



PRELIMINARY SURVEY VISIT

AREA I:

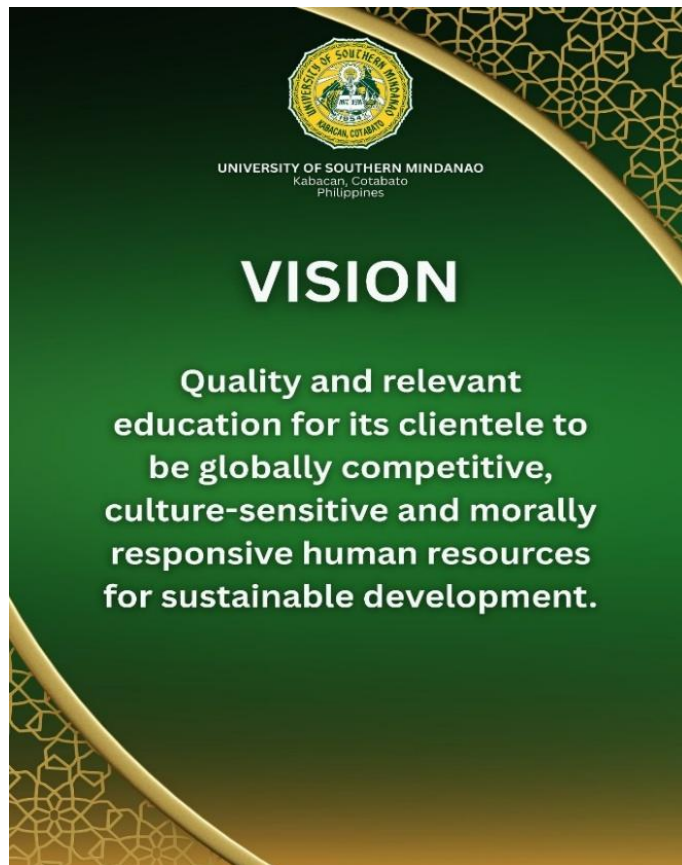
**VISION, MISSION, GOALS
AND OBJECTIVES**

AREA I: VISION, MISSION, GOALS, AND OBJECTIVES

A. Statement of Vision, Mission, Goals and Objectives

The vision, mission, goals, and objectives of a university serve as its guiding framework. The vision outlines the institution's long-term aspirations, while the mission defines its core purpose and responsibilities. The goals provide broad targets aligned with the mission, and the objectives break these into specific, measurable actions. Together, they ensure that all programs, activities, and decisions support a unified direction, fostering academic excellence, institutional integrity, and continuous development.

