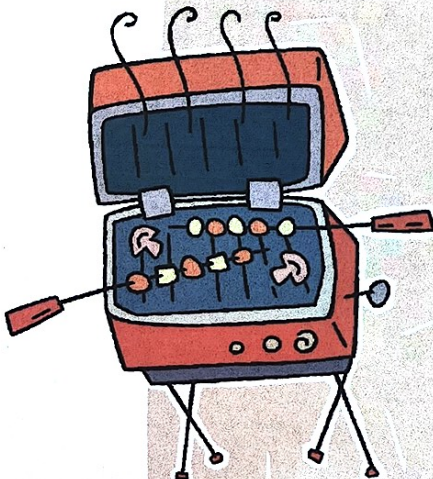


Monitoring & Accomplishment Reports

3rd Quarter M & A Report
4th Quarter M & A Report

1st Quarter M&A Report
2nd Quarter M&A Report
3rd Quarter M&A Report
4th Quarter M&A Report





University of Southern Mindanao
EXTENSION SERVICES OFFICE
Kabacan, North Cotabato



MONITORING/ ACCOMPLISHMENT REPORT

for the 4th Quarter, C.Y. 2023

Project Title: Strengthening Mother-tongue based Education of Elementary Teachers in DepEd Cotabato/MBHTE BARMM through Development and Validation of Instructional Materials for Elementary Mathematics

Proponent/s: Philip Lester Benjamin, Sandra Nanding, Leorence Tandog, Debbie Marie Verzosa, Florie Jane Tamon, Rowel Madio, Roel Valenton, Anna Jean Garcia, Leonard Paleta, Meriam Rubio, Jeaneth Licaros, Daryl Mae Mamon, Jonald Pimentel, Jennifer Pama, Honey Vincent Valle

College/Unit: Graduate School/College of Science and Mathematics

ACTIVITIES	Accomplishment		% Completion (Cumulative)	Problem/s Encountered	Action/s Taken	Remarks/ Recommendations
	Target	Actual				
% Completion 3 rd Quarter			55%			
Validation of the instructional materials	25%	100%	80%	None	None	
Report Writing	20%	100%	100%	None	None	

Prepared by:

Noted by:

Philip
PHILIP LESTER P. BENJAMIN

Project Leader

December 18, 2023

Date

Leorence
LEORENCE C. TANDOG

College/Unit Head

December 18, 2023

Date

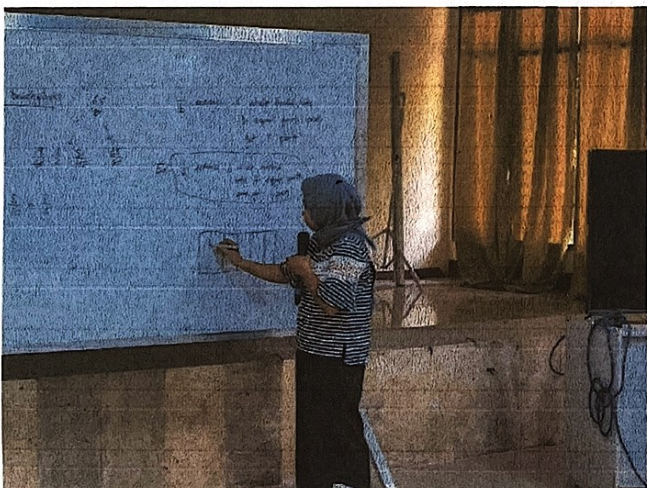
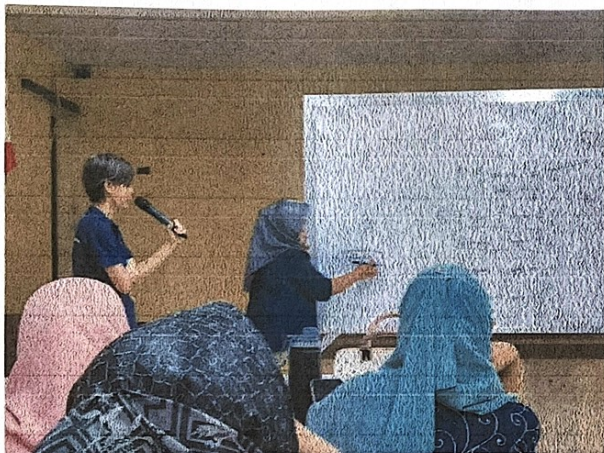
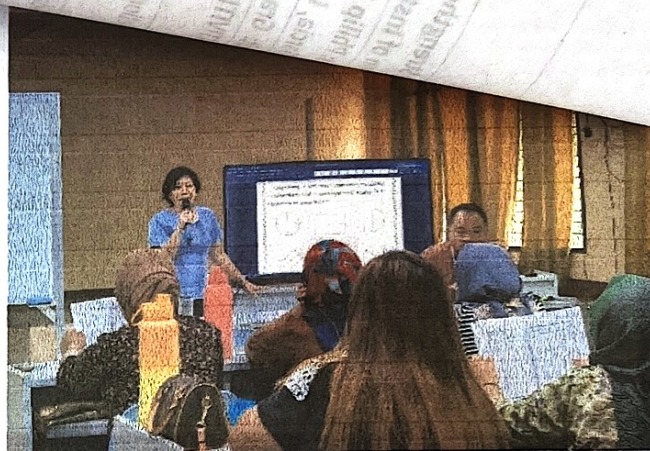
Mary Joy
MARY JOY S. CAÑOLAS

Director for Extension Services

December 21, 2023

Date

Attachments



Training session on instructional material (IM) development and simplified fraction explanations led by Dr. Debbie Marie Verzosa, held at the GS Hall, USM. The session focused on equipping educators with effective strategies to create engaging IMs and teach fractions in a straightforward manner.

Additionally, the validation process for the IMs developed was overseen by Dr. Leorence Tandog and a team of experts, ensuring alignment with educational standards and effectiveness in facilitating learning.



