



**ACCREDITING AGENCY OF CHARTERED COLLEGES
AND UNIVERSITIES IN THE PHILIPPINES (AACCUP), INC.**

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SUMMARY OF FINDINGS AND RECOMMENDATIONS

SUC: UNIVERSITY OF SOUTHERN MINDANAO

ADDRESS: Kabacan, North Cotabato

CAMPUS: Kabacan Campus

PROGRAM: **Bachelor of Science in Industrial Technology**
(Majors: Automotive Technology, Electrical Technology, Electronics Technology, Architectural Drafting Technology)

TYPE OF SURVEY: 4th Survey – Revisit Areas V, VI & IX

DATE OF SURVEY: August 27-29, 2024

AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
AREA V: RESEARCH	1. A well-equipped workplace conducive to conducting research activities is provided. 2. Students conduct researches to test and generate new knowledge/technology as part of course requirements. 3. A University Research, Development, and Extension Manual is revised in 2023.	1. Participation of the stakeholders such as parents, alumni, and industry partners in the formulation of the research agenda is not evident. 2. Very few BSIT faculty researches to increase the research publication of the program under survey os noted. 3. No research output is presented by BSIT faculty in the international conferences/forums. 4. No research outputs are produced by BSIT faculty and used for income-generating projects in the Institution. 5. External funding support is not explored.	1. Participation of parents, alumni, and other stakeholders is encouraged in the formulation of the research agenda. 2. To ensure that researchers gain merit for the program, the faculty is encouraged to conduct researches that are aligned to the program's research agenda. The same may be published in a local/national/international journal. 3. More capability build-up activities may be conducted to ensure an increase in the number of researches aligned per major field of specialization and being presented by BSIT faculty in national and international conferences and published in refereed reputable journals. 4. The College may encourage BSIT faculty to produce research outputs and maximize the utilization as a source of income-generating projects. 5. It is suggested that the administration and BSIT faculty may consider exploring funding support from other

		6. Out-sources of funds from other agencies (national and international) to support the faculty members' desire to conduct research is inadequate. 7. Patented research outputs/technologies is not considered. 8. Fewer pieces of evidence regarding the research outputs of BSIT faculty and students for utilizing the improvement of instructional processes is limited. 9. The availability of software or program subscriptions to check research ethics is not evident. 10. Some documents/attachments per parameter were not properly presented and were insufficient.	funding research agencies (national and international) to augment the budget for research. 6. Researches of the faculty and students of BSIT may be submitted for a patent before their use and dissemination to safeguard their intellectual rights in such endeavors. 7. The College may review the results and recommendations of relevant completed researches for possible inputs in institutional development and improvement of instructional processes. 8. The University may acquire or subscribe to a program or computer software's to check research ethics like Turnitin, iThenticate, etc. 9. Comprehensive, relevant, and sufficient documents/attachments presentations per parameter are evident to validate the required information for the program for evaluation. 10. The College may consider 100% compliance with all the recommendations during the last
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		And most parameters have no attachments of evidences. 11. Compliance with some of the recommendations during the last survey visit has not yet been complied with.	survey visit. Complete, relevant, and sufficient attachment of evidences is highly recommended. 11. It is recommended that all recommendations be complied with
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AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
AREA VI: EXTENSION AND COMMUNITY INVOLVEMENT	1. The Extension Programs of BSIT have a competent pool of experts and consultants. 2. The extension projects and activities are highly addressing the needs of the clientele beneficiaries.	1. Extension programs and activities of the BSIT program are limited and appear unsustainable since it is conducted once only per barangay. 2. A comprehensive impact assessment of the completed extension project/s of the BSIT program has not been conducted. 3. There is less evidence that extension activities are systematically monitored and evaluated based on the documents presented. 4. Monitoring and evaluation of projects are not well documented.	1. The College/Department may encourage BSIT faculty to establish a sustainable extension project that will measure and monitor the development of extension activities according to the needs assessment of the community relevant to BSIT extension program objectives. Likewise, a mechanism to ensure the sustainability of extension projects of the BSIT program may be developed. 2. Consider the impact assessment of the extension program/activities to foresee the quality and sustainability of the BSIT program and its possible contribution to the personal development of the beneficiaries. The impact assessment studies and/or cost-benefit analysis may be conducted by a 3rd party to avoid bias and have a valid result. 3. Systematic "monitoring and evaluation" of extension activities is suggested. 4. Proper documentation of monitoring and evaluation of documents should be improved and filed for future reference.

