AACCUP TECHNICAL REVIEW and RECOMMENDED BOARD ACTION

SUC: University of Southern Mindanao		
Address: Kabacan, North Cotabato	Region: XII	
College/Dept.:	Type of Visit: 4th Survey	
Program: Doctor of Philosophy in Agricultural Science		
Components/Majors:	ERED COLLEGES AND UNI	
Animal Science		
Crop Protection		
Crop Production and Management	2 RELEASEN	
Date of Survey: November 13-15, 2023	031324	
	8Y: W 33H 887: 33H 887:	
IIMMARY OF PATINGS:	1007 *1007 S34	

	Areas	Ratings 1=Poor, 2=Fair, 3=Satisfactory, 4=Very Satisfactory, 5= Excellent
1.	Research	4.62
2.	Performance of Graduates	4.33
3.	Community Service	3.00
4.	International Linkages and Consortia	4.00
5.	Planning Process	5.00
	Grand Mean	4.19

CRITERIA TO PASS THIS LEVEL:

		Mean Rating	Please	Check	<
1.	Qualified in the Level IV		Yes	No	NA
	- Minimum Grand Mean	4.50 or higher			
	- Minimum Area Mean	4.00 or higher			
2.	Mandatory Recommendations				
	Complied with all Recommendations to be complied with <u>before</u> award of Level IV				

RECOMMENDED BOARD ACTION:

Type of Award	Remarks	Effectivity or Date of Duration
Level III Re-accredited	must comply with mandatory recommendations	
	subject to another revisit in the area/s of: 1. All areas 2. 3. 4.	December 1, 2023 – November 30, 2025

ACCREDITORS:

Name:	DR. LUIS O. AMANO
Academic Rank:	Professor VI
Field of Specialization:	Agronomy, Farming Systems
Highest Educational Attainment:	Ph.D. in Plant Science
Institution and Address:	Bicol University, Legazpi City

Name:	DR. ADOLFO C. MANUEL, JR.	
Academic Rank:	Professor V	
Field of Specialization:	Crop Science, Horticulture, Agronomy, Plant Breeding	
Highest Educational Attainment:	Ph.D. in Crop Science	
Institution and Address:	Cavite State University, Indang, Cavite	

RECOMMENDATIONS TO THE INSTITUTION:

MANDATORY (to be complied with before the award)	ENHANCEMENT (may be complied with after the award)
GENERAL	
Comply with all the recommendations in the Level 3 Phase 2 survey visit.	
RESEARCH 1. Innovations that are the product of research should be patented, copyrighted and commercialized.	1. Consider the utilization of relevant results of completed research as the basis for planning significant college or department endeavors, such as identifying and implementing extension projects, preparation of instructional materials and enhancing curriculum and instruction-related processes, among others.
PERFORMANCE OF GRADUATES	
 The legal basis for the change in major from Crop Production and Management as per AACCUP's record to Crop Science be provided. A Certificate of Program Compliance indicating 	
the three major be obtained from CHED.	
3. Conduct a more comprehensive tracer study of PhD graduates that involves a sizeable number of respondents from as many batch years as possible. The study may focus more on employability-related factors that include the awards, commendations, and promotion to a higher position received, scholarships enjoyed, and other meaningful achievements that the graduates have gained on account of the good performance they showed in their job. Also, gather the feedback of their employers/superiors regarding the nature of their job performance, as this may be possibly backed up by the results of performance evaluations the employers/institutions may have conducted. Use a specific, objective, and well-designed instrument that will yield the expected results based on the objectives of the study for a more accurate, reliable, and valid set of results. Most importantly, the results of this tracer study may be used as the basis for a	



possible curriculum review and enhancement of the teaching strategies employed by the faculty.

COMMUNITY SERVICE

- 1. A Comprehensive impact assessment of extension projects that have bearing on the PhD program, anchored on project contributions to national and global agenda for their sustainability be conducted by third party (not connected to the University).
- 2. Document the process in matrices or other platforms as applicable and present them in a portfolio. The Flagship Extension Program should be provided with full documentation as to its components, activities, resources, evaluation, and the like, such as corresponding photos with captions, minutes of planning and re-planning, the attendance of all involved, files of monitoring, evaluation, and review results, and other relevant pieces of evidence.
- 3. he students' involvement be clearly defined In the preparation and implementation of extension programs/projects.

INTERNATIONAL LINKAGES AND CONSORTIA

- 1. An accomplishment report on one international linkage that the institution has established and in which the PhD program or its faculty and/or students have actively engaged be prepared and presented.
- 2. Names of the faculty/students who were a part of this partnership at one point or another, describing what the linkage was for, the particular activities they were involved in, the period of effectivity covered, and the specific benefits the participants and the program itself gained from the experience be provided.
- 3. Presenting a copy of the MOA/MOU for this partnership may likewise be considered.
- 4. The university may consider becoming a member of a graduate educational consortium that promotes the pooling of resources such as libraries, research collaborations, and professors and shares them among the members of the group to benefit their graduate students.
- 5. A Manual of Operation for Internationalization be crafted and mechanism of evaluating linkages and consortia be developed to objectively determine whether the objectives of the linkages and consortia are attained. The results of the evaluation may serve as the basis for the renewal of the linkages and consortia.

Consolidated and Reviewed By:

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