University of Southern Mindanao
EXTENSION SERVICES OFFICE
Kabacan, North Cotabato



MONITORING/ ACCOMPLISHMENT REPORT

for the 3rd Quarter, C.Y. 2023

Project Title: Strengthening Mother-tongue based Education of Elementary Teachers in DepEd Cotabato/MBHTE BARMM through Development and Validation of Instructional Materials for Elementary Mathematics

Proponent/s: Philip Lester Benjamin, Sandra Nanding, Leorence Tandog, Debbie Marie Verzosa, Florie Jane Tamon, Rowel Madio, Roel Valenton, Anna Jean Garcia, Leonard Paleta, Meriam Rubio, Jeaneth Licaros, Daryl Mae Mamon, Jonald Pimentel, Jennifer Pama, Honey Vincent Valle

College/Unit: Graduate School/College of Science and Mathematics

ACTIVITIES	Accomplishment		% Completion (Cumulative)	Problem/s Encountered	Action/s Taken	Remarks/ Recommendations
	Target	Actual				
% Completion 2 nd Quarter			55%			
Validation of the instructional materials	25%	0%	55%	Unable to proceed due to scheduling conflict	Identified scheduling conflict and attempted to reschedule	

Prepared by:

Noted by:

Philip Lester Benjamin

Project Leader

September 11, 2023

Date

Leorence C. Tandog

College/Unit Head

September 11, 2023

Date

Mary Joy S. Cañolas

Director for Extension Services

September 14, 2023

Date



University of Southern Mindanao
EXTENSION SERVICES OFFICE
Kabacan, North Cotabato



MONITORING/ ACCOMPLISHMENT REPORT

for the 2nd Quarter, C.Y. 2023

Project Title: Strengthening Mother-tongue based Education of Elementary Teachers in DepEd Cotabato/MBHTE BARMIM through Development and Validation of Instructional Materials for Elementary Mathematics

Proponent/s: Philip Lester Benjamin, Sandra Nanding, Leorence Tandog, Debbie Marie Verzosa, Florie Jane Tamon, Rowel Madio, Roel Valenton, Anna Jean Garcia, Leonard Paleta, Meriam Rubio, Jeaneth Licaros, Daryl Mae Mamon, Jonald Pimentel, Jennifer Pama, Honey Vincent Valle

College/Unit: Graduate School/College of Science and Mathematics

ACTIVITIES	Accomplishment		% Completion (Cumulative)	Problem/s Encountered	Action/s Taken	Remarks/ Recommendations
	Target	Actual				
% Completion 1 st Quarter			30%			
Development and refining of existing IMs	25%	100%	55%	None	None	

Prepared by:

Noted by:

Philip Lester P. Benjamin

Project Leader

July 3, 2023

Date

Leorence Tandog

College/Unit Head

July 3, 2023

Date

Mary Joy S. Cañolas

Director for Extension Services

July 5, 2023

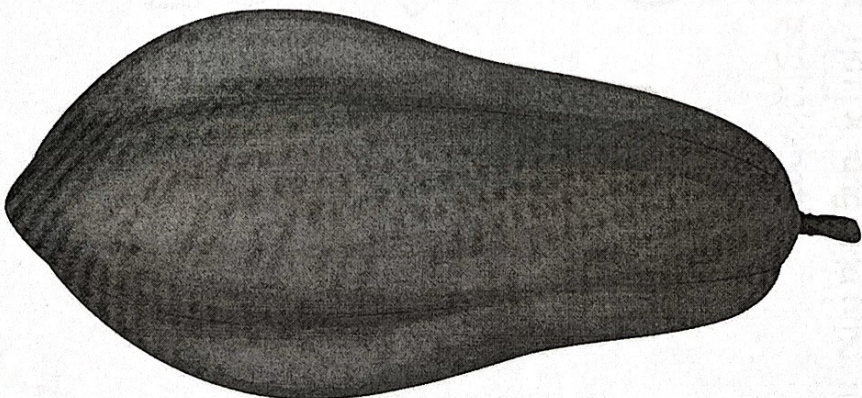
Date

Name: _____
Edad: _____
Birthday: _____
School: _____
Grade Level: _____



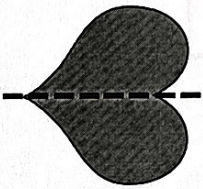
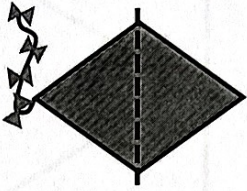
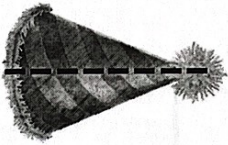
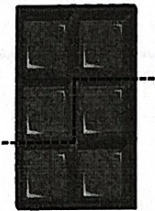
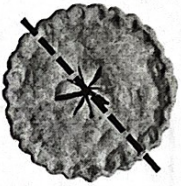
? Gawin Natin 'to

Hatiin sa dalawang pantay na bahagi itong papaya.

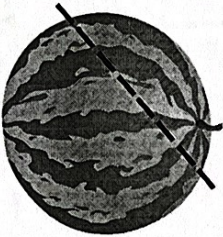
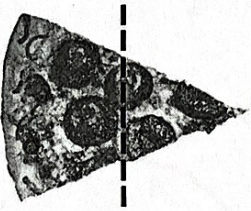


? Suriin Natin 'to

Pantay na Pagkahati sa Dalawa

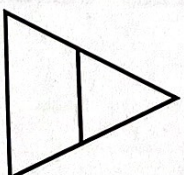
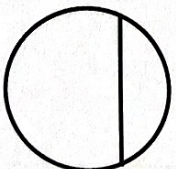
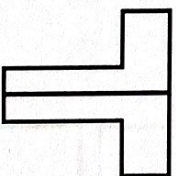
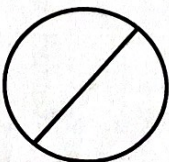
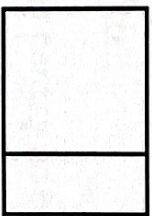
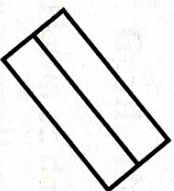
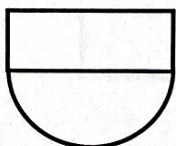
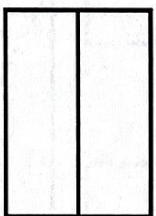
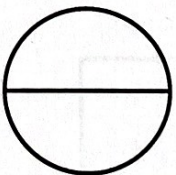