A.1. Vision Statement

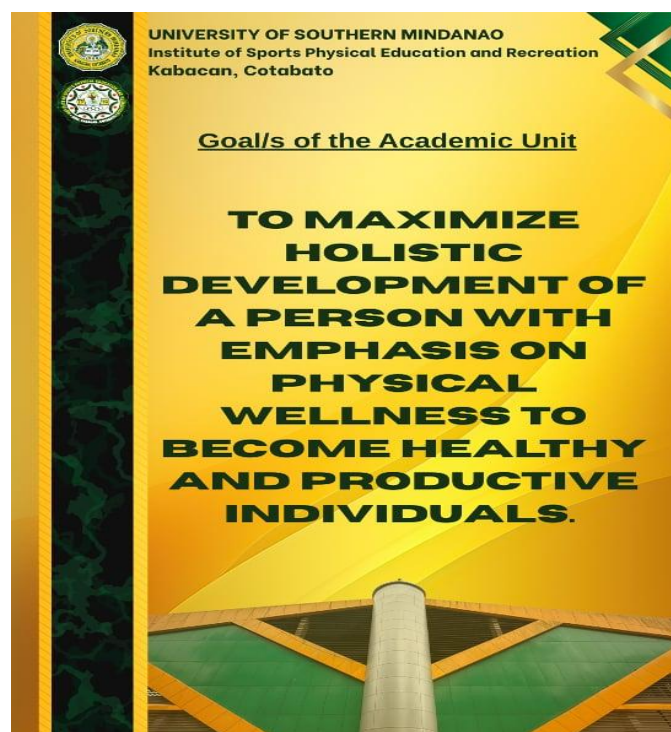


A.2. Mission Statement



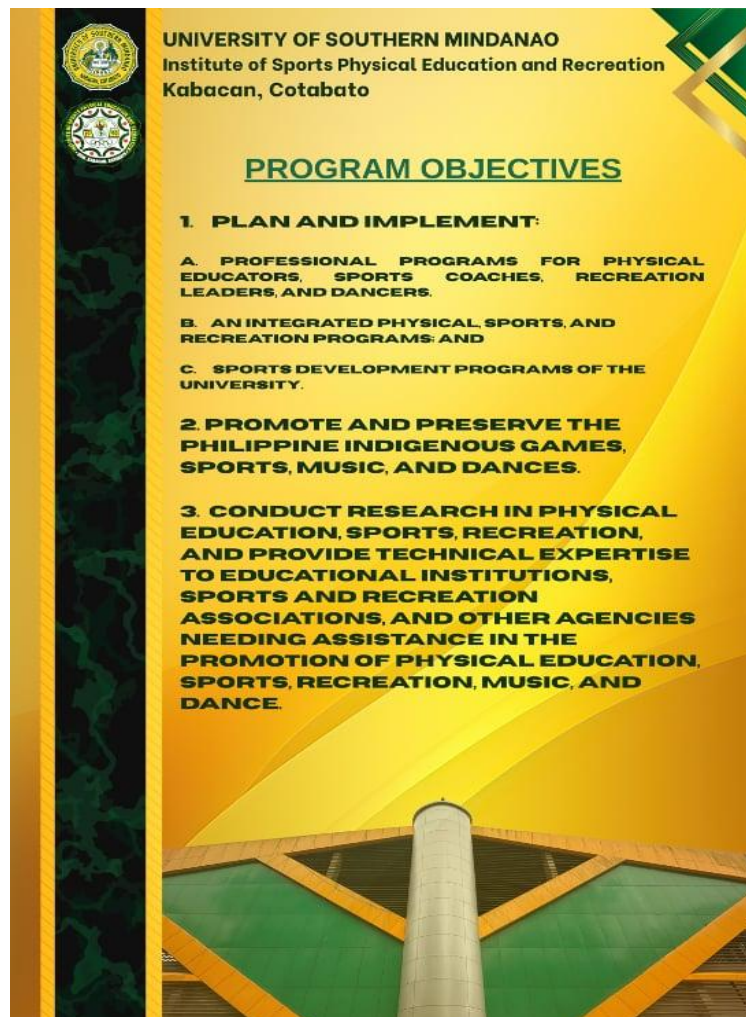
A.3. Statement of the Goals of the Academic Unit.

The academic unit aspires to foster the holistic development of individuals by prioritizing physical wellness, empowering them to lead healthy, balanced, and productive lives as contributors to community and nation-building.



A.4. Statement of the Program Objectives.

The program is designed to develop competent professionals in the fields of physical education, sports, recreation, and dance. It aims to implement relevant programs, promote indigenous cultural heritage, and advance research and technical expertise to support institutions and communities in fostering active, healthy, and culturally enriched lifestyles.



A.5. Copy of the Charter of the Institution.

CHARTER OF THE MINDANAO INSTITUTE OF TECHNOLOGY

Republic Act No. 763
As Amended by Republic Act No. 4127

Section 1. - There is hereby established in the Municipal District of Kabacan, Province of Cotabato, Island of Mindanao, a vocational college to be known as the Mindanao Institute of Technology which will offer not only elementary, secondary general, secondary vocational and normal courses of instruction but also collegiate courses leading to the degrees of Bachelor of Science in Education, Bachelor of Science in Elementary Education, Bachelor of Science in Agriculture, Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mining Engineering and such other courses leading to a bachelor's degree. It shall also offer courses on the graduate level along its fields of specialization as the need of the college and community so demands. It shall likewise offer opportunities for manual labor as assistance to self-supporting students.

Section 2. - The head of the Institute shall be known as the President of the Mindanao Institute of Technology. He shall be appointed by the President of the Philippines upon the recommendation of the Board of Trustees of the Institute. The powers and duties of the President of the Institute, in addition to those specifically provided in this Act, shall be those usually pertaining to the office of the president of a college or university.

Section 3. - The governing body of the Institute shall be the Board of Trustees of the Mindanao Institute of Technology. The said Board shall be composed of the Secretary of Education, who shall be the Chairman, the Chairman of the Committee on Education of the Senate, the Chairman of the Committee on Education of the House of Representatives, the Director of Public Schools, the President of the College, the representative selected by the Mindanao Institute of Technology Alumni Association, and a prominent member of cultural minority of Cotabato to be designated by the President of the Philippines. In the absence or the inability of the Secretary of Education, or in the event that there is no incumbent Secretary of Education, the Undersecretary of Education should act as the ex-officio Chairman of the Board of Trustees. In the absence or inability of the Director of Public Schools to attend meetings of the Board, he shall be represented by the Assistant Director.

The trustees of the Institute shall serve without compensation other than actual and necessary expenses incurred either in attendance upon meetings of the Board or upon other official business authorized by resolution thereof.

Section 4. - The Board of Trustees shall have the following powers and duties, in addition to its general powers of administration:

- (a) To receive and appropriate to the ends specified by law such sums as may be provided by law for the support of the Institute;
- (b) To confer certificates, diplomas, or degrees upon successful candidates for graduation;
- (c) To appoint, on the recommendation of the President of the Institute, teachers, principals, supervisors, instructors, professors, lecturers, and other employees of the Institute,

MIT CHARTER, continued:

to fix their compensation, hours of service and such other duties and conditions as it may deem proper; to grant to them, in its discretion, leave of absence under such regulations as it may promulgate, any other provisions of law notwithstanding, and to remove them for cause after an investigation and hearing shall have been had;

- (d) To approve the curricula and rules of discipline drawn up by the Institute Council as hereinafter provided;
- (e) To fix the tuition fees required of students, as well as matriculation fees, graduation fees and fees for laboratory courses, and all special fees, and to remit the same in special cases;
- (f) To provide fellowships for faculty members and scholarships to students showing special evidence of merit;
- (g) To provide rules for its own government, and to enact for the government of the Institute such general ordinances and regulations not contrary to law, as are necessary;
- (h) To receive in trust legacies, gifts, and donations or real and personal properties of the Institute for the benefit of the Institute or for aid to any student, in accordance with the directions and instructions of the donor, and, in default thereof in such manner as the Board of Trustees may in its discretion determine; and
- (i) To mortgage, lease, pledge, or otherwise encumber the whole or any portion of the real or personal properties of the Institute.

