



Republic of the Philippines  
**UNIVERSITY OF SOUTHERN MINDANAO**

Kabacan, Cotabato



**COLLEGE OF SCIENCE AND MATHEMATICS**  
**DEPARTMENT OF MATHEMATICS AND STATISTICS**

**LINKAGE/S ESTABLISHED FOR EXCHANGE OF RESEARCH PUBLICATION**

Title	AUTHORS	SCHOOLS/ORGANIZATIONS/INSTITUTIONS	Year
A Mathematical App for the Conceptual Understanding of Area and Perimeter	<sup>1</sup> Sarmiento, J.F., <sup>2</sup> Verzosa, DM B., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2023
Factor Influencing Filipino Children's Solutions to Addition and Subtraction Word Problems	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Verzosa, DM B., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2009
Crystallographic Patterns in Philippine Indigenous Textiles	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Verzosa, DM B., Taganap, E., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines <sup>3</sup> Department of Mathematics and Physics, Central Luzon State University, Science City of Muñoz, Nueva Ecija, 3120, Philippines	2018
App-Based Scaffolds for Writing Two-Column Proofs	<sup>1</sup> Verzosa, DM B., <sup>2</sup> De Las Peñas, et. al	<sup>1</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines <sup>2</sup> Department of Mathematics, Ateneo de Manila University, Quezon City, Metro Manila	2019
Digital Simulations for Grade 7 to 10	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Verzosa, DM	<sup>1</sup> Department of Mathematics, School of Science and Engineering,	2019

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Mathematics	B., et. al	Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	
Using Mobile Technology to Promote Higher-Order Thinking Skills in Elementary Mathematics	<sup>1</sup> Verzosa, DM B., <sup>2</sup> De Las Peñas, et. al	<sup>1</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines <sup>2</sup> Department of Mathematics, Ateneo de Manila University, Quezon City, Metro Manila 1108, Philippines	2021
App for Addition and Subtraction of Integers	<sup>1</sup> Verzosa, DM B., <sup>2</sup> De Las Peñas, et. al	<sup>1</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines <sup>2</sup> Department of Mathematics, Ateneo de Manila University, Quezon City, Metro Manila 1108, Philippines	2018
Practice Through Play Using Mobile Technology	<sup>1</sup> Garciano, A. D., <sup>2</sup> Verzosa, D.M. B., et al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2023
Designing Mobile Apps to Promote Numeracy and Statistical Reasoning	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Verzosa, DM B., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2020
Designing Performance TAsks in	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Verzosa, DM	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines	2021

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Mathematics Using Technological Tools	B., et. al	<sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	
Development of Gamified Number Line App for Teaching Estimation and Number Sense in Grades 1 to 7	<sup>1</sup> Verzosa, DM B., <sup>2</sup> De Las Peñas, et. al	<sup>1</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines <sup>2</sup> Department of Mathematics, Ateneo de Manila University, Quezon City, Metro Manila 1108, Philippines	2021
Development of an App and Videos to Support the Fraction Learning Trajectory From Grades 1–7	<sup>1</sup> Verzosa, DM B., <sup>2</sup> De Las Peñas, et. al	<sup>1</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines <sup>2</sup> Department of Mathematics, Ateneo de Manila University, Quezon City, Metro Manila 1108, Philippines	2
Layer Groups of Batak Weaves	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Verzosa, DM B., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2024
Mathematical Mobile Apps Via Rural Casting	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Banzon, P.A. B., <sup>3</sup> Verzosa, DM B., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Science and Technology – Advanced Science and Technology Institute, Philippines <sup>3</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2023

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GeoGebra Applets for Fostering Conceptual Understanding in Algebra	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Verzosa, DM B., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2024
Enhancing Trigonometry Learning Through a Mobile App	<sup>1</sup> Aberin, M.A. Q., <sup>2</sup> Verzosa, D.M. B., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2023
Design of a Mobile App to Promote Understanding and Fluency in Finding the Equation of a Line	<sup>1</sup> Garciano, A. D., <sup>2</sup> Verzosa, D.M. B., et al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2023
Technological Tools for the Teaching and Learning of Statistics	<sup>1</sup> Tolentino, M.A. C., <sup>2</sup> Verzosa, D.M. B., et al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2023
Bridging the Mathematics gap Through the Use of Mathematical Apps	<sup>1</sup> De Las Peñas, MLA N., <sup>2</sup> Verzosa, DM B., et. al	<sup>1</sup> Department of Mathematics, Ateneo de Manila University, Philippines <sup>2</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2023
Overview of Priorities, threats, and Challenges to biodiversity Conservation in the Southern Philippines			2023

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Comparison of Item Difficulty Estimates in a Basic Statistics Test Using ITM and CTT Spftware Packages in R	<sup>1</sup> Pimentel, J. L., and <sup>2</sup> Villaruz, ML A.	<sup>1</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Kabacan, Cotabato, Philippines <sup>2</sup> Ascend E–Commerce Phils., Inc. Pasig City, Philippines	2020
Investigating the Effects of Different Distance Learning Modalities on Student Academic Performance in technology Education Programs	<sup>1</sup> Calago, M. G., <sup>2</sup> Urgino, E. Z., <sup>3</sup> Campo, W. J., and <sup>3</sup> Pimentel J. L.	<sup>1</sup> University of Southeastern Philippines, College of Technology, Philippines <sup>2</sup> City College of Davao, BTVTEd Department, Davao City, Philippines <sup>3</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Philippines	2024
An Investigation on the effect of the Difficulty of an Item in a Multiple Choice Examination When Item Choices are Rearrange	<sup>1</sup> Pimentel, J. L., and <sup>2</sup> Villaruz, ML A.	<sup>1</sup> Department of Mathematics and Statistics, University of Southern Mindanao, Kabacan, Cotabato, Philippines <sup>2</sup> Ascend E–Commerce Phils., Inc. Pasig City, Philippines	2021
Climate–induced Stressors to Peace: A Review of Recent Literature	<sup>1</sup> Sharifi, A., <sup>2</sup> Reyes, S.R., <sup>3</sup> Katramiz, T., <sup>4</sup> Josol, J.C., <sup>5</sup> Dos Muchangos, L., <sup>6</sup> Tandog, T.K., <sup>7</sup> Tandog, L., <sup>8</sup> Islam, M., et. al.	<sup>1</sup> Graduate School of Humanities and Social Sciences, Network for Education and Research on Peace and Sustainability, Hiroshima University, Hiroshima, Japan <sup>2</sup> United Nations University – Institute for the Advanced Study of Sustainability, Tokyo, Japan <sup>3</sup> Graduate School of Media and Governance, Keio University, Tokyo,	2021

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		Japan <sup>4</sup> Ateneo de Manila University and Ateneo Institute of Sustainability, Quezon City, Philippines <sup>5</sup> Osaka University, Osaka Japan <sup>6</sup> University of the Philippines Mindanao, Davao City, Philippines <sup>7</sup> University of Southern Mindanao, Philippines <sup>8</sup> Graduate School of Humanities and Social Sciences, Hiroshima University, Hiroshima, Japan	
More on Perfect Roman Domination in graphs	<sup>1</sup> Paleta, L. M., and <sup>2</sup> Jamil, F. P.	<sup>1</sup> Department of Mathematics, College of Science and Mathematics, University of Southern Mindanao, Kabacan 9407, North Cotabato, Philippines <sup>2</sup> Department of Mathematics and Statistics, College of Science and Mathematics, Mindanao State University – Iligan Institute of Technology, 9200 Iligan City, Philippines	2020

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