

# AREA I:

VISION, MISSION, GOALS AND OBJECTIVES

# B. DISSENINATION AND ACCEPTABILITY



# **B.** Dissemination and Acceptability

It is expected that the Institution disseminates, and works for the acceptance of the Vision, Mission, Goals and objectives by the stakeholders. To facilitate awareness and acceptance, it is a good practice that the faculty, non-teaching staff, students, linkages, the community, and other stakeholders are involved in the formulation, review and or revision of the VMGO. An outcomes-based assessment will focus on the extent to which the program objectives are attained as shown in the outcomes. Thus, there must be a common understanding and acceptance of the end results of the program by both the faculty and the students. It should be demonstrated that the program objectives (outcomes) are consistent with the College goals and the College goals with the Mission of the Institution. On a long-term perspective, the accomplishment of the Mission will lead to the realization of the Vision of the Institution.

# B.1. Display boards on which the VMGO are posted.



USM CORE VALUES LOCATED IN THE USM GATE



USM VMGO LOCATED IN THE ADMINISTRATION BUILDING



USM MANDATED FUNCTIONS LOCATED IN THE USM ADMINISTRATION BUILDING



USM VMGO AND CORE VALUES POSTED INSIDE THE COLLEGE BUILDING

# **USM VMGO POSTED IN BULLETIN BOARDS**



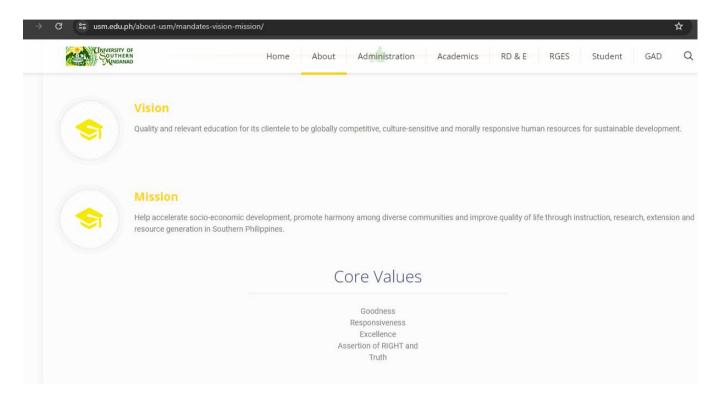


# B.2. Samples of dissemination materials (brochures, leaflets, flyers, etc).

The following processes are involved in the dissemination of the VMGOs and in the determination of its acceptability:

- The Vision and Mission of the University of Southern Mindanao and the goals and objectives of the college are printed in bulletins and LED which are displayed in strategic places in the campus.
- The Vision and Mission of the University of Southern Mindanao were explained to the students and faculty during university-wide activities like the University Orientation Program at the beginning of the semester while the goals and objectives of the college were explained to the students and faculty during the orientation programs of the college.
- CMOs are also explained to the students by the teachers at the beginning of the classes for the semester of which VMGO is a part.
- Communication letters are distributed to other stakeholders in the community such as the government hospitals, some non- government offices and institutions, the alumni and parents.
- Meetings with the department chairs, faculty and students were held to solicit comments and suggestions from them.
- Forum feedback surveys are distributed to students, faculty, parents, alumni and other stakeholders in the community to determine their knowledge and level of acceptability of the university's VMGOS, the college and the department.