Hindi Pantay na Pagkahati sa Dalawa



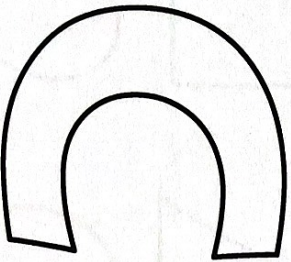
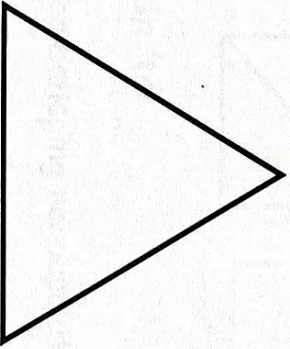
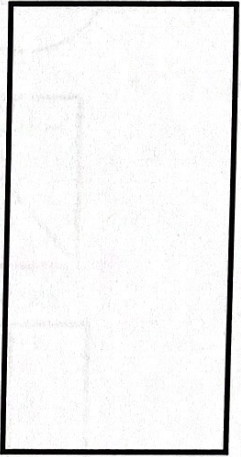
? Gawin Natin 'to

Lagyan ng ☒ ang mga nagpapakita ng pantay na pagkakahati ☐ at x ang mga hindi nagpapakita ng pantay na pagkakahati.



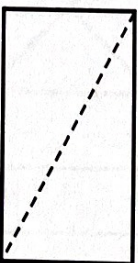
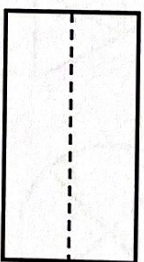
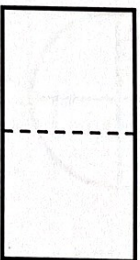
? Gawin Natin 'to

Hatiin sa dalawang pantay na bahagi ang mga sumusunod:



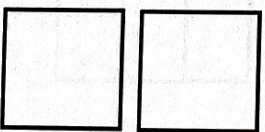
? Suriin Natin 'to

Maraming paraan para hatiin sa pantay na bahagi ang isang parihaba o rectangle. Ang mga sumusunod ay ilang mga halimbawa:



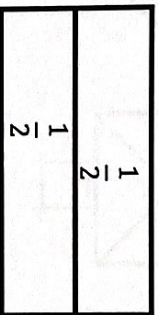
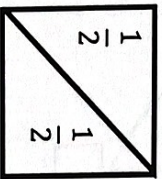
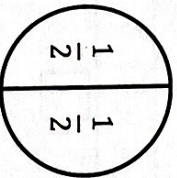
? Gawin Natin 'to

Hatiin sa dalawang pantay na bahagi ang bawat parisukat. Magbigay ng iba't-ibang klase ng pagkahati.



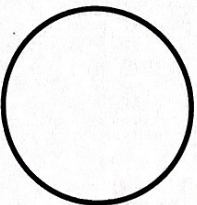
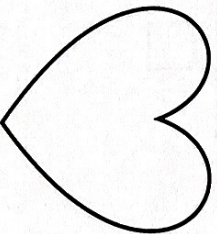
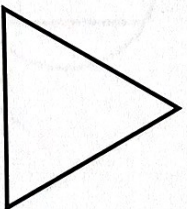
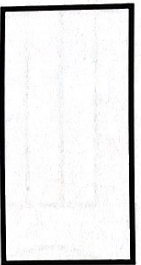
Isang Kalahati o One Half ($\frac{1}{2}$)

Ang isang piraso ng isang buo na hinati sa dalawang magkapatay na bahagi ay tinatawag na $\frac{1}{2}$ (one half).



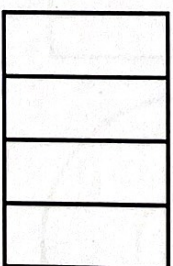
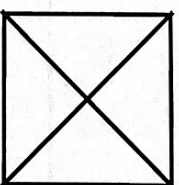
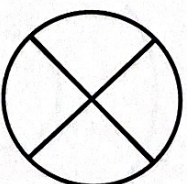
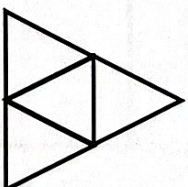
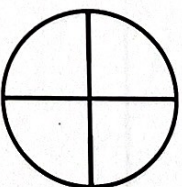
Gawin Natin 'to

Gumuhit ng mga bahaging nagpapakita ng $\frac{1}{2}$.

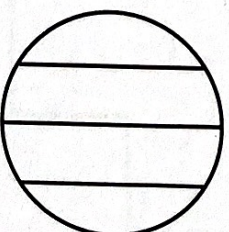
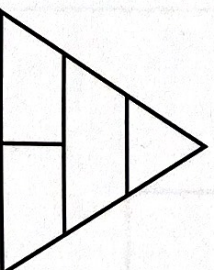
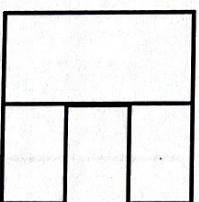