		5. There is limited participation of the stakeholders particularly students in project planning, extension, monitoring, and evaluation of extension programs. 6. Documents showing that the budgetary allocation for the extension program had been spent on the intended purpose are not evident. 7. Packaged technologies of the BSIT are not presented in flyers, pamphlets, and newsletters. 8. The extension programs of the College have limited extension activities related to the research output. 9. No extension programs and activities of the Drafting Technology.	5. Involvement of stakeholders particularly students in project planning, implementation, monitoring, and evaluation of extension programs is helpful to the success of the projects. 6. Evidence/s showing that the allocated budget is spent on the intended purpose may be made available to the concerned personnel. 7. The production of packaged technologies related to Industrial Technology with different majors in the form of flyers, pamphlets, and newsletters may be prepared. 8. The College may include and prioritize the extension project proposals in the net annual extension plan especially research-based outputs. 9. The College Dean/Program Head may encourage Drafting Technology faculty to establish a sustainable extension project/s that will measure and monitor the development of extension activities according to the needs assessment of the high school students and may be
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		10. Some documents/attachments per parameter were not properly presented and were insufficient. And most parameters have no attachment of evidences. 11. Compliance with some of the recommendations during the last survey visit has not yet been complied with.	submitted as a research output of the program. 10. Comprehensive, relevant, and sufficient documents/attachments presentations per parameter are evident to validate the required information for the program for evaluation. 11. The College may consider 100% compliance with all the recommendations during the last survey visit. Complete, relevant, and sufficient attachment of evidences is highly recommended.
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AREA OF ACCREDITATION	STRENGTHS	AREAS NEEDING IMPROVEMENT	RECOMMENDATIONS
AREA IX: LABORATORY	1. The BSIT program has laboratory facilities like the Computer Laboratory, Automotive Technology Shop, Electrical Technology Shop, Electronics Technology Shop, and Drafting Technology Shop which are well-lighted and ventilated. 2. Laboratories are shared among different majors to accommodate the laboratory activities of all laboratory courses. 3. Up-to-date approved Annual Procurement Plan (APP) for laboratory equipment, tools, and materials are presented.	1. There are no evidences that skilled laboratory technicians are designated to man different laboratory facilities. 2. There is no evidence that Laboratory and Operations Manuals are available per laboratory. 3. There is no evidence of equipment and measuring instrument calibrations.	1. The University may designate skilled laboratory technicians to man and supervise the safety operations, distribution, and maintenance of different equipment, and inventories of the following laboratory facilities: a. Computer Laboratory b. Electrical Technology Laboratory/Shop c. Electronics Technology Laboratory/Shop d. Automotive Technology Laboratory/Shop e. Drafting Technology Laboratory/Shop 2. Operation manuals are always available in the laboratories for the students' safety operations of the equipment and measuring instruments, and to facilitate the easy performance of their laboratory work. 3. The College of Trades and Industries may acquire its calibration device to provide the regular calibration procedures of its laboratory equipment and measuring instruments.

		4. Faculty are not strictly encouraged to prepare/produce instructional laboratory manuals. 5. Compliance with some of the recommendations during the last survey visit has not yet been complied with.	4. The College Dean/Program Head may strictly encourage BSIT faculty to prepare/produce instructional laboratory manuals per laboratory activities. 5. The College may be considered 100% compliant with all the recommendations during the last survey visit. Complete, relevant, and sufficient attachment of evidences is highly recommended.
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- Nothing Follows -



AACCUP TECHNICAL REVIEW AND BOARD ACTION

S U C: University of Southern Mindanao

Address: Kabacan, North Cotabato Region: XII

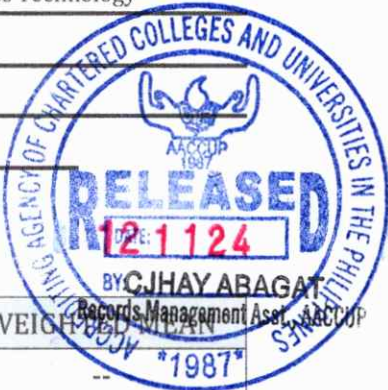
College/Dept.: _____

Program: BS in Industrial Technology Type of Visit: 4th Survey -Phase 1, Revisit areas V, VI & IX