#### **USM WEBSITE**

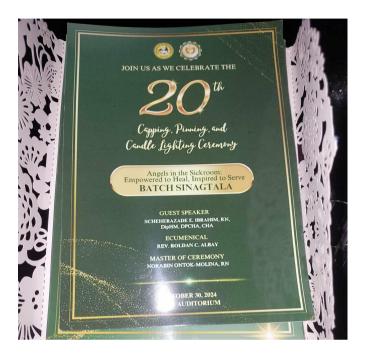


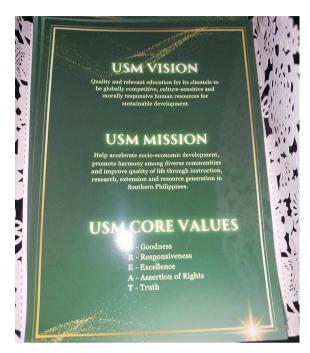
# **PROGRAM INVITATION**





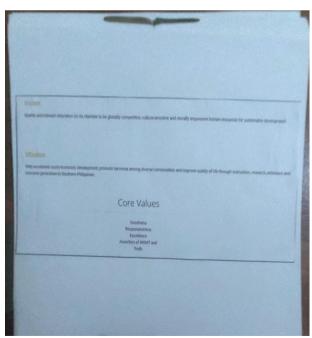
Area I: Vision, Mission, Goals and Objectives





# VMGO IN CAPPING, PINNING AND CANDLE LIGHTING PROGRAM





# VMGO IN COLLEGE IN-HOUSE REVIEW PROGRAM



#### RADIO BROADCAST





# **LINK (NEWS AND PUBLIC AFFAIRS OF USM)**

# B.3. Evidence/s of awareness and acceptability of the VMGO.

Major results of the research study conducted about the "Knowledge on the USM VMGO among the USM students, USM employees and USM alumni in 2017 are highlighted as follows:

Key Variables	Students	<b>USM</b> employees	USM Alumni
number of respondents	342 USM students	92 USM employees (teaching and non-teaching, COS and Job orders)	100
Level of Knowledge	29.23% have very high knowledge on VMGO;	About 44.6% have very high knowledge on VMGO.	Majority (75%) have high knowledge on VMGO.
Sources of Information	Most (33.33%) got their information from the USM code.	Majority (73.91%) got their information form posters.	Majority (50%) got their information form orientation.
Feedback/ Recommendation	-Conduct of seminars on VMGO to students with low knowledge on the VMGO.	-Conduct of orientation on USM personnel Conduct of evaluation on VMGO among USM employees.	-Conduct of orientation by the Alumni president to alumni during gatherings such as alumni homecoming among others.



Acceptability of the VMGO was assessed among stakeholders using survey questionnaires.

# COPIES OF THE ACCOMPLISHED VMGO ACCEPTABILITY SURVEY QUESTIONNAIRE

University of Southern Mindenso Kabacan, Cotabato		14		
August 15, 2016		A.	in.	-11
Dear SinMadum:		7		
Greetings from USM,				
We would like to know your level of knowledge, understanding, and ac University's Vision, Mission, Coals, and Objectives, (VMCO ) respectively.	ceptabil	ty at	the	
Please give your honest assessment so that necessary actions may be address concerns re-the University's VMGO.	e taken t	0 00	mect	or
Thank you very much.				
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USM develops its graduates to be globally competitive.			-			1
1/5/4 promotes harmony energ diverse cultures.				_		†<
1.534 ordances quality of life.		_		-	-	11
1 SVF a mendare includes Instruction, Research, Extension	and R	mount (	emeration.	-		+4
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Classroom Lectures					1	7
Bu latina France					1	J
B) Boards	-	-	-	10		_
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College Newsletters	-	-	+	-	-	4
Student Manuals			1	1	1	4
Course Sytubi					1/	4
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SM Web page Felt Disse specify			_	1		3
- 0.5 Didese specify	_	1	-			Ĵ.
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Email Ad	dress: much	nysalm	Dymay.	4

A. Level of Awareness of the Vision-Mission of USM Phoase rate the extent to which you are aware of the following statements:

4 Highly Aware 3 Moderately Aware 2 Aware 1 Slightly Unaware 0 Unaware

USM envisions to provide quality and relevant education.     USM develops its graduates to	0	1	2	3	4
USM develops its graduates to be globally competitive.	-	-	-		-
USM promotes harmony among diverse communities.	-	-	-		1
USM enhances quality of life.	-				-
USM's mandate includes Instruction, Research, Extension, and resource Generation.	1	-			-

# B. Level of Acceptability of the Vision-Mission of USM

Respondent's Name: Sector A. Murray

College/Unit CAS, Biology Dept . Number of Years at USM: 25 Contact Number: 09/8538378

Part I. FACULTY & STAFF

Part II.