Section 5. - A quorum of the Board of Trustees shall consist of a majority of all members. All process against the Board of Trustees shall be served on the President or secretary thereof.

Section 6. - On or before the fifteenth of the second month after the opening of regular classes of each year, the Board of Trustees shall file with the President of the Philippines a detailed report, setting forth the programs, conditions, and needs of the Institute.

Section 7. - There shall be an Institute Council consisting of the President of the Institute and all instructors and professors of the Institute. The Council shall have the power to prescribe the curricula and rules of discipline, subject to the approval of the Board of Trustees. It shall fix the requirements for admission to the Institute, as well as for graduation and the receiving of a degree. The Council alone shall have the power to recommend students or others to be recipients of degrees. Through its President or committee, it shall have disciplinary power over the students within the limits prescribed by the rules of discipline approved by the Board of Trustees.

Section 8. - The Body of teachers, principals, supervisors, instructors and professors of the Institute should constitute the faculty of the Institute, with the President of the Institute as the presiding officer. In the appointment of professors or instructors of the Institute, no religious test shall be applied, nor shall the religious opinions or affiliations of the faculty of the Institute be made a matter of examination or inquiry: Provided, however, That no instructor or professor in the Institute shall inculcate sectarian tenets in any of the teachings, nor attempt either directly or indirectly, under penalty of dismissal by the Board of Trustees, to influence students or attendance at the Institute for or against any particular church or religious sect.

A.6. Minutes of Meetings on the formulation, review and revision of the VMGO.

Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato



EXCERPTS FROM THE MINUTES OF THE USM 2015 REVIEW, PLANNING,
& BUDGETING WORKSHOP & IDP 2016-2020 FORMULATION
HELD ON OCTOBER 21-24, 2015 AT GRAND REGAL HOTEL,
DAVAO CITY

ATTENDANCE

1	Francisco Gil N. Garcia	USM President
2	Palasig U. Ampang	VP for Academic Affairs
3	Lape E. Dapun	VP for Admin. & Finance
4	Cayetano C. Pomares	VP for Research & Ext.
5	Allimen W. Sencil	VP for Resource Genl. & Entrep. Services
6	Leonora P. Manero	Board Secretary
7	Ronald Z. Pascual	BOR Member/President, FA
8	Consuelo A. Tagaro	BOR Member/Dean, Graduate School
9	Purificacion O. Cohatlon	Dean, College of Agriculture
10	Evangeline A. Tangonan	Dean, College of Arts & Sciences
11	Kautin S. Kulano	Dean, College of Agriculture
12	Nelson M. Belgira	Dean, College of Engg & Computing
		Dean, College of Human Ecology & Food Sciences
13	Urduja G. Nacar	Dean, College of Business Dev't Economics & Mgt.
14	Jul-Aida U. Enock	Dean, College of Health Sciences
15	Emmalyn M. Marmaluba	Dean, College of Veterinary Medicine
16	Emerlie R. Okit	Dean, College of Middle East & Asian Studies
17	Badroddin S. Abdulkadir	Dean, College of Trades & Industries, (USM-KCC)
18	Ronielyn F. Pinsky	Dean, Institute of Sports, Physical Ed. & Recreation
19	Judy L. Garcia	Director, HRMDO
20	Margie B. Galang	Director for Instruction
21	Abubakar A. Murray	Director, FMS
22	Bernabo B. Mondia	Director, PPDS
23	Benjamin E. Fortinez, Jr.	Director, PDO
24	Chrislam S. Mantawil	Director, UICTO
25	Melecio A. Cordero, Jr.	Director, Business Devt Center
26	Kaharudin P. Manamba	Director, USMARC
27	Romulo L. Cena	Director, Research & Development
28	Ariston D. Calvo	

29	Baudilla S. Calvo	Director, PICRI
30	Elizabeth C. Molina	Director for Extension
31	Nicolas A. Turnos	Director, OSA
32	Anita C. Sornito	Director, ULRC
33	Riceli C. Mendoza	Director, UQAO
34	Mae Eva Z Garcia	Director, NSTP
35	Sindaolan D Gallo	GAD Focal Person
36	Pamela B. Villanueva	Head, UPRIO/Documentation
37	Elma R. Elevazo	Budget Office
38	Abdulamin H Janani	Head, Security Force
	Other heads of units	
	Herminigildo M.	
39	Gutierrez	CENCOM (Former PDO Director)
40	Antonino Costes	Head, IAS
41	Samson C. Rapuza	OIC, DIT
42	Taha Pido	Campus Head, USM Buluan
43	Lucia C. Cabangbang	Admission & Records Office
44	Rogelio E. Mendoza	Principal, ULS
45	Salik D Makakena	Halal Coordinator
46	Yvonne V. Saliling	Executive Assistant
47	Helen B. Edano	Cashier III
48	Quennie Lou Durendes	Accountant
49	Emma K Sales	Professor VI/Research Project
	Secretariat	
50	Catherine G. Abu	Planning Officer/Co-Chair Secretariat
51	Myrna R. Tan	Co-chair/Secretariat
52	Jasmin A. Pecho	Secretariat
53	William de la Torre	Secretariat/Documentation
54	Emmanuel Estelloso	Budget Office
55	Nino Chelvin Sabit	Planning Officer USM-KCC
56	Balkongan Gulaman	Budget Officer, USM-KCC
	Support Staff	
57	Jake Manero	IT Support Staff
58	Jeff Bantilan	Support Staff
59	Armando Galban	Security Guard
60	Arniel Camales	Security Guard
61	Eugene Mirande	Police Officer
62	Radzmil M Karay	Police Officer

Absent

- | | |
|-----------------------|-----------------------------|
| 1. Prescilo C Engkong | Director, Hospital Services |
| 2. Ruben L Tagare | BOR Member/USG, President |

Quorum

Majority of the Deans and Directors were present and attended in the USM Annual Review, Planning, and Budgeting Workshop. Hence, there was a quorum in the said workshop.