Components/Majors:

Automotive Technology	Electrical Technology	Electronics Technology
Architectural Drafting Technology		

Date of Surveys: August 14-18, 2023 and August 27-29, 2024



SUMMARY OF RATINGS:

AREA	WEIGHT	MEAN	WEIGHTED MEAN
I. Vision, Mission, Goals and Objectives	---	4.24	--
II. Faculty	8	4.90	39.20
III. Curriculum and Instruction	8	4.93	39.44
IV. Support to Students	8	4.59	36.72
V. Research	5	3.93*	19.65*
VI. Extension and Community Involvement	4	3.91*	15.64*
VII. Library	5	4.50	22.50
VIII. Physical Plant and Facilities	3	4.70	14.10
IX. Laboratories	4	3.78*	15.12*
X. Administration	5	4.71	23.55
Overall Total	50		225.92*
Grand Mean		4.52*	
Descriptive Rating		Excellent	

* -Rating after revisit

CRITERIA TO PASS THIS LEVEL:

1. Minimum Grand Mean required to qualify for this Level (status)4.50
2. Minimum Area Mean required to qualify for this Level (status)4.00

RECOMMENDED BOARD ACTION:

1. Award: _____
Effective: _____
May apply for the next survey starting: _____
2. Defer the award: Assessment on-going in Phase 1 of the 4th Survey Visit.
And, revisit: Areas V, VI & IX
Starting: September 1, 2024 But not later than: August 31, 2025
Meantime, the program may retain/enjoy:
Level III Re-accredited Status, until: August 31, 2025

ASSESSED BY (ACCREDITORS):

1. The Team Leader's/Area III – Curriculum *and* Instruction is evaluated by a Lead Accreditor whose field of specialization is the same as, or closely allied to, the program under assessment. Yes

Team Leader:	Dr. Jonathan A. Miraballes
Academic Rank:	Associate Professor IV
Field of Specialization:	Engineering Management /Industrial Technology
Institution and Address:	Cebu Technological University-Cebu City

2. The Team Member field of specialization is the same as, or closely allied to, the program under assessment. Yes

Accreditor:	Dr. Roland M. Valencia
Academic Rank:	Associate Professor V
Field of Specialization:	Industrial Technology /Engineering Management
Institution and Address:	Rizal Technological University-Boni Avenue

2. Area VII – Library is evaluated by a licensed librarian-accreditor. Yes

Accreditor:	Dr. Lorenel D. Gako
Academic Rank:	College Librarian I
Field of Specialization:	Library Science
Institution and Address:	Cebu Technological University-Tuburan

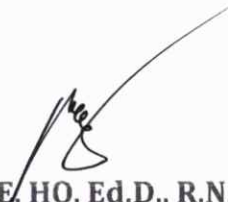
SUGGESTIONS: (*Checked items only*)

Revisits

- ☒ Adopt measures to
 - ✓ improve the rating of the area/s to be revisited
 - ✓ carry out the recommendations of the Survey Team that conducted the latest survey visit.
- ☒ Conduct a Self-Survey of the area/s affected in the 2nd Quarter 2025 to determine its/their readiness for the revisit.
- ☒ Prepare an updated Program Performance Profile (PPP) of only the area/s affected using the AACCUP format.
- ☒ Apply for the conduct of the revisit in the 2nd Quarter 2025 (at least two (2) months before the desired date of revisit.)
- ☐ Others _____
- ☐ The program level is III. Passed the Phase 1 of two (2) phases of evaluation in the 3rd Survey Visit. Has to undergo Phase 2.
- ☒ The program level is III. Assessment on-going in Phase 1 of the 3rd Survey Visit. Revisit all areas or only the identified ones.
- ☐ Detailed Scheme of Evaluation will be issued out together with the Summary of Findings and Recommendations.

Consolidated *and* Reviewed By:


DR. SUZETTE B. LINA


MILABEL E. HO, Ed.D., R.N.