Please rate the extent to which you accept the following statements:

0 Unacceptable 1 Slightly Unacceptable 2 Acceptable 3 Moderately Acceptable 4 Highly Acceptable

USM provides quality and relevant education.	0	1	2	3	4
2. Upon graduates are clobally expensive					-
our promotes narmony among divisions	-				1
	-	-			-
<ol> <li>USM's mandate includes Instruction, Research, Extension, and Resource</li> </ol>	-	-	-	-	-

Piezze rate the extent to which you understand the following statements:

D Not Understand 1 Slightly Understand 2 Understand

Moderately Understand 4 Highly Understand 2 Understand

USM devisions to provide quality and relevant education.	0	1	12	3	4
and the strategies has strategies to be obtained proportions.					-
LISM promotes harmonly among diverse cultures.					-
USM enhances quality of life	1				-
USM's mandate includes Instruction Research Consults and D	-	1	1		/
USM's mandate includes Instruction, Research, Extension, and Resource Generation		1			É

Part III, Med	dia/Strategies use	d in the dissemination	of the VGMO	su the Hebrary	
0 - naver	1 - seldom	2 - sometimes	3 - chan	y the University a	ind College.

1. Flyers Media	- 0	11	12	13	T.
2. Radio Plugs/Programs			-		4
3 Classroom Lectures			+	-	-
d Bullette		1	-	-	
d. Bulletins		+	-	-	-
5. Posters		1	1	-	
6. Bill Boards		1			
7. University Newslotters				1	
. College Newsletters		1		1	1>
Student Manuals				-	1 -
D. Course Syliabi			1	1	15
University Programs			-	+	1
2 Shudest Programs		-	-	-	1
2. Student Orientation		1-	-		-
3 USM Web page		-			1-
others, please specify:			1	1	10

# Part IV. What makes you proud to be a part of the University of Southern Mindanao?

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Part V. What key of Goels and Objecti	concepts/ideals wo	ould you like to to be included in the current Vision-Mission-
	ASIAN	INTEGRATION
-		

Part VI. How could you help in the attainment of the V-M-G-O of USM?

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P	art I. FOR PARTNER AGENCY	6	1	70		
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	USM envisions to provide quality and relevant education.					3
	<ol><li>USM develops its graduates to be globally competitive.</li></ol>					1.4
	USM promotes harmony among diverse communities.	100				1 .
	USM enhances quality of life.					13
	<ol> <li>USM's mandate includes Instruction, Research, Extension, and Resource Generation.</li> </ol>			(F)		1

