



**ACCREDITING AGENCY OF CHARTERED COLLEGES
AND UNIVERSITIES IN THE PHILIPPINES (AACCUP), INC.**

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SUMMARY OF FINDINGS AND RECOMMENDATIONS

SUC: UNIVERSITY OF SOUTHERN MINDANAO

ADDRESS: Kabacan, North Cotabato

CAMPUS: Kabacan Campus

PROGRAM: Bachelor of Arts in Psychology

TYPE OF SURVEY: 4th Survey

DATE OF SURVEY: August 27-29, 2024

AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
AREA I: VISION, MISSION, GOALS, AND OBJECTIVES	<ol style="list-style-type: none"> 1. The Vision and Mission of USM is translated in different languages specifically Cebuano, Maguindanao, and Filipino. 2. The University employed several means to make sure that its VGMO are achieved and reached a wider audience. 3. The VMGO of USM clearly define the direction of what the university aims to pursue. 	<ol style="list-style-type: none"> 1. Documentation on participation of students, parents, industry partners and other stakeholders in the formulation and review of the VMGO is limited. 2. Documents to support the benchmark items which are uploaded are not clear, pictures are not captioned and are not appropriately placed. 3. The level of awareness and acceptability of the vision, mission, goals, and objectives of USM is devoid of deeper significance as it was only a survey. 	<ol style="list-style-type: none"> 1. Proper documentation may be done on participation of students, parents, industry partners, and other stakeholders in the formulation and review of the VMGO in the future. 2. The faculty in-charge may consider placing appropriate documents to support the benchmark statements. Likewise, capture/scan clear and readable documents for better output. 3. An inferential study on the awareness and acceptability of the vision, mission, goals, and objectives of USM may be considered to make results more meaningful and significant.



AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
AREA II: FACULTY	<ol style="list-style-type: none"> 1. The program is headed and managed by a competent Dean with appropriate degree related to the program under survey. 2. The faculty members are appropriately assigned according to their expertise. 3. Salaries and other fringe benefits are enjoyed by faculty and are received on time. 4. Continuous professional development is sought for by the faculty of the program under survey. 5. Recruitment and selection of faculty is in accordance with the policies, standards and guidelines. 	<ol style="list-style-type: none"> 1. Some faculty members are enrolled in post graduate degree programs not in line with the area of specialization. 2. Faculty members graduated in similar academic institution, in breeding is discouraged 	<ol style="list-style-type: none"> 1. Faculty members are encouraged to continue their post graduate degree program in line with their area of specialization. 2. Faculty members are encouraged to enroll their post graduate degree program in line with their area of specialization in other academic institution Inbreeding maybe discouraged.



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AREA III: CURRICULUM AND INSTRUCTION	<ol style="list-style-type: none"> 1. An outcome-based curriculum is developed by the faculty members Students are oriented and understand the content of the syllabi. 2. Students are provided with other teaching and learning strategies to adapt to the new normal, they conducted their discussion through online. 	<ol style="list-style-type: none"> 1. Faculty members do not develop examination using blooms taxonomy which will practice their students in taking the board examination for psychometrician. 2. Faculty members are encouraged to update their syllabus. 3. Faculty members are not encouraged to produce instructional materials for copyrighted and patented. 	<ol style="list-style-type: none"> 1. Faculty members may help improve students' academic performance when they consider to develop modules and other learning materials. 2. Updating the syllabi could help students achieve updated knowledge. 3. Faculty members may consider to develop and produce instructional materials that are copyrighted



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AREA IV: SUPPORT TO STUDENTS	<ol style="list-style-type: none"> 1. The University has a functional student services unit that caters responsive programs and activities for the students' welfare and development. 2. The effort of the administration to designate Guidance Coordinators from among the faculty members to serve as partners of the registered guidance counselors to cater the different guidance services is commendable and appreciated. 	<ol style="list-style-type: none"> 1. While there are designated guidance coordinators serving as partners of the registered guidance counselors, they are not academically prepared to handle counseling services hence, only a few students with concerns are assisted. 2. Psychological tests and other assessment tools are not regularly administered to students. Hence, some psychosocial activities designed for students are not assessment based. 3. A comprehensive evaluation on the effectiveness of the programs and services for student welfare and development has not been conducted. 4. Researches on student services are limited. 	<ol style="list-style-type: none"> 1. The administration may hire additional registered guidance counselors to conform with the standard counselor-student ratio of 1:1000 as stipulated in CMO #9, S. 2013(Enhanced Policies and Guidelines on Student Affairs and Services). Through this, counseling services, a great majority of students with concerns may be catered. 2. It is suggested that psychological tests be administered, and results be utilized in designing programs/activities to meet students' needs. 3. It is reiterated that a comprehensive study on the effectiveness of the programs and services of OSA may be conducted and utilize results for the improvement of the student services. 4. The OSA personnel are encouraged to conduct researches on student services and utilize results in program development.

