human Resource Management and Development Office

HRMDO orients new faculty members

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USM MONITOR
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UNIVERSITY IN-HOUSE REVIEW PROGRAM

UPRIO file



USM RDEP Monitor

University of Southern Mindanao, Kabacan, Cotabato
ISSN 0115-3773, NG Tangonan, Editor; MR Tan, Managing Editor; CR Jeruta, Editorial Assistant
http://www.usm.edu.ph/rdpo
Vol. 24 • No. 4 • December 2004

Certified True Copy

MA. JULIET G. CAMADDO
Board Secretary I
USM, Kabacan, Cotabato

Strategic planning at Kisulad (WOW-KISS)

Myrna R. Tan



Dr. Fortunato A. Battad

The University of Southern Mindanao, Kabacan, Cotabato through the leadership of President Virgilio G. Oliva with the support and coordination of the Planning and Development Office headed by Engr. Herminigildo M. Gutierrez conducted a four-day Strategic Planning Workshop at Puting Balas Resort, Sta. Maria, Davao Del Sur last November 15-18, 2004.

A place also known as WOW-KISS (War on Waste-at Kisulad or Keep it Simple and Secret), is one of the landmarks of two-time Secretary (DOST and DECS), Dr. Ricardo T. Gloria who hosted the workshop. (Thank you very much Sir for sharing to us the wonderful blessings of nature).



Dr. Ricardo T. Gloria

Dr. Fortunato A. Battad, President Emeritus, CLSU, addressed the administrative council on "Institution Building and Governance of SUCs" and "Recent Developments of Agriculture" and Dr. Ricardo T. Gloria, who is Senior Adviser to the Department of Agriculture Secretary for Southern Philippines who lectured on the Current Trends in Education, Agriculture, Science and Technology in Mindanao."

Dr. Palasig U. Ampang gave the opening statements on "Policy and Direction Towards Globalization" and Pres. Virgilio G. Oliva gave the "Statement of Thrusts, Policies, & Directions" while Engr. Herminigildo M. Gutierrez presented the rationale

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Dr. Battad (left photo, center) and Dr. Gloria (right photo, left) received their plaques of appreciation as resource persons during the Strategic Planning Workshop last Nov. 15-18, 2004. VP Palasig U. Ampang and Engr. Herminigildo M. Gutierrez witnessed the awarding.

EA Alcalá, VP for R & E

Myrna R. Tan

Known as "Mr. Rubber Man" and "Mr. Agriculture" the new Vice President for Research and Extension of the University of Southern Mindanao, Dr. Eugenio A. Alcalá or "Gene" is a man of action. He was designated by the USM President Virgilio G. Oliva last October 16, 2004 until September 22, 2006, a two-year term.

At 60, a busy man with many things to do for the University especially in Research and Extension. A man who's not tired of scouting funds for the research, development and extension



EA Alcalá

page 14

DV Oria is 2005 PARRFI professional chair holder

The Philippine Agriculture and Resources Research Foundation, Inc (PARRFI) Board of Trustees has selected Dr. Demetrio V. Oria of the Department of Horticulture, College of Agriculture as the 2005 Professional Chair awardee. September 16, 2004 to 2005. As a PARRFI awardee he shall consolidate his completed and related researches to come up with a scholarly paper set forth in the terms and conditions by PARRFI.



DV Oria

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PSAS honors CC Pomares

For the second time Dr. Cayetano C. Pomares, Professor III, now with the College of Agriculture, received a prestigious award from the Philippine Society of Animal Science (PSAS) last October 22, 2004 as the 2004 Nestle Outstanding Professional in Animal Science Extension at the Makati Shangri-La, Makati City. The occasion was during the PSAS 41st Scientific Seminar and Annual Convention and 7th World Buffalo Congress, Hon. Senator Ramon Magsaysay Jr. was the guest speaker. The event was attended by animal scientists, academicians, veterinarians, and people working in related professions around the world. They talked



CC Pomares

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and briefing of the workshop activities and the "Performance of USM/Interim Development Plan." Ms. Jul-Aida U. Enoch, planning officer (USM) reported on the "Medium Term Regional Development Plan 2004-2010."

There were 59 participants from the USM Administrative Council, deans, directors, and support staff. There were 12 deans present: Drs. Florecita G. Tabora - Graduate College, Conrado C. Evangelista - CA, Edna M. Jover-former dean, CA, Anita B. Tacardon - CAS, Antonio N. Tacardon - CED, Rommel G. Tangonan - CENCOM, Prof. Josephine G. Tangonan - CHEFS, Drs. Emerlie O. Sinolinding - CVM, Manuel G. Sabutan-IASA, Eduardo B. Tambak - IDEM, Carmat K. Amilbahar - IMEAS, Rogelio S. Tabora - USM-KCC. Likewise, 19 directors and heads of units attended: Mr. Rasul M. Buisan - Admin, Drs. Cristobal R. Lopez - HRMO, Abraham G. Castillo - AIPS, Profs. Hermingildo M. Gutierrez - PDO, Flora M. Garcia - USCAO, Dr. Ariston D. Calvo - PPS, Ms. Dominga Thelma C. Bautista - FMS, Dr. Betty G. Quiapo - Hospital, Dr. Nicolas A. Turnos - OSA, Prof. Marcelo N. Yagong - ISPEAR, Drs. Samson L. Molao - Registrar, Luz A. Taposok - Extension, Elpidio R. Bautista - Instruction, Grace Lopez - Research, Hershie C. Nicor - USMARC, Reynaldo S. Callano - PICRI, Ma. Minda A. Yap and Prof. Benjamin Nayal from USM-KCC, Dr. Wilfredo L. Doong - CIT.

The technical secretariat were: Jul-Aida U. Enoch, Myrna R. Tan, Danilo Sison, Marlowe Lloreto with the administrative secretariat: Ariel V. Garcia, Cristina C. Salem, Helen B. Edaño, Joel G. Sigua, Jovelyn F. Gesulga, and Esmie Casim. Incharge of food preparation were: Fely Suriaga and Quenie Mapanao.

Primarily the workshop aimed to draft a 10-year Institutional Development Plan for USM. Specifically, the plan included: Re-examination of current vision and mission statements and their revisions if necessary; SWOT Analysis; Selection of goals or objectives; Identification of strategies; Development of implementation plan to facilitate the achievement of objectives. Short-term (1-2 years) and long-term (5-10 years) plans were developed.

Highlights of the workshop were the revisions of the University's Vision and Mission, formulation of the Core Values as the USM's Credo, and the proposed table of organization of the university (for presentation and approval of the board).



Engr. Gutierrez (left photo) presented the rationale of the workshop activities the Performance of USM/Interim Development Plan and Ms. Jul-Aida U. E. (right) - planning officer (USM) reported on the Medium Term Regional Development Plan 2004-2010.



Workshop: Group I Instruction, led by Dr. ER Bautista (right).



Workshop: Group II composed of Research and Extension, led by Dr. HC



Workshop: Group III composed of administration and production, led by VP PUA.

I. Strategic Planning at Kisulad (WOW-KISS)



Dr. Fortunato A. Baitad



Dr. Ricardo T. Gloria



Dr. Baitad (left photo, center) and Dr. Gloria (right photo, left) receive their plaques of appreciation as resource persons during the Strategic Planning Workshop last Nov. 15-18, 2004. VP Palangiy U. Ampang and Engr. Hermingildo M. Gutierrez witnessed the awarding.

The University of Southern Mindanao, Kabanacan, Cotabato through the leadership of President Virgilio G. Oliva with the support and coordination of the Planning and Development Office headed by Engr. Hermingildo M. Gutierrez conducted a four-day Strategic Planning Workshop held at Pating Bales Resort, Sta. Maria, Divas Del Sur last November 15-18, 2004.

A place also known as WOW-KISS (War on Waste - at Kisulad or Keep it Simple and Secret), is one of the landmarks of two-time Secretary (DOST and DECS), Dr. Ricardo T. Gloria who hosted the workshop. (Thank you very much Sir for sharing to us the wonderful blessings of nature).

Dr. Fortunato A. Baitad, President Emeritus, CLSU addressed the administrative council on the Institution Building and Governance of SUCs and Present Developments of Agriculture and Dr. Ricardo T. Gloria, himself who is Senior Adviser to the Department of Agriculture Secretary for Southern Philippines, he lectured on the Current Trends in Education, Agriculture, Science and Technology in Mindanao.

Dr. Palangiy U. Ampang gave the opening statements on Policy and Direction Towards Globalization and Pres. Virgilio G. Oliva gave the Statement of Vision, Policies, & Directions while Engr. Hermingildo M. Gutierrez presented the rationale and briefing of the workshop activities and the Performance of USM Interim Development Plan. Ms. Jul-Aida U. Enock, planning officer (USM) reported on the Medium Term Regional Development Plan 2004-2010.

There were 59 participants from the USM Administrative Council and 12 deans present: Drs. Florencio G. Tabara - Graduate College, Conrado C. Evangelista - CA, Edna M. Jover-Ferrer Dean, CA; Anita B. Tacardon - CAS; Antonio N. Troncon - CED; Eusebio G. Tangonan - CENCOM; Prof. Josephine G. Tangonan - CHEFS; Dra. Emerita O. Sivalindang - CVM; Manuel G. Sabido - IASA; Eduardo B. Tambak - IDEM; Carmel K. Amilobar - IDEAS; Rogelio S. Tabara - USM-KCC; Lukevia, 20 directors and heads of units attended: Mr. Raul M. Buitas - AdmIn; Drs. Cristobal R. Lopez - HRMO; Abraham G. Castillo - AIPS; Prof. Hermingildo M. Gutierrez - PDO; Flora M. Garcia - USCAO; Dr. Arisaco D. Calvo - FPS; Ms. Dominga Thelma C. Bautista - FMS; Dr. Betty G. Quiso - Hospital; Dr. Nicolas A. Turcos - OSA; Prof. Marceño N. Yagang - IS/EAR; Dra. Swenson Mohan - Registrar; Luz A. Tagosok - Extension; Florido R. Bawitan - Instruction; Dr. Grace Lopez - Research; Hensie C. Nizar - USMARC; Reynaldo S. Callano - PICRR; Ma. Minda A. Yap and Prof. Benjamin Nuyal from USM-KCC.