DAY 1 PM (October 21, 2015)

Part I USM 2015 Annual Review by unit/college

1:00 PM- Departure (Assembly Area-USM Administration Lobby)

3:00 PM – Arrival and Billeting of Participants

4:00 PM – Registration

5:00-6:00- PM Opening Program

Invocation – Prof Badrodin S Abdulkadir - Muslim Prayer
Dr Consuelo A Tagaro - Christian Prayer,

National Anthem- Dr Urduja G Nacar

Opening Message- Dr Francisco Gil N Garcia

Inspirational Message- Hon Ruperto S Sangalang, Commissioner, CHED
(Please see attached report)

Over View of the Planning & Budgeting Workshop was given by Engr Chirslam S Mantawil, director, PDO.

Mechanics of the Presentation was given by Ms Catherine G Abu, Planning Officer II.

Presentation of College/Unit Reports: A total of 37 college/units accomplishment reports were successfully presented. (Please see attached Reports by college/unit)

Part II Planning and Budgeting

Dr Lope E Dapun, vice president for admin and finance presented the normative financing report and goal setting for the USM Budget and Planning

Workshop by Cluster in the Planning and Budgeting

Presentation of Output by function which were presented by the four (4) Vice Presidents: Dr Palasig U Ampang, vp for Academic Affairs, Dr Lope E Dapun, vp for Admin and Finance, Dr Cayetano C Pomares, vp for RDE and Dr Allimen W Sencil, vp for RGES.

Page 2 (October 23, 2015)

IDP 2016-2020 Formulation

Dr Arturo G Valero, NEDA XII Regional Director was the guest of honor and speaker for the IDP-2016-2020 Formulation.

Highlights

The USM Administrative Council Members agreed the a new vision and mission of the

development, and to offer scholarships and/or part time job opportunities to the socio-economically deprived but deserving students.

AGREED NEW OBJECTIVES

1. To provide programs of instruction and professional trainings in the fields of agriculture, arts and sciences, business, engineering, and technology at par with standards of other ASEAN universities.
2. To promote research, development and extension programs needed in the socio-economic growth of the country.
3. To produce competitive products for sustainable resource generation.

AGREED GOAL

Pursue excellence in instruction, research, extension and resource generation for global competitiveness.

Mechanics of IDP 2016-2020 Formulation

IDP 2004-2015 Review & Assessment by cluster/function

Presentation of assessment in conformity with five (5) key results areas (KRA) by function presented by the four (4) Vice Presidents: Dr Palasig U Ampang, vp for Academic Affairs, Dr Lope E Dapun, vp for Admin and Finance, Dr Cayetano C Pomares, vp for RDE and Dr Allmen W Sencil, vp for RGES.

Prepared by:


Myrna R Tan
Secretariat

Noted by


ENGR. CHRISLAM C MANTAWIL
Director, BDO

Dr RL Cenat: Three (3) varieties for Aerobic rice were developed through the coordination of CA and Napoleon Bugarin.

Dr PU Ampang: Suggested to make use of the outcome generated use P20,000 for commercialization of the matured technology and publish in the USM the technology generated. If necessary, hire IT technician.

Dr CC Pomares: Commented that retrieving through documentation was a big job.

Dr LP Manero: Check the technologies generated and recognized in the National Seed Industry Council, data could be accessed for documentation. She suggested to monitor the adoption and application of research projects conducted among farmers/beneficiaries. Demo Farms cannot sustain because of growth stages and small area.

Dr AW Sendit: Suggested for the translations of technologies generated in vernacular to cater different ethnic groups- particularly IPs and Muslim to resolve the sustainability and operation of project and to have strong collaboration with the community and LGU.

Dr EC Molina: Informed that USM conducted training in Pedtad in coordination with DA-LGU on Rubber dispersal. She proposed Pedtad as demo for rubber production collaboration with LGU/PRRI. They also catered IP in Magpet and facilitated the acquisition of cacao seedlings 13,000.

Dr CC Pomares: Informed on the on-going project with DSWD Project which evaded the tri-people and IPs beneficiaries.

Dr EC Molina: added that there was a cacao demo farm with Manobos at Barangay Manobisa, Magpet, Aleosan, Alamada and Midsayap.

Dr LE Dapun: concern for presentation and award of research paper of students

Dr CC Pomares: Adviser crafted the research and give the right to students

Dr ER Okit: policy on the number of research of faculty...faculty no classes already busy in research...di dapat pabayaan ang instruction.

Dr CC Pomares: Designation – workload in Research, Instruction and extension

Pres FGN Garcia: look at Magna Carta review that 40% of faculty 1-2 research, submit the names of faculty or to VPAA doing research.

Dr LE Dapun: relayed- pahabol na PPMP minimized request...look on the proposals

Dr AD Calvo: Review process flow - manual and ARTA number of days...heads of units – issue a memo calling to submit proposal...encourage the newly hired to engage in research but the issue is overloaded in instruction.