		<p>5. Data on the satisfaction survey of student services is not presented and not analyzed.</p> <p>6. Student handbook provides students with information, guidelines, and policies that will enhance their quality of life in the campus. However, student handbooks are not yet distributed to students.</p> <p>7. Documents to support the benchmark items which are uploaded are not clear, pictures are not captioned and not appropriately placed.</p>	<p>5. The data presented on the satisfaction survey of student affairs and services may be analyzed to present a more meaningful result. It is further recommended for the dissemination, utilization, and publication of the said study.</p> <p>6. Fast track the revision of the student handbook to be ready for distribution to students.</p> <p>7. The faculty in-charge may consider placing appropriate documents to support the benchmark statements. Likewise, capture/scan clear and readable documents for better output.</p>
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AREA V: RESEARCH	<ol style="list-style-type: none"> 1. There is an approved and copyrighted Research Manual that guides the conduct of research projects and well-defined administrative support and incentives for the faculty researchers. 2. Some of the research outputs of the program are utilized by the community and in preparing manuals as well as incorporating the outputs in certain syllabi to be used by the professor. 3. There is a collaboration among professors and students, program with another program as to researches to be conducted. 4. Researches of the students are in line with their course which is Bachelor of Arts in Psychology with the guidance of their adviser. 5. The University had allocated budget for research to support the faculty who are having research not only a year but throughout the conduct of the research. 	<ol style="list-style-type: none"> 1. Placing of documents in each indicator of every parameter is not keenly observed. 2. There is no linkage with international agencies that can extend financial support and assistance. 3. There is no study on the effectiveness of the utilization of the research outputs. 	<ol style="list-style-type: none"> 1. Proper placing of documents in each indicator of every parameter may be keenly observed so that whatever it is being asked in the indicator will be addressed correctly. 2. The Institution, the office of the research and the researchers may help one another in finding linkages with international agencies that can provide financial assistance in conducting research/es/ 3. A study on the effectiveness of the utilization of the research outputs may be conducted to serve as basis in identifying research problem which the results may be of utmost useful to the community.

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AREA VI: EXTENSION AND COMMUNITY INVOLVEMENT	<ol style="list-style-type: none"> 1. The Program has a strong support from the AB Psychology students in conducting the extension program despite some of the challenges met still they manage to serve the community. 2. The Institution has faculty members whose expertise are in line with psychology thus giving justice to the Extension Program they had conducted to the barangay that needs help. 3. The University had allocated budget for extension to support the faculty who are conducting extension projects. 	<ol style="list-style-type: none"> 1. International and non-governmental agencies are not evident as to funding support or services for the conduct of extension projects of the Program. 2. There is no evidence that re-planning of activities based on the feedback conducted after the extension project is conducted. 3. The document attached in a certain indicator do not support its purpose. 	<ol style="list-style-type: none"> 1. The Institution may find ways on how to get funding and service support from international and non-government agencies so that the extension program of the Institution may cater more clientele and may extend the time of extension until such time that the clientele or community are ready to stand on their own. 2. A copy of the findings from the survey conducted after the extension activity may use for discussion what to do next time and minutes of the discussion together with an attendance of the concerned persons may be attached for support. 3. The document/s at hand may be analyzed first if it is the right one to be attached in an indicator and bulky attachment may be avoided by just getting the part of the manual or magazine and highlight the needed statement.