Dr. Wilfredo Doong - CIT.

The technical secretariat were: Jul-Aida U. Enock, Myrna R. Tan, Danilo Sison, Marlowe Lloreto with the administrative secretariat: Ariel Garcia, Cristina Salem, Helen B. Edaño, Joel Sigua, Jovelyn Gesulga, and Esmie Casim. Incharge of food preparation were: Fely Suriaga and Queenie Mapanao.

Primarily the workshop aimed to draft a 10-year Institutional Development Plan for USM. Specifically, the plan included: Re-examination of current vision and mission statements and their revisions if necessary; SWOT Analysis; Selection of goals or objectives; Identification of strategies; Development of implementation plan to facilitate the achievement of objectives. Short-term (1-2 years) and long-term (5-10 years) plans were developed.

Highlights of the workshop was the revision of the University's Vision and Mission, formulation of the Core Values as the USM's Credo, and the proposed table of organization of the university (for presentation and approval of the board), to wit:

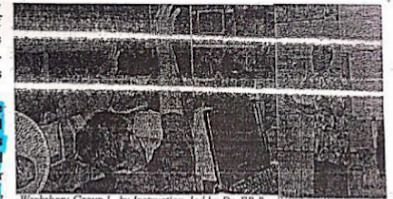
VISION: Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally-responsive human resources for sustainable development.

MISSION: To accelerate the socio-economic development, promote harmony among diverse communities in Southern Philippines, and improve the quality of life through instruction, research, extension, and production.

CORE VALUES
G - God-centered
R - Responsive
E - Excellent
A - Assertion for
T - Truth



Engr. Gutierrez (left photo) presented the rationale of the workshop activities as Performance of USM Interim Development Plan and Ms. Jul-Aida U. Enock (right) planning officer (USM) reported on the Medium Term Regional Development Plan 2010.



Workshop: Group 1 by Instruction, led by Dr. ER Bautista (right).



Workshop: Group 2 composed of Research and Extension.



Workshop: Group 3 composed of administration and production, led by VP PUA Ampang.

STRATEGIC PLANNING WORKSHOP

Puting Balas Resort, Sta. Maria, Davao Del Sur last
November 15-16, 2004

ATTENDANCE

Participants to the Planning Workshop

University President: Dr. Virgilio G. Oliva

University Vice Presidents:
- Dr. Palasig U. Ampang
- Dr. Eugenio A. Alcalá

Faculty (13)

- Florencita G. Tabora - Graduate College
- Dr. Conrado C. Evangelista - College of Agriculture
- Edna M. Jover - Former Dean, CA
- Anila B. Tacardon - College of Arts & Sciences
- Dr. Antonio N. Tacardon - College of Education
- Dr. Rommel G. Tangohan - College of Eng'g. & Comp
- Dr. Josephine G. Tangohan - College of Human Ecology
- Dr. Emerie O. Sinolindang - & Food Sciences
- Dr. Manuel A. Sabutan - College of Veterinary Med
and Aquaculture
- Dr. Eduardo B. Tambak - Institute of Animal Science
and Management
- Carmat K. Amilbahar - Institute of Middle East and
Asian Studies
- Rogelio S. Tabora - USM Kidapawan City
- Dr. Eduardo B. Tambak

Deputy/Head of Units (22)

- Rasul M. Buisan - Administrative Services and
Acting Board Secretary
- Dr. Cristobal R. Lopez - Human Resources Mgt.
- Abraham G. Castillo - Agro-Industrial Prod'n
- Prof. Hermingildo M. Gutierrez - Planning & Dev't. Office
- Prof. Flora M. Garcia - University Socio-Cultural
Affairs Office
- Dr. Arlison D. Calvo - Physical Plant Services
- Dominga Thelma C. Bautista - Financial Mgt. Services
- Betty G. Quiapo - Health and Hospital Services
- Nicolas A. Turmos - Student Affairs Services
- Marcejo N. Yagong - Institute of Sports, Physical
Education and Recreation
- Samson Molao - University Registrar
- Luiz A. Taposok - Extension
- Elpidio R. Bautista - Instruction
- Grace Lopez - Research
- Hershie O. Nicor - USMARC
- Reynaldo S. Callano - PICRI
- Ma. Minda A. Yap - USM-KCC
- Benjamin Nayal - USM-KCC
- Wilfredo Doong - CIT

Not Present

Dr. Rosa Fe D. Hondrade - Public Relations and
Information Office
Dr. Sharon I. Meriales - Former Dean, IASA
Dr. Rufino S. Garzon - CARRDEC
Dr. Edwin G. Hondrade - PhilRice-IRRI

RESOURCE PERSONS (2)

Dr. Fortunato A. Battad - Institution Building and,
Governance of SUCs and
Recent Development of
Agriculture

Dr. Ricardo T. Gloria - Current Trends in Education,
Agriculture, Science and
Technology in Mindanao.



The technical secretariat
Jul-Aida U. Enock
Myrna R. Ten
Danilo Sison
Marlene Sison
drivers

Administrative Secretariat
Ariel Garcia
Cristina Salem
Joel Sigua
Jovelyn Gesulpa
Emmie Casim
Ms. Fely S. Sirlapa
Helen B. Edaña



III. OBJECTIVE OF THE WORKSHOP

To draft a 10-year Institutional Development Plan for USM. Specifically, the plan shall include:

1. Re-examination of current vision and mission statements and their revision if necessary
2. SWOT Analysis
3. Selection of goals or objectives
4. Identification of strategies
5. Development of implementation plan to facilitate the achievement of objectives. Short-term (1-2 years) and long-term (5-10 years) plans will be developed on the following:

1. Instruction - revised curricula, integration of various fields such as ICT and values, faculty requirement and loadings, hiring policies (re: in-breeding), etc...
2. Research and Extension - research and extension thrusts, strengthening and expanding linkages, better integration with instruction and production functions of the university, etc...
3. Production - strengthening existing businesses, new businesses, improvement of accounting system, organizational structure, etc...
4. Administration - support services and facilities, hospital, physical plant, registrar, budget and accounting, human resource management (re: faculty and staff development plan, promotion system), information system, etc...
5. Design of control or feedback system to monitor the University's performance while the plan is being implemented.

Output:

A 10-year Institutional Development Plan for USM with the following components:

1. Executive summary
2. Environmental Scanning
3. Opportunity and Issue Analysis
4. Vision, Mission and Objectives
5. Strategies
6. Action Programs for Both Short and Long Terms
7. Projected Financial Statements
8. Controls



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO

Kabacan, Colabato
Tel. Nos. 63 (64) 248-2138; 454-0175
http://www.usm.edu.ph

OFFICE OF THE PRESIDENT

November 09, 2004

MEMORANDUM TO: ALL PARTICIPANTS OF THE STRATEGIC PLANNING WORKSHOP

Administrative Council

____ Dr. Palasig U. Ampang
____ Dr. Eugenio A. Alcala
____ Mrs. Dominga Thelma Bautista
____ Dr. Conrado C. Evangelista
____ Dr. Anita B. Tacardon
____ Dr. Antonio N. Tacardon
____ Dr. Rommel G. Tangonan
____ Prof. Josephine G. Tangonan
____ Dr. Emerlie O. Sinolinding
____ Dr. Manuel G. Sabutan
____ Dr. Eduardo B. Tambak
____ Dr. Carmat K. Amilbahar
____ Mr. Rasid M. Buisan
____ Dr. Cristobal R. Lopez
____ Dr. Abraham G. Castillo
____ Prof. Herminigildo M. Gutierrez

____ Dr. Rosa Fe D. Hondrade
____ Dr. Rogello S. Tabora*
____ Prof. Flora M. Garcia
____ Dr. Ariston D. Quiyu
____ Dr. Betty G. Quiapo
____ Dr. Nicolas A. Turnos
____ Prof. Marcelo N. Yagong
____ Dr. Elpidio R. Bautista
____ Dr. Samson Molao
____ Dr. Grace G. Lopez
____ Dr. Hersie C. Nicor
____ Dr. Reynaldo S. Callano
____ Dr. Rufino S. Garzon
____ Dr. Edwin G. Hondrade
____ Dr. Florecita G. Tabora
____ Dr. Luz A. Taposok

____ Dr. Edna M. Jover*
____ Dr. Sharon I. Meriales*
USM-KCC

____ Dr. Ma. Miranda A. Top
____ Prof. Benjamin Nayal
____ Dr. Wilfredo Doong

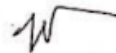
SUPPORT STAFF

____ Mr. Marlowe Lloreto
____ Ms. Jul-Aida U. Erock
____ Ms. Myrna R. Tan
____ Mr. Ariel V. Garcia
____ Ms. Cristina C. Salem
____ Mr. Joef Sigua
____ Ms. Jovelyn F. Gesulga
____ Mr. Danilo Sison
____ Ms. Esmie Casim
____ Ms. Fely Suriaga

*Former Deans included to assist their recent replacements

SUBJECT: ATTENDANCE AND PARTICIPATION IN STRATEGIC PLANNING WORKSHOP ON NOVEMBER 15-19, 2004 AT THE KISULAD PUTING BALAS RESORT, STA. MARIA, DAVAO DEL SUR

1. The Strategic Planning Workshop will be held at the Kisulad Puting Balas Beach Resort, Sta. Maria, Davao del Sur on November 15-19, 2004. The transportation to and from the venue will be provided by the administration. The departure will be on November 15, 2004 at exactly 1:30 in the afternoon and the assembly area will be at the USM Administration Lobby;
2. Participants are required to bring their units' 10 Year Development Plan as inputs to the workshop;
3. Since the venue is along the beach, participants should wear their appropriate attire, bring their toiletries, and malong or extra blanket; and,
4. Be guided accordingly.