Pres FGN Garcia: talk with research group

Dr RZPascual: BGR comment during budget hearing output/outcome of USM. Suggest output/outcome studies/evaluation on corn/rubber etc.

Pres FGN Garcia: Encouraged to improve the demo farms of USM and challenge to improve

- demo farms on rubber of corn at USM. Benchmark with the demo farms with farmers at Arakan or Sandique farms. The University had been developing numerous technologies, and yet, the demo farms of farmers was much better. It should be address.

Normative Financing

Dr LE Dapuni: normative financing
CHED, level III

No reports presented in international conferences

Dr AD Calve: all abstracts

Dr GO Cahatian: dean level – require acceptance of abstract then liquidation.

Dr PU Ampang – Instruction – IDP
Enrollment – 17,153

Dr CA Tagara: students payment on GS – not recommended for installments basis

Dir Arturo G Valero

regularly monitor
Quarterly performance to monitor changes
Validate the programs for 2017 of NEDA
Lengthen the vision for NEDA 2017
End of 2016, end the calendar year
planning 2016-2020
align the term of the president to align the projects/programs under the Administration
prepare successor based on national framework
LGU, private SUCs – plan critical
Formulation strategies
Managing the growth rate of population
Develop demo farm – to boost productivity
Provide productivity
Ensure adequate supply – electricity
Establishing, Promoting good governance

Excerpts from the Minutes during the 2015 USM Annual Review, Planning, and Budgeting Workshop on October 21-24, 2015 held at Grand Regal Hotel, Davao City.

Sustaining peace & solidarity

Vision

Plan for the future

Policies

Vision & goals – situation analysis, identify –SWOT – analysis, hindering factors, formulate the objectives, approaches

Strategies – how do we achieve formulate strategies then policies

Since institutional system – lack unit have a plan to support the plan of the university

Basic elements- strategies-directional plan – compare as comprehensive – K-12

Vision, strategies, vision- goal – Indicative programs/projects

IDP 5 plan – ano ang gusto changes suggest – physical aspect – complete all sectors – a comprehensive in a next years – all units the physical plan...

Base on the needs, capacity, facility/faculty.

Dir Valero: the vision should be based on the approved RA – mandate

Prominent ang research

The body recommended to anchor the mission in the vision

The Body Proposed a new USM Vision and Mission to anchor for the Asean Integration.

Excerpts from the Minutes during the 2015 USM Annual Review, Planning, and Budgeting Workshop on October 21-24, 2015 held at Grand Regal Hotel, Davao City.

A front-running university in Mindanao by 2025 - withdrew by Dr. Pascual

A leading research university in the ASEAN region - new vision -33 votes (Dr. Manera)

An innovative university in the ASEAN region – (Dr. Okit)

A transformed university for harmonious and sustainable society – withdrawn (Dr. Tagora)

A transformed university for sustainable tomorrow–

Proposed Missions:

Produce competitive and culture-sensitive human resource and help improve quality of life through relevant instruction, research, extension and sustainable resource management. – 1 vote

To contribute to a progressive and multi-cultural society through instruction, research, extension and sustainable resource management. – 7 votes

Produce responsive and culture-sensitive human capital and help improve quality of life through quality education, relevant research, extension sustainable resource generation. – new mission-32 votes

To contribute to a progressive and multi-cultural society through quality instruction, research, extension and sustainable resource management. – 1 vote

Objectives:

To provide programs of instruction and professional trainings primarily in the fields of science and technology, especially in agriculture and industrial fields.

To promote advanced studies, research and extension services and progressive leadership in all fields of agriculture, including agribusiness, foods, and nutrition, fishery, forestry, animal and veterinary sciences, engineering, industrial education, and other courses needed in the socio-economic development of Mindanao

To develop courses at the graduate level responsive to the manpower needs of development-oriented agencies in the region.

To provide non-formal education and undertake various extension programs in food production, nutrition, trades and industries, engineering, health and sports development, and to offer scholarship and/or part time job opportunities the socio-economically deprived but deserving students.

Suggestion...(objectives)

Excerpt from the Minutes during the 2015 USM Annual Review, Planning, and Budgeting Workshop on October 21-24, 2015 held at Grand Regal Hotel, Davao City.

To provide programs of instruction and professional training in the fields of agriculture, arts & science, business engineering and technology at par with standards of other ASEAN universities. (Instruction)

To promote studies, research, development, and extension programs needed in the socio-economic growth of the country. (Research & Extension)

Delete # 3

Delete # 4

To produce competitive products for sustainable resource generation. (Resource Generation)
Suggested Goal: (by unit/college)

Pursue excellence in instruction, research, extension, and resource generation for global competitiveness.

Units of research for the faculty = 12, 6, 15, 3
Observation:

Dr EK Sales: most of the senior faculty members, walang track record as researcher...dapat meron kang research na outside funding...

Ms PB Villanueva: Informed – DEVCOM teach students doing research

Dr AD Calvo: revised the curriculum program

Dr EA Tangonan: ...revise the curriculum...to enhance the research...

Dr EK Sales: How are we going to enhance?

Dr AW Sencil: our vision is attached to research...It's not only the research of the student...it is possible in all subjects should have....exposed in research...palakasin natin ang ating research....