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AREA VII: LIBRARY	<ol style="list-style-type: none"> 1. The University of Southern Mindanao (USM) Library known as Kundo E. Pahm Learning Center (KEPLRC) is managed and supervised by a well-qualified librarian who holds an academic rank as Associate Professor, assisted by other competent professional librarians, thus, the library is within the minimum CHED Library Standards. 2. The University Library is run by an Integrated Library System called Destiny Library Manager (DLM) and compliant with Resource Description Access (RDA) used in the classification and cataloging of materials that translates this into Online Public Access Catalog (OPAC) which facilitates easy and systematic access of information through online circulation and other features that this system may offer. 	<ol style="list-style-type: none"> 1. The collection of book holdings for the Program of AB in Psychology is in adequate in terms to qualitative and quantitative titles of books both for basic and professional titles in every field of specialization and also the recency of the copyright year. 2. The library fund is very limited 3. Some portion of the library ceiling is noted sagging that may cause damage through water leaks. The established linkages through institutions, foundations, and other funding agencies particularly at international levels are limited. 	<ol style="list-style-type: none"> 1. A continuous acquisition of book holdings for the Program of AB-Psychology may be done to upgrade and update the titles of every book for both basic and professional collection to meet the minimum CHED Library Standards and AACCUP requirements. 2. The USM Administration may consider the increase of funds in order to augment the limited funds of the library to facilitate an effective and efficient delivery of library services. 3. A repair of the library ceilings may be given priority to be free from hazardous situation that may occur and may be resulted to damage through water leaks. More efforts may be made and explored to establish and sustain linkages and collaboration with other institutions, funding agencies, and foundations through consortia, networking, and resource sharing particularly international levels for the purpose of enhancing library facilities, resources, and services.

	<p>3. The KEPLRC management has initiated its journey from traditional library to a more responsive place which is designed to move students beyond mere research and this is called library learning commons. It provides opportunities for participating in an authentic environment which becomes a flexible, active hub for both collaborative and independent learning.</p> <p>4. A designed Library Marketing Strategy through coordination with the DXVL Radio Program is evident in order to promote and disseminate its new acquisitions of materials and promoting its provided services. Likewise, the conduct of virtual library instruction to all faculty, students and other stakeholders, as other means of marketing strategy is commendable.</p>		
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AREA VIII: PHYSICAL PLANT AND FACILITIES	<ol style="list-style-type: none"> Efforts have been noted towards improving the physical development of the campus. There are available functions rooms for the conduct of university activities. 	<ol style="list-style-type: none"> Documents to support the benchmark statements are limited and not updated thus affecting the sustainability of the activities. Documents to show that facilities, equipment, electrical lines and buildings are periodically/regularly checked on their functionality are not evident. 	<ol style="list-style-type: none"> Appropriate documents to support the benchmark statements may be arranged according to recency. Moreover, provision for an organized presentation of documents may be considered to show sustainability of activities. Proper documentation is suggested when conducting regular/periodic inspection on the maintenance of buildings, equipment, facilities, and electrical lines.



AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
AREA IX: LABORATORIES	<ol style="list-style-type: none"> The systems and inputs for the operation of the laboratories are in place. Laboratory equipment (Computer Laboratory, Speech Laboratory, General Education Laboratory) are available to complement instructional activities. 	<ol style="list-style-type: none"> Section 15 of CMO #34, 2017 (Policies and Standards for Undergraduate Programs in Psychology) clearly specified the provision of a Psychological Research Laboratory and as of accreditation date, the AB Psychology program has been using the Counseling and Career Department and other rooms for its psychological research activities. To put in another way, Psychological Laboratory for the AB Psychology program is not evident. Documents to support the benchmark statements were limited and not updated thus affecting the sustainability of the activities. 	<ol style="list-style-type: none"> To comply with Section 15 of CMO #34, 2017 (Policies and Standards for Undergraduate Programs in Psychology), the following may be provided by the administration: <ol style="list-style-type: none"> Psychological Laboratory with various equipment which are necessary for conducting psychological (especially experimental) research' collection of psychological test materials, and at least three computers with internet access for the use of students and faculty. Appropriate documents to support the benchmark statements may be arranged according to recency. Moreover, provision for an organized presentation of documents may be considered to show sustainability of activities.



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AREA X: ADMINISTRATION	<ol style="list-style-type: none"> 1. The administration is evidently directing all intents and efforts to further the growth and development of the university and to ensure the attainment of its vision, mission, goals, and objectives. 2. Having been ISO certified, most of the policies and procedures are already in place. 	<ol style="list-style-type: none"> 1. Utilization of results on the performance evaluation of the teaching and non-teaching personnel to improve their performance and delivery of services is not evident. 2. An alumni directory has not been prepared. 3. The student directory is not comprehensive. 4. The benchmark statements in the instrument were not fully supported with appropriate documents. 	<ol style="list-style-type: none"> 1. Performance evaluation results may be analyzed and be used to improve the personnel's performance and delivery of services. 2. The one in-charge may consider preparing a comprehensive alumni directory for follow-up. Alumni serve valuable role in the attainment of the University's vision, mission, goals, and objectives. 3. The one in-charge may prepare a comprehensive student directory for monitoring activity. 4. The faculty in-charge may consider placing appropriate documents to support the benchmark statements in the instrument.