VIRGILIO G. OLIVA
President

Copy furnished:

VP Palasig U. Ampang
VP Kalingalan B. Abdulsani

"GIVE IN DIVERSITY AND
ESTABLISH DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION."

114

STRATEGIC PLANNING WORKSHOP

November 15, 2019
 Pulong/Balisang/Resonance: Mañalajar, Davao del Sur

ATTENDANCE SHEET

NAME	DESIGNATION	SIGNATURE
1. Dr. Virgilio G. Oliva	President	
2. Dr. Palasig U. Ampang	Vice President	
3. Dr. Eugenio A. Alcalá	Vice President	
DEANS (13)		
4. Dr. Rogelio S. Tabora	Incoming Dean, USM-KCC	
5. Dr. Florencia G. Tabora	Dean, Grad. College	
6. Dr. Edna M. Jover	Former Dean, CA	
7. Dr. Conrado C. Ebalayuisi	Dean, CA	
8. Dr. Anita R. Tagerdon	Dean, CAS	
9. Dr. Antonio N. Tacardon	Dean, CED	
10. Dr. Rommel G. Tangonan	Dean, CENCOM	
11. Prof. Inesahine G. Tangonan	Dean, CIEFS	
12. Dr. Emerlie O. Sinolinding	Dean, CVM	
13. Dr. Sharon I. Meriales	Former Dean, IASA	
14. Dr. Manuel C. Sabulan	Dean, IASA	
15. Dr. Eduardo B. Tambak	Dean, IDEM	
16. Dr. Carmat K. Amilbahar	Dean, IMEAS	
Dr. PRISCILLA P. Castes	CEO	
Directors/Heads of Units (20)		
17. Mr. Rasul M. Buisan	Director, Admin Services & Acting Bd. Secretary	
18. Dr. Cristobal R. Lopez	Director, HRM	
19. Dr. Abraham G. Castillo	Director, AIPS	
20. Prof. Hermingildo M. Gutierrez	Director, Plng. & Dev't.	
21. Dr. Rogelio S. Tabora	Director, PrtO	
22. Prof. Flora M. Garcia	Director, USCAO	
23. Dr. Ariston D. Calvo	Director, PPS	
24. Ms. Dominga Thelma C. Bautista	Director, FMS	
25. Dr. Betty G. Quiapo	Director, Health & Hospital Services	
26. Dr. Nicolas A. Turnos	Director, OSA\$	
27. Prof. Marcelo N. Yagong	Director, ISPEAR	
28. Dr. Elpidio R. Bautista	Outcoming University Registrar	
29. Dr. Samson Molao	Incoming University Registrar	
30. Dr. Luz A. Taposok	Director, Extension	

31. Dr. Nicolas R. Bautista	Director, Instruction	
32. Dr. Grace G. Lopez	Director, Research	
33. Dr. Hersie C. Nicor	Director, USMARC	
34. Dr. Reynaldo S. Callano	Director, PICRI	
35. Dr. Rufino S. Garzon	Director, CARDEC	
36. Dr. Edwin G. Hondrade	Director, PhilRice-IRRI	
USM-KCC/CTI (4)		
37. Dr. Ma. Minda A. Yap		
38. Prof. Benjamin Nayal		
39. Dr. Wilfredo Doong		
40. Mr. Marlowe Lloredo		
RESOURCE PERSONS (4)		
41. Dr. Fortunato A. Baltad		
42. Dr. Ricardo T. Gloria		
43. Dir. Ma. Lourdes D. Lim		
Technical Secretariat (2)		
44. Jul-Aida U. Enock		
45. Myrna R. Tan		
Administrative Secretariat (6)		
46. Ariel Garcia		
47. Cristina Salem		
48. Helen B. Edano		
49. Jovelyn Gesulga		
50. Danilo Sison		
51. Esmie Gasim		
52. Joel Sigua		
CEC Staff		
53. Foly Suriaga		
54.		
55.		
Divers		
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62.		

STRATEGIC PLANNING WORKSHOP
 November 16, 2004
 Puting Bata's Resort, Sta. Maria, Bayabao, Negros

ATTENDANCE SHEET

NAME	DESIGNATION	SIGNATURE
Virgilio G. Oliva	President	
Falasig U. Ampang	Vice President	
Fernando B. Alcala	Vice President	
Ronelin S. Tabora	Incoming Dean, USM-KCC	13
Rosecilia G. Tabora	Dean, Grad. College	13
Edna M. Jover	Former Dean, CA	13
Conrado C. Evangelista	Dean, CA	13
Anita B. Tacardon	Dean, CAS	13
Antonio N. Tacardon	Dean, CED	13
Rommel G. Tangonan	Dean, CENCOM	10
Josephine G. Tangonan	Dean, CHEFS	11
Emerlie O. Sinolinding	Dean, CVM	7
Sharon I. Meriales	Former Dean, IASA	
Manuel G. Sabutan	Dean, IASA	37
Eduardo B. Tambak	Dean, IDEM	20
Carmal K. Amilbahar	Dean, IMEAS	25
Directors/Heads of Units (20)		
Rasul M. Buisan	Director, Admin Services & Acting Bd. Secretary	
Cristobal R. Lopez	Director, HRM	12
Abraham G. Castillo	Director, AIPS	0
Hermingildo M. Gutierrez	Director, Plng. & Dev't.	5
Edsa Fe D. Hondrade	Director, PRIO	
Flora M. Garcia	Director, USCAO	3
Ariston D. Calvo	Director, PPS	17
Dominga Thelma C. Bautista	Director, FMS	27
Betty G. Quiapo	Director, Health & Hospital Services	24
Nicolas A. Turnos	Director, OSAS	23
Marcelo N. Yagong	Director, ISPEAR	1
Elpidio R. Bautista	Outcoming University Registrar	2
Samson Molao	Incoming University Registrar	28
Luz A. Taposok	Director, Extension	14

Dr. Nicolas R. Bautista	Director, Instruction	
Dr. Grace G. Lopez	Director, Research	
Dr. Hersie C. Nicor	Director, USMARC	
Dr. Reynaldo S. Callano	Director, PICRI	
Dr. Rufino S. Garzon	Director, CARDEC	
Dr. Edwin G. Hondrade	Director, PhilRice-IRRI	
USM-KCC/CTI (4)		
Dr. Ma. Minda A. Yap		
Prof. Benjamin Naya		
Dr. Wilfredo Doong		
Mr. Marlowe Lorelo		
SOURCE PERSONS (4)		
Dr. Fortunato A. Batiadi		
Dr. Ricardo T. Gloria		
Dr. Lina Lourdes D. Lim		
Administrative Secretariat (2)		
Jul-Aida U. Enock		
Myrna R. Tan		
Administrative Secretariat (6)		
Ariel Garcia		
Cristina Salem		
Helen B. Edano		
Jovelyn Gestulga		
Danilo Sison		
Emie Casim		
Bel Sigua		
Staff		
Debrauriaga		
rs		

VISION

Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for sustainable development.

MISSION

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.

CORE VALUES

Goodness
Responsiveness
Excellence
Assertion of Right and
Truth

USM QUALITY POLICY STATEMENT

The University of Southern Mindanao, as a premier university, is committed to provide quality instruction, research development and extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives:

1. Establish Key Result Areas and performance indicators across all mandated functions;
2. Implement quality educational programs;
3. Guarantee competent educational service providers;
4. Spearhead need-based research outputs for commercialization, publication, patenting, and develop technologies for food security, climate change mitigation and improvement in the quality of life;
5. Facilitate transfer of technologies generated from research to the community for sustainable development;
6. Strengthen relationship with stakeholders;
7. Sustain good governance and culture sensitivity; and
8. Comply to customer, regulatory and statutory requirements.

Jonald L. Pimentel, PhD

SUC President IV
University of Southern Mindanao

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Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO

AACCUP ONLINE ACCREDITATION SURVEY VISIT

July 14 - 18, 2025

PRELIMINARY SURVEY VISIT

Bachelor of Arts in Philosophy (Pre-law)
Bachelor of Science in Applied Mathematics
Bachelor of Science in Management Accounting
Bachelor of Public Administration
Bachelor of Technical-Vocational Teacher Education
Bachelor of Sports and Exercise Science

2nd SURVEY VISIT

MA in Teaching Industrial Arts
Bachelor of Science in Electrical Engineering

This serves as an invitation

Vision

Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for sustainable development.

Mission

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.

Core Values

Goodness

Responsiveness

Excellence

Assertion of RIGHT and

Truth

University Quality Policy Statement

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5. Facilitate transfer of technologies generated from research to the community for sustainable development;
6. Strengthen relationship with stakeholders;
7. Sustain good governance and culture sensitivity; and
8. Comply to customer, regulatory and statutory requirements.

Human Resource Management and Development Office

2nd Floor, Administration Building, USM
Kabacan, North Cotabato 9407
(+6385-3308-782), hrmd@usm.edu.ph

"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires." (William Ware)

UNIVERSITY OF SOUTHERN MINDANAO



S.Y. 2025-2026



ORIENTATION-SEMINAR FOR NEW FACULTY MEMBERS

September 12, 2025
8:00 AM - 5:00 PM
@ CCD - AVR

This serve as an invitation

I.2.2. Goals of the College/Academic Unit; and



G oals

To maximize holistic development of a person with emphasis on physical wellness to become healthy and productive individuals.