B. Level of Acceptability of the Vision-Mission of USM

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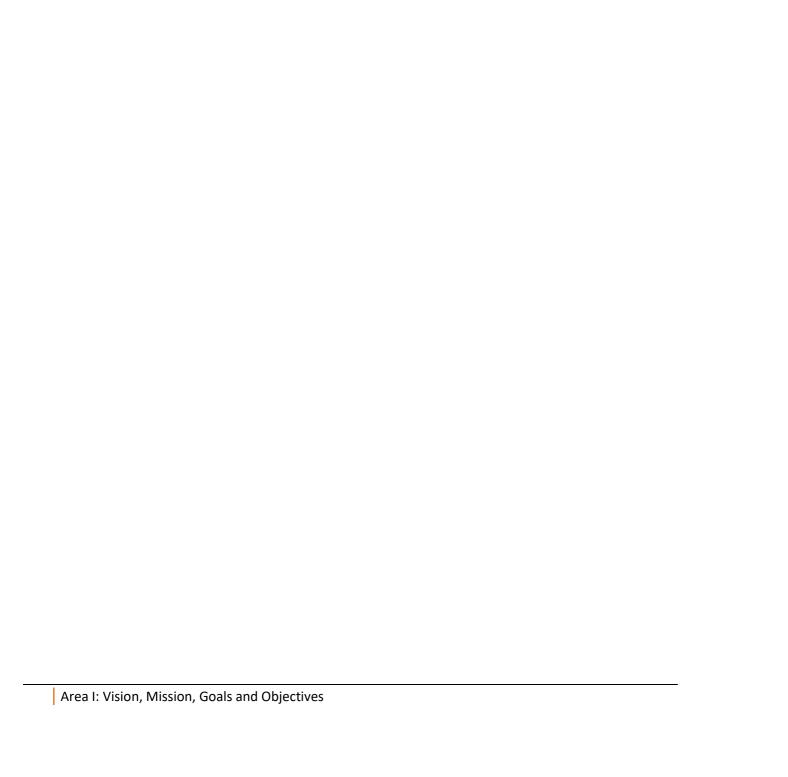
Please rate the extent to which you accept the following statements:

Part III. Media/Strategies used in the dissemination of VGMO by the University and College

Media	0	11	2	3	4
1. Flyers		1			17
Radio Plugs/Programs					1
Classroom Lectures					17
Bulletins					17
5. Posters					4
6. Bit Boards					1.3
7 University Newsletters			-	1	- 0
College Newsietters					-10
9. Student Manuals					1)
10. Course Syllabi					T
11. University Programs					1 8
12. Student Orientation	1				_
13. USM Web page	-				18
Others, please specify:			+	1	-

Part IV. What makes you or your agency proud to be a partner of the University of Southern . Mindanao?

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USM RDEP Monitor

University of Southern Mindanao, Kabacan, Cotabato ISSN 0115-3773, NG Tangonan, Editor; MR Tan, Managing Editor; CR Jeruta, Editorial Assistant http://www.usm.edu.ph/rdpo Vol. 24 - No. 4 - December 2004

# Strategic planning at Kisulad (WOW-KISS)



Dr. Fortunato A. Battad

The University of Southern Mindanao, Kabacan, Cotabato through the leadership of Presiden Virgilio G. Oliva with the support and coordination of the Planning and Development Office headed by Engr. Herminigildo M. Gutierrez conducted a four-day Strategic Planning Workshop at Puting Balas Resort, Sta. Maria, Davao Del Sur last Novem-ber 15-18, 2004.

A place also known as WOW-KISS (War on Waste-at Kisulad or Keep it Simple and Secret), is one of the land-marks of two-time Secretary (DOST and DECS), Dr. Ricardo T. Gloria who hosted the work-

shop. (Thank you very much Sir for sharing to us the wonderful blessings of nature).

Dr Fortunato A Battad President Emeritus, CLSU, addressed the administrative council on "Institution Building and Governance of SUCs" and "Recent Developments of Agriculture" and Dr. Ricardo T. Gloria, who is Senior Adviser to the Department

Dr. Ricardo T. Gloria of Agriculture Secretary for Southern Philippines who lectured on the Current Trends in Education, Agriculture, Science and Technology in Mindanao."
Dr. Palasig U. Ampang gave the opening statements on
"Policy and Direction Towards Globalization" and Pres. Virgilio

G. Oliva gave the "Statement of Thrusts, Policies, & Directions" while Engr. Herminigildo M. Gutierrez presented the rationale



(left photo, center) and Dr. Gloria (right photo, eir plaques of appreciation as resource persons di c Planning Workshop last Nov. 15-18, 2004. VP Pa a and Engr. Herminigildo M. Gutiecrez witnessec

#### EA Alcala, VP for R & E Myrna R. Tan

Certified True Copy)