Dr PU Ampang: hindi ako bumuto ng research...hindi appropriate ang research sa ating university, kasisa instruction sila ng app

Prof MB Galang: encourage to hire faculty to be a research assistants...Marked that 5 years from now vacuum of senior researchers

Dr EK Sales: The leading university in region XII is the USM.
3 typology of a University (Professional University, College University, Research)

Dr PU Ampang: Shared the British College/University had less number of professors. What we can do is to help our University.

Engr HM Gutierrez: pwede naman dahan dahanin natin yon, hal, we strengthen our curriculum,

A.7. File Copies of Letters of Invitation to Participants.



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
 Kabacan, Colabato
 Tel Nos. 63 (64) 240-2136; 454-0175
 http://www.usm.edu.ph

OFFICE OF THE PRESIDENT

November 09, 2004

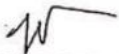
MEMORANDUM TO: ALL PARTICIPANTS OF THE STRATEGIC PLANNING WORKSHOP

Administrative Council _____ Dr. Palasig U. Ampang _____ Dr. Eugenio A. Alcala _____ Mrs. Dominga Thelma Bautista _____ Dr. Conrado C. Evangelista _____ Dr. Anita B. Tacardon _____ Dr. Antonio N. Tacardon _____ Dr. Rommel G. Tangonan _____ Prof. Josephine G. Tangonan _____ Dr. Emerlie O. Sinolinding _____ Dr. Manuel G. Sabutan _____ Dr. Eduardo B. Tambak _____ Dr. Carmat K. Amilbahar _____ Mr. Rasul M. Buisan _____ Dr. Cristobal R. Lopez _____ Dr. Abraham G. Castillo _____ Prof. Herminigildo M. Gutierrez	_____ Dr. Rosa Fe D. Hondrade _____ Dr. Rogelio S. Tabora* _____ Prof. Flora M. Garcia _____ Dr. Aniston D. Caiyu _____ Dr. Betty G. Quiapo _____ Dr. Nicolas A. Turnos _____ Prof. Marcelo N. Yagong _____ Dr. Elpidio R. Bautista _____ Dr. Samson Molao _____ Dr. Grace G. Lopez _____ Dr. Hersie C. Nicor _____ Dr. Reynaldo S. Callano _____ Dr. Rufino S. Garzon _____ Dr. Edwin G. Hondrade _____ Dr. Florecita G. Tabora _____ Dr. Luz A. Taposok	_____ Dr. Edna M. Jover* _____ Dr. Sharon I. Meriales* USM-KCC _____ Dr. Ma. Minna A. Tap _____ Prof. Benjamin Nayal _____ Dr. Wilfredo Doong SUPPORT STAFF _____ Mr. Marlowe Lloreto _____ Ms. Jul-Aida U. Enock ✓ _____ Ms. Myrna R. Tan _____ Mr. Ariel V. Garcia _____ Ms. Cristina C. Salem _____ Mr. Joel Sigua _____ Ms. Jovelyn F. Gesulga _____ Mr. Danilo Sison _____ Ms. Esmie Casim _____ Ms. Fely Suriaga
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*Former Deans included to assist their recent replacements

SUBJECT: ATTENDANCE AND PARTICIPATION IN STRATEGIC PLANNING WORKSHOP ON NOVEMBER 15-19, 2004 AT THE KISULAD-PUTING BALAS RESORT, STA. MARIA, DAVAO DEL SUR

- The Strategic Planning Workshop will be held at the Kisulad Puting Balas Beach Resort, Sta. Maria, Davao del Sur on November 15-19, 2004. The transportation to and from the venue will be provided by the administration. The departure will be on November 15, 2004 at exactly 1:30 in the afternoon and the assembly area will be at the USM Administration Lobby;
- Participants are required to bring their units' 10 Year Development Plan as inputs to the workshop;
- Since the venue is along the beach, participants should wear their appropriate attire, bring their toiletries, and malong or extra blanket; and,
- Be guided accordingly.


VIRGILIO G. OLIVA
 President

Copy furnished:
 VP Palasig U. Ampang
 VP Kalingalan B. Abdulsani

"IN DIVERSITY AND
 SUSTAINABLE DEVELOPMENT IN
 MINDANAO THROUGH QUALITY AND RELEVANT EDUCATION."

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Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kalacan, Cotabato
Tel. No. 63(64)72-2406



OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

MEMORANDUM No. 18
Series of 2021

TO : ALL MEMBERS OF THE USM EDUCATION BLUEPRINT
COMMITTEE

FROM :  **CONSUELO A. TAGARO, EdD**
VPAA / Chairman UEB

SUBJECT : 2-DAY PLANNING SESSION

DATE : March 12, 2021

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Please be informed that the University is aiming to be globally competitive by transforming our education system into innovative and sustainable. As such, the University is creating a team of academic experts to craft a framework that will guide us in this compelling plan. Thus, you are hereby directed to attend the 2-day planning session on March 18-19, 2021, starting 8:00 AM at the USM Commercial Building.