O bjectives

The ISPEAR functions with the following objectives:

1. Plan and implement:

1. professional programs for physical educators, sports coaches, recreation leaders and dancers;
 2. food Technology
 3. an integrated physical, sports and recreation programs; and
 4. sports development programs of the university.
2. promote and preserve the Philippine Indigenous games, sports, music and dances;
 3. conduct researches in physical education, sports, recreation, cultural dances and music; and
 4. provide technical expertise to educational institutions, sports and recreation associations, and other agencies needing assistance in the promotion of physical education, sports, recreation, music and dance.

I.2.3. Objectives of the program.

UNIVERSITY OF SOUTHERN MINDANAO						
Course Number	BSESS 111 FSM	Course Title	Anatomy of Human Movement and Performance		Rev. No.	4
Page 3 of 14						
INSTITUTIONAL POLICIES						
recreation associations, and other agencies needing assistance in the promotion of physical education, sports, recreation, music and dance.						
PROGRAM INFORMATION						
Degree Program	Bachelor of Science in Exercise and Sports Science		CHED CMO Reference	CHED Memo No. 81 s2017	BOR Approval	BOR BOC, 2020
COURSE DETAILS						
Course Title	Anatomy of Human Movement and Performance					
Course Number	BSESS 111 FSM/FSC		Curriculum Component	Specialized Courses		
Credit (-)Unit	3	LECTURE (Unit-Hours)	3	LABORATORY (Unit-Hours)	0	
Prerequisites	None	Co-requisites	None	Year Level/Semester Offered	1 st Year / 1 st Semester 2022	
Course Description	The course provides an understanding of the structure of the body and how they operate as systems. Students use anatomical models and digital media to provide a basis for understanding the structure and function of the human body in terms of how it responds and adapts to physical activities in all its forms.					
Faculty in charge	<i>(Must not be filled up in the master copy)</i>					
Consultation Hours	<i>(Must not be filled up in the master copy)</i>		Contact Information	<i>(Must not be filled up in the master copy)</i>		
PROGRAM EDUCATIONAL OBJECTIVES (PEO)				MISSION		
In 3-5 years, the graduates of USM shall:				M ₁	M ₂	M ₃
PEO 1	Perform responsibility in a designated position related to fitness and recreation leader/consultant; sports and fitness and wellness facilities managers; sports, fitness, and recreational events manager; sports tourism officers; fitness, sports and recreational entrepreneurs.			√		
PEO 2	Expert in coaching and management skills related to fitness, exercise, and sports sciences.			√		√
PEO 3	Engage in wellness leadership, sports clinic, management, officiating, and coaching as entrepreneurial activities.					√
PEO 4	Create linkages, building and cultivating relationship with colleagues, stakeholders, other professional and learning communities, advocating for				√	
<small>This document is a sole property of UNIVERSITY OF SOUTHERN MINDANAO. Any disclosure, unauthorized reproduction or use is strictly prohibited except with permission from USM. Only documents with standard signatures of USM are considered official.</small>						
				<small>USM-EDU-F03-Rev.4, 2020.02.18</small>		



UNIVERSITY OF SOUTHERN MINDANAO

Course Number	BSESS 111 FSM	Course Title	Anatomy of Human Movement and Performance	Rev. No.	4	Page 4 of 54
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PROGRAM EDUCATIONAL OBJECTIVES (PEO)		MISSION		
In 3-5 years, the graduates of USM shall:		M1	M2	M3
fitness, exercise, sports, and professional excellence as well as leaders in the service of the community.				
PEO 5	Meet professional standards and competencies required by the organization.		√	√

NOTE: The PEO's are based on the professional, industry, local, national and international needs and requirements of the program identified through consultation with constituents and stakeholders.

PROGRAM OUTCOMES (PO)		PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PEO7	PEO8	PEO9	PEO10	...
Upon graduation, the University of Southern Mindanao students must be able to:												
a)	Articulate and discuss the latest development in the specific field of practice.	√										
b)	Effectively communicate orally and in writing using both English and Filipino.	√	√									
c)	Work effectively and independently in multidisciplinary and multi-cultural teams.			√								
d)	Act in recognition of professional, social, and ethical responsibility.				√							
e)	Preserve and promote "Filipino historical and cultural heritage."											
f)	Participate in the generation of new knowledge in research and development projects.											
g)	Articulate to the rootedness of education in philosophical, socio-cultural, historical, psychological, and political contexts.	√										
h)	Demonstrate mastery of subject matter/discipline.	√										
i)	Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environments.			√								
j)	Develop innovative curricula, instructional plans, teaching approaches and resources for diverse learners.											



I.3. The formulation/ review/ revision of the VMGO is participated in by the following:

I.3.1. administrators;

The administrators, faculty, staff and students actively participated in the dissemination of the VMGO. As per study conducted on the Knowledge and Acceptability of the Institution's VMGO and as well as the college and the program's objectives among the different stakeholders; majority of those who were interviewed find the VMGO acceptable. However, some of the stakeholders especially the students cannot fully recite or comprehend the VMGO. Majority of these respondents suggested for a conduct on orientation seminar on VMGO.

The participation of each unit in crafting the VMGO.

Stakeholders	Nature of Participation	Inclusive Dates
a. Board of Regents/Trustees	Deliberation and Approval	BOT Meeting (BOR Res No. 3505 s. 2005)
b. Administration	Formulation and Review of VMGO	Institutional Planning
c. Faculty		Faculty Meetings
d. Non-Teaching Personnel		Staff Meetings
e. Students	Review and give Feedbacks to VMGO	Students meetings/ Classroom discussions
f. Alumni		Meetings and survey feedbacks with parents; Alumni homecoming
g. Cooperating Agency		
h. Industry Sector		
i. Other Concerned Groups		





1.3.2. faculty;

An orientation of new and old faculty and staff members of the University is being conducted for awareness and consultation purposes. This further emphasizes the inputs of faculty and staff on the crafting of the VGMO.



FACULTY PROGRAM (VGMO DISSEMINATION)



SIR JALALODEN MAROHOM SPEARHEADING THE MEETING



MAM MITTIF AL FFN AI RA TV IRANU THE OPEN FORUM



DADENTO IN ATTEPHALUP IN USAN THE MEETING

ORIENTATION AND SEMINAR OF FACULTY MEMBERS (VGMO DESSIMINATION)

HRMDO

HRMDO orients new faculty members

The Human Resource Management and Development Office (HRMDO) conducted an orientation to the new faculty members, both permanent and contract of service status, on September 9, 2016 at the USM Skyroom. The orientation started with an opening program which highlighted the message of the USM president, Dr. Francisco Gil N. Garcia.

The orientation proper discussed the following topics: Job Description and Functions, Faculty Performance Evaluation, DTR and Payroll Deductions, Taxation and Academic Load and Code of Ethics for Teachers. The new teachers were also introduced to the library services, TQS, making, Grading System and Teaching Strategies.

A total of 63 new faculty members from CAS, ISPEAR, CED, CENCOM, CBDEM, CHS, USM-KCC and Senior High School Department attended the said orientation.

Another orientation shall be scheduled later to discuss more like USM Academic Policies, Mission, Core Values and the Approved Dress Code. **JGesulga**

USM MONITOR
Volume 26 - No. 3 - ISSN 0155-2377

UNIVERSITY IN-HOUSE REVIEW PROGRAM

Finalization of USM Academic Blueprint April 3, 2023 @ Commercial Building



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Tel. No. 064-572-2138
Email address: gratok@usm.edu.ph



OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

MEMORANDUM No. 29a
Series of 2023

TO : ALL MEMBERS OF THE USM EDUCATION BLUEPRINT COMMITTEE (UEBC)

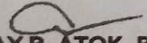
SUBJECT : FINALIZATION OF THE USM BLUEPRINT












FROM : OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS













DATE : MARCH 30, 2023

This is to inform you that the finalization of the USM Blueprint, which includes crafting the new USM Vision and Mission, is set on Monday (whole day) and Tuesday (Morning only), April 3-4, 2023, 9:00 A.M. at the USM Commercial Building.

For your information and compliance.


GEOFFRAY R. ATOK, PhD
Vice President for Academic Affairs

cc:  Prof. Monderin
 Dr. Dollente
 Dr. Ele
 Dr. Cabornida
 Prof. Millare
 Prof. Y. Saliling
 Dr. Migalbin
 Dr. Benjamin
 Dr. Cabasan
 Dr. Pueyo
 Prof. R. Pascual
USG

 Dr. Gonzaga
 Dir. Ranjo
 Dr. Dayaday
 Dr. Mendoza
 Dr. Garduque
 Dr. Du
 Dir. W. Saliling
 Dir. Alucija
 Dr. A. Murray
 Dr. Pinsay
 Prof. Imlan
 Dr. Pimentel / FA representative

"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION."



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Tel. No. 064-572-2138
Email address: gratok@usm.edu.ph



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OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

=====

March 31, 2023

ANTONIO TACARDON, EdD
Retired Professor
University of Southern Mindanao

Sir:

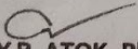
Lenten greetings!

The University will be finalizing our Academic Blueprint, which includes crafting the new USM Vision, Mission and Goals (VMG). Relative to this, you are cordially invited to provide input and perform critiquing to come up with an agile VMG statement on Monday (whole day) and Tuesday (Morning only), April 3-4, 2023, 9:00 A.M. at the USM Commercial Building. Your expertise in this area is deemed necessary for the transformation of USMs future.

I am honored and anticipate for your usual favourable response to this invitation.

Thank you.