Selan JULIET G. CAMADDO **Board Secretary I** USM, Kabacan, Cotabato

Known as "Mr. Rubber Man" and "Mr Agriculture" the new Vice President for Research and Extension of the University of Southern Mindanao, Dr. Eugenio A. Alcala or "Gene" is a man of action. He was designated by the USM President Virgilio G. Oliva last October 16, 2004 until September

22, 2006, a two-year term.
At 60, a busy man with many
things to do for the University especially in Research and Extension. A man who's not tired of



scouting funds for the research, development and extension

page 14

#### DV Oria is 2005 PARRFI professorial chair holder

The Philippine Ágriculture and Resources Research Foundation, Inc (PARRFI) Board of Trustees has selected Dr. Demetrio V. Oria of the Department of Horticulture, College of Agriculture as the 2005 Professorial Chair awardee. September 16, 2004 to 2005. As a PARRFI awardee he shall consolidate his completed and related researches to come up with a scholarly paper set forth in the terms and conditions by PARRFI.



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### **PSAS honors CC Pomares**

For the second time Dr. Cayetano C. Pomares, Professor III, now with the College of Agriculture, received a prestigious award from the Philippine Society of Animal Science (PSAS) last October 22, 2004 as the 2004 Nestle Outstanding Professional in Animal Science Extension at the Makati Shangri-La, Makati City. The occasion was during the PSAS 41st Scientific Seminar and Annual Conven-



CC Pomares

tion and 7th World Buffalo Congress, Hon. Senator Ramon Magsaysay Jr. was the guest speaker. The event was attended by animal scientists, academicians, veterinarians, and people working in related professions around the world. They talked

and briefing of the workshop activities and the "Performance of USM/Interim Development Plan." Ms. Jul-Alda U. Enock, planning officer (USM) reported on the "Medium Term Regional Development Plan 2004-2010."

There were 59 participants from the USM Administrative Council, deans, directors, and aupport staff. There were 12 deans present Drs. Florecita G. Tabora - Graduate College, Conrado C. Evangelista - CA, Edna M. Jover-former dean, CA. Anita B. Tacardon - CAS, Antonio N. Tacardon - CEd, Rommel G. Tangonan - CENCOM, Prof. Josephine G. Tangonan - CENCOM, Prof. Josephine G. Tangonan - CHEFS, Drs. Emerlie O. Sinolinding - CVM, Manuel G. Sabutan - IASA, Eduardo B. Tambak - IDEM, Carmat K. Amilbahar - IMEAS, Rogelio S. Tabora - USM-KCC. Likewise, 19 directors and heads of units attended Mr. Rasul M. Buisan - Admin, Drs. Cristobal R. Lopez - HRMO; Abraham G. Castillo - AIPS, Profs. HRMO; Abraham G. Castillo - AIPS, Profs. HRMO; Abraham G. Bautista - FMS, Dr. Betty G. Quiapo - Hospital ; Dr. Nicolas A. Turnos - OSA; Prof. Marcelo N. Yagong - ISPEAR, Drs. Samson L. Molao - Registrar, Luz A. Taposok-Extension; Elpidio R. Bautista-Instruction; Grace Lopez - Research; Hersie C. Nicor - USMARC; Reynaldo S. Callano - PICRI, Ma. Minda A. Yap and Prof. Benjamin Nayal from USM-KCC; Dr. Wilfredo L. Doong - CT.

The technical secretariat were: Jul-Aida U. Enock, Myrna R. Tan, Danilo Sison, Marlowe Lloreto with the administrative secretariat: Ariel V Garcia, Cristina C. Salem, Helen B. Edaño, Joel G. Sigua, Jovelyn F. Gesulga, and Esmie Casim. Incharge of food preparation were: Fely Suriaga and Quenie Mapanao.

Primarily the workshop aimed to draft a 10-year Institutional Development Plan for USM. Specifically, the plan included: Re-examination of current vision and mission statements and their revisions if necessary; SWOT Analysis; Selection of goals or objectives; Identification of strategies; Development of implementation plan to facilitate the achievement of objectives. Short-term (1-2 years) and long-term (5-10 years) plans were developed.