Your presence is highly appreciated.

cc:  Prof. Mondarin
 Dr. Dolente
 Dr. Ele
 Dr. Calamita
 Prof. Malara
 Prof. Y. Sallang
 Dr. Migalbin
 Dr. Pimentel
 Dr. Alak
 Dr. Puyo
 Prof. R. Pascual
 Dr. Cordero

 Dr. Gonzaga
 Dr. Ranjo
 Prof. Cordero
 Dr. Mendoza
 Dr. Gardoque
 Dr. De Guzman
 Cir. W. Sallang
 Prof. L.J. Gonzaga
 Cir. Alucija
 Dr. Pinsoy

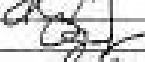
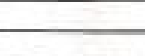
SCHEDULE OF TASKS AND MEETINGS OF UEB COMMITTEE

Item	TASK	MARCH 2021	APRIL 2021			May 2021	June 2021	July 2021
1.	Workshop on the creation of the USM Education Blueprint (UEB)	18-19						
2.	Crafting of USM Vision & Mission (VM)		13 14					
3.	Presentation of UEB & New VM to Faculty Association			20				
4.	Presentation of UEB & New VM to Students				28			
5.	Presentation of UEB & New VM to USM Stakeholders				10			
6.	Presentation of UEB & New VM to the University President					19		
7.	Submission for Recommendation of the UEB and New VM to the USM Admin Council						c/o Admin	
8.	Submission to USM BOR for the Approval of the UEB and the New VM							c/o Admin

A.8. Attendance Record of Stakeholder-Participants.

	UNIVERSITY OF SOUTHERN MINDANAO Kabacan, Cotabato Philippines		Management System 100 0000 2000 2000 0000 2000	
ATTENDANCE SHEET				

Date:	March 17, 2021
Venue:	Commercial building, USM Compound
Company Name:	
✓Training #Meeting	Curriculum review
Participants:	USM BLUEPRINT COMMITTEE MEMBERS
Coordinator:	VPAA
Resource Specialist:	

No.	Name	Office	Signature
1.	WILLB JAMES B. SALVINO	WARD	
2.	ROBERT J. GARGIONE	CHM	
3.	RICELI C. MIDDODEN	CASS	
4.	RO. THOMAS D. COLEMAN	REG	
5.	JOHN W. MILLER	COP	
6.	DESA A. GONZAGA	DIO	
7.	MARCO F. MANDERLIN	CASS	
8.	GONZAGA, LOUIS J. JR.	CHM	
9.	JULIUS JEROME G. ELL	CA	
10.	EDNA LIZ T. de GUZMAN	ARO	
11.	ROBERT R. MORGAN	CA	
12.	EUGENE G. RANTO	UICHO	
13.	ROD. H. ALVAREZ	PRD	
14.	MELINDA CORDEA	CEIT	
15.	RONALD PASCHAL	CHM	
16.	JOY MAR B. CARMONA	CHRS	
17.	DAVID P. SMITH	WOM-REC	
18.	RONALD L. PIMENTEL	CSM-BRM	
19.	LEONARDO A. TAVARES	VRG	
20.	CONRADO A. TAVARES	VRG	
21.	ROBERT R. ADER	PRD	
22.	JOHN W. MILLER	OR	
23.	JULIAN L. C. LIMA	CA	
24.	ANDREW F. MURPHY	VRG	
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UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato, Philippines



Management
System
ISO 9001:2015
CERTIFIED



ATTENDANCE SHEET

Date:	March 19, 2023
Venue:	Commercial Building, USM Compound
Company Name:	
✓ Training / Meeting:	
Participants:	Members of the USM Blueprint Committee
Coordinator:	VPAA
Resource Speaker:	

No.	Name	Office	Signature
1.	Riceli C. Mendoza	OAGS	
2.	MA Teodoro V. Calabanan	EDD	
3.	Rolando J. Calabanan	CUA	
4.	Geoffrey R. Atok	CA	
5.	RONALD PASCUAL	CSA	
6.	MA ANGERO	CEIT	
7.	Juan M. Millane	Col	
8.	JUANITO C. Millane	CA	
9.	JULIUS PROMER G. Ole	CA	
10.	My Mark B. Casanida	CHIEF	
11.	Newton Pineda	UN-TEC	
12.	YVONNE V. Sanchez	OSA	
13.	EUGENE G. RANJO	UICD	
14.	WILIE JOSE A. SANCHEZ	UN-TEC	
15.	ANDRÉS A. MURRAY	VEGES	
16.	Paul Alonzo	PO	
17.	Lawrence Anthony P. Palar	USAC	
18.	Edna Luz T. de Guzman	ARO	
19.	Unaporn P. Angellan	UPAA	
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A.9. Copies of CMOs relevant to VMGO formulation, if any.



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER

No. 46
Series of 2012

**SUBJECT: POLICY-STANDARD TO ENHANCE QUALITY ASSURANCE (QA)
IN PHILIPPINE HIGHER EDUCATION THROUGH AN OUTCOMES-
BASED AND TYPOLOGY-BASED QA**

In accordance with pertinent provisions of the 1987 Philippine Constitution which assert that the state "shall protect and promote the right of all citizens to quality education at all levels..." (Article XIV Section 1); "establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society" (Article XIV Section 2); and "exercise reasonable supervision and regulation of all educational institutions" while recognizing the complementary roles of private and public institutions (Article XIV Section 4)—provisions that are reiterated in Batas Pambansa Blg. 232 and Republic Act 7722 otherwise known as the Higher Education Act of 1994 which state that "the State shall protect, foster and promote the right of all citizens to affordable quality education at all levels" (Section 2); "its coverage shall be both public and private institutions of higher education as well as degree granting programs in all post-secondary education institutions, public and private" (Section 3); and that the Commission "shall set minimum standards for programs and institutions of higher learning" (Section 8d);

In furtherance of the ongoing paradigm shift to learning competency based standards in Philippine higher education that underlies the provisions of CHED Memorandum Order Number 2 Series of 2011;

Pursuant to the Commission en Banc Resolution No. 508-2012 dated 26 November 2012 approving this CMO and its appended Implementation Guidelines as substantially revised in response to the criticisms articulated by stakeholders in five rounds of zonal consultations and public hearings held within the period from 19 January 2011 to 15 October 2012;

This policy-standard, which applies to private and public Higher Education Institutions (HEIs) in the country, is issued to enhance the quality assurance system of Philippine higher education through learning competency based standards and an outcomes-based system of quality assurance that is differentiated by type of HEI.