- Nothing Follows -



AACCUP TECHNICAL REVIEW and RECOMMENDED BOARD ACTION

SUC: University of Southern Mindanao

Address: Kabacan, North Cotabato

Region: XII

College/Dept.:

Program: AB in Psychology

Type of Visit: 4th Survey-Phase 1, Revisit all areas

Components/Majors:

Date of Survey: August 27-29, 2024



SUMMARY OF RATINGS:

AREA	WEIGHT	MEAN	WEIGHTED MEAN
I. Vision, Mission, Goals and Objectives	---	4.60	--
II. Faculty	8	4.68	37.44
III. Curriculum and Instruction	8	4.69	37.52
IV. Support to Students	8	4.54	36.32
V. Research	5	4.68	23.40
VI. Extension and Community Involvement	4	4.73	18.92
VII. Library	5	4.38	21.90
VIII. Physical Plant and Facilities	3	4.64	13.92
IX. Laboratories	4	4.60	18.40
X. Administration	5	4.77	23.85
Overall Total	50		231.67
Grand Mean		4.63	
Descriptive Rating		Excellent	

CRITERIA TO PASS THIS LEVEL:

1. Minimum Grand Mean required to qualify for this Level (status)4.50
2. Minimum Area Mean required to qualify for this Level (status)4.00

RECOMMENDED BOARD ACTION:

1. Award: The program level is III. Passed the Phase 1 of two (2) Phases of Evaluation in the 4th Survey Visit. Has to undergo Phase 2.
Effective: September 1, 2024 – August 31, 2025
May apply for the next survey starting:
2. Defer the award:
And, revisit:
Starting: But not later than:
Meantime, the program may retain/enjoy:
Status, until:

ASSESSED BY (ACCREDITORS):

1. The Team Leader's/Area III – Curriculum *and* Instruction is evaluated by a Lead Yes
Accreditor whose field of specialization is the same as, or closely allied to, the program
under assessment.

Team Leader:	Dr. Jellian T. Ricafrente
Academic Rank:	Associate Professor II
Field of Specialization:	Psychology /Teacher Education
Institution and Address:	Marinduque State University, Sta.Cruz, Marinduque

2. The Team Member field of specialization is the same as, or closely allied to, the Yes
program under assessment.

Accreditor:	Dr. Eva Marie C. Avila
Academic Rank:	Associate Professor V
Field of Specialization:	Guidance and Counseling /Teacher Education
Institution and Address:	University of Northern Philippines, Vigan City, Ilocos Sur

3. Area VII – Library is evaluated by a licensed librarian-accreditor. Yes

Accreditor:	Prof. Aida C. Osorio
Academic Rank:	College Librarian
Field of Specialization:	Library Science
Institution and Address:	North Eastern Mindanao State University, Tandag City, Surigao del Sur

4.

SUGGESTIONS: (Checked items only)

Regular Accreditation Survey Visits

- ☒ Carry out measures to
✓ improve the rating of all areas
✓ carry out the recommendations of the Survey Team that conducted the latest survey visit.
- ☒ Conduct a Self-Survey of the Program in the 2nd Quarter 2025 to determine its readiness
for the next survey visit.
- ☒ Prepare an updated Program Performance Profile (PPP) using the AACCUP format.
- ☒ Apply for the conduct of the next survey visit in the 2nd Quarter 2025 (at least two (2)
months before the desired date of survey visit, attaching a copy of the PPP.)
- ☐ Others _____
- ☒ The program is Level III. Passed the Phase 1 of two (2) Phases of Evaluation in the 4th Survey
Visit. Has to undergo Phase 2.
- ☐ The program level is III. Assessment on-going in Phase 1 of the 4th Survey Visit. Revisit all areas
or only the identified ones.
- ☒ Detailed Scheme of Evaluation will be issued out together with the Summary of Findings and
Recommendations.

Consolidated *and* Reviewed By:


DR. SUZETTE B. LINA


MILABEL E. HO, Ed.D., R.N.