? Suriin Natin 'to

Pantay na Pagkakahati sa Apat

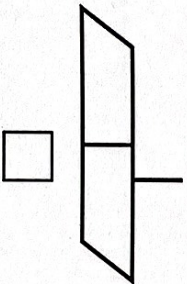
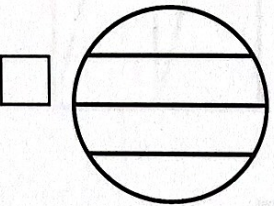
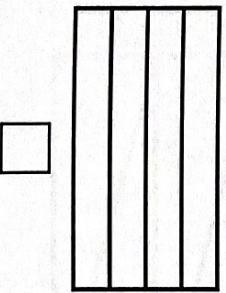
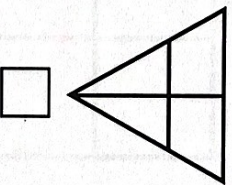
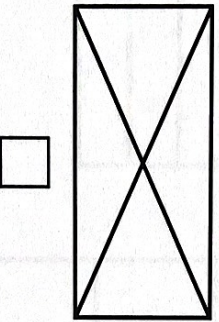
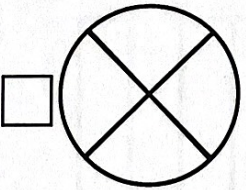
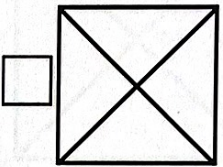
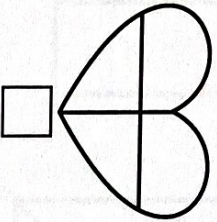
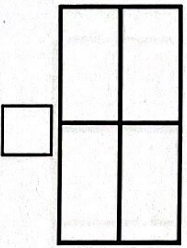


Hindi Pantay na Pagkakahati sa Apat



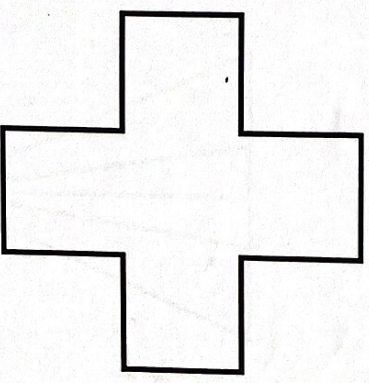
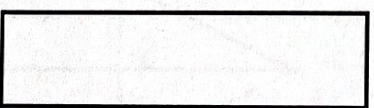
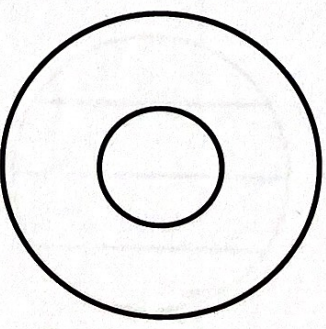
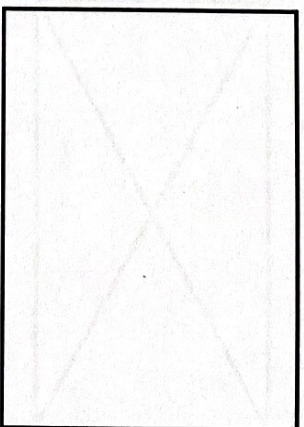
Gawin Natin 'to

Lagyan ng ☒ ang mga magpapakita ng pantay na pagkakahati at ☐ ang mga hindi magpapakita ng pantay na pagkakahati.



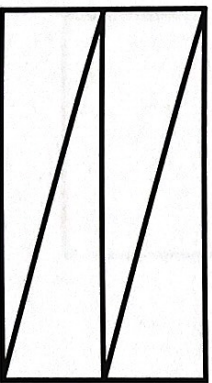
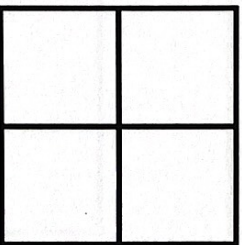
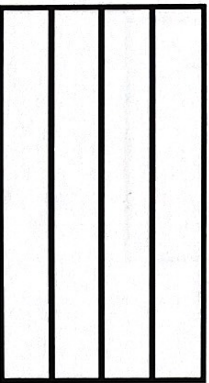
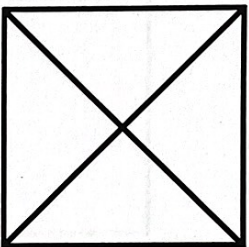
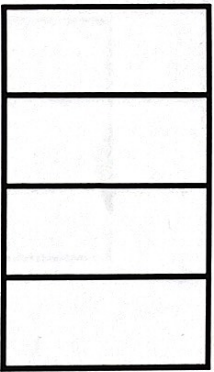
Gawin Natin 'to

Hatiin ang mga sumusunod na hugis sa apat na magkapantay-pantay na bahagi.



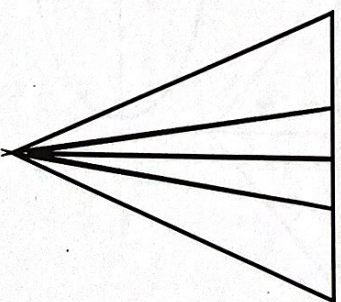
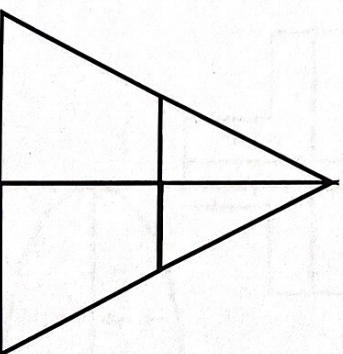
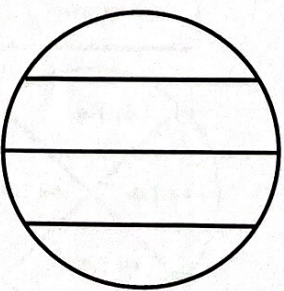
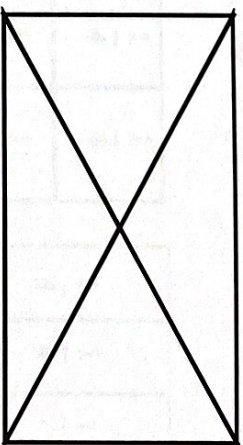
? Suriin Natin 'to

May iba't ibang paraan ng paghati sa apat nang magkapantay. Ilan lamang sa mga ito ay:



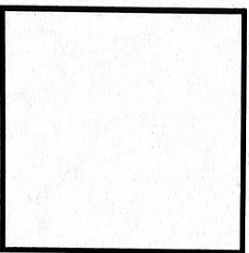
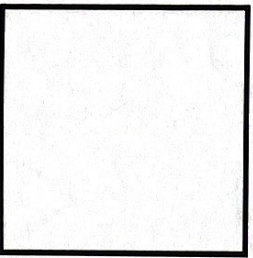
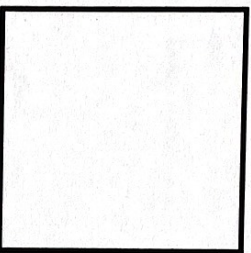
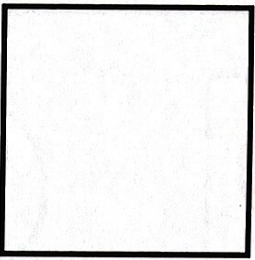
Ang mga sumusunod naman ay halimbawa ng nahati sa apat ngunit sa hindi magkakapantay na paraan at

HINDI sila $\frac{1}{4}$.



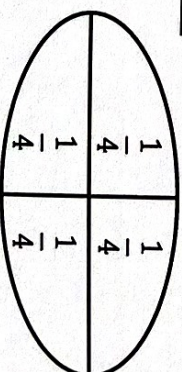
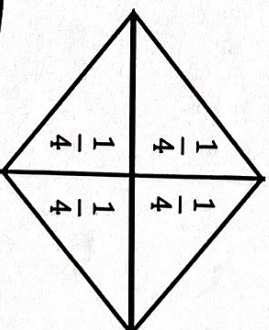
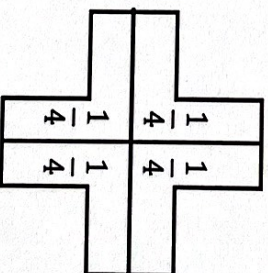
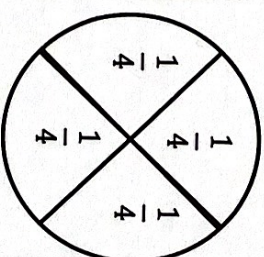
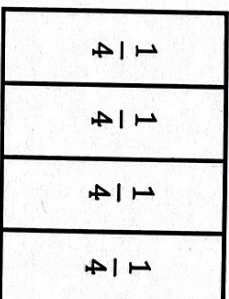
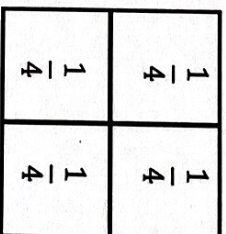
Gawin Natin 'to

Hatiin sa apat na magkapantay-pantay na bahagi ang bawat parisukat. Magbigay ng magkakaibang paraan pagkakahati.



Isang Kapat o One Fourth ($\frac{1}{4}$)

Ang isang piraso ng isang buong hinati sa apat nang magkakapantay na bahagi ay tinatawag na isang kapat o one fourth ($\frac{1}{4}$).





University of Southern Mindanao
EXTENSION SERVICES OFFICE
Kabacan, North Cotabato



MONITORING/ ACCOMPLISHMENT REPORT

for the 1st Quarter, C.Y. 2023

Project Title: Strengthening Mother-tongue based Education of Elementary Teachers in DepEd Cotabato/MBHTE BARM through Development and Validation of Instructional Materials for Elementary Mathematics

Proponent/s: Philip Lester Benjamin, Sandra Nanding, Leorence Tandog, Debbie Marie Verzosa, Florie Jane Tamon, Rowel Madio, Roel Valenton, Anna Jean Garcia, Leonard Paleta, Meriam Rubio, Jeaneth Licaros, Daryl Mae Mamon, Jonalid Pimentel, Jennifer Pama, Honey Vincent Valle

College/Unit: Graduate School/College of Science and Mathematics

ACTIVITIES	Accomplishment		% Completion (Cumulative)	Problem/s Encountered	Action/s Taken	Remarks/ Recommendations
	Target	Actual				
Obtain necessary permissions and approvals from relevant authorities	10%	100%	10%	None	None	
Conduct profiling and needs assessment	20%	100%	30%	None	None	

Prepared by:

Noted by:


PHILIP LESTER P. BENJAMIN
Project Leader


LEORENCE C. TANDOG
College/Unit Head

MARY JOY S. CAÑOLAS
Director for Extension Services

April 7, 2023
Date

April 10, 2023
Date

April 10, 2023
Date

NTP # 2023-E009

January 26, 2023

PROF. PHILIP LESTER P. BENJAMIN

University of Southern Mindanao

Kabacan, Cotabato

Dear **PROF. BENJAMIN**,

Your extension project proposal had been approved by the URDEC for 2023 funding in the amount of Php 60,000.00 (Extension Fund-05) allocation. Notice is hereby given that the conduct of the project/study entitled **"Strengthening mother-tongue based education of elementary teachers in Dep-Ed Cotabato/MBHTE BARMM through instructional materials development and validation"** may commence not later than 7 days after the receipt of this notice up to December 2023.

As Project Leader, you shall be responsible for ensuring the completion of the extension project in accordance with the approved work and financial plan. Furthermore, you have to submit a quarterly progress report and news feature article about your activities. Make oral presentation during the University Research, Development and Extension In-House Reviews. Upon completion of the project, you have to submit six (6) copies of the terminal report not later than March 2024. Acknowledge ESO in all reports, articles and media releases related to the project. By virtue of this designation, you shall be entitled to corresponding honorarium subject to existing laws or policy on this matter.


In the event that you discontinue the extension project without justifiable reasons or deliberately avoid your responsibilities stated above, you have to refund/return to the management the total amount you have actually spent.

Please acknowledge receipt and acceptance of this NOTICE by signing both copies in the space provided below.