Appended to this CMO are the revised guidelines for its implementation.

ARTICLE I. RATIONALE FOR ENHANCING QA

Section 1. Philippine higher education is mandated to contribute to building a quality nation capable of transcending the social, political, economic, cultural and ethical issues that constrain the country's human development, productivity and global competitiveness.

Section 2. This mandate translates to multiple missions for the Philippine higher education system:

- To produce thoughtful graduates imbued with 1) values reflective of a humanist orientation (e.g., fundamental respect for others as human beings with intrinsic rights, cultural rootedness, an avocation to serve); 2) analytical and problem solving skills; 3) the ability to think through the ethical and social implications of a given course of action; and 4) the competency to learn continuously throughout life—that will enable them to live meaningfully in a complex, rapidly changing and globalized world while engaging their community and the nation's development issues and concerns;
- To produce graduates with high levels of academic, thinking, behavioral, and technical skills/competencies that are aligned with national academic and industry standards and needs and international standards, when applicable;
- To provide focused support to the research required for technological innovation, economic growth and global competitiveness, on the one hand, and for crafting the country's strategic directions and policies, on the other; and
- To help improve the quality of human life of Filipinos, respond effectively to changing societal needs and conditions; and provide solutions to problems at the local community, regional and national levels.

Section 3. The fulfilment of this mission entails a critical mass of diverse HEIs offering quality programs that meet national standards, and international standards for disciplines/professions (e.g., engineering; information technology and computing; maritime education; accounting; nursing) with such widely accepted standard.

Section 4. The importance of quality and quality assurance is highlighted by the urgent need to move significant populations of Filipinos out of poverty and to address local, regional and national development concerns by educating quality leaders, thinkers, planners, researchers, technological innovators, entrepreneurs, and the much-needed work force to launch the national economy.

Section 5. The focus on quality and quality assurance is further underscored by the following:

- Research findings suggesting that the lack of a critical pool of graduates with the necessary thinking, technical and behavioural competencies are among the factors constraining the re-launching of the Philippine manufacturing sector and the achievement of the full potentials of the service sector;
- the reality of an ASEAN community by 2015 which will facilitate the free flow of qualified labor in the region and either open up opportunities for graduates of Philippine HEIs or threaten their employment even in their own country;
- the commitment of the Philippine government to the evolving efforts to recognize and develop a system of comparable qualifications, degrees, and



diplomas across the Asia-Pacific region under the auspices of the UNESCO and other multilateral bodies (e.g. ASEAN, APEC); and

- The acceptance of internationally-agreed-upon frameworks and mechanisms for the global practice of professions.

ARTICLE II QUALITY ASSURANCE FRAMEWORK

Section 6. CHED defines quality as the alignment and consistency of the learning environment with the institution's vision, mission, and goals demonstrated by exceptional learning and service outcomes and the development of a culture of quality. This definition highlights three perspectives of quality¹:

- Quality as "fitness for purpose" is generally used by international bodies for assessment and accreditation. This perspective requires the translation of the institution's vision, mission, and goals into learning outcomes, programs, and systems;
- Quality as "exceptional" means either being distinctive; exceeding very high standards; or conformance to standards based on a system of comparability using criteria and ratings; The third characteristic underlies CHED's definition of "exceptional"; and
- Quality as "developing a culture of quality" is the transformational dimension of the CHED notion of quality.

Section 7. Quality Assurance (QA) for CHED does not mean merely specifying the standards or specifications against which to measure or control quality. Rather, QA is about ensuring that there are mechanisms, procedures and processes in place to ensure that the desired quality, however defined and measured, is delivered².

Section 8. Any internal QA system begins with the HEI's identity and enters a quality cycle of planning, implementation, review, and enhancement. The plan-do-check-act cycle or the Deming Cycle (Annex 1) is applied to the HEI's capacity 1) to translate vision, mission, and goals (VMG) into desired learning outcomes; 2) to establish the proper learning environment (implementation of teaching-learning systems as well as support processes and procedures); 3) to review against performance indicators and standards defined in the assessment system; and 4) to enhance programs and systems. The cycle continues as the HEI develops into a mature institution.

Section 9. QA can be carried out with the help of external agencies like CHED and the accrediting bodies. The role of CHED is to oversee a rational and cohesive system that promotes quality according to the typology of HEIs. This recognizes that different types of HEIs have different requirements in terms of the qualifications and corresponding desired competencies of their graduates, their programs, the qualifications of their faculty, their learning resources and support structures, and the nature of their linkages and outreach activities.

¹ Harvey, L. Green D (1993). "Defining quality". *Assessment and Evaluation in Higher Education* 18(1):9-34.

² Church, C.H. (1988). "The Qualities of Validation". *Studies in Higher Education* 13:27-43.