Highlights of the workshop were the revisions of the University's Vision and Mission, formulation of the Core Values as the USM's Credo, and the proposed table of organization of the university (for presentation and approval of the board).



Engr. Guberrer (left photo) presented the rationale of the workshop activates the Performance of USM/Interim Development Plan and Ms. Jul-Aida U. E. (right), planning officer (USM) inported on the Medium Term Regional Dev



Workshop: Group I Instruction, led by Dr ER Bautista (right)



Workshop: Group II composed of Research and Extension, led by Dr. HO



Workshop: Group III composed of administration and production, led by VP PUA

Certified True Copy;

MA. JULIET G. CAMADDO Board Secretary I USM, Kabacan, Cotabato USM RDEP Monitor Vol. 24 . No. 4 [Dec

# I. Strategic Planning at Kisulad (WOW-KISS)

Dr. Fortunato A. Battad

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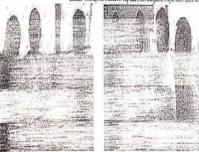
De Fortunato A. Buttad, President Emeritus, CLSU addressed the administrative council on the Institution Building and Governance of SUCs and Percent Dayvelopments of Agriculture and Dr. Ricardo T. Gloria, Iniqued Ivilo'is Senior Adgineer to the Department of Agriculture Secretary for Southern Philippines; he Internation the Correct Trends in Education, Agriculture, Science and Technology in Mindrean

Dr. Palasig U. Ampung gave the opening statements on Policy and Direction Towards Globalization and Pres. Vingilio G. Oliva gave the Statement of Herasis. Policies, & Directions while Engs. Herminigible M. Gotiemer presented the ratiorate and treeting of the workshop activities and the Performance of USAM interior Development Plan. Ms. Jul-Airth U. Encok, planning officer (USAM) reported on the Medium Term Regional Development Plan 2004-2010.

There were 59 participates from the USM Administrative Cornell and 12 deats present Drs. Plorecita G Tabrera - Graduale College; Condrado C. Emergelisti-CA, Edan M. Jover-Former Dean, CA; Anina B. Tecandon-CAS; Antonio N. Tocandon - CEDT, Rommel G Trangenan - CEMCOM; Prof. Josephine G Trangenan - CEHENS; Drs. Emerfeio O Stochnding - COM; Manuso G Schutzer, JaSA; Eduardo B. Tanthas - IDEM; Carmat K. Amillobhar - DMEAS; Rogello S. Tabern-USM-KCC Likewise, 30 directors and heads of units attended: Mr. Rasol M. Briston-Admin; Drs. Cristobal R. Lopez - HEMO; Alexander Mr. Rasol M. Briston-Admin; Drs. Cristobal R. Lopez - HEMO; Alexander - USCAG, Dr. Aristobal Calvo-PPS; Ms. Domingo Tinelma C. Bansina - PUSK; Dr. Betty G Quispo-Hopfall; Dr. Nicolae A. Timon-GSA; Prof. Marcelo N. Yagong - ISP Earlist-In-Struction; Dr. Graze Loryet - Research; Hersie C. Nico: USMARC, Reynaldo S. Callino - PICRL; Ms. Minda A. Yap and Prof. Benjamin Nayal from USMARC, C.



De Dicardo T Clario



Dr. Bated (left Photo, color) and Dr. Claria (right photo) (left) makin their plaque of approxication as recover possess laring the Smalege Planning Workshop has Nov. 15-18, 2004. PP Palaing U. Ampung and Engs. Herming Nov. Account witnessed for constitut."

Dr. Wilfredo Doong - CIT.