Very truly yours,


MARY JOY S. CAÑOLAS, PhD
Director for Extension

Recommending approval:


MA. TEOBORA N. CABASAN, PhD
Vice Pres. for Res., Dev't. & Ext'n. and
Vice-Chairman, URDEC

Approved by:


FRANCISCO G. GARCIA, PhD
SUC President IV, USM and
Chairman, URDEC

Conforme:


PHILIP LESTER P. BENJAMIN
Project Leader

Project Title

: Strengthening mother-tongue based education of elementary teachers in Dep-Ed Cotabato/MBHT BARM through instructional materials development and Validation"

Project Leader

: Philip Lester P. Benjamin

Component 1

: Development of high-quality mother-tongue based instructional materials in elementary mathematics that effectively engaged and educate students.

Component Leader

: Philip Lester P. Benjamin

Component 2

: Validation of mother-tongue based instructional materials developed for elementary mathematics through feedback from teachers, students, and parents.

Component Leader

: Sandra A. Nanding



UNIVERSITY OF SOUTH MINDANAO

November 16, 2023

Hon. Datu Matog Lumambas
Kapitan, Nangaan, Kabacan
Cotabato

Dear Kapitan Lumambas,

I hope this letter finds you in good health and high spirits.

I am writing on behalf of our team involved in the extension project titled "Strengthening Mother-Tongue Based Education of Elementary Teachers in DepEd Cotabato through Instructional Materials Development and Validation." We are eager to collaborate with your local elementary school in your barangay to enhance the educational experience for both teachers and students.

We kindly request your permission to conduct our project activities at the local elementary school in your barangay.

We believe that our project can greatly contribute to the enhancement of mother-tongue based education in your school, and we are enthusiastic about the potential positive impact it can have on the learning environment.

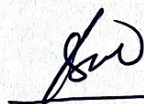
Your support and cooperation in this endeavor would be invaluable, and we look forward to the opportunity to work together.

Thank you for considering our request. We anticipate a fruitful partnership that will benefit the educational community at the local elementary school in your barangay.

Warm regards,


Philip Lester P. Benjamin, Ph.D.
CSM Extension Project Leader

Received by:



DATU L. ABAS

"UNITY IN DIVERSITY AND
SUSTAINABLE DEVELOPMENT IN
MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION."

Attachments

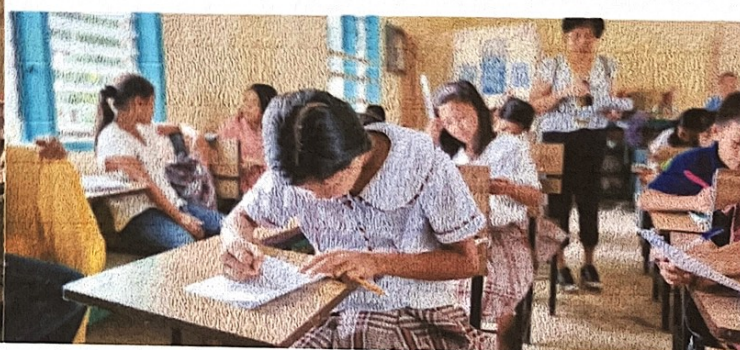
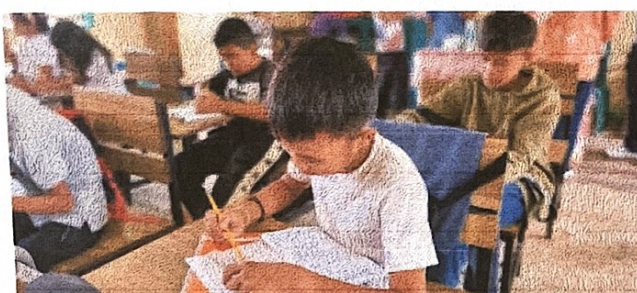
Inception meeting and conduct of needs assessment



This photo was captured during our visit to Nangaan, Kabacan, Cotabato, where we conducted a needs assessment and held an inception meeting. Prior to our activities, we sought permission from the Barangay Captain as a courtesy. Our visit aimed to understand the community's needs and gather insights to inform the development of our project.



Pre-test




During our visit, we also gave a test before starting our project. This test helped us understand how well students and teachers already knew about fractions in math. The results will help us see if our project helps them learn better.

Result of Needs Assessment

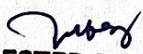
During our visit to Nangaan Elementary School to conduct a needs assessment, several needs were identified among the educators:

1. They need more materials to help teach fractions better.
2. They want easier ways to explain fractions to students.
3. They think it's important to use the students' own language and culture when teaching math.
4. Teachers want training to improve how they teach math, especially fractions.
5. They believe sharing ideas and materials with other teachers is important for improving teaching.

Prepared by:


SANDRA A. NANDING
Component Leader

Noted by:


PHILIP LESTER P. BENJAMIN, PhD
Project Leader



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines



EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Action Research
Resource Person (to be filled out by the training facilitator/s)	Ms. Aurea Puyos

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments	The resource person presented the topic with high proficiency level.				



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Philippines



EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Action Research
Resource Person (to be filled out by the training facilitator/s)	Ms. Aurea Puyos

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights				/	
The resource person explained and processed the activities thoroughly				/	
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate				/	
The resource person was able to manage their time well				/	
The resource person was sensitive to the participants' needs				/	
Comments	Thank you ma'am for the knowledge of what the meaning of Action Research.				



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EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Lecture 2: Writing Good Math Problems
Resource Person (to be filled out by the training facilitator/s)	Dr. Jan June L. Garces

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments					
The presentation was clearly delivered and very engaging for us to learn new topic.					



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EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Writing Good Math Problems dr. Jan June L. Garcia
Resource Person (to be filled out by the training facilitator/s)	dr. Jan June L. Garcia

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					✓
The resource person explained and processed the activities thoroughly				✓	
The resource person sustained the attention of participants and encouraged their participation				✓	
The resource person was able to create a good learning climate					✓
The resource person was able to manage their time well					✓
The resource person was sensitive to the participants' needs				✓	
Comments				✓	
Thank you sir for the knowledge on what use of writing good Math Problems.					