Very truly yours,


GEOFFRAY R. ATOK, PhD
Vice President for Academic Affairs

*Received
MS
03 31 23*

**"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION."**





UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines



Management
Forum
052 892 2075

ATTENDANCE SHEET

Date:	April 3, 2023, 9:00am
Venue:	Commercial Building
Unit:	
<input type="checkbox"/> Training <input checked="" type="checkbox"/> Meeting	Finalization of USM Academic Blueprint
Participants:	
Coordinator:	VPAA
Resource Speaker/s:	

No.	Name	Office	Email Address/Contact No.	Signature
1.	Jacarda	Reps, Assn		
2.	Jacinta T. Pucy	PAAMA USM		
3.	Lawrence Anthony U. Dodel	UGAC		
4.	ROLANDO J. GARAYUE	CUMI		
5.	Ma. Teodora Cabasan	SHRUBS		
6.	Ronald Pascual	CSM		
7.	JOSEPHINE R. ALGALIN	CA		
8.	JURHAMUD C. IMAN	CA		
9.	LY MAR B. CABORNIDA	CHEFS		
10.	ELSA A. GONZAGA	DIOCOM		
11.	ADIBAKAR A. MURRAY	PICRI		
12.	Riceli C. Mendoza	DELLCASS		
13.	PAUL DEBE REJAMIN	CSM		
14.	MARCEL G. DATADAT	CEIT		
15.	YVONNE V. SALLIM	CASS		
16.	JONALD PIMENTAL	USMFAI		
17.	DINA P. DANILA	USM-USG		
18.	Christine Jane Umpal	DevCom Intern		
19.	Rehone P. de Juan Jr	DevCom Intern		
20.	Jul-jabali Saibani Kalipara	MYRO/USMMUSA		
21.	DORVILLE M. TULO	ALUMNI		
22.	Nelia O. DU	ARO		
23.	WILLIE JAMES B. STAMM			
24.				

I.3.3. staff;



I.3.4. students; and

VMGO DISSEMINATION DURING STUDENT-PARENT ORIENTATION PROGRAM



1.3.5. other stakeholders.

REVIEW CONSULTATION WITH STAKEHOLDERS

Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

Report

Presentation on the Proposed New USM VMGO

- I. Participants/Stakeholders: Presidents/Representatives of the Federation of the Senior Citizens Association of the Philippines (FSCAP), SB Member, LOU -Kabacan Employees, DepEd Teachers, IP Youth Leader, MPOCORE(NGO), UMWCK, YAP, BHW, RIC, & Day Care Worker
- II. Date: October 26, 2015
- III. Venue: Senior Citizens' Building, Kabacan, Cotabato
- IV. Presenters: Yvonne V. Salling
Executive Assistant III, OP

Engr. Willie Jones B. Salling
Focal Person, UDRM

- 6. The challenge now is to elevate the level of approach and mechanism in teaching that will gear towards the achievement of the proposed VMGO.
- 7. The role of USM towards the communities. What will be its impact with the new vision?
- 8. Students should be involved not just to memorize and teachers not just to feed.
- 9. All teachers now are mandated to formulate action research, how can USM be able to help the DepEd teachers?

- We tried to answer their queries and explained to them. We gave them an assurance that their concerns/questions raised were noted which will be submitted/referred to the concerned council.

Prepared & Submitted by:

YVONNE V. SALLING
Executive Assistant III, OP

WILLIE JONES B. SALLING
Focal Person, UDRM

V. Suggestions, Comments, Observations & Clarifications/Queries by the Participants:

1. What is really meant by a research university? Its characteristics?
2. Just upon looking at it, the focus now is the research, how about its other functions? Is it really the main function of USM?
Yes, USM can be competitive in research, but we still have other functions.
3. In the objectives, EDUCATION is not articulated. Please include also "education".
4. Is the vision not a duplicate or similar to other universities? Have you tried to see other schools, is this not the same with others' VMGO?
5. Is there a specific curriculum on research?

Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

Presentation on the Proposed VMGO of USM to Stakeholders

October 26, 2015
Senior Citizens' Bldg., Kabacan, Cotabato

VISION

Quality and relevant A leading research education for its university in the clientele to be globally ASEAN region, competitive, culture sensitive, and morally responsible human resources for sustainable development

MISSION

Help accelerate socio-economic development, promote tertiary learning and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.

Produce competitive and culture-sensitive human capital and help improve quality of life through instruction, research, extension and sustainable resource generation.

GOAL

Pursue excellence in instruction, research, extension and resource generation for global competitiveness.

OBJECTIVES

1. To ensure that the proposed VMGO is aligned with the University's vision and mission.
2. To ensure that the proposed VMGO is competitive and culture-sensitive.
3. To ensure that the proposed VMGO is globally ASEAN region, competitive, culture sensitive, and morally responsible.
4. To ensure that the proposed VMGO is relevant to the needs of the community.
5. To ensure that the proposed VMGO is sustainable.

Thank you very much for listening!

Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato

Presentation of the Proposed VMGO of USM to the Stakeholders

October 26, 2015
Senior Citizens' Building, Kabacan, Cotabato

Name	Position/Organization	Signature	Contact Number
1. RONALD R. BARRERA	Pres. FSCAP	<i>[Signature]</i>	0929757264
2. APRI G. BARRERA	SA member	<i>[Signature]</i>	0929757264
3. LUCAS C. MACHADO	DepEd - LOU member	<i>[Signature]</i>	0917919880
4. GERALD M. HERNANDEZ	TEACHER-DEPED	<i>[Signature]</i>	0929757264
5. MELAN G. TAVELAN	TEACHER-DEPED	<i>[Signature]</i>	0929757264
6. MILAGRE J. ROSINA	Principal-1	<i>[Signature]</i>	0929757264
7. LEO H. GAYAN	Principal Teacher	<i>[Signature]</i>	0929757264
8. MICHAEL L. AQUINO	DEPED TEACHER-1	<i>[Signature]</i>	0929757264
9. LEONARDO A. BARRERA	DepEd - LOU member	<i>[Signature]</i>	0929757264
10. ARRYA M. SALLI	UNMWR REPRESENTATIVE	<i>[Signature]</i>	0929757264
11. CONCEPTION BARRERA	DepEd - LOU member	<i>[Signature]</i>	0929757264
12. YVONNE V. SALLING	Exec. Asst. III, OP	<i>[Signature]</i>	0929757264
13. SOLITA BARRERA	DepEd - LOU member	<i>[Signature]</i>	0929757264
14. LUCAS C. MACHADO	DepEd - LOU member	<i>[Signature]</i>	0929757264
15. ZENYIA B. BARRERA	DepEd - LOU member	<i>[Signature]</i>	0929757264
16. APRI G. BARRERA	DepEd - LOU member	<i>[Signature]</i>	0929757264
17. SARAH JANE G. BARRERA	DepEd - LOU member	<i>[Signature]</i>	0929757264
18. MICHAEL L. AQUINO	DepEd - LOU member	<i>[Signature]</i>	0929757264
19. APRI G. BARRERA	DepEd - LOU member	<i>[Signature]</i>	0929757264

VMGO REVISION CONSULTATION WITH ALUMNI



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
COLLEGE OF AGRICULTURE
 Kabacan, Cotabato
 Tel. No. 63-064-248-2339

Office of the Dean,

September 28, 2015

Memo : TO ALL CA ALUMNI

Thru : Dept. Chairpersons

Subject : Consultation Meeting on the Review and the Revision of the USM Vision, Mission, Goal and Objectives of the College of Agriculture

All CA alumni are enjoined to attend the meeting on September 30, 2014 @ CA-25 (8:00 am). Thank you for your kind cooperation and support.

Purificacion O. Cahatian
PURIFICACION O. CAHATIAN
 Dean, CA

cc:

- _____ Ag Ext
- _____ Agro
- _____ AS
- _____ Entom
- _____ Hortl
- _____ FS
- _____ Fisheries
- _____ Organic Agriculture
- _____ PP
- _____ PBG
- _____ SS

Sept. 30 2014
Alumni

UNIVERSITY OF SOUTHERN MINDANAO
COLLEGE OF AGRICULTURE
CHECKLIST OF FACULTY AND STAFF

I. Agricultural Extension (2)

- 1. *[Signature]* M.P. Balala
- 2. *[Signature]* L.A. Tapook
- 3. *[Signature]* L.M. Tolentino (2)

II. Agronomy (4)

- 4. *[Signature]* G.L. Descalona (2)
- 5. *[Signature]* B.L. Manalec
- 6. *[Signature]* B.S. Panday

III. Entomology (8)

- 7. *[Signature]* E.G. Baronaque
- 8. *[Signature]* P.O. Cahatian (1)
- 9. *[Signature]* J.D. Casilo
- 10. *[Signature]* E.S. Crispin (4)
- 11. *[Signature]* E.P. Eneban (2)
- 12. *[Signature]* C.C. Evangelista
- 13. *[Signature]* C.A. Mearal
- 14. *[Signature]* J.S. Quisoc

IV. Farming Systems (2)

- 15. *[Signature]* M.G. Basse
- 16. *[Signature]* E.M. Lagaña (2)

V. Horticulture (10)

- 17. *[Signature]* N.M. Basco
- 18. *[Signature]* N.G. Bugarin (2)
- 19. *[Signature]* A.F. Cayo
- 20. *[Signature]* H.D. Cayo
- 21. *[Signature]* B.S. Cayo
- 22. *[Signature]* L.M. Dayao (1)
- 23. *[Signature]* H.R. Roca
- 24. *[Signature]* J.D. Sastre
- 25. *[Signature]* A.M. Teodoro
- 26. *[Signature]* N.A. Tumos

VI. Plant Pathology (7)

- 27. *[Signature]* B.T. Borja (1)
- 28. *[Signature]* R.B. Evangelista
- 29. *[Signature]* R.C. Evangelista
- 30. *[Signature]* E.H. Jover
- 31. *[Signature]* G.T. Mearal
- 32. *[Signature]* J.C. Silvestre (2)
- 33. *[Signature]* T.C. Sobon