The technical secretariat were: Jul-Aida U. Enock, Myrna R. Tan, Danilo Sison, Marlowe Lloreto with the administrative secretariat: Ariel Garcia, Cristina Salem, Helen B. Edaño, Joel Sigua, Jovelyn Gesulga, and Esmic Casim. Incharge of food preparation were: Fely Suriaga and Quenie Mapanao.

Primarily the workshop aimed to draft a 10-year Institutional Development Plan for USM. Specifically, the plan included: Re-examination of current vision and mission statements and their revisions if necessary; SWOT Analysis; Selection of goals or objectives; Identification of strategies; Development of implementation plan to facilitate the achievement of objectives. Short-term (1-2 years) and long-term (5-10 years) plans were developed.

Highlights of the workshop was the revision of the University's Vision and Mission, formulation of the Core Values as the USM's Credo, and the proposed table of organization of the university (for presentation and approval of the board), to wit:

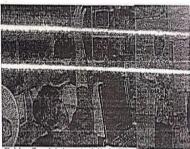
VISION: Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morallyresponsive human resources for sustainable development.

MISSION: To accelerate the socioeconomic development, promote harmony among diverse communities in Southern Philippines, and improve the quality of life through instruction, research, extension, and production.

CORE VALUES
G - God-centered
R - Responsive
E - Excellent
A - Assertion for
T - Truth



Engr. Gutlerrez (left photo) presented the rationale of the workshop activities ar Performance of USM/Interim Development Plan and Ms. Jul-Atda U. Enock (right), ning officer (USM) reported on the Medium Term Regional Development Flan 2010



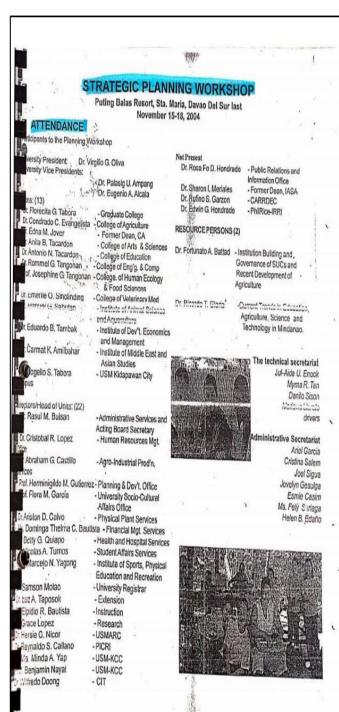
Workshop: Group I by Instruction, led by Dr. ER Baulista (right



Workshop: Group II composed of Research and Extension.



Worksi Group III a posed of adm tration and duction, le VP PU Ampa



## III. OBJECTIVE OF THE WORKSHOP

To draft a 10-year Institutional Development Plan for USM. Specifically, the plan shall include:

- 1. Re-examination of current vision and mission statements and their revision if necessary
- 2. SWOT Analysis
- 3. Selection of goals or objectives
- 4. Identification of strategies
- Development of implementation plan to facilitate the achievement of objectives. Short-term (1-2 years) and long-term (5-10 years) plans will be developed on the following:
  - Instruction revised curricula, integration of various fields such as ICT and values, faculty requirement and loadings, hiring policies (re: in-breeding), etc...
  - Research and Extension research and extension thrusts, strengthening and expanding linkages, better integration with instruction and production functions of the university, etc...
  - Production strengthening existing businesses, new businesses, improvement of accounting system, organizational structure, etc..
  - Administration support services and facilities, hospital, physical plant, registrar, budget and accounting, human resource management (re: faculty and staff development plan, promotion system), information system, etc...
  - Design of control or feedback system to monitor the University's performance while the plan is being implemented.

#### ·Output:

A 10-year Institutional Development Plan for USM with the following components:

- 1. Executive summary
- 2. Environmental Scanning
- 3. Opportunity and Issue Analysis
- 4. Vicinn Mission and Objectives
- Strategies
- 6. Action Programs for Both Short and Long Terms
- 7. Projected Financial Statements
- 8. Controls

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