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EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Lecture 3: Development of Representation Approach - Learning Materials
Resource Person (to be filled out by the training facilitator/s)	Dr. Debbie Marie Varrosa

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments					
The Resource Speaker was Good and the content of the topic was great.					



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Kabacan, Cotabato
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EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Development of Representation Approach - Learning Materials
Resource Person (to be filled out by the training facilitator/s)	Dr. Debbie Marie B. Velasco

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments					
Very interesting! It fuels our curiosity It motivates me to continue my PhD Journey. We really miss how mam Debbie delivers her lessons. BRILLIANT!					



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EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Development of Representation Approach Learning Materials
Resource Person (to be filled out by the training facilitator/s)	Dr. Debbie Marie B. Verzosa

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments Dr. Verzosa delivered the topic really well. She was able to sustain the participants' attention and discuss comprehensively the topics. Thank you, doc! ♥					



EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Development of Representation Approach
Resource Person (to be filled out by the training facilitator/s)	Dr. Debbie Marie B. Verzosa

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments					
Hand kayo si Ma'am as always. Di gusto boring and always may new learnings 😊					



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EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Writing Good Math Problems
Resource Person (to be filled out by the training facilitator/s)	Dr. Jan June L. Ganes

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments					
Very Challenging! We've learned a lot.					



EXTENSION SERVICES OFFICE
RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Writing Good Math Problems Dr. Ian June L. Garces
Resource Person (to be filled out by the training facilitator/s)	Dr. Ian June L. Garces

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments Sir Garces explained the good questions extensively. The participants are very attentive during his talk.					



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Philippines



EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Development of Representation Approach - Learning Materials
Resource Person (to be filled out by the training facilitator/s)	Dr. Debbie Marie B. Verzora

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights					/
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation					/
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments					
Very informative. Grateful for I have attend a seminar conducted by Dr. Debbie. Hopefully I can apply what I have learned from here.					



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EXTENSION SERVICES OFFICE

RESOURCE PERSON EVALUATION SHEET

Topic/s Discussed (to be filled out by the training facilitator/s)	Action Research
Resource Person (to be filled out by the training facilitator/s)	Ms. Aurea Puyos

Based on the scale below, please rate the Resource Person Based on the following statements

1	Poor	4	Very Satisfactory
2	Fair	5	Excellent
3	Satisfactory		

Particulars	1	2	3	4	5
The resource person displayed a thorough knowledge of the topic and was able to provide insights				/	
The resource person explained and processed the activities thoroughly					/
The resource person sustained the attention of participants and encouraged their participation				/	
The resource person was able to create a good learning climate					/
The resource person was able to manage their time well					/
The resource person was sensitive to the participants' needs					/
Comments					
Good speaker ! She discussed the topic thoroughly. I suggest that she will present her own Action Research to the participants.					



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Kabacan, Cotabato

Philippines



EXTENSION SERVICES OFFICE

OVERALL TRAINING/ ACTIVITY EVALUATION SHEET

Training Details

Title of Training:

Empowering Educators: Crafting Learning Materials and Implementing Design-Based Research

Date: May 30 – 31, 2025

Venue: Graduate School Hall, University of Southern Mindanao

Instructions: Please make an honest assessment of the activity by ticking on the best represents your response.

Item					
Particulars	1	2	3	4	5
Course Content and Structure					
• The objective of the activity was clearly stated at the beginning of the session				/	
• The sequence of the topics was easy to follow			/		
• There was sufficient time allocated for each topic			/		
• The content of the session was clear and easy to understand			/		
Training Activities					
• There were sufficient activities in the session				/	
• The activities increased my knowledge and understanding				/	
• The group activities encouraged my participation			/		
Methodology and Materials					
• The instructional materials and presentation aids used helped me understand the topics better				/	
• The delivery method (e.g. lecture, training, FGD, forum was suitable for the activity)				/	
• The delivery method assisted my learning and understanding			/		
Training Management Team, Facilities and Services					
• The activity was well-organized and facilitated				/	
• The secretariat was approachable and helpful				/	
• The venue was conducive for the activity				/	
Suggested activity/training course in the future					

Name of Participant (Optional) _____



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

POST TRAINING EVALUATION

Training Title:
Sponsoring Agency:
Resource Person:
Inclusive Date/s:
Venue:

EMPOWERING EDUCATORS: CRAFTING LEARNING MATERIALS AND
IMPLEMENTING DESIGN-BASED RESEARCH

MAY 30-31, 2025

GS HALL, USM KABACAN

Instructions

A. Please evaluate the training/activity by ticking the appropriate column.

		Very Satisfactory	Satisfactory	Fair	Poor
1	The objectives of the training were clearly defined.		/		
2	Participation and interaction of the participants was encouraged.	/			
3	The topics covered were relevant to the participants.	/			
4	The content of the training was organized and easy to follow.	/			
5	The materials distributed were helpful.	/			
6	The training experience is useful to the participants' work.	/			
7	The trainer was knowledgeable about the training topics.	/			
8	The trainer was well prepared.	/			
9	The training objectives were met.	/			
10	The time allotted for the training was sufficient.		/		
11	The venue and facilities were conducive for the activity.	/			
12	Food was sufficient and filling.		/		
13	The sponsors were approachable and readily available when needed.	/	.		
14	Sessions were conducted on time.		/		
15	Adequate time was allotted for the presentation and discussion of the topics.		/		

B. Please write your answer on the space provided.

1. What did you like most about this training?

I like the most in the training was topics that are very relevant.

2. What specific practice/s in your present work would you hope to change as a result of the training?

The writing of good math problems it will help me in the field of work.

3. What aspects of the training could be improved?

Be on time.

4. What other trainings would you like to undergo in the future?

Innovative about math materials / equipment.

5. What other comments would you like to add?

None.