VII. Plant Breeding & Genetics (8)

- 34. *[Signature]* V.M. Calambro (1)
- 35. *[Signature]* R.L. Cera
- 36. *[Signature]* G.L. Descalona (4)
- 37. *[Signature]* E.E. Maguama
- 38. *[Signature]* M.C. Malinao
- 39. *[Signature]* R.S. Maneros
- 40. *[Signature]* M.A.C. Pagdoro (1)
- 41. *[Signature]* E.K. Sales

VIII. Soil Science (7)

- 42. *[Signature]* A.C. Alaganc
- 43. *[Signature]* Ch. C. Evangelista
- 44. *[Signature]* A.G. Garos
- 45. *[Signature]* F.P. Noor (2)
- 46. *[Signature]* M.C.A. Sales (4)
- 47. *[Signature]* B.K. Sapa
- 48. *[Signature]* R.D. Superiozas

IX. Animal Science (11)

- 49. *[Signature]* G.R. Aida
- 50. *[Signature]* M.S. DeFoss (4)
- 51. *[Signature]* J.G. De (2)
- 52. *[Signature]* J.C. Man (4)
- 53. *[Signature]* S. Morales
- 54. *[Signature]* R. Mopabit
- 55. *[Signature]* V.P. Ovia
- 56. *[Signature]* C.C. Pomares (3)
- 57. *[Signature]* M.P. Pomares
- 58. *[Signature]* E.M. Vergara
- 59. *[Signature]* E.R.S. Damag

X. Fisheries (2)

- 60. *[Signature]* W.F. Dela Torre
- 61. *[Signature]* C.M. Escalera (2)
- 62. *[Signature]* L.V. Pascold

XI. Staff (11)

- 63. *[Signature]* T.M. Pasquin
- 64. *[Signature]* W.C. Jatio
- 65. *[Signature]* R. Cañedo
- 66. *[Signature]* J.H. Labrador
- 67. *[Signature]* L.C. Lunda
- 68. *[Signature]* L.M.A. Sibongco
- 69. *[Signature]* L. Tagbo
- 70. *[Signature]* G.S. Chisoon
- 71. *[Signature]* W.G. Pags
- 72. *[Signature]* E. Caluba
- 73. *[Signature]* J. Subayan

Legend:
 (1) College Dean (3) Vice President
 (2) Department Chairperson (4) Study Leave
 (5) Contract of Service (7) Contract of Service



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Tel. No. 064-572-2138
Email address: gratok@usm.edu.ph



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OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

=====

March 31, 2023

ANTONIO TACARDON, EdD
Retired Professor
University of Southern Mindanao

Sir:

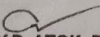
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Thank you.

Very truly yours,


GEOFFRAY R. ATOK, PhD
Vice President for Academic Affairs

*Received
AMT
03/31/23*

**"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION."**

I.4. The faculty and staff perform their jobs/functions in consonance with the VMGO.

Turning VMGO's into reality with varied activities conducted by the college, samples are presented below

The screenshot shows the top portion of a news article on the University of Southern Mindanao (USM) website. At the top, a green navigation bar contains contact information: "Have any questions? 📞 (064) 572 2138 ✉ op@usm.edu.ph". Below this are links for "Donate Now", "USM SDG Hub", "Online Services", "PhilGEPS", and "Gallery". The USM logo and name are on the left, with a menu icon and search icon on the right. The main headline reads "USM Hosts PATHFit National Retooling, Signs MOU with UA&P". Below the headline is a breadcrumb trail: "Home > Events > USM Hosts PATHFit National Retooling, Signs MOU with UA&P". At the bottom of the article preview, it says "Published by 👤 Loynei Frias Sumalinog at 🕒 August 9, 2025".









The College of Human Kinetics (CHK), formerly known as the Institute of Sports, Physical Education, and Recreation at the University of Southern Mindanao (USM), hosted its first major event the National PATHfit Retooling for Physical Education (PE) Teachers on August 5–7, 2025.

The retooling helps PE teachers fully understand the PATH-Fit curriculum, including its goals, content, and how to assess students. It also trains them in modern teaching methods and new ways to assess students that fit the PATH-Fit program. Lastly, it provides a space for PE teachers to share ideas, work together, and keep learning about the PATH-Fit curriculum.

On its first day, Dr. Jonald L. Pimentel, the USM President, signed a memorandum of understanding with the University of Asia and the Pacific (UA&P) through Coach Christian S. Dominguez, the Chairperson PE Department of UA&P, and Coach Paolo Luis J. Romero.

The main points of the proposed MOU are to share experts for lectures, seminars, talks, and cultural events; to work together on conferences, workshops, publications, and seminar; to collaborate to create academic programs and learning materials; and do joint research and development on shared interests.

In his message, Dr. Pimentel conveyed his hope for CHK to build more collaboration, enhance its facilities, engage in internationalization, and outlined his plans for the college.

“Let’s make Mindanao and even the Philippines a healthy nation thru PATHFit and thru Physical Education,” the President reminded.

Coach Dominguez of UA&P said that the activity provided a meaningful and unforgettable experience.

“We hope that we have cleared all the confusions and some issues of the PATHFit in the past 3 years... and gave you some guidance... We wish that it will be properly implemented: its activities, exercises, and the training system. Our main wish is to be of help,” the coach remarked.

Prof. Michelle Faith B. Mandahay from Holy Cross College of Calinan Inc. expressed her appreciation for the hospitality of the USM- CHK family from its people, the food, and the venue.

“How my co-participants shared about their techniques in managing their classes, and I learned a lot from them,” she emphasized.

Guided by its theme: “Innovating PE for Holistic Development: Embracing PATHFit for Excellence and Collaboration,” the activity gathered various PE professionals from Higher Education Institutions in the country.

<https://www.usm.edu.ph/usm-hosts-pathfit-national-retooling-signs-mou-with-uap/>

USM Joins 2nd Executive Forum 2025, earns awards in sports activities

Home > News > USM Joins 2nd Executive Forum 2025, earns awards in sports activities

Published by  Loynei Frias Sumalinog at 🕒 September 22, 2025



The University of Southern Mindanao (USM) together with the 23 State Universities and Colleges (SUCs), under Commissioner Desiderio R. Apag III's charge, participated in the 2nd Executive Forum 2025 on September 18-20, 2025 at Bulacan State University, Guinhawa, Malolos City, Bulacan.

The forum served as a platform for SUC Presidents to discuss pressing issues and provide key updates. Discussions covered policy directions for 2025 and beyond, updates on CHED programs, and concerns on fallback positions for SUC Presidents at the end of their terms.

The event also featured friendly sports competition to encourage a healthy lifestyle and physical fitness among SUC leaders and delegates. USM delegation was led by USM President Dr. Jonald L. Pimentel; USM-KCC Chancellor Dr. Ronielyn F. Pinsoy; College of Human Kinetics (CHK) Dean Dr. Norge D. Martinez; College of Science and Mathematics (CSM) Dean Dr. Philip Lester Benjamin; Director for Instruction (DI)

Director Dr. Leonard Paleta; USM and USM Board of Regents (BOR) Secretary Jennifer E. Sinco; and CHK faculty members Marlon A. Mancera, Priscilla P. Dagoc, Eduard S. Sumera, Jerum B. Elumbaring, Giselle M. Mancera, Dr. Ruben L. Tagare, Jr., Jemwell B. Francisco, Emmanuelle E. Vios, Joanna Carly P. Esponja.

USM faculty athletes demonstrated outstanding skill and teamwork, and earned the following awards during the sports activities:

Eduard S. Sumera
Fun Run | Silver

Priscilla P. Dagoc and Norge D. Martinez
Table Tennis Women's Doubles | Gold

Priscilla P. Dagoc and Jerum B. Elumbaring
Table Tennis Mixed Doubles | Gold

Jonald L. Pimentel and Jerum B. Elumbaring
Table Tennis Men's Doubles | Silver

Emmanuelle E. Vios and Jemwell B. Francisco
Badminton Men Men's Doubles | Gold

Jonald L. Pimentel
Basketball Men | Silver

Giselle M. Mancera, Joanna Caryl P. Esponja, and Ronielyn F. Pinsoy
Volleyball Women | Bronze

The Office of CHED Commissioner Hon. Desiderio R. Apag III organized the forum and hosted by Bulacan State University.

<https://www.usm.edu.ph/usm-joins-2nd-executive-forum-2025-earns-awards-in-sports-activities/>



I.5. The VMGO are widely disseminated to the different agencies, institutions, industry sector and community.

USM WEBSITE

The screenshot shows the USM website with the following content:

- Vision:** Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for sustainable development.
- Mission:** Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.
- Core Values:**
 - Goodness
 - Responsiveness
 - Excellence
 - Assertion of RIGHT and Truth

PROGRAM INVITATION


The image displays two documents side-by-side:

- USM Quality Policy Statement:**
 - Vision:** Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for sustainable development.
 - Mission:** Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.
 - CORE VALUES:** Goodness, Responsiveness, Excellence, Assertion of Right and Truth.
 - USM QUALITY POLICY STATEMENT:** The University of Southern Mindanao, as a premier university, is committed to provide quality instruction, research development and extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives.
 - 1. Establish Key Result Areas and performance indicators across all mandated functions;
 - 2. Implement quality educational programs;
 - 3. Guarantee competent educational service providers;
 - 4. Spearhead need-based research outputs for commercialization, publication, patenting, and develop technologies for food security, climate change mitigation and improvement in the quality of life;
 - 5. Facilitate transfer of technologies generated from research to the community for sustainable development;
 - 6. Strengthen relationships with stakeholders;
 - 7. Sustain good governance and culture sensitivity; and
 - 8. Comply to customs, regulatory and statutory requirements.
- 7th USM Commencement Exercises:**
 - Republic of the Philippines
 - UNIVERSITY OF SOUTHERN MINDANAO
 - Katunon, Compostela
 - BACCALAUREATE SERVICE AND DIPLOMA CEREMONIES**
 - USM Auditorium
 - 5:30 AM - 6:00 AM
 - USM Alumni Association & USM Alumni Program
 - Orlando Tabares
 - College of Veterinary Medicine
 - College of Education
 - College of Business and Management
 - College of Human Ecology and Home Sciences
 - College of Health, Physical Education, and Recreation
 - College of Arts, Development, Economics and Management
 - PART I: BACCALAUREATE PROGRAM**
 - Proceedural
 - University Marshal
 - Candidates for Graduation with College Marshalls and Parents
 - ENTRANCE OF GUESTS**
 - PHILIPPINE NATIONAL ANTHEM**
 - University Chorus
 - OPENING PRAYER**
 - Brandon Rios (Latin Liturgy) - Magna Corn Louie, BS Accounting (Christian)
 - Raymar S. Balagosa - Com Louie, MEd (Islam)
 - Claudia E. Mantal - DEEd (FF)
 - COMMEMORATION**
 - AMERICAN HYMN**
 - University Chorus
 - GRADUATION SONG**
 - At A. Buks, BEED
 - THANKSGIVING SONG**
 - Sharing, Gitausara
 - Yvonne Hope D. Manojico - Com Louie, BSBE-Mgmt
 - INTRODUCTION OF THE BACCALAUREATE SPEAKER**
 - Kenneth Justice C. Sibangal - Magna Corn Louie, BS-English
 - MESSAGE OF THE BACCALAUREATE SPEAKER**
 - Joseph Abulugan Tumbao
 - AWARDING OF PLAQUE OF APPRECIATION TO THE BACCALAUREATE SPEAKER**
 - University President
 - Board of Regents
 - Vice Presidents
 - THURSDAY TO FRIDAY**
 - Habemus A. Abinal - Magna Corn Louie, BSAGS
 - Karen Patricia Ed L. Lantada - Magna Corn Louie, BS-Atish
 - Melissa D. Malibon - Com Louie, BSBE-Kutiba

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UNIVERSITY OF SOUTHERN MINDANAO

Vision
Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for sustainable development.

Mission
Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.

Core Values
Goodness
Responsiveness
Excellence
Assertion of Right and Truth

OUTCOME/S

O.1. There is full awareness and acceptance of the VMGO by the administrators, faculty, staff, students and other stakeholders.

UNIVERSITY OF SOUTHERN MINDANAO					
Course Number	BSESS 111 FSM	Course Title	Anatomy of Human Movement and Performance	Rev. No.	4
				Page	2 of 14
INSTITUTIONAL POLICIES					
Vision	Quality and relevant education for its clientele to be globally competitive, culture sensitive and morally responsive human resources for sustainable development.				
Mission	Help accelerate socio-economic development, promote harmony among the diverse cultures and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.				
Core Values	G-Goodness, R-Responsiveness, E-Excellence, A-Assertion of Right and T-Truth				
USM Quality Policy Statement	<p>The University of Southern Mindanao, as a premier university, is committed to provide quality instruction, research development and extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives.</p> <ol style="list-style-type: none"> 1. Establish key result areas and performance indicators across all mandated functions; 2. Implement quality educational programs; 3. Guarantee competent educational service providers; 4. Spearhead need-based research outputs for commercialization, publication, patenting, and develop technologies for food security, climate change mitigation and improvement in the quality of life; 5. Facilitate transfer of technologies generated from research to the community for sustainable development; 6. Strengthen relationship with stakeholders; 7. Sustain good governance and culture, sensitivity; and 8. Comply with customer, regulatory and statutory requirements. 				
Goals of the College	To maximize holistic development of a person with emphasis on physical wellness to become healthy and productive individuals.				
Department Objectives	<ol style="list-style-type: none"> 1. Plan and implement: <ol style="list-style-type: none"> a. Professional programs for physical educators, sports coaches, recreation leaders and dancers; b. An integrated physical, sports and recreation programs; and c. Sports development programs of the university. 2. Promote and preserve the Philippine Indigenous games, sports, music and dances; 3. Conduct research in physical education, sports, recreation, cultural dances and music; and provide technical expertise to educational institutions, sports and 				

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USM-EDU-F05-Rev 4, 2020-02-18



UNIVERSITY OF SOUTHERN MINDANAO

Course Number	BSESS 111 FSM	Course Title	Anatomy of Human Movement and Performance	Rev. No.	4	Page 6 of 14
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PROGRAM OUTCOMES (PO)

Upon graduation, the University of Southern Mindanao students must be able to:

- v) Communicate effectively through oral, written, and technological format with stakeholders, allied professionals, and various practitioners.

PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PEO7	PEO8	PEO9	PEO10	...
	v									

NOTE: Minimum PO's shall come from the PSG/CMO of the program if applicable. Other additional PO's may come from consultations with constituents and stakeholders.

COURSE OUTCOMES (CO)

Upon passing this course, the students must be able to:

Course Alignment to Program Outcomes

		POa	POb	POc	POd	POe	POf	POg	POh	POi	POj	POk	POl	POm	POn	POo	POp	POq	POr	POs	POt	POu	POv	POw	POx	POy	POz
CO 1	Use different anatomical terms during reports, both oral and written communications.	T							E											T							
CO 2	Identify structural organization, support, movements, maintenance of the body and different body movements and muscles involved in different body segments.						R														T						
CO 3	Apply knowledge on body movements through skill analysis and exercises prescription to maximize development of muscles identified for certain skills of different sports and dance performance.								T				R														

*Level (follow the legend used in the most relevant PSG/CMO)

[E]Enabling: Facilitate the achievement of the Terminal Outcome

[R]Reinforced – Enhancement of existing competency/contributory to the program outcomes

[[T] Terminal – The achieved course outcome(s)

COURSE LEARNING PLAN

Intended Learning Outcomes (ILO) By the end of the learning experience*, students must be able to:	Aligned to CO:	Time Frame (Week)	Course Content (Topics)	Teaching & Learning Activities (TLA)		Learning Materials	Assessment Tasks (AT)	Suggested Readings
				Teaching Activities	Learning Activities			
1.1 Recognize course outcomes,		1	Course Introduction • USM VGMO • Course outcomes and	Lecture (google meet)	Obey class policies on flexible learning Individual	Course Syllabus	Concept mapping Students'	USM Code Course Syllabus

MASTER COPY

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USM-EDU-F05-REV. 4, 2020.02.18

The faculty are regularly stated the Vision, Mission, Goals, and Objectives of the University to the students.

O.2. There is congruency between actual educational practices and activities with the following:

O.2.1. Vision and mission of the SUC;

Vision

Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for sustainable development.

Mission

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.

Core Values

- G**oodness
- R**esponsiveness
- E**xcellence
- A**ssertion of RIGHT and
- T**ruth

University Quality Policy Statement

The University of Southern Mindanao, as a premier university, is committed to provide quality instruction, research development and extension services and resource generation that exceed stakeholders' expectations through the management of continual improvement efforts on the following initiatives:

1. Establish Key Result Areas and performance indicators across all mandated functions;
2. Implement quality educational programs;
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4. Spearhead need-based research outputs for commercialization, publication, patenting, and develop technologies for food security, climate change mitigation and improvement in the quality of life;
5. Facilitate transfer of technologies generated from research to the community for sustainable development;
6. Strengthen relationship with stakeholders;
7. Sustain good governance and culture sensitivity; and
8. Comply to customer, regulatory and statutory requirements.

"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires." (William Wirt)

Human Resource Management and Development Office

2nd Floor, Administration Building, USM
Kabacan, North Cotabato 9407
(0985-3308-782), hrmd@usm.edu.ph

UNIVERSITY OF SOUTHERN MINDANAO



S.Y. 2025-2026



**ORIENTATION-SEMINAR
FOR NEW FACULTY
MEMBERS**

September 12, 2025
8:00 AM - 5:00 PM
@ CCD - AVR

This serve as an invitation

Vision

Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for sustainable development.

Mission

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension and resource generation in Southern Philippines.

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Cotabato 9407
Philippines

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Last 7 Days Views:
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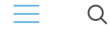
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O.2.2. Goals of the College/Academic Unit; and

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RQAT Evaluates 11 Programs of USM for COPC

[Home](#) > [News](#) > RQAT Evaluates 11 Programs of USM for COPC

Published by [Loynei Frias Sumalinog](#) at April 5, 2024

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RQAT Evaluates 11 Programs of USM for COPC

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One USM

The Regional Quality Assessment Team (RQAT), appointed by the Commission on Higher Education Regional Office XII (CHEDRO), diligently evaluated 11 programs from April 3 to 4, 2024, for the Certificate of Program Compliance (COPC) at the University of Southern Mindanao (USM) Commercial Building, Kabacan, Cotabato.

Dr. Elsa A. Gonzaga, Director for Instruction of USM, said "The COPC is not just a bureaucratic formality, but it represents the commitment of USM to excellence, accountability, and continuous improvement in our educational programs. It builds stakeholder's confidence, manifests operational readiness, and aligns with mandates."

The programs evaluated were Bachelor of Science in Management Accounting (BSMA), Bachelor of Science in Applied Mathematics (BSAM), Bachelor of Science in Environmental Sciences (BSES), Bachelor of Science in Microbiology (BSM), [Bachelor of Science in Exercise and Sports Science \(BSESS\)](#), Bachelor of Science in Public Administration (BPAAd), Bachelor of Arts in Philosophy (AB Philo), Bachelor of Science in Technical Vocational Teacher Education (BTVTEd), Bachelor of Science in Physical Education (BPED), and Bachelor of Science in Industrial Technology (BSIT).

During the exit conference, RQAT announced the results of the evaluation. All programs were recommended for COPC; and there are programs that will comply the requirements within six months.