UNIVERSITY OF SOUTHERN MINDANAO
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Philippines

POST TRAINING EVALUATION

Training Title:
Sponsoring Agency:
Resource Person:
Inclusive Date/s:
Venue:

Empowering Educators: Crafting Learning Materials and Imp...
USM- Graduate Studies
May 30-31, 2025
DDC.

Instructions

A. Please evaluate the training/activity by ticking the appropriate column.

		Very Satisfactory	Satisfactory	Fair	Poor
1	The objectives of the training were clearly defined.	✓			
2	Participation and interaction of the participants was encouraged.	✓			
3	The topics covered were relevant to the participants.	✓			
4	The content of the training was organized and easy to follow.	✓			
5	The materials distributed were helpful.		✓		
6	The training experience is useful to the participants' work.	✓			
7	The trainer was knowledgeable about the training topics.	✓			
8	The trainer was well prepared.	✓			
9	The training objectives were met.	✓			
10	The time allotted for the training was sufficient.	✓			
11	The venue and facilities were conducive for the activity.	✓			
12	Food was sufficient and filling.	✓			
13	The sponsors were approachable and readily available when needed.	✓			
14	Sessions were conducted on time.		✓		
15	Adequate time was allotted for the presentation and discussion of the topics.	✓			

B. Please write your answer on the space provided.

1. What did you like most about this training?

2. What specific practice/s in your present work would you hope to change as a result of the training?

3. What aspects of the training could be improved?

4. What other trainings would you like to undergo in the future?

5. What other comments would you like to add?



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines



EXTENSION SERVICES OFFICE

OVERALL TRAINING/ ACTIVITY EVALUATION SHEET

Training Details

Title of Training:

Empowering Educators: Crafting Learning Materials and Implementing Design-Based Research

Date: May 30 - 31, 2025 Venue: Graduate School Hall, University of Southern Mindanao

Instructions: Please make an honest assessment of the activity by ticking on the best represents your response.

Item					
Particulars	1	2	3	4	5
Course Content and Structure					
• The objective of the activity was clearly stated at the beginning of the session				✓	
• The sequence of the topics was easy to follow				✓	
• There was sufficient time allocated for each topic				✓	
• The content of the session was clear and easy to understand				✓	
Training Activities					
• There were sufficient activities in the session				✓	
• The activities increased my knowledge and understanding				✓	
• The group activities encouraged my participation				✓	
Methodology and Materials					
• The instructional materials and presentation aids used helped me understand the topics better			✓		
• The delivery method (e.g. lecture, training, FGD, forum was suitable for the activity)			✓		
• The delivery method assisted my learning and understanding			✓		
Training Management Team, Facilities and Services					
• The activity was well-organized and facilitated			✓		
• The secretariat was approachable and helpful			✓		
• The venue was conducive for the activity			✓		
Suggested activity/training course in the future					

Name of Participant (Optional) _____



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines

POST TRAINING EVALUATION

Training Title: Empowering Educators: Crafting Learning Materials and Implementing Design-Based Research

Sponsoring Agency: USM Graduate School and College of Science and Mathematics

Resource Person/s: Ms. Aurea Puyos, Dr. Ian June Garces, Dr. Debbie Marie Verzosa, Dr. Leorence Tandog, and Assoc. Prof. Anna Jean Garcia

Inclusive Date/s: May 30 – 31, 2025

Venue: Graduate School Hall, University of Southern Mindanao, Kabacan, Cotabato

Instructions

A. Please evaluate the training/activity by ticking the appropriate column.

		Very Satisfactory	Satisfactory	Fair	Poor
1	The objectives of the training were clearly defined.	/			
2	Participation and interaction of the participants was encouraged.	/			
3	The topics covered were relevant to the participants.	/			
4	The content of the training was organized and easy to follow.	/			
5	The materials distributed were helpful.	/			
6	The training experience is useful to the participants' work.	/			
7	The trainer was knowledgeable about the training topics.	/			
8	The trainer was well prepared.	/			
9	The training objectives were met.	/			
10	The time allotted for the training was sufficient.	/			
11	The venue and facilities were conducive for the activity.	/			
12	Food was sufficient and filling.	/			
13	The sponsors were approachable and readily available when needed.	/			
14	Sessions were conducted on time.	/			
15	Adequate time was allotted for the presentation and discussion of the topics.	/			

B. Please write your answer on the space provided.

1. What did you like most about this training?

I like all the topics of this training. I have gained knowledge/concepts that widens my understanding about research.

2. What specific practice/s in your present work would you hope to change as a result of the training?

The practices on designing my activities in my classroom, making good questions and innovating materials for my students.

3. What aspects of the training could be improved?

None, The training is commendable, excellent!

4. What other trainings would you like to undergo in the future?

I would like to attend training on SEM.

5. What other comments would you like to add?

Thank you so much to the program management team and congratulations.



UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Philippines



EXTENSION SERVICES OFFICE

OVERALL TRAINING/ ACTIVITY EVALUATION SHEET

Training Details

Title of Training: _____

Date: _____ Venue: _____

Instructions: Please make an honest assessment of the activity by ticking on the best represents your response.

Item					
Particulars	1	2	3	4	5
Course Content and Structure					
• The objective of the activity was clearly stated at the beginning of the session					/
• The sequence of the topics was easy to follow					/
• There was sufficient time allocated for each topic					/
• The content of the session was clear and easy to understand					/
Training Activities					
• There were sufficient activities in the session					/
• The activities increased my knowledge and understanding					/
• The group activities encouraged my participation					/
Methodology and Materials					
• The instructional materials and presentation aids used helped me understand the topics better					/
• The delivery method (e.g. lecture, training, FGD, forum was suitable for the activity)					/
• The delivery method assisted my learning and understanding					/
Training Management Team, Facilities and Services					
• The activity was well-organized and facilitated					/
• The secretariat was approachable and helpful					/
• The venue was conducive for the activity					/
Suggested activity/ training course in the future					

Name of Participant (Optional) _____