Dr. Genaro Andres, the OIC Senior Education Program Specialist, left a message stating, "It is evident that the university is dedicated to addressing suggested recommendations and commitments that deserve commendation."

COPC is a validation tool of the institution's commitment to excellence and continuous improvement in delivering educational services.



Loynei Frias Sumalinog

Loy has a habit of buying books more often than actually reading them. Also, he sets reminder to only drink two cups of coffee in a day, and forgets it every time.

USM Welcomes PE Professor from Japan

Home > Internationalization > USM Welcomes PE Professor from Japan

Published by  Loynei Frias Sumalinog at  December 1, 2025



Dr. Naoki Suzuki, a Physical Education (PE) Professor from Tokyo Gakugei University in Japan, visited the University of Southern Mindanao (USM) for a Lecture Visit to Bachelor of Physical Education (BPEd) and [Bachelor of Science in Exercise and Sports Sciences \(BSESS\)](#) November 29, 2025, at the University Commercial Building, USM, Kabacan Cotabato.

He began his discussion by talking about Gakugei University. It is one of 11 national universities in Tokyo, Japan, and is known as a leading university for education. He explained that Gakugei University has developed programs to better support professional school teachers and also hosts several national research centers focused on education.

In his lecture, he shared different teaching and learning strategies with the students and College of Human Kinetics (CHK) faculty members. He stressed that teachers should teach games by letting students play and learn through them. He also said that teachers need to design games that help students improve their understanding and skills. According to him, teaching is more about guiding and supporting students than just giving instructions. Teachers also create assessment methods that encourage learning and make it long-lasting.


He even showed videos demonstrating how Virtual Reality (VR) and AI were used in PE classes, both for regular students and for students with special needs. During the lecture, he emphasized that technology—especially VR—helps students assess their own performance and correct mistakes after seeing them. For students with special needs, VR also boosted their confidence, allowing them to participate and perform without the fear of being judged.

"Solving the problem is important for students... I think jumping over the obstacle is not the whole point, it is when they know how to decide for themselves, see it using the technology and learn from it," The Japanese Professor remarked.

<https://www.usm.edu.ph/usm-welcomes-pe-professor-from-japan/>

USM Connects with South Korea as Dr. Oh Eung-Soo Introduces Global Sport FunEBall

Home > Academe > USM Connects with South Korea as Dr. Oh Eung-Soo Introduces Global Sport FunEBall

Published by  Charlotte Andrea Tutor at  October 22, 2025



From ISPEAR to CHK: USM Launches New College for Sports and Human Performance

Home > News > From ISPEAR to CHK: USM Launches New College for Sports and Human Performance

Published by  Charlotte Andrea Tutor at  August 15, 2025



USM Hosts PATHFit National Retooling, Signs MOU with UA&P

Home > Events > USM Hosts PATHFit National Retooling, Signs MOU with UA&P

Published by  [Loynei Frias Sumalinog](#) at  August 9, 2025



O.2.3. Objectives of the program.

Fhonnalyn Eyong, a student from the Department of Exercise and Sports Science at the University of Southern Mindanao's College of Human Kinetics, was announced as a 2025 recipient of the prestigious Lucy Tierk Shoham Memorial Scholarship on October 19, 2025.

The scholarship is generously funded by Mrs. Randi E. McKenzie, Emeritus Assistant Dean for Student Affairs at San Diego State University, and Dr. Thomas L. McKenzie, Professor Emeritus at SDSU and Lifetime Honorary President of International Organization for Health, Sports, and Kinesiology (IOHSK), in memory of Lucy Shoham, mother of Mrs. McKenzie. Lucy Shoham passed away in 2022 at the age of 100.

The Lucy Tierk Shoham Memorial Scholarships honor exceptional higher education students from low- to middle-income countries who demonstrate academic excellence and a strong commitment to advancing IOHSK's mission in health, sports, and kinesiology.

Eyong, as a hardworking student and parent, she seeks the scholarship to overcome financial challenges and focus fully on her academic goals.

University of Southern Mindanao

Fhonnalyn Eyong Selected for International Lucy Tierk Shoham Scholarship

Home > News > Fhonnalyn Eyong Selected for International Lucy Tierk Shoham Scholarship

Published by Loynei Frias Sumalinog at October 21, 2025

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Congratulations,
Fhonnalyn Eyong
a student from the Department of Exercise and Sports Science at the University of Southern Mindanao's College of Human Kinetics, was announced as a **2025 recipient of the prestigious Lucy Tierk Shoham Memorial Scholarship** on October 19, 2025.

<https://www.usm.edu.ph/fhonnalyn-eyong-selected-for-international-lucy-tierk-shoham-scholarship/>

O.3. The goals and objectives are being achieved.

The screenshot shows a news article on the University of Southern Mindanao (USM) website. The article is titled "USM Professor Serves as Philippine Ambassador of IOHSK" and is published by Charlotte Andrea Tutor on September 8, 2025. The main image features Ruben L. Tagare, PhD, in a blue graduation gown, with the text "Congratulations! Ruben L. Tagare, PhD, Philippine Ambassador, International Organization for Health, Sports, and Kinesiology (IOHSK)". Social media sharing options are visible on the left, showing 253 shares, 0 tweets, and 0 pins.


The screenshot shows a news article on the University of Southern Mindanao (USM) website. The article is titled "USM PE professor ranks 5th among Top 10 Philippine PE Scientists" and is published by Carl Waron Baldesimo on August 21, 2024. The main image features Ruben L. Tagare Jr., MAEd, in a white traditional Filipino shirt, with the text "CONGRATULATIONS! Ruben L. Tagare Jr., MAEd, Rank 5" and "Top 10 Philippines Scientists Education / Physical Education and Sport Science Rankings in Philippines 2024". Social media sharing options are visible on the left, showing 310 shares, 0 tweets, and 0 pins.

USM Participates in BIMP-EAGA's 30th Anniversary Celebration


Home > News > USM Participates in BIMP-EAGA's 30th Anniversary Celebration

Published by  Loynei Frias Sumalinog at  August 25, 2024


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The University of Southern Mindanao (USM), through Prof. Ruben L. Tagare Jr. and Jomar Esto, PhD joined the 30th Anniversary of the Department of Foreign Affairs (DFA) Mindanao and the Brunei-Indonesia-Malaysia-Philippines East ASEAN Growth Area (BIMP-EAGA) on August 22, 2024 at Waterfront Insular Hotel, Lanang, Davao City.

The symposium and network working program celebrated the foundation of the agencies. It highlighted the impact of the programs on the community and other successful partnerships in the last 30 years that helped individuals and contributed to the development of the economy.

According to Dr. Esto, international engagements (MinDA and Consulate Generals of Indonesia and Malaysia) are set to happen as part of the agenda of the International Relations Office of the University headed by its executive assistant, Prof. Bryan Lloyd Bretaña.

Guided by its theme, "Discover BIMP-EAGA: Developments and Ways Forward", the event was spearheaded by the Department of Foreign Affairs Mindanao (DFA Mindanao).



Loynei Frias Sumalinog

Loy has a habit of buying books more often than actually reading them. Also, he sets reminder to only drink two cups of coffee in a day, and forgets it every time.

College of Human Kinetics Professors attended the Celebration



USM BPEd Students to Represent USM at International Conference in Seoul, Korea

Home > Internationalization > USM BPEd Students to Represent USM at International Conference in Seoul, Korea

Published by [Loynei Frias Sumalinog](#) at December 1, 2025

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University of Southern Mindanao

USM PE Faculty Members Win Awards at 7th IOHSK International Conference 2024

Home > News > USM PE Faculty Members Win Awards at 7th IOHSK International Conference 2024

Published by [Charlotte Andrea Tutor](#) at [July 19, 2024](#)

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USM PE Faculty Members Win Awards at 7th IOHSK International Conference 2024

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Turning VMGO's into reality with varied activities conducted by the college, samples are presented below:

Have any questions? [\(064\) 572 2138](tel:0645722138) op@usm.edu.ph

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University of Southern Mindanao

USM Connects with South Korea as Dr. Oh Eung-Soo Introduces Global Sport FunEBall

Home > Academe > USM Connects with South Korea as Dr. Oh Eung-Soo Introduces Global Sport FunEBall

Published by [Charlotte Andrea Tutor](#) at [October 22, 2025](#)



The University of Southern Mindanao (USM) strengthened its global linkages as it welcomed Professor Dr. Oh Eung-Soo from Dong-A University, South Korea, who personally introduced FunEBall—a sport he invented to promote inclusivity, teamwork, and enjoyment among students and teachers.

The professor paid a courtesy visit to USM President Dr. Jonald Pimentel at the Office of the President on October 20, 2025, where he turned over FunEBall equipment to the university. He later conducted a meeting with the College of Human Kinetics (CHK) faculty for discussions on sports innovation and international collaboration.

Moreover, he also held an international lecture, demonstration, and FunEBall tournament for USM students the next day at the USM Auditorium. The activity showcased the sport's values of inclusivity, cooperation, and fun, with students and faculty actively joining both the demo and the friendly competition.

Dr. Oh, a professor and inventor from Dong-A University, explained that FunEBall, short for Fun and Easy Ball for Everyone, was developed to make physical education more engaging and inclusive.

“FunEBall is designed to help teachers and students maximize participation. Everyone can play and enjoy,” he said.

He also shared his journey as an educator. *“I worked hard to finish my degree. I wanted to teach PE, but later I realized I wanted to teach the teachers of PE,”* Dr. Oh said.

“I believe God always leads me and helps me. So, if you are challenging something, God will lead you,” he added.

The visit culminated with the signing of a Memorandum of Understanding (MOU) between USM and Korean FunEBall Association, Dong-A University, signifying their commitment to strengthening academic and sports collaboration.



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